




<div>ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</div> <div> SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</div>	
Department «Social Medical Insurance and Public Health»	58-12-2024( ) 1стр. из 16
Syllabus of the “CSHI and medical law”	

**Syllabus**  
**Department of Social Health Insurance and Public Health**  
 Work program of "Compulsory Social Health Insurance and medical law"  
 Educational program 6B10101 «General medicine»


1.	General information about the Course		
1.1	Course Code: CSHIML 5301	1.6	Academic year: 2024-2025
1.2	Course name: Compulsory Social Health Insurance and medical law	1.7	Year: 5
1.3	Prerequisites: basics of internal diseases-1,2., basics of childhood diseases-1,2	1.8	Term: 9
1.4	Post requisites: Emergency medical care-2; visual diagnostics.	1.9	Number of credits (ECTS): 5
1.5	Cycle: PD	1.10	Component: EC
2.	Description of the discipline (maximum 150 words)		
CSHI system. Organization and provision of medical care to the population in the conditions of CSHI Legislative documents regulating the activities of healthcare organizations. Rights and obligations in the field of healthcare. Working with electronic databases of the healthcare system of the Republic of Kazakhstan.			
3.	The form of summative assessment		
3.1	Testing ✓	3.5	Course work
3.2	Writing	3.6	Essay
3.3	Oral	3.7	Project
3.4	OSPE / OSCE or Practical Skills Acceptance	3.8	Other (specify)
4.	Objectives of the discipline		
Formation in students of the skills necessary for effective work in the healthcare system within the framework of health insurance. Explaining to students the work of medical institutions in accordance with the requirements of the Law “On Health Insurance”.			
5.	Final learning outcomes (LO disciplines)		
LO1.	Applies knowledge skills to organize and plan activities to provide medical care to patients within the framework of health insurance.		
LO2.	Formulates arguments for improving and developing the healthcare system in compulsory medical insurance.		
LO3.	Uses information systems and electronic information work for health insurance.		
LO4.	Applies scientific principles, methods and knowledge to promote public health.		
5.1	LO disciplines	EP learning outcomes with which LO disciplines are associated	
	LO1 LO2	LO2 Carries out his/her activities within the framework of the legislation of the Republic of Kazakhstan in the field of healthcare, is guided by them in his/her practical activities to ensure optimal medical care.	
	LO4	LO8 Complies with the norms for the implementation of public health protection of the sanitary and hygienic regime of the health organization and epidemiological safety of the environment labor safety standards in the health organization.	

ОҢТҮСТІК-ҚАЗАҚСТАН <b>MEDISINA AKADEMIASY</b> «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN <b>MEDICAL ACADEMY</b> АО «Южно-Казахстанская медицинская академия»
Department «Social Medical Insurance and Public Health»		58-12-2024( )
Syllabus of the “CSHI and medical law”		2стр. из 16


	LO3	LO10 Works in electronic databases of the healthcare system of the Republic of Kazakhstan, provides documentation of the processes of providing medical services					
6.	Detailed about subjects						
6.1	South Kazakhstan Medical Academy, 4th building, Department of Social Health Insurance and Public Health. Al-Farabi Square - 3b, 2nd floor, rooms No. 1-9. Phone 121, 122.						
6.2	Number of hours	Lecture	Practical classes	SIW	SIWT		
		10	40	85	15		
7.	Information about teachers						
№	Full name	Degrees, Position	Email	Scientific interests	Achievements		
1.	Magay Luybov Nikolaevna	Senior teacher, master degree	<a href="mailto:magai_luybov@mail.ru">magai_luybov@mail.ru</a>	Medical and social problems of the elderly.	Has released 10articles.		
2.	Aidar Aliya	teacher, master degree	<a href="mailto:turaidar_aa@mail.ru">turaidar_aa@mail.ru</a>	Medical and social characteristics of the impact of burns among young children in Shymkent.	Has released 5 articles.		
3.	Khamza Aidana Batyrzhanovna	teacher, master degree	<a href="mailto:aidanakhamza@mail.ru">aidanakhamza@mail.ru</a>	Medical and social characteristics of healthy nutrition among young people.	Has released 4 articles.		
8.	Thematic plan						
Week	Topic name	Brief content		discipline LO	Number of hours	Forms/ Methods/ Technologies of learning	Forms/ Methods of assessment
1	Lecture. Types of MS. The Law of the Republic of Kazakhstan on compulsory medical insurance.	Concept and types of health insurance Law of the Republic of Kazakhstan on the basics of medical insurance		LO1	1	Introductory	Feedback Questions
	Practical lesson. Experience in the formation of MS in developed countries of the world.	Health care models in developed countries of the world. International experience		LO1	3	Case studies	Assessment interview using a checklist
	SIWT. SIW. International experience of Compulsory social health insurance	Features of insurance of the leading countries of the world.		LO1	1/6	Presentation. Preparation of test tasks.	Evaluation criteria for SIWT/SIW
	Lecture. Goals, prerequisites for the	Current problems in the healthcare system. Basic		LO1	1	Overview	Feedback Questions

<p>             ОҢТҮСТІК-ҚАЗАҚСТАН  <b>MEDISINA</b>  <b>AKADEMIASY</b>              «Оңтүстік Қазақстан медицина академиясы» АҚ           </p>		 <p>             SOUTH KAZAKHSTAN  <b>MEDICAL</b>  <b>ACADEMY</b>              АО «Южно-Казахстанская медицинская академия»           </p>
Department «Social Medical Insurance and Public Health»		58-12-2024( )
Syllabus of the “CSHI and medical law”		3стр. из 16


2	implementation of the MHI. Global health models.	principles of HI. 3 models of the healthcare system.				
	Practical lesson. Principles of HI. Models of healthcare in the world: advantages and disadvantages.	Universality, social justice, cooperation. State-social orientation, equality of access.	LO1	3	Case studies	Assessment interview using a checklist
	SIWT.SIW. Online status check in the CSHI system.	Mobile applications: Qoldau24/7, SaqtanduruBot, eqov.kz. The official website of the SHIF.	LO2	1/6	Presentation. Preparation of test tasks.	Evaluation criteria for SIWT/SIW
3	Lecture. Sources of financing in the conditions of compulsory medical insurance. SMI Foundation.	Payers of contributions: the state, employers, employees, individual entrepreneurs. Activities, rights and obligations of the insurance fund.	LO1	1	Problematic	Feedback Questions
	Practical lesson. Financing of the insurance system: tariff policy.	State contributions to CSHI. Employers' transfers in CSHI. Employee contributions in CSHI.	LO1	4	Case studies, TBL	Assessment interview using a checklist
	SIWT. SIW. Activities of the Health Insurance Fund	Formation of CSHI funds. Interaction with other participants in the CSHI system.	LO1	1/6	Presentation. Preparation of test tasks.	Evaluation criteria for SIWT/SIW
4	Lecture. SMI service package. Features of the purchase of services within the framework of the MI.	Types of medical services, provided to all citizens of the Republic of Kazakhstan and only insured citizens. Features purchase of medical services.	LO2	1	Problematic	Feedback Questions
	Practical lesson. Activities, rights and obligations of the insurance Fund.	Database MI as a strategic product, CSHI service. Requirements for the head of the fund.	LO2	3	Case studies, TBL	Assessment interview using a checklist
	SIWT. SIW. Rehabilitation assistance for CSHI.	Indications and contraindications for medical rehabilitation. Stages of medical rehabilitation. Providers of medical rehabilitation.	LO2	2/6	Presentation. Preparation of test tasks.	Evaluation criteria for SIWT/SIW

<p>             ОҢТҮСТІК-ҚАЗАҚСТАН  <b>MEDISINA</b>  <b>AKADEMIASY</b>              «Оңтүстік Қазақстан медицина академиясы» АҚ           </p>		 <p>             SOUTH KAZAKHSTAN  <b>MEDICAL</b>  <b>ACADEMY</b>              АО «Южно-Казахстанская медицинская академия»           </p>
Department «Social Medical Insurance and Public Health»		58-12-2024( )
Syllabus of the “CSHI and medical law”		4стр. из 16


5	Lecture. A new payment option for medical services. Incentive payments to medical workers with Covid-19	A new payment option depending on the final result of the provision of medical services. 3 risk groups of health workers at Covid-19.	LO2	1	Problematic	Feedback Questions
	Practical lesson. Types of medical care in the health insurance system. Procedure for purchasing medical services	Types of medical care, requirements for them. Two stages and criteria for choosing a supplier. Requirements for healthcare organizations when purchasing medical care services in the CHI system.	LO2	3	Case studies	Assessment interview using a checklist
	SIWT.SIW. The development of private medicine with the introduction of CSHI.	The market of commercial medicine in Kazakhstan: trends and prospects of development. The impact of the Covid-19 pandemic on the medical services market.	LO1	1/6	Presentation. Preparation of test tasks.	Evaluation criteria for SIWT/SIW
6	Lecture. Drug provision within the framework of compulsory medical insurance. Assessment of the quality of medical services.	Features of drug provision in outpatient and inpatient conditions with CSHI. The role of public organizations and the media in assessing the quality of medical services provided and public health protection.	LO3	1	Problematic	Feedback Questions
	Practical lesson. Features of drug provision in outpatient and inpatient settings. The procedure for assessing the quality of medical care in MI conditions.	Drug provision: quality, lists and packages. The work of the joint commission on quality. Issues of redistribution of functions in the field of quality management, including the expansion of NGO participation	LO3	4	Case studies	Assessment interview using a checklist
	SIWT. SIW. The procedure for providing medical care for foreigners and for stateless people.	The rights of foreign citizens in the field of health protection. The volume of free medical services for foreigners. Types of medical care for a foreign citizen.	LO3	1/6	Presentation. Preparation of test tasks.	Evaluation criteria for SIWT/SIW

<div>ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</div> <div> SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</div>		<div>58-12-2024( ) 5стр. из 16</div>
Department «Social Medical Insurance and Public Health»		
Syllabus of the “CSHI and medical law”		

7	<b>midterm control - 1</b>				<b>testing, solving situational problems</b>	
	Lecture. The concept and system of medical law. The method of legal regulation of relations in the field of medical activity.	Improvement of legal regulation. Methods of medical law.	LO4	1	Problematic	Feedback Questions
	Practical lesson. The subject and method of medical law. Sources of medical law.	Medical legal relations: concept, types of composition. Classification of sources of medical law.	LO4	3	Case studies, TBL	Assessment interview using a checklist
	SIWT. SIW. Legal regulation of issues of improving the health of citizens and providing medical care in the Republic of Kazakhstan	Features of the implementation of constitutional rights and freedoms of citizens of the Republic of Kazakhstan.	LO3	1/6	Presentation. Preparation of test tasks.	Evaluation criteria for SIWT/SIW
	Lecture. Legal basis of medical examination	Types of medical examination. The procedure for conducting.	LO4	1	Problematic	Feedback Questions
8	Practical lesson. Subjects and objects of medical law.	Citizens as subjects of healthcare legal relations. Rights and obligations of medical workers and medical organizations.	LO4	3	Case studies	Assessment interview using a checklist
	SIWT. SIW. Human capital is the basis of modernization	Domestic health care - as a strategically important branch of people's savings.	LO4	2/6	Presentation. Preparation of test tasks.	Evaluation criteria for SIWT/SIW
9	Lecture. Legislation of the Republic of Kazakhstan on health care and medicine. Citizens' rights in the field of health protection.	Regulatory and legal bases of the sphere of health protection. Regulatory acts. General rights of patients	LO4	1	Problematic	Feedback Questions

ОҢТҮСТІК-ҚАЗАҚСТАН <b>MEDISINA</b> <b>AKADEMIASY</b> «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN <b>MEDICAL</b> <b>ACADEMY</b> АО «Южно-Казахстанская медицинская академия»	
Department «Social Medical Insurance and Public Health»			58-12-2024( )
Syllabus of the “CSHI and medical law”			бстр. из 16

10	Practical lesson. Citizens' rights to medical and social assistance.	Citizens' rights to medical care. Standards of social services in the field of social protection of the population.	LO4	4	Case studies	Assessment interview using a checklist
	SIWT.SIW. Bioethics and human rights: international legal regulation	Universal Declaration on Bioethics and Human Rights.	LO4	1/6	Presentation. Preparation of test tasks.	Evaluation criteria for SIWT/SIW
	Lecture. Legal bases of medical prevention. Covid-19 preventive measures.	Legal aspects of immunoprophylaxis of infectious diseases. Requirements for preventive vaccinations.	LO4	1	Problematic	Feedback Questions
	Practical lesson. Legal qualification of defects in the provision of medical care.	Medical incident: concept, causes. Defects in the provision of medical care. Accidents.	LO4	3	Case studies	Assessment interview using a checklist
	SIWT. SIW. The person and the responsibility of the doctor.	Administrative and criminal liability for medical errors.	LO2	1/6	Presentation. Preparation of test tasks.	Evaluation criteria for SIWT/SIW
11	Practical lesson. Health care offense and legal liability.	Grounds and conditions for the occurrence of liability of medical organizations and medical workers. The main types of offenses in healthcare and sanctions for their commission.	LO2	3	Case studies	Assessment interview using a checklist
	SIWT. SIW. Preventive vaccinations: "pros and cons".	The benefits of vaccinations. Voluntary vaccinations. The consequences of refusing vaccinations. Safety of vaccinations. National vaccination calendar.	LO1	1/5	Presentation. Preparation of test tasks.	Evaluation criteria for SIWT/SIW
12	Practical lesson. Administrative responsibility of medical organizations and medical workers: grounds and conditions of implementation.	Administrative responsibility of medical workers, medical organizations and executive authorities that carry out management in the field of healthcare.	LO2	4	Case studies	Assessment interview using a checklist

ОҢТҮСТІК-ҚАЗАҚСТАН <b>MEDISINA AKADEMIASY</b> «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN <b>MEDICAL ACADEMY</b> АО «Южно-Казахстанская медицинская академия»	«Оңтүстік Қазақстан медицина академиясы» АҚ	
Department «Social Medical Insurance and Public Health»				58-12-2024( )
Syllabus of the “CSHI and medical law”				7стр. из 16


	SIWT. SIW. Social support and legal protection of medical workers   
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<p> ONTÜSTIK-QAZAQSTAN  <b>MEDISINA  AKADEMIASY</b>  «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		<p> SOUTH KAZAKHSTAN  <b>MEDICAL  ACADEMY</b>  АО «Южно-Казахстанская медицинская академия» </p>
<p>Department «Social Medical Insurance and Public Health»</p>		<p>58-12-2024( )</p>
<p>Syllabus of the “CSHI and medical law”</p>		<p>8стр. из 16</p>

<p>LO1. Applies knowledge skills to organize, plan measures to provide medical care to patients within the framework of health insurance.</p>	<p>1. Does not know the basic terms and concepts of insurance activities.</p> <p>2. Does not know how to evaluate the quality and effectiveness of medical care provided.</p> <p>3. Does not know how to predict and plan the population's needs for medical care.</p>	<p>1. Knows how to use basic terms and concepts of insurance activities.</p> <p>2. Describes in general terms the assessment of the quality and effectiveness of medical care provided.</p> <p>3.Can voice the needs of the population for medical care.</p>	<p>1. Knows the theories of planning and organizing events to provide medical care to patients within the framework of MS.</p> <p>2. Takes a competency-based approach to assessing the quality and effectiveness of medical care provided.</p> <p>3. Forecasts and plans the population's needs for medical care</p>	<p>1.Plans and organizes activities to provide medical care to patients within the framework of MS.</p> <p>2. Analyzes the assessment of the quality and effectiveness of medical care provided.</p> <p>3.forecasts and plans the population's needs for medical care, determining effective ways to meet it.</p>
<p>LO2. Formulates arguments for improving and developing the healthcare system in the compulsory medical insurance system.</p>	<p>1. Does not know how to define the range of tasks within the framework of the set goal and choose the best ways to solve them.</p> <p>2. Does not know the main trends in the improvement and development of the healthcare system in the compulsory medical insurance system.</p>	<p>1.Can voice a range of tasks within the framework of the goal and choose the best ways to solve them.</p> <p>2. Voices the main trends in the improvement and development of the healthcare system in the compulsory medical insurance system.</p>	<p>1.Able to determine the range of tasks within the framework of the set goal and choose the best ways to solve them.</p> <p>2. Be able to formulate arguments for improving and developing the healthcare system in the compulsory medical insurance system.</p>	<p>1. Analyzes the range of tasks within the framework of the goal and chooses the best ways to solve them.</p> <p>2. Analyzes the arguments for improving and developing the healthcare system in the compulsory medical insurance system.</p>
<p>LO3. Uses information systems and electronic information work for health insurance.</p>	<p>1.Does not know information technology.</p> <p>2. Is not able to search for and use information necessary for the effective performance of professional tasks,</p>	<p>1. Poor knowledge of information technology.</p> <p>2.Weakly able to search for and use information necessary for the effective performance of professional</p>	<p>1. Proficient in information technology.</p> <p>2. Able to search and use information necessary for the effective performance of professional tasks,</p>	<p>1.Excellent knowledge of information technology.</p> <p>2. Can perfectly search and use information necessary for the effective performance of professional tasks,</p>




<p> ONTÜSTIK-QAZAQSTAN  <b>MEDISINA AKADEMIASY</b>  «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		 <p> SOUTH KAZAKHSTAN  <b>MEDICAL ACADEMY</b>  АО «Южно-Казахстанская медицинская академия» </p>
Department «Social Medical Insurance and Public Health»		58-12-2024( )
Syllabus of the “CSHI and medical law”		9стр. из 16

	professional and personal growth.	tasks, professional and personal growth.	professional and personal growth.	professional and personal growth.
LO4. Applies scientific principles, methods and knowledge to promote public health.	1. Does not know scientific principles, methods and knowledge for the implementation of public health protection. 2. Unable to introduce new methods to protect public health. 3. Incapable of complying with the standards for the protection of public health.	1. Promotes scientific principles, methods and knowledge for the implementation of public health protection. 2. Promotes new methods for protecting public health. 3. Voices the standards for the protection of public health.	1. Knows the scientific principles, methods and knowledge for the implementation of public health protection. 2. Knows ways to introduce new methods to protect public health. 3. Knows the standards for implementing public health protection.	1. Interprets scientific principles, methods and knowledge in clinical practice and research. 2. Can introduce new methods to implement public health protection. 3. Complies with the standards for the protection of public health.

## 10.2 Assessment methods and criteria

### Checklist for practical classes


Evaluation criteria				
	Excellent	Good	Satisfactory	Unsatisfactory
	90 – 100	70-89	50-69	<50
<b>Oral answer</b>	35-40	25-34	20-24	< 20
Knowledge of basic terms and definitions on the topic under consideration	10-10	7-9	7	<6
Knowledge of the basic principles of providing medical services	10-10	7-10	7	<6
The ability to determine the relationship of the topic under consideration with the future profession, to provide specific practical examples	10-10	7-10	4-6	<6
Links to additional literary sources when answering, additional notes, analysis of medical publications	5-10	4-5	2-4	0-2

<div>ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</div> <div> SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</div>	
Department «Social Medical Insurance and Public Health»	58-12-2024( ) 10стр. из 16
Syllabus of the “CSHI and medical law”	

<b>Solving problems or completing assignments</b>	27-30	23-26	20-22	< 20
Ability to analyze data	9-10	8-9	7-8	<7
Ability to work with regulatory documents	9-10	8-9	6-7	<6
Ability to draw conclusions	9-10	7-8	7-7	<7
Testing	28 – 30	22-27	10 – 21	< 10

#### Check list for SIW

Control form	Grade	Evaluation criteria
<b>Presentation of the topic</b>	<b>Excellent</b> A (95-100%); A- (90-94%)	The presentation was made independently, at the appointed time, with a volume of at least 20 slides. At least 5 literary sources have been used. The slides are informative and concise. During the defense, the author demonstrates in-depth knowledge of the topic. Does not make mistakes when answering questions during the discussion.
	<b>Good</b> B+ (85-89%); B (80-84%); B- (75-79%). C+ (70-74%);	The presentation was made independently, at the appointed time, with a volume of at least 20 slides. At least 4 literary sources have been used. The slides are informative and concise. During the defense, the author demonstrates good knowledge of the topic. He makes unprincipled mistakes when answering questions that he corrects himself.
	<b>Satisfactory</b> C (65-69%); C- (60-64%); D+ (50-54%)	The presentation was made independently, at the appointed time, with a volume of at least 20 slides. At least 3 literary sources have been used. The slides are not meaningful. During the defense, the author makes fundamental mistakes when answering questions.
	<b>Unsatisfactory</b> FX (25-49%); F (0-24%).	The presentation was not delivered on time, the volume is less than 20 slides. Less than 2 literary sources were used. The slides are not meaningful. During the defense, the author makes gross mistakes when answering questions. He does not know his own material.

ОҢТҮСТІК-ҚАЗАҚСТАН <b>MEDISINA AKADEMIASY</b> «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN <b>MEDICAL ACADEMY</b> АО «Южно-Казахстанская медицинская академия»
Department «Social Medical Insurance and Public Health»		58-12-2024( )
Syllabus of the “CSHI and medical law”		11стр. из 16

<b>Writing test questions</b>	<b>Excellent</b>  A (95-100%);  A- (90-94%).	The test tasks contain at least 20 questions. Delivered on time. The basis of the test is substantial. The test tasks are formulated clearly, correctly, and concretely. Similar and adequate answers. There is a response algorithm. The correct answers are marked correctly.
	<b>Good</b>  B+ (85-89%); B (80-84%); B- (75-79%); C+ (70-74%).	The test tasks contain at least 18 questions. Delivered on time. The basis of the test is substantial. The test tasks are formulated clearly, correctly, and concretely. Different types of answers. There is a response algorithm. The correct answers are marked correctly.
	<b>Satisfactory</b>  C (65-69%); C- (60-64%); D+ (50-54%).	The test tasks contain at least 15 questions. Delivered on time. The basis of the test is not meaningful. There are test tasks formulated vaguely, incorrectly, and incompletely. Different types of answers. There is a response algorithm. Not all correct answers are marked correctly.
	<b>Unsatisfactory</b>  FX (25-49%); F (0-24%).	The test tasks contain at least 10 questions. The meaningless basis of the text, the unclear formulation of the question. Different types of answers. There is no response algorithm. More than 50% of the correct answers are incorrectly marked.


#### Midterm control/ testing/ solving situational problems

The result of midterm control is assessed by a multi-point knowledge assessment system

#### Checklist for intermediate certification

#### Multi-point knowledge assessment system

Letter grade	Digital equivalent	Percentage	Traditional assessment
A	4,0	95-100	Excellent
A -	3,67	90-94	
B +	3,33	85-89	Good

ОҢТҮСТІК-ҚАЗАҚСТАН <b>MEDISINA AKADEMIASY</b> «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN <b>MEDICAL ACADEMY</b> АО «Южно-Казахстанская медицинская академия»
Department «Social Medical Insurance and Public Health»		58-12-2024( )
Syllabus of the “CSHI and medical law”		12стр. из 16

B	3,0	80-84	
B -	2,67	75-79	
C +	2,33	70-74	
C	2,0	65-69	Satisfactory
C -	1,67	60-64	
D+	1,33	55-59	
D-	1,0	50-54	
FX	0,5	25-49	Unsatisfactory

## 11. Learning Resources

### Literature:

Medical law : textbook / Zh. U. Tlembaeva [et. al.]; ed. J. U. Tlembaeva. - Astana : Medet Group , 2024. - 196 p.

Medical law: учебник / Tlembayeva zh. U. [and Dr.]; Ed. Zh. U. Tlembayeva. - Astana: Medet Group, 2023. - 218 P.

Medical law: textbook / Tlembayeva zh. U. [et al.]. - Astana: [B. I.], 2023. - 214 P.

Koshkarbayev, E. K. Medical Law [text] : textbook / E. K. Koshkarbayev - Karaganda : IP "Aknur", 2014. - 306 pages.

Semenov, V. Yu. economics of Health [text]: учебное пособие / V. Yu. Semenov. - 2-e ISD., pererab. ; Rec. "I don't know," he said. "yes," he said. Po med. and the pharmacist. image. vuzov Russia. - M.: Mia, 2014 . - 1000 P.

Medical, V. A. Public Health and Health [text]: учебник / V. A. Medical, V. K. Yuryev. - 2-e ISD., ISPR. and the ball. ; Rec. Gow VPO " Mosk. med. ACAD. im. I. M. Sechenova". - M.: GEOTAR-media, 2014. - 608 P.

Alzhanova, A. N. Osnovy prava: учеб."I don't know," she said. - ; Rec. I learned from the council and Science.- method. Soviet Kargsu. - Almaty: Evero, 2014. - 134 P.

### Literature additional:


Introduction to the profession of a doctor. The basics of clinic,law, ethics and communication : textbook / M. A. Asimov [et al.]. - 2nd head. - Karaganda: AKNUR, 2019. - 232 pages.

Introduction to the profession of a doctor. Principles of clinic, practice, ethics and communication : teacher / M. A. Asimov, G. O. Orazbakova. - Karaganda: AKNUR, 2019. - 244 P.

Zhanysbekov, M. A. fundamentals of anticorruption culture: educational and methodical post / M. A. Zhanysbekov, N. A. Abdurakhmanov, A. S. Erkinbekova. - Karaganda: AKNUR, 2016. - 198 PP

### Electronic devices:

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## 12. Discipline Policy

Requirements for students, attendance, behavior, grading policy, penalties, incentives, etc.

1. Active participation in the learning process.
  2. In the absence of activity and failure to complete the task, penalties are applied and the score on the practical lesson is reduced.
  3. Have an idea about the topic of the upcoming lecture, be ready for feedback at the lecture.
  4. Be able to work in a team.
  5. Active participation of students in research work and in the activities of the department to improve the educational and methodological process.
  6. Observe safety precautions in the classroom.
  7. Delivery of boundary control at the set time.
  8. The boundary control of students ' knowledge is carried out at least twice during one academic period on the 6/12 day of theoretical training with the resolution of the results of boundary controls in the academic journal of academic performance and the electronic journal, taking into account penalty points. A student who does not show up for the border control without a valid reason is not allowed to take the exam in the discipline. The results of the boundary control are submitted to the dean's office in the form of a report until the end of the control day.
  9. Delivery of the SIW at the set time according to the schedule, all written works are checked for plagiarism.
  10. From the proposed tasks of the SIW, the student chooses one of the forms.
  11. The rating of admission to the exam consists of the average score of practical classes, SIW, and boundary control.
- Example of calculating the admission rating: ORD (assessment of the renting of the admission) = 80 +90 + 95= 87 (80 - the average score for practical exercises; 90-the average score for boundary control; 95-the average score of the SIW).
12. A student who has not scored a passing score (50%) on one of the types of controls (current control, boundary control No. 1 and / or No. 2) is not allowed to take the exam in the discipline.

## 13. Academic policy based on the moral and ethical values of the Academy

Academic policy. Item 4 of the Student's Honor Code. [https://base.ukqfa.kz/?page\\_id=251](https://base.ukqfa.kz/?page_id=251)

The policy of grading by discipline



Department «Social Medical Insurance and Public Health»

Syllabus of the “CSHI and medical law”

58-12-2024( )

14стр. из 16

14. Approval, ratification and revision			
<b>Date of approval with the Library and Information Center</b>	Protocol № <u>9</u> <u>14.06.2024</u>	<b>Full name of the Head of the LIC</b> <b>Darbicheva R.I.</b>	<b>Signature</b> 
<b>Date of Approval</b>	Protocol № <u>15</u> <u>10.06.2024</u>	<b>Full name of Head of the Department</b> <b>Sarsenbayeva G.Zh.</b>	<b>Signature</b> 
<b>Date of Approval</b>	Protocol № <u>11</u> <u>14.06.2024</u>	<b>Full name of the Chairman of the CEP</b> <b>Kalmenov N.Zh.</b>	<b>Signature</b> 