


<div>ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</div> <div></div> <div>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</div>		
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Methodical recommendations for student’s individual work		

## METHODICAL RECOMMENDATIONS FOR STUDENT’S INDIVIDUAL WORK

**Name of the discipline:** «CSHI and medical law»


**Code of discipline:** CSHIML 5301

**Name and cipher of EP:** 6B10101 «General medicine»

**Number of academic study hours (credits):** 150 hours (5 credits)

**Course and semester of:** 5 course, 9 semestr

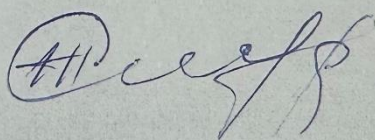
Shymkent, 2024 y.

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Methodical recommendations for student’s individual work are discussed at a department meeting.

Protocol: 15 of "10" 06 2024

Head of the Department,  
ass. prof.



Sarsenbayeva G.Zh.

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**1. Topic № 1.** International experience of Compulsory social health insurance

**2. Purpose:** To form students' knowledge about health insurance in developed countries.

**3. Tasks:**

- Types of medical insurance.
- Features of the development of public health in different countries .
- Experience working with the health insurance system in developed countries.

**4. Form of performance/evaluation:** report, presentation, preparation of test tasks.

**5. Performance criteria:** see appendix-1.

**6. Delivery dates:** 2nd day.

**7. Literature:** see appendix-2.

**8. Control:**

1. What types of insurance do you know?
2. How is the health insurance system being implemented in the world?
3. Name the external factors affecting the health of the population.
4. What is the role of health insurance in global health?

**1. Topic № 2.** Online status check in the CSHI system.

**2. Purpose:** To teach students to master the skills of checking the status of insurance in Kazakhstan.

**3. Tasks:**

- Ways to check the status in the CHI system.
- Sources of additional information in the CHI system.

**4. Form of performance/evaluation:** report, presentation, preparation of test tasks.

**5. Performance criteria:** see appendix-1.

**6. Delivery dates:** 2nd day.

**7. Literature:** see appendix-2.

**8. Control:**

1. How to check the status of the IIN?
2. Check the insurance on the mobile application Qoldau 24/7, SaqtanduruBot, eqov.kz .
3. The official website of the FMS.

**1. Topic № 3.** Activities of the Health Insurance Fund

**2. Purpose:** to orient students to a healthy lifestyle in the process of professional development.

**3. Tasks:**

- Investment activity of the Fund.
- Accounting and reporting.
- Audit of the Fund.

**4. Form of performance/evaluation:** report, presentation, preparation of test tasks.


**5. Performance criteria:** see appendix-1.

**6. Deadline:** 3rd day.

**7. Literature:** see appendix-2.

**8. Control:**

1. Name the bodies of the Foundation.
2. What is the function of the Fund?
3. What are the requirements for the managers of the Fund?
4. How is the transparency of the Fund's activities carried out?

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**1. Topic № 4.** Rehabilitation assistance for CSHI.

**2. Purpose:** Formation of students' knowledge about rehabilitation care in the health insurance system.

**3. Tasks:**

- \* Indications and contraindications of medical rehabilitation.
- \* Stages of medical rehabilitation.
- \* Rehabilitation after coronavirus.
- \* Financing of medical rehabilitation in SMS.

**4. Form of performance/evaluation:** report, presentation, preparation of test tasks.

**5. Performance criteria:** see appendix-1.

**6. Deadline:** 4th day.

**7. Literature:** see appendix-2.

**8. Control:**

1. Who is entitled to medical rehabilitation?
2. When is medical rehabilitation free of charge?
3. Where to go to undergo rehabilitation for the first time?
4. Contraindications for medical rehabilitation.

**1. Topic № 5.** The development of private medicine with the introduction of CSHI.

**2. Purpose:** To familiarize students with the prospects for the development of private medicine.

**3. Tasks:**

- Development of private medicine in the Republic of Kazakhstan.
- Pros and cons of private medicine.

**4. Form of performance/evaluation:** report, presentation, preparation of test tasks.

**5. Performance criteria:** see appendix-1.

**6. Deadline:** 5th day.

**7. Literature:** see appendix-2.

**8. Control:**

1. What is a private healthcare system?
2. How can I get attached to a private clinic or clinic?
3. How can I get free services in a private clinic?

**1. Topic № 6.** The procedure for providing medical care for foreigners and for stateless people.

**2. Purpose:** To familiarize students with the procedure for providing medical care for foreigners and for stateless people.

**3. Tasks:**

- The rights of foreign citizens in the field of health protection;
- Types of medical care for a foreign citizen;
- The volume of free medical services for foreigners.

**4. Form of performance/evaluation:** report, presentation, preparation of test tasks.


**5. Performance criteria:** see appendix-1.

**6. Deadline:** 6th day.

**7. Literature:** see appendix-2.

**8. Control:**

1. What regulates the rights of foreign citizens in the field of health protection?

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2. Tell us the procedure for providing emergency and emergency medical care to a foreign citizen.
3. How is planned medical care provided to a foreign citizen?

**1. Topic № 7.** Legal regulation of issues of improving the health of citizens and providing medical care in the Republic of Kazakhstan

**2. Purpose:** To familiarize students with the main legislative documents in the field of public health protection.

**3. Tasks:**

\*Basic principles of state policy in the field of public health protection.

\*Organization of public health protection.

\*State regulation of relations in the field of public health protection

**4. Form of performance/evaluation:** report, presentation, preparation of test tasks.

**5. Performance criteria:** see appendix-1.

**6. Deadline:** 7th day.

**7. Literature:** see appendix-2.

**8. Control:**

1. Name the principles of state policy in the field of public health protection.
2. What bodies ensure the protection of the health of citizens in the Republic of Kazakhstan?
3. Name the legislative documents regulating the protection of citizens' health.

**1. Topic №8.** Human capital is the basis of modernization

**2. Purpose:** Formation of students' knowledge about the quality of human capital.

**3. Tasks:**

\* The concept of "human capital".

\* The main strategic directions of modernization of human capital in the field of healthcare.

\* Formation of high-quality human capital.

**4. Form of performance/evaluation:** report, presentation, preparation of test tasks.

**5. Performance criteria:** see appendix-1.

**6. Deadline:** 8th day.

**7. Literature:** see appendix-2.

**8. Control:**

1. What does the term "human capital" include?
2. What are the founders of the theory of human capital?
3. What is the core of human capital?
4. Name the role of the state in the formation of conditions for the sustainable development of human capital.

**1. Topic №9.** Bioethics and human rights: international legal regulation

**2. Purpose:** To familiarize students with the theoretical and practical problems of human rights protection.


**3. Tasks:**

\* Implementation of the principles of bioethics in the Kazakh legislation.

\* Problematic issues of the correlation of norms and ethics.

\* Universal Declaration on Bioethics and Human Rights.

**4. Form of performance/evaluation:** report, presentation, preparation of test tasks.

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**5. Performance criteria:** see appendix-1.

**6. Deadline:** 9th day.

**7. Literature:** see appendix-2.

**8. Control:**

1. When was the Universal Declaration on Bioethics and Human Rights adopted?
2. What are the main principles of the Declaration?
3. What are the issues of bioethics that require legal regulation.
4. What kind of UNESCO bioethics programs do you know?

**1. Topic №10.** The person and the responsibility of the doctor.

**2. Purpose:** To improve students' knowledge of the professional responsibility of a doctor in modern society.

**3. Tasks:**

- \* Types of liability for violation of the patient's rights.
- \* Features of professional responsibility of a doctor in modern Kazakhstan.
- \* Legal and moral and ethical behavior of a doctor.

**4. Form of performance/evaluation:** report, presentation, preparation of test tasks.

**5. Performance criteria:** see appendix-1.

**6. Deadline:** 10th day.

**7. Literature:** see appendix-2.

**8. Control:**

1. The social conflict "doctor-patient" in modern society: name the objective causes and subjective factors.
2. Name the moral qualities of the doctor.
3. What awaits the doctor who caused the patient to suffer?
4. Criminal liability of medical workers.

**1. Topic №11.** Preventive vaccinations: "pros and cons".

**2. Purpose:** To improve students' knowledge about preventive vaccinations.

**3. Tasks:**

- \* The benefits of vaccinations.
- \* Voluntary vaccinations.
- \* Consequences of refusing vaccinations.
- \* Safety of vaccinations.

**4. Form of performance/evaluation:** report, presentation, preparation of test tasks.


**5. Performance criteria:** see appendix-1.

**6. Deadline:** 11th day.

**7. Literature:** see appendix-2.

**8. Control:**

1. Who invented vaccination?
2. What are the main successes of vaccination?
3. Why are more and more people refusing to get vaccinated?
4. What will the refusal of vaccinations lead to?


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- 1. Topic №12.** Social support and legal protection of medical workers .
- 2. Purpose:** To improve students' knowledge about social support and legal protection of medical workers.
- 3. Tasks:**
  - \* Basic types of social support.
  - \* Social support theory.
  - \* Roles of social support .
- 4. Form of performance/evaluation:** report, presentation, preparation of test tasks.
- 5. Performance criteria:** see appendix-1.
- 6. Deadline:** 12th day.
- 7. Literature:** see appendix-2.
- 8. Control:**
  1. What are social support examples?
  2. What is meant by social support?
  3. What are 5 types of social support?

Appendix-1.

### Preparation and protection of the report

Type of revision	Assessment	Criteria of assessment
<b>Preparation and protection of the report</b>	<b>Excellent</b>  Corresponds to estimates:  A (95-100%);  A- (90-94%).	The report is made up accurately and handed over in the appointed time, written independently not less than on 15 pages of the typewritten text, with use not less than 7 references. Schemes, tables and drawings corresponding to an abstract subject are provided. Defending of the abstract doesn't read the text, but recites it. Surely and unmistakably answers all asked questions.
	<b>Good</b>  Corresponds to the marks:  B+ (85-89%);  B (80-84%);  B- (75-79%);  C+ (70-74%).	The report is made up accurately and handed over in the appointed time, written independently not less than on 10 pages of the typewritten text, with use not less than 5 references. Schemes, tables and drawings corresponding to an abstract subject are provided. Defending of the abstract doesn't read the text, but tells it. At the answer to questions doesn't makes minor mistakes.

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	<p><b>Satisfactory</b></p> <p>Corresponds to the marks:</p> <p>C (65-69%);</p> <p>C- (60-64%);</p> <p>D+ (55-59%);</p> <p>D (50-54%).</p>	<p>The report is made up accurately and handed over in the appointed time, written independently not less than on 8 pages of the typewritten text, with use not less than 3 references. Defending of the abstract reads the text. Uncertainly answers questions, makes gross mistakes.</p>
	<p><b>Unsatisfactory</b></p> <p>Corresponds to the marks:</p> <p>FX (25-49%);</p> <p>F (0-24%).</p>	<p>The report is made up inaccurately and not handed over in the appointed time. Defending of the abstract reads the text. Answering to questions makes gross blunders, isn't guided in material.</p>

### Presentation


Type of revision	Assessment	Criteria of assessment
<b>Presentation</b>	<p><b>Excellent</b></p> <p>Corresponds to the marks:</p> <p>A (95-100%);</p> <p>A- (90-94%).</p>	<p>The presentation is made up independently, in the appointed time, not less than 20 slides. Not less than 5 references are used. Slides substantial and laconic. Defending the author shows deep knowledge of the subject. Doesn't make mistakes at the answer to questions during discussion.</p>
	<p><b>Good</b></p> <p>Corresponds to the marks:</p> <p>B+ (85-89%);</p> <p>B (80-84%);</p> <p>B- (75-79%);</p> <p>C+ (70-74%).</p>	<p>The presentation is made up independently, in the appointed time, not less than 18 slides. Not less than 4 references are used. Slides substantial and laconic. Defending the author shows good knowledge of the subject. Doesn't make basic mistakes at the answer to questions which corrects himself.</p>

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	<p><b>Satisfactory</b></p> <p>Corresponds to the marks:</p> <p>C (65-69%);</p> <p>C- (60-64%);</p> <p>D+ (55-59%);</p> <p>D (50-54%).</p>	<p>The presentation is made up independently, in the appointed time, not less than 15 slides. Not less than 3 references are used. Slides aren't substantial. Defending the author makes minor mistakes at the answer to questions.</p>
	<p><b>Unsatisfactory</b></p> <p>Corresponds to the marks:</p> <p>FX (25-49%);</p> <p>F (0-24%).</p>	<p>The presentation isn't handed over in the appointed time, volume makes less than 10 slides. Less than 3 references are used. Slides aren't substantial. At protection the author makes gross mistakes at the answer to questions. Isn't guided in own material.</p>

### Preparation ofttests

Type of revision	Assessment	Criteria of anassessment
Preparation ofttests	<p><b>Excellent</b></p> <p>Corresponds to the marks:</p> <p>A (95-100%);</p> <p>A- (90-94%).</p>	<p>Test tasks contain not less than 20 questions. They are handed over in the appointed time. The basis of test is substantial. Test tasks are formulated accurately, correctly, specifically. Same and adequate versions of answers. There is an algorithm of answers. The correct answers are truly noted.</p>
	<p><b>Good</b></p> <p>Corresponds to the marks:</p> <p>B+ (85-89%);</p> <p>B (80-84%);</p> <p>B- (75-79%);</p> <p>C+ (70-74%).</p>	<p>Test tasks contain not less than 18 questions. They are over in the appointed time. The basis of test is substantial. Test tasks are formulated accurately, correctly, specifically. Not same versions of answers. There is an algorithm of answers. The correct answers are truly noted.</p>

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	<p style="text-align: center;"><b>Satisfactory</b></p> <p style="text-align: center;">Corresponds to the marks:</p> <p style="text-align: center;">C (65-69%);</p> <p style="text-align: center;">C- (60-64%);</p> <p style="text-align: center;">D+ (55-59%);</p> <p style="text-align: center;">D (50-54%).</p>	<p>Test tasks contain not less than 15 questions. They are handed over in the appointed time. The basis of test isn't substantial. There are test tasks formulated indistinctly, incorrectly, not specifically. Not same versions of answers. There is an algorithm of answers. Not all right answers are noted correctly.</p>
	<p style="text-align: center;"><b>Unsatisfactory</b></p> <p style="text-align: center;">Corresponds to the marks:</p> <p style="text-align: center;">FX (25-49%);</p> <p style="text-align: center;">F (0-24%).</p>	<p>Test tasks contain not less than 10 questions. Not substantial basis of the test, indistinct statement of a question. Not same versions of answers. There is no algorithm of answers.</p>

### Performance criteria: abstract


An approximate scheme: topic, goals and objectives, relevance, a list of specific issues studied on this topic. Conclusions and suggestions. The volume of the abstract is 5-8 pages . The content includes an introduction, a list of numbers and titles of all sections. Conclusions and suggestions, a list of references; In the introduction, which takes 1-2 pages, a brief justification of the topic, goals and objectives, relevance is presented; In the literature review (8-10 pages), a systematic analysis of the published literature on the topic of the abstract is given, while the student gives a critical assessment of the issues presented by different authors, etc. The reference in the text is indicated in parentheses by the number corresponding to the ordinal number of the source in the list of references. Conclusions contain 2-5 points; Requirements: literacy, clarity, concreteness and logical sequence of presentation of the material; persuasiveness of argumentation; brevity and accuracy of formulations; A4 format, Times New Roman font, font size 14, margins on top, right, bottom 2 cm, left 3 cm;

Criteria for evaluating the abstract: the validity of goals and objectives, the ability to consistently, competently, clearly state, the volume of literature used. The quality of the design, the protection of the abstract (brevity, clarity, clarity, logic, the level of knowledge of the problem and professional speech, completeness of answers to questions, etc.)

### Appendix-2.

#### Main literature:

1. Koshkarbayev E. K. Medical Law [text]: textbook / E. K. Koshkarbayev; MES RK. - ; Submitted to the publishing house of KAZNMU named after S. D. Asfendiyarov. - Karaganda: IP "Aknur", 2014. - 306 pages.
2. Koshkarbayev K. K. medical law: textbook IP "Aknur", 2013.

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3. Semenov, V. Yu. economics of Health [text]: educational address / V. Yu. Semenov. - 2nd ed., pererab.; Rec. "I don't know," he said. "what?" about med. and the pharmacist. image. vuzov Russia. Moscow: Mia, 2014. - 1000 P.
4. medic, V. A. Public Health and Health [text]: textbook / medic V. A., Yuryev V. K. - 2nd ed., ISPR. and the ball; Rec. Gou VPO "Moscow. med. akad. im. I. M. Sechenova". Moscow: GEOTAR-media, 2014. - 608 P.

#### **Additional:**

- 1.Introduction to the profession of a doctor. Fundamentals of clinic,law, ethics and communication [text] : textbook / M. A. Asimov [et al.]. - 2nd ed. Karaganda: AKNUR, 2019. - 232 pages.
- 2.Introduction to the doctor's profession. Principles of clinics, rights, ethics and communication [text] : textbook / M. A. Asimov, G. O. Orazbakova. - Karaganda: AKNUR, 2019. - 244 P.

#### **Electronic resources:**

1. Lisitsyn Yu. P. Public Health and health [electronic resource]: textbook / Yu. P. Lisitsyn, G. E. Ulumbekova. - 3-e nodded., pererab. and the ball. "An electron. lyrics from. (43.1 MB). Moscow: GEOTAR-Media, 2017. opt. drive (CD-ROM). - 15523.00 tenge.
2. medic V. A. Public Health and health [electronic resource]: textbook / medic V. A. V. K. Yuryev. "An electron. lyrics from. (47.6 MB). Moscow: Izdatelskaya group "GEOTAR - media", 2013. - 608 P. el. opt. drive (CD-ROM)
3. management in healthcare. Syzdykova K. Sh., Tulebaev Zh.s., Ryskulova A. R., 2019 / <https://aknurpress.kz/login>
- 4.Basic Rules for organizing and conducting mandatory medical examinations. Tleubergenov zh., 2020 / <https://aknurpress.kz/login>
5. Medical Law. E. E. koshkarbayev , 2014 / <https://aknurpress.kz/login>
6. Medical Law of the Republic of Kazakhstan [text]: ucheb. "I don't know," I said, " but I don't know, I don't know, I don't know, I don't know, I don't know, I don't know, I don't know, I don't know. "I don't know," he said. - Almaty: Kazakh University, 2019. - 204 P. - 100 (circulation). -.<http://elib.kaznu.kz/>
7. Mukhambekov M. M. management in Healthcare: a textbook / M. M. Mukhambekov-Almaty: Evero publishing house, 2020 - 348 pages. [https://www.elib.kz/ru/search/read\\_book/626/](https://www.elib.kz/ru/search/read_book/626/)
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