


<p> ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		<p>  SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
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METHODICAL RECOMMENDATIONS FOR PRACTICAL CLASSES

Name of the discipline: «CSHI and medical law»

Code of discipline: CSHIML 5301


Name and cipher of EP: 6B10101 «General medicine»

Number of academic study hours (credits): 150 hours (5 credits)

Course and semester of: 5 course, 9 semestr

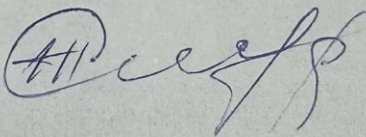
Practical classes: 40 hours

Shymkent, 2024 y.

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Methodological guidelines for practical training were developed in accordance with the working curriculum of the discipline (syllabus) «CSHI and medical law» and discussed at a meeting of the department

Protocol: 15 of "10" 06 2024

Head of the Department,
ass. prof.  Sarsenbayeva G.Zh.

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Lesson №1

1. Topic: The experience of formation of health insurance in the developed world.

2. Purpose: To familiarize students with the HI system in developed countries.

3. Learning objectives:

The student should know and be able to:

1. The HI system in European countries;
2. The HI system in Asian countries;
3. Features of the work of HI in developed countries.

4. Main issues of the topic:

1. Features of the HI system in Europe.
2. Features of the HI system in Asia.
3. Features of the HI system in the CIS countries.

5. Basic forms/methods/technologies of training to achieve the final goals of the discipline: training cases

6. Forms of control for assessing the level of achievement of the final results of the discipline: evaluation interview using a checklist

7. Literature: see Appendix 1.

8. Control (questions):

1. What are the features of the health insurance system in the USA?
2. When was the first law on health insurance adopted in Germany?
3. Which country's health insurance system is recognized by WHO as the best?
4. What is the peculiarity of Japanese health insurance?

Lesson №2

1. Topic: Principles of HI. Models of healthcare in the world: advantages and disadvantages.

2. Purpose: To form students' knowledge about the principles of MS, global models of healthcare.

3. Learning objectives:

The student should know and be able to:

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1. CSHI Law;
2. Principles of CSHI;
3. Global health models.

4. Main issues of the topic:

1. The main problems in healthcare.
2. Threats to the system.
3. The reason for choosing CSHI.
4. Models of healthcare in the world.

5. Basic forms/methods/technologies of training to achieve the final goals of the discipline: training cases

6. Forms of control for assessing the level of achievement of the final results of the discipline: evaluation interview using a checklist

7. Literature: see Appendix 1.

8. Control (questions):

1. When was the CSHI law adopted?
2. Why is it necessary to implement CSHI?
3. Name the principles of health insurance.
4. What models of global health do you know?

Lesson №3

1. Topic: Financing of the insurance system: tariff policy.

2. Purpose: To form students' knowledge about the specifics of financing the insurance system.

3. Learning objectives:

The student should know and be able to:

1. Sources of financing;
2. Deductions of individuals for HI;
3. Deductions of employers in HI;
4. Deductions of entrepreneurs to MTS.

4. Main issues of the topic:

1. Issues of financing of GAFMC.

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2. Financing of medical care provided under the CHI.

3. High-tech assistance and its financing.

5. The main forms / methods /technologies of training to achieve the final goals of the discipline: training cases

6. Forms of control for assessing the level of achievement of the final results of the discipline: evaluation interview using a checklist

7. Literature: see Appendix 1.

8. Control (questions):

1. For which categories of people does the state transfer money to the fund?
2. What are the contributions of employers and employees to the fund?
3. How do individual entrepreneurs contribute to the fund?

Lesson №4

1. Topic: Activities, rights and obligations of the insurance Fund.

2. Objective: To familiarize students with the activities and condition of the insurance fund

3. Learning objectives:

The student should know and be able to:

1. The Fund's bodies;
2. Investment services of the Fund;
3. Rights and obligations of the Foundation;
4. Requirements for the head of the fund.

4. Main issues of the topic:

1. Founder and shareholder of the Fund.
2. Assets of the Fund.
3. Funds and receipts.
4. Audit of the Fund.

5. Basic forms/methods/technologies of training to achieve the final goals of the discipline: training cases

6. Forms of control for assessing the level of achievement of the final results of the discipline: evaluation interview using a checklist

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7. Literature: see Appendix 1.

8. Control (questions):

1. Who is the founder of the foundation?
2. What are the assets of the Fund?
3. Name the activities of the Fund.
4. What are the requirements for Fund managers?

Lesson №5

1. **Topic:** Types of medical care in the health insurance system. Procedure for purchasing medical services.
2. **Purpose:** To familiarize students with the packages of medical services in the HI system and the procedure for purchasing medical services.

3. Learning objectives:

The student should know and be able to:

1. Packages of medical services provided in MS;
2. Types of medical services, including GAFMC and CSHI;
3. Procedure for the purchase of medical services;
4. Features of the contract for the purchase and payment of services.

4. Main issues of the topic:

1. Packages of medical services provided in MS.
2. List of medical services of GAFMC.
3. List of medical services of the CSHI.
4. The procedure for selecting medical organizations.
5. Features of the purchase of medical services.
6. The order of participation in the competition.

5. Basic forms/methods/technologies of training to achieve the final goals of the discipline: training cases

6. Forms of control for assessing the level of achievement of the final results of the discipline: evaluation interview using a checklist

7. Literature: see Appendix 1.

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8. Control (questions):

1. What types of medical care are included in the CSHI?
2. Who approves the list of medical services and for what period?
3. What are the features of the purchase of medical care in the CSHI?
4. What is the procedure for participation in the competition?
5. Can private medical organizations participate in the competition?
6. Which institutions receive priority in the competition?

Lesson №6

1. Topic: Features of drug provision in outpatient and inpatient settings.

The procedure for assessing the quality of medical care in MI conditions.

Purpose: To acquaint students with the peculiarities of providing medicines in outpatient and inpatient settings, with the work of the commission for assessing the quality of medical care.

3. Learning objectives:

The student should know and be able to:

1. Current state of drug provision;
2. The order of operation of the centralized procurement system;
3. Advantages and disadvantages of reimbursement of drug costs through the CSHI.
4. Parameters for assessing the quality of medical care;
5. Basic principles of a medical institution;
6. The main strategic values of medical institutions;
7. The work of the Quality assessment commission.

4. Main issues of the topic:

1. Kazakhstan form of medicines.
2. Features of drug provision in outpatient settings.
3. Features of inpatient drug provision.
4. National Drug Supply policy.
5. Requirements for the quality of medical services.
6. Activities of the Joint Commission on Quality.

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7. The procedure for checking the services provided by the Fund.

5. Basic forms/methods/technologies of training to achieve the final goals of the discipline: training cases

6. Forms of control for assessing the level of achievement of the final results of the discipline: evaluation interview using a checklist

7. Literature: see Appendix 1.

8. Control (questions):

1. What do you know about the Kazakhstan National Drug Formulary?
2. Who sets the price of prescription drugs?
3. What are the advantages and disadvantages of reimbursing the costs of medicines through the CSHI?
4. What are the expected results of the delivery of medicines in the SMS system?
5. Who is a member of the joint commission on quality?
6. What are the requirements for the quality of services?
7. What rating is published based on the results of inspections of medical organizations?
8. What is the role of the insurance fund in assessing the quality of medical care?

Lesson №7

1. Topic: The subject and method of medical law. Sources of medical law.

2. Purpose: To acquire analytical skills of working with information, with the texts of laws, other regulations regulating relations in the field of health protection.

3. Learning objectives:

The student should know and be able to:

1. The state of modern legislation of the Republic of Kazakhstan in the field of healthcare: the
 2. history of formation and the state of;
2. Sources of medical law;
3. The composition of the legislation of the Republic of Kazakhstan in the field of healthcare;
4. Goals, objectives and principles of building the system of legislation of the Republic of Kazakhstan in the field of healthcare.

4. Main issues of the topic:

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1. Medical law as a branch of law, science and academic discipline.
2. The concept, subject, method and system of medical law.
3. Medical legal relations: concept, types of composition.
4. The system and sources of medical law.
5. Classification of sources of medical law.

5. Basic forms/methods/technologies of training to achieve the final goals of the discipline: training cases

6. Forms of control for assessing the level of achievement of the final results of the discipline: evaluation interview using a checklist

7. Literature: see Appendix 1.

8. Control (questions):

1. What is the essence of medical law, as a branch of the law of the Republic of Kazakhstan, as a science and academic discipline?
3. What is the role of medical law in the development of the basic principles of state policy in
4. the field of healthcare, in protecting the rights of citizens in the provision of medical care?
3. What are the "sources of medical law"?
4. What types of sources of medical law do you know?

Lesson №8

1. Topic: Subjects and objects of medical law.

2. Purpose: To develop students' skills of applying theoretical knowledge to solve problems arising in practical situations.

3. Learning objectives:

The student should know and be able to:

1. Rights and obligations of medical workers;
2. Rights and obligations of patients;
3. The regulatory framework of the system of protection of patients' rights.

4. Main issues of the topic:

1. Citizens as subjects of healthcare legal relations. Rights and obligations of medical workers

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and medical organizations.

2. Legal entities as subjects of healthcare legal relations.

3. Patients' rights. Duties of citizens in the field of health protection. Protection of patients' rights.

Legal conflict as a basis for protecting the rights of the patient. Pre-trial and judicial levels

of protection of the rights and legitimate interests of patients.

Basic forms/methods/technologies of training to achieve the final goals of the discipline: training cases

6. Forms of control for assessing the level of achievement of the final results of the discipline: evaluation interview using a checklist

7. Literature: see Appendix 1.

8. Control (questions):

1. What are the features of the legal status of citizens as subjects of healthcare legal relations?

Legal entities as subjects of healthcare legal relations?

2. 2. List the rights and obligations of citizens of the Republic of Kazakhstan in the field of health protection.

3. Name the specific signs that distinguish the appearance of legal conflicts in the field of medical activity.

4. What documents constitute the regulatory framework of the system for the protection of patients' rights?

5. Analyze the role and importance of public organizations and professional medical associations in protecting the rights of patients.

6. Determine the role of the prosecutor's office in protecting the rights of patients.

Lesson №9

1. Topic: Citizens' rights to medical and social assistance.

2. Purpose: To teach students to master the skills of analyzing practical situations from the sphere of future professional activity.

3. Learning objectives:

The student should know and be able to:

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1. Documents required for the conclusion of an employment contract;
2. Features of part-time work;
3. The procedure for transferring an employee to another job;
4. The procedure for termination of the employment contract on the initiative of the employee;
5. The procedure for granting an employee an annual paid work leave;
6. The procedure for termination of the employment contract;
7. The procedure for protecting the employee's labor rights.

4. Main issues of the topic:

1. The rights of medical workers in the field of labor relations.
2. Features of regulation of labor relations of medical workers.
3. Conclusion of an employment contract with medical workers.
4. Working hours and rest time of medical workers.
5. Overtime and part-time work.
6. Pension provision of medical workers.
7. The procedure for bringing medical workers to disciplinary responsibility.


5. Basic forms/methods/technologies of training to achieve the final goals of the discipline: training cases

6. Forms of control for assessing the level of achievement of the final results of the discipline: evaluation interview using a checklist

7. Literature: see Appendix 1.

8. Control (questions):

1. What are the basic rights and obligations of a medical worker and an employer?
2. What role do collective agreements and agreements play in regulating social and labor relations in the Republic of Kazakhstan?
3. What documents must be presented at the conclusion of an employment contract?
4. What are the features of part-time work?
5. What is the procedure for transferring an employee to another job? What is the difference between a transfer and moving to work?

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6. What is the procedure for termination of an employment contract on the initiative of an employee?
7. What is the procedure for granting an employee an annual paid work leave?
8. What role do trade unions play in protecting the rights and interests of employees?

Lesson №10

1. Subject: Legal qualification of defects in the provision of medical care.

2. Purpose: To work out the skills of self-resolution of problematic situations.

3. Learning objectives:

The student should know and be able to:

1. The Code "On the Health of the people and the health care system";
2. The Law of the Republic of Kazakhstan "On Consumer Rights Protection";
3. NPA in the field of healthcare.

4. Main issues of the topic:

1. Medical incident: concept, causes.
2. Analysis of a medical incident.
3. Legal assessment of adverse outcomes of treatment of patients.
4. Defects in the provision of medical care. Accidents.

5. The main forms / methods /technologies of training to achieve the final goals of the discipline: training cases

6. Forms of control for assessing the level of achievement of the final results of the discipline: evaluation interview using a checklist

7. Literature: see Appendix 1.

8. Control (questions):

1. Define the concept of "medical incident" in accordance with the Health Code.
2. Name the possible causes of the occurrence of cases (events) of a medical incident.
3. What is the role of the patient support service and internal expertise in identifying the facts of a medical incident?

Lesson №11

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1. Subject: Health care offense and legal liability.

2. Purpose: To develop students' skills of clear and precise presentation of their own point of view on the situation that has arisen, to justify the possible legal consequences of illegal actions (omissions) of persons.

3. Learning objectives:

The student should know and be able to:

1. NPA in the field of healthcare;
2. Conditions and procedure for the occurrence of civil liability of medical workers and medical organizations;
3. The concept of material damage and moral damage;
4. The procedure for compensation for damage caused to life or health as a result of improper provision of medical services.

4. Main issues of the topic:

1. Grounds and conditions for the occurrence of liability of medical organizations and medical workers.
2. The main types of offenses in healthcare and sanctions for their commission.
3. The concept and types of legal liability.
4. Civil liability in the field of medical activity.
5. Administrative, disciplinary and financial responsibility in the field of medical activity.
6. Criminal liability of medical workers for committing professional crimes.

5. The main forms / methods /technologies of training to achieve the final goals of the discipline: training cases

6. Forms of control for assessing the level of achievement of the final results of the discipline: evaluation interview using a checklist

7. Literature: see Appendix 1.

8. Control (questions):

1. What are the grounds and conditions for the emergence of responsibility of medical organizations and medical workers.
2. Define the concept of "offense".
3. List the main types of offenses in healthcare and sanctions for their commission.

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4. Expand the concept and types of legal liability. Give the reasons for the occurrence of legal liability of medical workers.

Lesson №12

- 1. Topic:** Administrative responsibility of medical organizations and medical workers: grounds and conditions of implementation.
- 2. Objective:** To teach students to acquire analytical skills of working with information, with the texts of laws, other regulations regulating relations in the field of health protection;

3. Learning objectives:

The student should know and be able to:

1. The legal status of executive authorities exercising management in the field of healthcare;
2. Classification of administrative offenses;
3. Types of administrative penalties.

4. Main issues of the topic:

1. The system and legal status of executive authorities that manage health and public health in the Republic of Kazakhstan.
2. Types of administrative penalties.
3. Protocols on administrative offenses.

5. Basic forms/methods/technologies of training to achieve the final goals of the discipline: training cases

6. Forms of control for assessing the level of achievement of the final results of the discipline: evaluation interview using a checklist

7. Literature: see Appendix 1.

8. Control (questions):

1. Who is the subject of administrative responsibility in the field of healthcare?
2. For violations of which administrative regulations, that is, the rules for the implementation of medical activities, the rules for the provision of medical services, medical workers are subject to administrative punishment?
3. Name the classification of administrative offenses.

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4. Define the administrative offense and highlight the differences from the crime.

Appendix 1.

Literature:

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