Methodological guidelines for independent work of students "Normalblood and lymph"

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METHODOLOGICAL GUIDELINES FOR INDEPENDENT WORK OF STUDENTS

Discipline: "Normal blood and lymph"

Disciplinecode: NBL 2210

Name and code of the EP: 6B10115 "Medicine"

Amount of study hours (credits): 15/0.5

Course and semester of study: 2/3

The amount of independent work: 1/9 hours.

OŃTÚSTIK QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ ОНТОБЛІКТІК ОДДАДІЯТИКА ОДД	цинская академия»
Department of «Topographic anatomy and histology»	52-11
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Methodological guidelines for independent work of students were developed in accordance with the working curriculum of the discipline (syllabus) "Normal blood and lymph" and discussed at a meeting of the department of «Topographic anatomy and histology»

Protocol No. 1 from "03" 09 2024

Lesson No. 1

- 1. Topic: Hemogram. The leukocyte formula.
- **2. Purpose:** To learn:
- To give a morphofunctional characterization of blood as tissue.
- * Distinguish between erythrocytes, neutrophils, eosinophils, basophilic granulocytes, lymphocytes and monocytes in the preparation of a blood smear stained with azur II and eosin. Calculate the percentage of leukocytes in a blood smear (leukocyte formula).

3.Tasks

- 1. Histogenesis and morphofunctional features of tissues of the internal environment.
- 2. Characteristics of blood as tissue.
- 3. Morphology and function of shaped blood elements.
- 4. An idea of the hemogram and leukocyte formula, their age and sexual characteristics.
- 5. The composition of the lymph.
- 6. Micro-preparations for the study of sketching.
- A smear of human blood. Romanovskycoloring.
- 4.Form of execution/evaluation: checklist for SIW assessment
- **5. Performance criteria:** work in small groups, protection of the presentation of micro-products, microphotographs, compilation of a glossary.

Formofcontrol	Evaluation	Evaluationcriteria
Completingtesttasks	Great Corresponds to the points: 95-100; 90-94	90-100% correctanswers
	Well Corresponds to the points: 85-89; 80-84; 75-79, 70-74	70-89% correctanswers
	Satisfactorily Corresponds to the scores: 65-69;60-64;50-54	50-69% correctanswers
	Unsatisfactorily Corresponds to the scores 0-49	Lessthan 50% correctanswers

Preparationofthepresentation

Formofcontrol	Evaluation	Evaluationcriteria
Preparation and		The presentation was made independently, at the
protection of the	Great	appointed time, with a volume of at least 15-20
presentation	Corresponds to the	slides. At least 5 literary sources have been used.
	points:	The slides are informative and concise. During the
	95-100;	defense, the author demonstrates in-depth
	90-94	knowledge of the topic. Does not make mistakes
		when answering questions during the discussion.

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	The presentation was made independently, at the
Well	appointed time, with a volume of at least 20 slides.
Corresponds to the	At least 5 literary sources have been used. The
points:	slides are informative and concise. During the
85-89; 80-84;	defense, the author demonstrates good knowledge
75-79, 70-74;	of the topic. He makes unprincipled mistakes when
	answering questions that he corrects himself.
Satisfactory Corresponds to the points: 65-69; 60-64; 50-54	The presentation was made independently, at the appointed time, with a volume of at least 15-20 slides. At least 5 literary sources have been used. The slides are not meaningful. During the defense, the author makes fundamental mistakes when answering questions.
Unsatisfactory Corresponds to the points 0-49	The presentation was not delivered on time, the volume is less than 15-20 slides. Less than 5 literary sources have been used. The slides are not meaningful. During the defense, the author makes gross mistakes when answering questions. Hedoesnotknowhisownmaterial.

Compiling a glossary

Formofcontrol	Evaluation	Evaluationcriteria
Compiling a glossary	Perfectlymatchesthescores: 95-100; 90-94	The student compiled a glossary on the topic at the appointed time, independently, accurately, without errors, with a volume of at least 20 words, correctly formulated the concepts.
	Matchesthescoreswell: 85-89;80-84;75-79, 70-74;	The student compiled a glossary on the topic at the appointed time, independently, carefully, with a volume of at least 20 words, correctly formulated the concepts, made unprincipled mistakes when compiling the glossary.
	Satisfactorily corresponds to the scores: 65-69;60-64;50-54	The student compiled a glossary on the topic at the appointed time, independently, but carelessly, with a volume of at least 20 words, made fundamental mistakes when compiling the glossary.
	Unsatisfactorily corresponds to the scores 0-49	The student did not compile a glossary on the topic at the appointed time, or left it at the appointed time, but not thoroughly, carelessly, with a volume of less than 20 words on the topic, made gross mistakes

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		when compiling the g	lossary.

Solving situational task

Formofcontrol	Evaluation	Evaluationcriteria
Solvingsituationalproblems	Perfectlymatchestheestimates: 95-100; 90-94	He actively participated in the work, showed original thinking, showed deep knowledge of the material, and used scientific achievements of other disciplines in the discussion.
	Matchestheestimateswell: 85-89;80-84;75-79, 70-74	He actively participated in the work, showed knowledge of the material, admitted unprincipled inaccuracies or errors corrected by the student himself.
	Satisfactorily corresponds to the estimates: 65-69;60-64;50-54	When working in the group, he was passive, made inaccuracies and fundamental mistakes, and had great difficulties in systematizing the material.
	Unsatisfactorily corresponds to the assessment: 0-49	He did not participate in the group's work, answering the teacher's questions, made fundamental mistakes and inaccuracies, and did not use scientific terminology in his answers.

6. Delivery time: according to the schedule of the schedule

7. Literature:

Main literature

- 1. Inderbir Singh. Textbook of HumanHistology.With Color Atlas and Practical Guide/8 thEdition.Jaypee Brothers Medical Publishers .2016.-302 р.ПереводГистологиячеловека
- 2. Dudek Ronald W. Embryology / Ronald W. Dudek. 5th ed. [s. l.] : Wolters Kluwer, 2014.
- 158 р. Перевод заглавия: Эмбриология
- 3. Gartner Leslie P. Cell Biology and Histology / Leslie P. Gartner. 8th ed. [s. l.] :Wolters Kluwer, 2019. -436 (BRS. Board Review Series)Переводзаглавия: p. Клеточнаябиологияигистология

Additional literature

Textbook of Human Histology. Inderbir Singh /Sixth Edition/Inderbir Singh 2010.-386 p. Перевод Учебник по гистологии человека

Electronic publications

- 1. ATLAS OF HISTOLOGY with Functional Correlations. Thirteenth Edition, Wolters Kluwer.2017.- 1102 p.
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- 4. USMLE Step 1.Lecture Notes 2018.by Kaplan.2018.-425 p/
- 5. Zhumabayeva, S.E., Boken, T.S. Cytology and histology: Educational-methodical complex. .
- Kokshetau: KGU, 2017. 101 p.http://rmebrk.kz/
- 6. Бородулина, О.В. Цитология и гистология Cytology and histology : Практикум. / Костанайский гос. педагогический университет им. У. Султангазина. Костанай: КГПУ им. У.Султангазина, 2020. 100 с. http://rmebrk.kz/

8. Control:

Ouestions

- 1. What is a hemogram and what is it in a healthy person?
- 2. What is the leukocyte formula of a healthy person?
- 3. What are the morphological and chemical characteristics of granulocytes and their functional significance?
- 4. What is meant by agranulocytes, their morphological and functional characteristics?
- 5. What are the morphological and chemical characteristics of erythrocytes and blood platelets (platelets)?

Lesson No. 2

1. Topic: Postembryonic hematopoiesis

2. Purpose: to learn:

• * To give a morphofunctional characterization of postembryonic hematopoiesis

3. Tasks

The importance of hematopoietic stem cells is really great, thanks to them there is a constant renewal of blood cells. Further study of the cellular and molecular mechanisms of CCM formation in individual development is of undoubted importance not only for understanding the fundamental aspects of the functioning of the hematopoietic system, but also for improving the treatment of hematological diseases.

4.Form of execution/evaluation: checklist for SIW assessment

5. Performance criteria: work in small groups, protection of the presentation of micro-products, microphotographs, compilation of a glossary.

Formofcontrol	Evaluation	Evaluationcriteria
Completingtesttasks		90-100% correctanswers
	Corresponds to the points:	
	95-100; 90-94	

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Well	70-89% correctanswers
Corresponds to the points: 85-89; 80-84; 75-79, 70-74	
Satisfactorily Corresponds to the scores: 65-69;60-64;50-54	50-69% correctanswers
Unsatisfactorily Corresponds to the scores 0-49	Lessthan 50% correctanswers

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Preparation of the presentation

Form of control	Evaluation	Evaluation criteria
Preparation and		The presentation was made independently, at the
protection of the	Great	appointed time, with a volume of at least 15-20
presentation	Corresponds to the	slides. At least 5 literary sources have been used.
	points:	The slides are informative and concise. During the
	95-100;	defense, the author demonstrates in-depth
	90-94	knowledge of the topic. Does not make mistakes
		when answering questions during the discussion.
		The presentation was made independently, at the
	Well	appointed time, with a volume of at least 20 slides.
	Corresponds to the	At least 5 literary sources have been used. The
	points:	slides are informative and concise. During the
	85-89; 80-84;	defense, the author demonstrates good knowledge
	75-79, 70-74;	of the topic. He makes unprincipled mistakes when
		answering questions that he corrects himself.
	Satisfactory	The presentation was made independently, at the
	Corresponds to the	appointed time, with a volume of at least 15-20
	points:	slides. At least 5 literary sources have been used.
	65-69;	The slides are not meaningful. During the defense,
	60-64; 50-54	the author makes fundamental mistakes when
	00-0 1 , 30-34	answering questions.
		The presentation was not delivered on time, the
	Unsatisfactory	volume is less than 15-20 slides. Less than 5 literary
	Corresponds to the	sources have been used. The slides are not
	points	meaningful. During the defense, the author makes
	0-49	gross mistakes when answering questions.
		Hedoesnotknowhisownmaterial.

Compiling a glossary

Formofcontrol	Evaluation	Evaluationcriteria
Compiling a glossary	Perfectlymatchesthescores: 95-100; 90-94	The student compiled a glossary on the topic at the appointed time, independently, accurately, without errors, with a volume of

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	at least 20 words, correctly formulated the concepts.
Matchesthescoreswell: 85-89;80-84;75-79, 70-74;	The student compiled a glossary on the topic at the appointed time, independently, carefully, with a volume of at least 20 words, correctly formulated the concepts, made unprincipled mistakes when compiling the glossary.
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Solving situational task

Formofcontrol	Evaluation	Evaluationcriteria
Solvingsituationalproblems	Perfectlymatchestheestimates: 95-100; 90-94	He actively participated in the work, showed original thinking, showed deep knowledge of the material, and used scientific achievements of other disciplines in the discussion.
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	Unsatisfactorily corresponds to the assessment: 0-49	He did not participate in the group's work, answering the teacher's questions, made fundamental mistakes and inaccuracies, and did

	not use scientific terminology in his
	answers.

6. Delivery time: according to the schedule of the schedule

7. Literature:

Main literature

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8. Control:

Questions

- 1. The concept of blood stem cells (CCM) and colony-forming units (CFU).
- 2. Postembryonic hematopoiesis
- 3. Regulation of hematopoiesis.

Lesson No. 3

- 1. Topic: Cellular foundations of immunity.
- **2. Purpose:** to learn:
- To give a morphofunctional characterization of intracellular antigens,
- Extracellular antigens
- Dendritic cells
- Follicular dendritic cells

3.Tasks;

Formation of effector cells and memory cells;

Effector, caused by the action of effector cells or mediators synthesized by them.

- **4.Form of execution/evaluation:** checklist for SIW assessment
- **5. Performance criteria:** work in small groups, protection of the presentation of micro-products, microphotographs, compilation of a glossary.

Formofcontrol	Evaluation	Evaluationcriteria
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		when answering questions during the discussion.
		The presentation was made independently, at the
	Well	appointed time, with a volume of at least 20 slides.
	Corresponds to the	At least 5 literary sources have been used. The
	points:	slides are informative and concise. During the
	85-89; 80-84;	defense, the author demonstrates good knowledge
	75-79, 70-74;	of the topic. He makes unprincipled mistakes when
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		The slides are not meaningful. During the defense,
	60-64; 50-54	the author makes fundamental mistakes when
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а академиясы» Ақ АС «Южно-казахстанская медицинская академ of «Topographic anatomy and histology» 52-11

Department of «Topographic anatomy and histology»

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Unsatisfactory
Corresponds to the points

The presentation was not delivered on time, the volume is less than 15-20 slides. Less than 5 literary sources have been used. The slides are not meaningful. During the defense, the author makes gross mistakes when answering questions. Hedoesnotknowhisownmaterial.

Compiling a glossary

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Formofcontrol	Evaluation	Evaluationcriteria
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Solving situational task

Formofcontrol	Evaluation	Evaluationcriteria
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- 5. Zhumabayeva, S.E., Boken, T.S. Cytology and histology: Educational-methodical complex. .
- Kokshetau: KGU, 2017. 101 p.http://rmebrk.kz/
- 6. Бородулина, О.В. Цитология и гистология Cytology and histology : Практикум. / Костанайский гос. педагогический университет им. У. Султангазина. Костанай: КГПУ им.У.Султангазина, 2020. 100 с. http://rmebrk.kz/

8. Control:

Questions

1. Granulocytes

OŃTÚSTIK QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ ОНТОВТІКТЬЯ ОДА ОТОВТЬЯ В ОТОВТЯ	цинская академия»
Department of «Topographic anatomy and histology»	52-11
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- 2. Fat cells
- 3. Natural killer cells
- 4. Antigen-presenting cells