


<div>ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</div>		<div> SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</div>	<div>ОРИГИНАЛ</div>
<div>Department of Morphophysiology Department of Biology and Biochemistry Department of Phthisiopulmonology and Radiology Department of Introduction to Clinic</div>			p.1 out of 52
<div>Working curriculum of the discipline: Digestive and endocrine systems in the norm</div>			


Syllabus

Department of Morphophysiology
Department of Biology and Biochemistry
Department of Phthisiopulmonology and Radiology
Department of Introduction to Clinic


Working curriculum of the discipline: Digestive and endocrine systems in the norm

Educational program: 6B10115 "Medicine"


1.	General information about the discipline		
1.1	Course code: NDES 2208	1.6	Academic year: 2024-2025
1.2	Title of the course: “The digestive and endocrine systems in the norm.”	1.7	Course: 2
1.3	Prerequisites: Introduction to the profession, Structural organization of human physiological processes	1.8	Semester: 3
1.4	Postrequisites: general pathology, digestive and endocrine systems in pathology	1.9	Number of credits (ECTS): 6
	Cycle: AP	1.10	Component: SW
2.	Description of the discipline		
Formation of fundamental knowledge about the morphofunctional and biochemical features of the digestive and endocrine systems. Anatomy of the digestive and endocrine systems. Visual research methods. Pre-medical care and patient-centered care skills.			
3.	Summative Assessment Form		
3.1	<input checked="" type="checkbox"/> Testing	3.5	Coursework
3.2	Writing	3.6	Essay
3.3	Oral	3.7	Project
3.4	<input checked="" type="checkbox"/> Assessment of practical skills	3.8	Other (specify)
4.	Objectives of the discipline		
To develop in students a set of knowledge and understanding about the morphofunctional and biochemical features of the digestive and endocrine systems, the anatomy of the digestive organs and the endocrine system by studying visual research methods, as well as the development of pre-medical care skills for patients.			
5.	Final learning outcomes (LO of the discipline)		
PO1	Knows and understands the morphofunctional and biochemical features of the digestive and endocrine systems, the anatomy of the digestive organs and the endocrine system through the study of histological, biochemical and visual research methods		
PO 2	Demonstrates readiness to collect and analyze patient complaints, medical history data, examination results, laboratory, instrumental and other studies in order to recognize a condition or establish the presence or absence of a disease in order to monitor and care for patients.		
PO3	Applies knowledge of the structure and topography of organs and systems to master the skills of physical examination and providing first aid.		
PO4	Analyzes information obtained during histological and biochemical observations and determines their significance for characterizing the state of the body.		
PO5	Compares the results of observations with data obtained from modern sources of information, draws conclusions based on the results and explains the algorithms for conducting laboratory, instrumental and radiation research methods.		
5.1	LO disciplines	Learning outcomes of the EP, which are associated with the discipline LO	

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	LO 1 LO 2 LO 3	LO 1 – Apply fundamental knowledge in biomedical, clinical, epidemiological and social-behavioral sciences in practice																
	LO 4 LO 5	PO 2 – Provides patient-centered care in the fields of biomedical, clinical, and epidemiological sciences aimed at diagnosing, treating, and preventing the most common diseases.																
	PO 11 – Analyzes the results of the conducted research and his professional activities based on scientific data																	
6.	Detailed information about the discipline																	
6.1	The location of the Department of Morphophysiology is Al-Farabi sq. 1, main academic building, basement floor; internal tel. - 40-82-22, 40-82-26 (263), e-mail anatomia.2012@mail.ru. E-mail: www.ukma.kz. The location of the Department of Biology and Biochemistry: Al-Farabi sq. 1, main academic building, 4th floor The location of the Department of Phthisiopulmonology and Radiology: Clinic "Eskulap", Sairamskaya str. 198 b. e-mail - el_nur2@mail.ru The location of the Department of Introduction to the Clinic: Shymkent, Shymkent City Multidisciplinary Hospital, No. 2, st. Zhandosova, 92/9 (modular) e-mail address – klinika skma@mail.ru.																	
6.2	Number of hours 180	Lectures					Practical lessons			Laboratory works		SIW			SIWT			
		12					48			-		18			102			
6.3	Study plan for the discipline																	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Hour	Cred it
Anatomy	Lec	1						1			1		1				4	2,0
	Pr	3				3		3		3		2			2		16	
	SIW/SI WT		1/6				1/6		2/6 Midterm-1				1/6		1/5		6	
Physiology	Lec		1						1			1					3	1,5
	Pr		2				2		2				2		2	2	12	
	SIW/SI WT	1/3				1/5										2/5 Midterm-2	4	
Histology	Lec			1						1							2	1,0
	Pr			1			1		1			1		2		2	8	
	SIW/SI WT	1/3						1/6				1/6					3	
Biochemistry	Lec					1											1	0,5
	Pr		1		1						1		1				4	
	SIW/SI WT									1/5							1	
Basics of radiology	Lec						1										1	0,5
	Pr			2							2						4	
	SIW/SI WT			1/6							1/5						2	
Introduction to the Clinic	Lec				1												1	0,5
	Pr				2									2			4	

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	SIW/SI WT				1/ 5								1/ 6			2	
7.	Information about teachers																
№	Full name				Degrees and Position				Email address								
1.	Tanabayev Baimakhan Dilbarkhanovich				Head of Department, PhD, Acting Professor				b.tanabayev@mail.ru								
2.	Murzanova Dinar Alpenovna				PhD, Acting Professor				dina.murzanova@gmail.com								
3.	Turekulova Akjarkyn Kenesovna				Senior Lecturer, Master's degree				jarkin-74@mail.ru								
4.	Daken Tolenovich Ospanov				Senior Lecturer				dakenospanov@list.ru								
5.	Dzhubanishbaeva Gaukhar Niyazkulovna				Senior Lecturer, Master's degree				gaukharai_kairat@mail.ru								
6.	Sisabekov Kasymkhan Ermekebaevich				Professor, Doctor of Medical Sciences				sisabekov47@mail.ru								
7.	Jumashev Seydaly Nurakhovich				Acting professor, Doctor of Medical Sciences				sult_med@mail.ru								
8.	Toimbetova Karlygash Abibullaevna				Senior Lecturer				tojmbetova71@mail.ru								
9.	Duysembiyeva Jazira Mereyovna				teacher				zhazira-0508@mail.ru								
10.	Zhakipbekova Galia Saparovna				Head of Department, PhD, Acting Professor				Galiya_074@mail.ru								
11.	Satybaldieva Nazgul Mutalkhanovna				Master's degree, Senior Lecturer				n_a_z_i_92@mail.ru								
12.	Murina Natalia Mikhailovna				Senior Lecturer				namuri12@mail.ru								
13.	Azimbaeva Saule Nurmakhanovna				Master's degree, Senior Lecturer				saule.a@mail.ru								
14.	Kenzhebekov Pernebek Kenzhebekovich				PhD, professor				kenzhebekov.p@gmail.com								
15.	Ordabekova Asmira Baltabayevna				Master's degree in biology, senior lecturer				asmira75@mail.ru								
16.	Asilbekova Gulshahar Kenesbekovna				Master's degree in biology, senior lecturer				shahats@mail.ru								
17.	Kanzhigitova Moldir Zharkynbekovna				Master's degree in biology, senior lecturer												
18.	Beisebaeva Lyazzat Mukhtarovna				Senior Lecturer				lyzzatb70@list.ru								
19.	Zhienbaeva Aliya Altbayevna				teacher												
20.	Umurzakova Gauhar Amangeldievna				department assistant				visual_diagnostics@mail.ru								
21.	Umiraliyev Asset Amiralievich				department assistant				Aset.umiraliyev.72@mail.ru								
22.	Түлегенова Айгуль Асанбаевна				department assistant				taa8009@mail.ru								
23.	Zhumadilova Akmaral Rahmatullaevna				Зав.кафедрой, к.м.н., и.о.доцента				akmaral-ar@mail.ru								
24.	Ababakirova Dilsara Talibbaevna				assistant				dilsara_ababakirova@mail.ru								
25.	Yermolaeva Olga Alexandrovna				assistant				Olga83_07@mail.ru								

<p style="text-align: center;"> ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>			<p style="text-align: center;"> SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
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8. Тематический план							
Day	Form of the lesson	Topic Title	Summary	LO disciplines	Number of hours	Teaching methods/technologies	Forms/methods of assessment
1 day	Anatomy. Lecture 1.	Morphofunctional characteristics of the organs of the oral cavity and pharynx	Oral cavity, lips, hard palate, soft palate, teeth, tongue. Glands of the oral cavity. Pharynx.	LO1	1	Introduction	Feedback (test questions)
	Anatomy. Practical lesson 1.	Oral cavity, tongue, palate, teeth, salivary glands, pharynx, esophagus: structure, topography, functions	Oral cavity, lips, tongue, hard and soft palate, teeth, salivary glands, pharynx, esophagus: structure, topography, functions, blood supply, venous and lymphatic drainage, innervation.	LO1	3	work in small groups with anatomical preparations, torsos, dummies, tables, tablets, posters, on the interactive panel "Pirogov" and/or solving test tasks and situational problems.	Oral Questioning Checklist; Situational Task Solution Checklist; Test Task Completion Checklist
	Physiology SIW/SIWT1	Food motivation. Physiological bases of hunger and satiety. Physiological norms of nutrition. Physiological bases of rational nutrition. Metabolism and energy.	The concept of food motivation. Characteristics of hunger and satiety centers. Physiological norms of nutrition in different age groups. Characteristics of rational nutrition. The importance of metabolism and energy. Methods for determining the body's energy expenditure (direct and indirect calorimetry).	LO1	1/3	Preparation and defense of an abstract and presentation	Checklist
	Histology SIW/SIWT1	APUDsystem.	Hormones and their importance in the body. Concept of target cells and receptors to hormones.	LO 1 LO 2	1/3	Work in small groups, presentation defense,	Checklist for SIW assessment

			Structure and importance of the diffuse endocrine system.			glossary compilation.	
2Day	Anatomy SIW/SIWT1.	Blood supply, venous and lymphatic drainage, innervation of the stomach, small and large intestines.	Stomach, small and large intestine: blood supply, venous and lymphatic drainage, innervation.	LO1	1/6	Consultation on the most complex issues of the curriculum when performing SIW, work with educational literature, passing SIW in the form of: -Description of an anatomical preparation on the anatomical panel "Pirogov" -presentation	Assessment sheets for specific forms of completed assignments
	Physiology Lecture 1	General characteristics of the digestive system.	Physiological features of the digestive system.	LO1	1	Introduction	Feedback (test questions)
	Physiology Practical lesson 1	Digestion in the mouth and stomach.	Functions of the gastrointestinal tract. The concept of digestion. Types of digestion. Physical and chemical processing of food in the oral cavity and stomach. Composition and functions of saliva. Enzymatic properties of gastric juice. Clinical and physiological research methods	LO1	2	discussion of the main issues of the topic, practical work, test assignments, solving situational problems	Oral survey, assessment of practical work, assessment of test assignments, assessment of situational problem solving
	Biochemistry Practical lesson 1	Biochemistry of digestion. Metabolism of substances.	Biochemistry of digestion. Stages of energy metabolism in the body. Features of carbohydrate,	LO1 LO2	1	Seminar, situational tasks, testing	Checklist

		Bioenergetics.	lipid, protein and amino acid metabolism in the norm. Vitamins.				
3Day	Histology Lecture 1	Histological structure of the endocrine system.	Morphofunctional characteristics of the endocrine system. Classification, sources and development. Features of the hypothalamus structure. Structure of the pituitary gland. Epiphysis. Structure of the thyroid gland. Parathyroid glands. Adrenal glands, cortex and medulla.	LO 1 LO 4	1	Overview lecture.	Answers to control questions.
	Histology Practical lesson 1	Peripheral organs of the endocrine system.	Structure of the thyroid gland. Parathyroid glands. Adrenal glands, cortex and medulla.	LO 1 LO 4	1	Work in small groups, checklist of histological preparations, microphotographs	Practical Lesson Assessment Checklist.
	Basics of Radiology Practical Lesson 1	Radiation diagnostics of the digestive system. Basic methods of radiation diagnostics.	Radiation diagnostics of the digestive system. Basic methods of radiation diagnostics.	LO 2 LO 3 LO 5	2	Discussion, working with the provided radiological images	Oral questioning, description of images, solving test tasks, solving crosswords, working with radiological images
	Fundamentals of radiological diagnostics SIW/SIWT1	Radiological diagnostics of intestinal obstruction.	Radiological diagnostics of intestinal obstruction.	LO 2 LO 4 LO 5	1/6	Preparation of presentations, compilation of crosswords, test assignments, situational tasks, work	Presentation on defense, crossword puzzle solving, test assignments, situational

						with radiological images	tasks, working with radiologic al images
4Day	Biochemistry Practical lesson 2	Enzymology.	Enzymology. Enzymes involved in the metabolism of proteins, fats and carbohydrates. Mechanism of enzyme action. Kinetics of enzymatic reactions.	LO1 LO2	1	Seminar, situational tasks, testing	Checklist
	Introduction to the clinic. Lecture 1.	First aid for diseases of the digestive organs and endocrine system.	Symptoms of Digestive System Disorders. Principles of First Aid for Acute Abdominal Pain. First Aid for Abdominal Pain and Gastrointestinal Bleeding	LO 1 LO 2 LO 4 LO 5	1	Overview lecture	Feedback
	Introduction to the Clinic. Practical Session 1.	Methods of questioning complaints, anamnesis of the disease and life of a patient with diseases of the gastrointestinal tract.	Sequence and plan for filling out a patient's medical record. Title page. Passport data. Sequence and rules for describing a patient. The concept of active questioning of a patient. Sequence of conducting a general examination of a patient: conditions, rules and technique.	LO 1 LO 2 LO 5	1	Completing test assignments, solving clinical problems, performing practical work	Completing test assignments, solving clinical problems.
		Pre-hospital care for gastric and intestinal dyspepsia.	Causes of abdominal pain and gastrointestinal bleeding. Clinical manifestations of abdominal pain and gastrointestinal bleeding. Algorithm for providing first aid for abdominal pain and gastrointestinal bleeding.	LO 1 LO 2 LO 5	1	Completing test assignments, solving clinical problems, performing practical work	Completing test assignments, solving clinical problems.
	Introduction to the Clinic. SIW/SIWT1.	Clinical manifestations of dyspeptic disorders.	Dyspeptic disorders: nausea, vomiting, belching, heartburn, bloating. Details of symptoms, severity, connection with food intake, its quantity and	LO 1 LO 2 LO 5	1/5	Working with electronic information resources. Preparing a presentation,	Protection of presentations, mind maps, test tasks

			quality.			preparing a mind map, compiling test assignments.	
5Day	Anatomy. Practical lesson 2.	Stomach, small and large intestine: structure, topography, functions.	Stomach, small and large intestine: structure, topography, functions, blood supply, venous and lymphatic drainage, innervation.	LO1	3	work in small groups with anatomical specimens, torsos, dummies, tables, tablets, posters, on the interactive panel "Pirogov" and/or solving test tasks and situational problems.	Oral Questioning Checklist; Situational Task Solution Checklist; Test Task Completion Checklist
	Physiology SIW/SIWT2 Consultation on the implementation of SIW	Humoral regulation of functions. Age-related features.	Endocrine glands (pituitary gland, thyroid gland, parathyroid glands, thymus gland) and their hormones. Mechanism of action of hormones. Age-related features.	LO1	1/5	Preparation and defense of the presentation	Checklist
	Biochemistry Lecture 1	Biochemistry of digestion. Biochemistry of hormones.	Biochemistry of digestion. Biochemistry of hormones.	LO 1 LO 2	1	Overview	Feedback Questions



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6Day	Anatomy SIW/SIWT2	Features of the structure, function of the liver, gallbladder and pancreas in children	Anatomical and physiological features of the liver and pancreas in children. Development of the pancreas. Intrahepatic and extrahepatic bile ducts. Common bile duct, gallbladder.	LO1	1/6	Consultation on the most complex issues of the curriculum when performing SRO, work with educational literature, passing SRO in the form of: -Description of an anatomical preparation on the anatomical panel "Pirogov" -presentation	Assessment sheets for specific forms of completed assignments
	Physiology Practical Lesson 2	Functions of the small and large intestines.	The role of the small and large intestines in digestion.	LO1	2	discussion of the main issues of the topic, practical work, test assignments, solving situational problems	Oral survey, assessment of practical work, assessment of test assignments, assessment of situational problem solving
	Histology Practical lesson 2	Peripheral organs of the endocrine system.	Structure of the thyroid gland. Parathyroid glands. Adrenal glands, cortex and medulla.	LO 1 LO 4	1	Work in small groups, checklist of histological preparations, microphotographs	Practical Lesson Assessment Checklist.
	Basics of Radiology	Radiation diagnostics of the digestive system. Basic	Radiation diagnostics of the digestive system. Basic methods of radiation diagnostics of	LO2	1	Overview illustrative	Feedback

	Lecture 1	methods of radiation diagnostics of the gastrointestinal tract	the gastrointestinal tract				
7Day	Anatomy. Lecture 2.	Anatomy of the esophagus, stomach, small and large intestines	Esophagus, stomach, small intestine and large intestine.	LO1	1	Overview	Feedback (test questions)
	Anatomy. Practical lesson 3.	Liver, gallbladder, pancreas: structure, topography, functions.	Structure of the liver, gall bladder. Ligaments of the liver. Segmental structure of the liver. Structure of the pancreas. Blood supply, venous and lymphatic outflow, innervation.	LO1	3	work in small groups with anatomical specimens, torsos, dummies, tables, tablets, posters, on the interactive panel "Pirogov" and/or solving test tasks and situational problems.	Oral Questioning Checklist; Situational Task Solution Checklist; Test Task Completion Checklist
	Histology SIW/SIWT2	Major salivary glands.	General plan of the structure of the major and minor salivary glands.	LO 1 LO 4	1/6	Work in small groups, presentation defense, glossary compilation.	Checklist for evaluation SIW
8день	Anatomy. SIW/SIWT3	Midterm 1.	Consolidation of the material covered on the topics of the lecture, practical lesson, SRO and SRO	LO1	2/6	Written solution of integrated situational problems	Checklist for completing integrated situational tasks

	Physiology Lecture 2	Functions of the liver and pancreas in the digestion process.	The role of the liver and pancreas in digestion. The role of the microflora of the large intestine. Defecation.	LO1	1	Introduction	Feedback (test questions)
	Physiology Practical Lesson 3	The role of the liver and pancreas in the digestion process.	The composition and properties of bile, pancreatic, intestinal juices and their role in the hydrolysis and absorption of nutrients.	LO1	2	discussion of the main issues of the topic, practical work, test assignments, solving situational problems	Oral survey, assessment of practical work, assessment of test assignments, assessment of situational problem solving
	Histology Practical lesson 3	Organs of the oral cavity	Morphofunctional characteristics of the digestive system. Sources and course of embryonic development. Tonsils. Histophysiology of the esophagus.	LO 1 LO 4	1	Work in small groups, checklist of histo preparations, microphotographs	Practical Lesson Assessment Checklist.



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9Day	Anatomy. Practical lesson 4.	Abdominal cavity, pelvic cavity. Peritoneum, course of peritoneum. Floors of peritoneum and its derivatives.	Abdominal cavity, pelvic cavity. Peritoneum, course of peritoneum. Floors of peritoneum and its derivatives.	LO1	3	work in small groups with anatomical specimens, torsos, dummies, tables, tablets, posters, on the interactive panel "Pirogov" and/or solving test tasks and situational problems.	Oral Questioning Checklist; Situational Task Solution Checklist; Test Task Completion Checklist
	Histology Lecture 2	Histological structure of the digestive system.	Morphofunctional characteristics of the organs of the oral cavity, stomach and intestines. Features of the structure of the liver and pancreas.	LO 1 LO 4	1	Overview lecture.	Answers to security questions.
	Biochemistry. SIW/SIWT1	Composition of human food. Structure and biological functions of coenzymes.	Composition of human food. Structure and biological functions of coenzymes.	LO1 LO2	1/5	Essay, presentation, glossary	Checklist for SIW assessment.
10 Day	Anatomy. Lecture 3.	Features of the structure of the liver, pancreas. The peritoneum and its derivatives.	Structure of the liver, gall bladder. Topography of the liver. Ligaments of the liver. Segmental structure of the liver. Structure of the pancreas. Peritoneum and its derivatives. Floors of the peritoneal cavity.	LO 1	1	Overview	Feedback (test questions)
	Biochemistry Practical lesson 3	The role of the liver in metabolism.	The role of the liver in metabolism. The detoxifying function of	LO 1 LO2	1	Seminar, situational tasks, testing	Checklist

			the liver.				
	Basics of Radiology Practical Lesson 2	Radiation methods of examination of the gastrointestinal tract. X-ray anatomy of the esophagus, stomach.	Radiation methods of examination of the gastrointestinal tract. X-ray anatomy of the esophagus, stomach.	LO 2 LO 5	2	Discussion, working with the provided radiological images	Oral survey, description of images, solving test tasks, solving crosswords, working with radiological images.
	Fundamentals of SIW/SIWT2 radiology	Radiological diagnostics of diseases of the liver, gallbladder, pancreas	Radiation diagnostics of diseases of the liver, gall bladder, pancreas research.	LO 2 LO 5	1/5	Preparation of presentations, compilation of crosswords, test assignments, situational tasks, work with radiological images	Presentation on defense, crossword puzzle solving, test assignments, situational tasks, working with radiological images

11 Day	Anatomy. Practical lesson 5.	Endocrine glands of the branchiogenic and neurogenic groups: structure, functions.	General anatomical and physiological properties of the endocrine glands. Branchiogenic group: thyroid gland, parathyroid glands, thymus gland. Neurogenic group: pituitary gland and pineal body (epiphysis). Blood supply, venous and lymphatic outflow, innervation.	LO1	2	work in small groups with anatomical specimens, torsos, dummies, tables, tablets, posters, on the interactive panel "Pirogov" and/or solving test tasks and situational problems.	Oral Questioni ng Checklist; Situational Task Solution Checklist; Test Task Completi on Checklist
	Physiology Lecture 3	Hormonal regulation of physiological functions.	General properties of hormones, classification. Hypothalamic-pituitary- adrenal system. Endocrine glands	LO1	1	Introduction	Feedback (test questions)
	Histology. Practical lesson 4	Stomach.	Structure of the stomach wall. Cardiac, pyloric and proper glands of the stomach	LO 1 LO4	1	Work in small groups, checklist of histo preparations, microphotogr aphs	Practical Lesson Assessme nt Checklist.
	Histology SIW/SIWT3	Age-related features of pancreatic histology.	Sources and development of the pancreas. Features of the structure of the pancreas depending on age and nutrition.	LO 1 LO 2	1/6	Work in small groups, presentation defense, glossary compilation.	Checklist for SIW assessmen t

12 Day	Anatomy. Lecture 4.	Morphofunctional characteristics of the organs of the endocrine apparatus, their role in regulating the activity of organs and systems of the body.	Branchiogenic group: Thyroid gland. Parathyroid glands. Thymus gland. Neurogenic group: Pituitary gland. Pineal gland. Adrenal system group. Mesodermal glands. Endodermal glands of the intestinal tube.	LO1	1	Overview	Feedback (test questions)
	Anatomy. SIW/SIWT 4	Malformations of the digestive tract.	Malformations of the hard palate. Atresia of the esophagus, anus and rectum.	LO1	1/6	Consultation on the most complex issues of the curriculum when performing SRO, work with educational literature, passing SRO in the form of: -Description of an anatomical preparation on the anatomical panel "Pirogov" -presentation	Assessment sheets for specific forms of completed assignments
	Physiology Practical lesson 4	Endocrine glands. General characteristics of endocrine glands.	Endocrine glands (pituitary gland, thyroid gland, parathyroid glands, thymus gland) and their hormones.	LO1	2	обсуждение основных вопросов темы, выполнение практической работы, выполнение тестовых заданий, решение ситуационных задач	Oral survey, assessment of practical work, assessment of test assignments, assessment of situational problem solving



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	Biochemistry Practical lesson 4	Biochemistry of hormones.	General aspects of endocrine regulation. Classification of endocrine hormones.	LO1 LO2	1	Seminar, situational tasks, testing.	Checklist
13 Day	Histology Practical lesson 5	Small intestine.	Structure of the small intestine wall. Crypt villi and their role in digestion.	LO 1 LO 3 LO 4	2	Work in small groups, checklist of histo preparations, microphotogr aphs	Practical Lesson Assessme nt Checklist.
	Introduction to the clinic. Practical lesson 2.	First aid for food poisoning. Preparing a patient for stomach surgery.	Causes. Symptoms. Complications. Gastric lavage technique. Preparing the patient for surgery. Enemas.	LO 1 LO 4 LO5	1	Completing test assignments, solving clinical problems, performing practical work	Completing test tasks, solving clinical problems. Checklist "Gastric lavage method".
		Main complaints in diseases of the endocrine system, their diagnostic value. History of the disease, hereditary predisposition.	Complaints of endocrine system disease (increased mental excitability, sleep disorders, irritability, sweating, palpitations, frequent stools, muscle weakness, drowsiness, lethargy, chilliness, itchy skin, thirst, increased appetite, weight loss). History of the disease, identification of causes (mental trauma, fear, hormonal changes in the body during puberty, childbirth, menopause). Hereditary predisposition.	LO 1 LO 4 LO5	1	Completing test assignments, solving clinical problems, performing practical work	Completing test tasks, solving clinical problems.
	Introduction to	Changes in appetite, taste perversion,	Concept. Causes. Symptoms of the disease. Detailing of symptoms,	LO 1 LO 2 LO 4	1/6	Working with electronic	Protection of presentatio

	the clinic. SIW/SIWT2.	bowel movement disorders (diarrhea, constipation, flatulence). Clinical and laboratory characteristics of the main clinical syndromes of the endocrine system.	degree of severity, connection with food intake, its quantity and quality. Algorithm for examination of the thyroid gland. Methods of examination of the thyroid gland. Inspection. Primary examination of the thyroid gland	LO 5		information resources. Preparing a presentation, crossword, preparing a mind map, compiling test assignments.	ns, crosswords, mind maps, test tasks
14 Day	Anatomy. Practical lesson 6.	Endocrine glands of the adrenal, mesodermal and endodermal groups: structure, functions.	Glands of the adrenal group: adrenal glands, paraganglia. Mesodermal glands: testicle, ovaries. Endodermal glands of the intestinal tube: pancreas. Blood supply, venous and lymphatic drainage, innervation.	LO1	2	work in small groups with anatomical specimens, torsos, dummies, tables, tablets, posters, on the interactive panel "Pirogov" and/or solving test tasks and situational problems.	Oral Questioning Checklist; Situational Task Solution Checklist; Test Task Completion Checklist
	Anatomy SIW/SIWT 5	Age-related features of endocrine glands. Dysfunction of endocrine glands.	Age-related characteristics and dysfunction of individual endocrine glands.	LO1	1/5	Consultation on the most complex issues of the curriculum when performing SRO, work with educational literature, passing SRO in the form of: -Description of an	Assessment sheets for specific forms of completed assignments

						anatomical preparation on the anatomical panel "Pirogov" -presentation	
	Physiology Practical Lesson 5	Private physiology of endocrine glands.	Structural and functional characteristics of the hypothalamic-pituitary-adrenal system, pineal gland, thyroid, parathyroid, thymus. Research methods.	LO1	2	discussion of the main issues of the topic, practical work, test assignments, solving situational problems	Oral survey, assessment of practical work, assessment of test assignments, assessment of situational problem solving
15 Day	Physiology Practical Lesson 6	Private physiology of endocrine glands.2	Mechanism of action of hormones. Adrenal glands, pancreas and their hormones. Structural and functional characteristics of the pancreas and sex glands	LO1	2	discussion of the main issues of the topic, practical work, test assignments, solving situational problems	Oral survey, assessment of practical work, assessment of test assignments, assessment of situational problem solving
	PhysiologySI W/SIWT	Midterm - II.	Consolidation of the material covered on the topics of the lecture, practical lesson, SRO and SRO.	LO1 LO3 LO4	2/5	Written solution of integrated situational problems	Checklist for completing integrated



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							situational tasks
	Histology Practical lesson 6	Colon/large Intestine	Features of the structure of the wall of the large intestine. Endocrine cells of the gastrointestinal tract. Lymphatic follicles in the wall of the intestine, appendix.	LO 1 LO2 LO 4	2	Work in small groups, checklist of histo preparations, microphotographs	Practical Lesson Assessment Checklist.
	Подготовка и проведение промежуточной аттестации				18		

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9.	Teaching and assessment methods	
9.1	Lectures	Introductory, overview (Answers to test questions) Overview and illustrative Overview lecture. Feedback (questions)
9.2	Practical classes	Work in small groups with anatomical preparations, torso, dummies, tables, tablets, posters, on the interactive panel "Pirogov", discussion of the main issues of the topic, practical work, seminar, situational (clinical) tasks, testing, work in small groups, checklist of histological preparations, microphotographs, discussion, work with provided radiological images, test assignments, practical skills
9.3	SIW/SIWT	Consultation on the most complex issues of the curriculum when performing SRO, work with educational literature, passing SRO in the form of: -Description of an anatomical preparation on the anatomical table "Pirogov" -presentation Preparation and defense of an abstract and presentation Work in small groups, compiling a glossary, essay, analysis of scientific articles on the topic, compiling crosswords, test tasks, situational problems, working with radiological images, working with electronic information resources, preparing an intellectual map.
9.4	Midterm	Testing at CTPC

10.	Assessment Criteria
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10.1	Criteria for assessing the learning outcomes of the discipline					
	№ PO	Name of learning outcomes	Unsatisfactory	Satisfactorily	Good	Excellent
	LO1	Knows and understands the morphofunctional and biochemical	1. Does not know and does not	1. Makes gross errors when describing the	1. Explains the morphofunctio	1. Demonstrates



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		features of the digestive and endocrine systems, the anatomy of the digestive organs and the endocrine system through the study of visual research methods	understand the morphofunctional and biochemical features of the digestive and endocrine systems, the anatomy of the digestive organs and the endocrine system	morphofunctional and biochemical features of the digestive and endocrine systems, the anatomy of the digestive organs and the endocrine system	nal and biochemical features of the digestive and endocrine systems, the anatomy of the digestive organs and the endocrine system by studying visual research methods	knowledge of the morphofunctional and biochemical features of the digestive and endocrine systems, the anatomy of the digestive organs and the endocrine system through the study of visual research methods
	LO2	Demonstrates readiness to collect and analyze patient complaints, medical history data, examination results, laboratory, instrumental and other studies in order to recognize a condition or establish the presence or absence of a disease in order to monitor and care for patients.	1. Does not know the methods of collecting and analyzing patient complaints, examination results, laboratory, instrumental and other studies	1. Makes mistakes in collecting the patient's anamnesis and complaints, examination results, laboratory, instrumental and other studies in order to recognize the condition	1. Describes the collection and analysis of patient complaints, medical history data, examination results, laboratory, instrumental and other studies in order to recognize a condition or establish the presence or absence of a disease in order to monitor and care for patients.	1. Demonstrates knowledge of collecting and analyzing patient complaints, anamnesis data, examination results, laboratory, instrumental and other studies in order to recognize a condition



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						or establish the presence or absence of a disease in order to monitor and care for patients.
	LO3	Applies knowledge of the structure and topography of organs and systems to master the skills of physical examination and providing first aid.	1. Does not know the structure and topography of organs and systems to master the skills of physical examination	1. Does not fully describe the structure and topography of organs and systems to master physical examination skills	1. Explains the structure and topography of organs and systems to master the skills of physical examination and first aid.	1. Applies knowledge of the structure and topography of organs and systems to master the skills of physical examination and providing first aid.
	LO4	Analyzes information obtained during histological and biochemical observations and determines their significance for characterizing the state of the body.	1. Does not know the methods of conducting histological and biochemical observations to characterize the state of the body.	1. Does not fully know the methods of conducting histological and biochemical observations to characterize the state of the body.	1. Lists the information obtained during histological and biochemical observations, determines its significance for characterizing the state of the organism.	1. Freely demonstrates information obtained during histological and biochemical observations, determines its significance for characterizing the state of the organism

	LO5	Compares the results of observations with data obtained from modern sources of information and draws conclusions based on the results of laboratory studies;	1. Does not know the results of observations with data obtained from modern sources of information; 2. Does not draw conclusions based on the results of laboratory studies;	1. Does not fully compare observation results with data obtained from modern sources of information 2. Does not fully draw conclusions based on the results of laboratory studies;	1. Characterizes the results of observations with data obtained from modern sources of information; 2. Knows and draws conclusions based on the results of laboratory studies;	1. Compares and analyzes the results of observations with data obtained from modern sources of information; 2. Analyzes and demonstrates conclusions based on the results of laboratory studies;
10.2	Methods and criteria for evaluation					
	Checklist for practical lesson					
	Letter system grade	Digital equivalent of points	Percentage content	Traditional system assessment		
	A	4,0	95-100	Excellent		
	A -	3,67	90-94			
	B +	3,33	85-89	Fine		
	B	3,0	80-84			
	B -	2,67	75-79			
	C +	2,33	70-74			
	C	2,0	65-69	Satisfactorily		
	C -	1,67	60-64			
	D+	1,33	55-59			
	D-	1,0	50-54			
	FX	0,5	25-49	Not satisfactory		
	F	0	0-24			

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Verbal response

Form of control	Grade	Assessment Criteria
Verbal response	Excellent Corresponds to ratings: A (4.0; 95-100%); A- (3.67; 90-94%)	The student did not make any mistakes during the answer, was familiar with the theories, concepts and directions of the discipline being studied, gave them a critical assessment, and also used the scientific achievements of other disciplines.
	Good Meets ratings: B+ (3.33; 85-89%) B (3.0; 80-84%) B- (2.67; 75-79%) C+ (2.33; 70-74%)	The student did not make any serious mistakes while answering, but made inaccuracies and minor errors that he corrected himself, and was able to systematize the program material with the help of the teacher.
	Satisfactory Corresponds to grades: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.33; 55-59%) D- (1.0; 50-54%)	The student made fundamental mistakes while answering, limited himself to only the educational literature specified by the teacher, and experienced great difficulty in systematizing the material.
	Unsatisfactory FX (0.5; 25-49%) F (0; 0-24%)	The student made serious mistakes during the answer, did not study the main literature on the topic of the lesson, and was unable to use scientific terminology in histology and physiology.

Small group Assessment Checklist

Work in small groups	Excellent Corresponds to ratings: A (4.0; 95-100%); A- (3.67; 90-94%)	The students, allocated to a small group, actively participated in the discussion of the main issues of the topic, at this time demonstrating their logical thinking skills, and completely correctly answered questions during the discussion.
	Good Meets ratings: B+ (3.33; 85-89%) B (3.0; 80-84%) B- (2.67; 75-79%) C+ (2.33; 70-74%)	The students assigned to the subgroup took an active part in the discussion of the main issues of the topic, and during the discussion they were able to solve the problem, making mistakes that were corrected by the students of the subgroup themselves.
	Satisfactory Corresponds to grades: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.33; 55-59%) D- (1.0; 50-54%)	Students assigned to a small group were passive in discussing the main points of the topic, while students in a small group carried out the discussion using reference literature/sources, making weak and inconsistent mistakes.
	Unsatisfactory FX (0.5; 25-49%) F (0; 0-24%)	They were unable to find the correct answers to the main questions of the topic, did not participate in the group work, made mistakes and inaccuracies, and did not use scientific terminology when answering.

Evaluation Sheet

Full name of the student _____


Anatomical Specimen Description Evaluation Criteria

№ steps	Criteria for evaluating steps	Excellent 90-100 Gave a clear and comprehensive answer, correctly named organs in Latin and Greek	Good 70-89 Gave a fairly complete answer, but was confused in terminology; made minor inaccuracies	Satisfactory 50-69 I partially completed the task: I was confused in my answer, I didn't give the full names of the anatomical structures	Fail 0-49 Failed to complete the task: could not name the anatomical structures
1.	The student recognizes the organ, gives its name in Latin, and if necessary, in Greek	18-20	14-17,8	10-13,8	0-9,8
2.	The student describes the holotomy of an organ using professional terminology	18-20	14-17,8	10-13,8	0-9,8
3.	The student describes the skeletotomy of an organ using professional terminology	18-20	14-17,8	10-13,8	0-9,8
4.	The student describes the syntopy of an organ using professional terminology	18-20	14-17,8	10-13,8	0-9,8
5.	Describes the anatomical structure of the organ.	18-20	14-17,8	10-13,8	0-9,8

Maximum score – 100. Total points _____ Signature of the teacher _____

Completing test task (testing)

Form of control	Grade	Assessment Criteria
Completing test tasks (testing)	Excellent Corresponds to ratings: A (4.0; 95-100%); A- (3.67; 90-94%)	The student completed 90-100% of the test tasks correctly.
	Good Meets ratings: B+ (3.33; 85-89%) B (3.0; 80-84%) B- (2.67; 75-79%) C+ (2.33; 70-74%)	The student completed 75-89% of test tasks correctly.
	Satisfactory Corresponds to grades: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.33; 55-59%) D- (1.0; 50-54%)	The student completed 50-74% of test tasks correctly.
	Неудовлетворительно FX (0.5; 25-49%)	The student completed less than 50% of the test tasks correctly.

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F (0; 0-24%)		
Solving situational (clinical) problems		
Form of control	Grade	Assessment Criteria
Solution of situational tasks	Excellent Corresponds to ratings: A (4.0; 95-100%); A- (3.67; 90-94%)	Actively participated in solving situational problems, showed original thinking, demonstrated deep knowledge of the material, and used scientific achievements of other disciplines in discussions.
	Good Meets ratings: B+ (3.33; 85-89%) B (3.0; 80-84%) B- (2.67; 75-79%) C+ (2.33; 70-74%)	Actively participated in the work, demonstrated knowledge of the material, allowed minor inaccuracies or errors that were corrected by the student himself.
	Satisfactory Corresponds to grades: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.33; 55-59%) D- (1.0; 50-54%)	When working in a group, he was passive, made inaccuracies and fundamental mistakes, and experienced great difficulty in systematizing the material.
	Unsatisfactory FX (0.5; 25-49%) F (0; 0-24%)	Did not participate in the group work, answered the teacher's questions, made fundamental mistakes and inaccuracies, and did not use scientific terminology in his answers.

<p style="text-align: center;"> Assessment Sheet Assessment Criteria for Mastering Practical Skills Full name of student _____ </p>					
№ п/ п	Criteria for evaluating steps	Level			
		Excellent 90-100	Good 70-89	Satisfactory 50-69	Unsatisfactory 0-49
1.	Correct location of the organ on the torso, skeleton and on a living person	18-20	14-17,8	10-13,8	0-9,8
2.	The student must name the full name of the organ and describe its general structure.	18-20	14-17,8	10-13,8	0-9,8
3	The student must name the structural elements of this organ.	18-20	14-17,8	10-13,8	0-9,8
4.	After listing the structural elements of the organ, the student must show it on posters and tablets and give a description.	18-20	14-17,8	10-13,8	0-9,8
5.	During the description of the organ and its structural elements, the student must talk about the age-related characteristics of the organ.	18-20	14-17,8	10-13,8	0-9,8



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Maximum score – 100. Total points _____ Signature of the teacher _____

Evaluation sheet

Evaluation criteria for the implementation of the scheme (courses of arteries)

Full name of the student _____

№ п/ п	Criteria for evaluating steps	Level			
		Excellent 90-100	Good 70-89	Satisfact ory 50-69	Unsat isfact ory 0-49
1.	The student must correctly find and draw a diagram of the arterial routes.	18-20	14-17,8	10-13,8	0-9,8
2.	The student must give the full name of the arteries in Latin.	18-20	14-17,8	10-13,8	0-9,8
3	The student must correctly indicate the topography and projection of the arteries.	18-20	14-17,8	10-13,8	0-9,8
4.	Must list all branches of arteries	18-20	14-17,8	10-13,8	0-9,8
5.	The student must indicate the areas of blood supply	18-20	14-17,8	10-13,8	0-9,8

Maximum score – 100. Total points _____ Signature of the teacher _____

Evaluation sheet

Evaluation criteria for the implementation of the scheme (nerve courses)

Full name of the student _____

№ п/ п	Criteria for evaluating steps	Уровень			
		Excellent 90-100	Good 70-89	Satisfact ory 50-69	Unsat isfact ory 0-49
1.	The student must correctly draw a diagram of the nerve pathways	18-20	14-17,8	10-13,8	0-9,8
2.	The student must give the full name of the nerves in Latin.	18-20	14-17,8	10-13,8	0-9,8
3	The student must correctly indicate the topography and projection of nerves	18-20	14-17,8	10-13,8	0-9,8
4.	Must list all branches of nerves	18-20	14-17,8	10-13,8	0-9,8
5.	The student must indicate the areas of innervation	18-20	14-17,8	10-13,8	0-9,8

Максимальный балл – 100.Итого баллов _____ Подпись преподавателя _____



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Evaluation Sheet

Multimedia Presentation Evaluation Criteria

Full name of the student _____

№	Criteria	Level, score in points			
		Excellent 90-100	Good 70-89	Satisfactory 50-69	Unsatisfactory 0-49
1.	The presence of a title slide with a heading, a presentation plan, a sufficient number of slides, a list of references and Internet sources.	9-10	7-8,9	5-6,9	0-4,9
2.	The content of the presentation corresponds to the topic and the objectives.	9-10	7-8,9	5-6,9	0-4,9
3.	Arrange slides in a logical sequence.	9-10	7-8,9	5-6,9	0-4,9
4.	Style of presentation of the material (conciseness, clear wording, structure).	9-10	7-8,9	5-6,9	0-4,9
5.	Use of modern sources of information in sufficient quantity.	9-10	7-8,9	5-6,9	0-4,9
6.	Ability to generalize material and draw clear and precise conclusions.	9-10	7-8,9	5-6,9	0-4,9
7.	Level of orientation in the presentation material.	9-10	7-8,9	5-6,9	0-4,9
8.	Ability to report clearly, competently, and consistently.	9-10	7-8,9	5-6,9	0-4,9
9.	The ability to defend one's position and the ability to respond constructively to criticism.	9-10	7-8,9	5-6,9	0-4,9
10	Quality of slide design (colourfulness, clarity, etc.).	9-10	7-8,9	5-6,9	0-4,9

Maximum score – 100. Total points _____ Signature of the teacher _____

Evaluation Sheet

X-ray Description Evaluation Criteria

Full Name of the student _____

№ п/п	Criteria for evaluating steps	Level			
		Excellent 90-100	Good 70-89	Satisfactory 50-69	Unsatisfactory 0-49
1.	The student must correctly identify the area of research	22,5-25	17,5-22,25	12,5-17,25	0-12,25
2.	The student must correctly determine the projection of the image (front, side, back)	22,5-25	17,5-22,25	12,5-17,25	0-12,25
3	The student must correctly indicate the anatomical structures of the bone and joints being examined.	22,5-25	17,5-22,25	12,5-17,25	0-12,25
4.	The student must be able to determine the age characteristics of the organ being examined.	22,5-25	17,5-22,25	12,5-17,25	0-12,25



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Maximum score. Total points _____ Signature of the teacher _____

Checklist for assessing the practical lesson on the basics of histology

№	Evaluation criteria	Level			
		Excellent	Good	Satisfactory	Unsatisfactory
1	Answers questions from the individual test on the Quizizz program	40	28	20	0
2	Answers oral survey questions (small groups)	20	14	10	0
3	Fills in tables	20	14	10	0
4	Performs situational tasks	20	14	10	0
	Итого:	100	70	50	0

Evaluation Sheet

X-ray Description Evaluation Criteria


Full name of the student _____

№ п/п	Criteria for evaluating steps	Level			
		Excellent 90-100	Good 70-89	Satisfactory 50-69	Unsatisfactory 0-49
1.	The student must correctly identify the area of research	22,5-25	17,5-22,25	12,5-17,25	0-12,25
2.	The student must correctly determine the projection of the image (front, side, back)	22,5-25	17,5-22,25	12,5-17,25	0-12,25
3	The student must correctly indicate the anatomical structures of the bone and joints being examined.	22,5-25	17,5-22,25	12,5-17,25	0-12,25
4.	The student must be able to determine the age characteristics of the organ being examined.	22,5-25	17,5-22,25	12,5-17,25	0-12,25

Maximum score – 100. Total points _____ Signature of the teacher _____

Written response to the questions of this assignment

№	Assessment Criteria	Баллы
1	The student demonstrated original thinking, demonstrated deep knowledge of the material, and used scientific achievements of other disciplines in his answer. He used scientific terminology.	27-30
2	The student demonstrated knowledge of the material, made minor inaccuracies that were corrected by the student himself. Used scientific terminology.	21-26
3	The student made inaccuracies and minor mistakes while answering, used scientific terminology, experienced great difficulty in systematizing the material, and needed the teacher's help.	15-20
4	The student did not answer the teacher's questions, made fundamental mistakes and inaccuracies, and did not use scientific terminology in his answers.	0-14

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Performing laboratory work

№	Assessment Criteria	Scores
1	Completed practical and laboratory work on time and without any errors and submitted reports on them, took an active part in the discussion of the results of the work, made reasonable conclusions, and demonstrated original thinking	27-30
2	Completed practical and laboratory work on time and submitted reports on them without any fundamental comments, took an active part in the discussion of the results of the work	21-26
3	Completed practical and laboratory work on time and submitted reports on them. Was not active during work, needed help from the teacher	15-20
4	Untimely submitted reports on practical work, made fundamental mistakes in their implementation. Did not complete all practical work provided by the program. Did not participate in the discussion of the results of the work.	0-14

Practical skills

Form of control	Grade	Assessment criteria
Practical skills	Excellent Corresponds to scores: A (4.0; 95-100%) A- (3.67; 90-94%)	The student has excellent practical skills: knows the methodology for performing practical skills quite accurately, has sufficient patient care skills.
	Good Corresponds to scores: B+ (3.33; 85-89%) B (3.0; 80-84%) B- (2.67; 75-79%) C+ (2.33; 70-74%)	The student has good practical skills: knows the methodology for performing practical skills insufficiently accurately, has sufficient patient care skills.
	Satisfactory Corresponds to scores: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.0; 50-54%)	The student has satisfactory practical skills: knows the basic provisions of the methodology for performing practical skills, but performs patient care skills with gross errors.
	Unsatisfactory Corresponds to scores FX (0.5; 25-49%) F (0; 0-24%)	The student does not have a sufficient level of practical skills (does not know and cannot apply patient care skills).


Checklist for SRO assessment

Evaluation sheet

Criteria for evaluation of presentation in multimedia format

Full name of the student _____

№	Criterion	Level, score in points
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		Great 90-100	Fine 70-89	Satisfac tory 50-69	Dissat isfied 0-49
1.	Availability of a title slide with a heading, presentation plan, sufficient number of slides, list of references and Internet sources.	9-10	7-8,9	5-6,9	0-4,9
2.	Correspondence of the presentation content to the topic and set objectives.	9-10	7-8,9	5-6,9	0-4,9
3.	Arrangement of slides in a logical sequence.	9-10	7-8,9	5-6,9	0-4,9
4.	Style of presentation of the material (conciseness, clear wording, structure).	9-10	7-8,9	5-6,9	0-4,9
5.	Use of modern sources of information in sufficient quantity.	9-10	7-8,9	5-6,9	0-4,9
6.	Ability to generalize the material, to draw clear and distinct conclusions.	9-10	7-8,9	5-6,9	0-4,9
7.	Level of orientation in the presentation material.	9-10	7-8,9	5-6,9	0-4,9
8.	Ability to report clearly, competently, consistently.	9-10	7-8,9	5-6,9	0-4,9
9.	Ability to defend one's position and the ability to respond constructively to criticism.	9-10	7-8,9	5-6,9	0-4,9
10.	Quality of slide design (colorfulness, clarity, etc.).	9-10	7-8,9	5-6,9	0-4,9

Maximum score – 100. Total points _____ Teacher's signature _____

Analysis of scientific articles:

№	Assessment criteria	Points
1	The work is done neatly and submitted on time, independently written on at least 3 pages of printed text. Thoughts on the problem are presented clearly and reasonably. References to authors are provided everywhere in the text of the work. When defending the work, the text is not read, but narrated. Confidently and accurately answers all questions. Articles no more than 5 years old were used for the work.	27-30
2	The work is done neatly and submitted on time, independently written on at least 3 pages of printed text. Thoughts on the problem are presented clearly, but without arguments. References to authors are provided everywhere in the text of the work. When defending the work, the text is not read, but narrated. When answering questions, makes minor errors. Articles no more than 5 years old were used for the work.	21-26
3	The work is done neatly and submitted on time, independently written on at least 2 pages of printed text. Thoughts on the problem are presented in a scattered manner, without arguments. In the text of the work, references to the authors are not indicated everywhere. When defending the work, the text is read. Answers questions uncertainly, makes fundamental mistakes. Articles more than 5 years old were used for the work. The work is written in less than 2 printed text. Thoughts are presented in a scattered manner, without arguments. There are no references to the authors in the text of the work. When defending the work, the text is read. When answering	15-20


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<p style="text-align: center;"> Department of Morphophysiology Department of Biology and Biochemistry Department of Phthisiopulmonology and Radiology Department of Introduction to Clinic </p>		p.31 out of 52
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	questions, makes gross mistakes, does not navigate the material. Articles more than 5 years old were used for the work.	
4	Assessment criteria	0-14

Preparation of written creative work (essay)

№	Evaluation Criteria	Points
1	The content of the work fully corresponds to the topic; the topic is deeply and reasonably disclosed. The composition is harmonious, logical and consistent presentation of thoughts. The problem of the essay is clearly formulated. There are no factual errors. The conclusion contains inferences that logically follow from the content of the main part.	27-30
2	The topic is disclosed sufficiently fully and convincingly with minor deviations from it. The thesis is clearly formulated, corresponding to the topic of the essay. The main part logically, connected, but not fully substantiated the proposed thesis, there are isolated factual inaccuracies.	21-26
3	A correct, but one-sided or insufficiently complete answer to the topic is given. Deviations from it or individual errors in the presentation of factual material were made. The material is presented logically enough, but there are individual violations of the sequence of expression of thoughts. The conclusions do not fully correspond to the content of the main part	15-20
4	The topic is not fully disclosed, which indicates superficial knowledge. Characterized by a random arrangement of material, lack of connection between parts. Distinguished by the presence of gross speech errors.	0-14

Form of control	Grade	Evaluation criteria
Working with the provided images	Excellent Corresponds to grades: A (4.0; 95-100%); A- (3.67; 90-94%)	Selects the optimal method of radiological examination. Determines the full list of indications and contraindications for radiological examination. Explains and shows the X-ray anatomy of the area being examined, and the projection of the image.
	Good Corresponds to grades: B+ (3.33; 85-89%); B (3.0; 80-84%) B- (2.67; 75-79%) C+ (2.33; 70-74%)	Selects the optimal method of radiological examination. Makes minor mistakes when determining indications and contraindications for radiological examination. Determines the X-ray anatomy of the area being examined, and the projection of the image.
	Satisfactory Corresponds to grades: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.0; 50-54%)	Selects the optimal method of radiological examination. Makes gross mistakes when determining indications and contraindications for radiological examination. Determines the X-ray anatomy of the area being examined incompletely.
	Unsatisfactory Corresponds to grade: FX (0.5; 25-49%) F (0; 0-24%)	Cannot find the optimal method of radiological examination. Makes gross mistakes when determining indications and contraindications for radiological examination. Makes gross mistakes when determining the

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	X-ray anatomy and the projection of the image.
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Form of control	Grade	Evaluation criteria
Crossword	Excellent Corresponds to ratings: A (4.0; 95-100%); A- (3.67; 90-94%)	This is given if the student has composed a crossword puzzle of 7 or more words, the words are joined 4 or more times, there are no mistakes in the crossword questions, the questions are composed correctly, logically and predetermine the necessary answer, the design meets the requirements.
	Fine Corresponds to the following grades: B+ (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C+ (2.33; 70-74%);	This is given if the student has composed a crossword puzzle of 7 words, the words are joined 3 times, there are no fundamental mistakes in the crossword questions, the questions are composed correctly, but there are minor inaccuracies, the design meets the requirements.
	Satisfactorily Corresponds to the following grades: C (2.0; 65-69%); C- (1.67; 60-64%); D+ (1.0; 50-54%); D- (1.0; 50-54%)	This is given if the student has composed a crossword puzzle of 7 words, the words are joined 2 times, the crossword questions contain inaccuracies, mistakes.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49%); F (0; 0-49%)	This is given if the student has composed a crossword puzzle of less than 7 words, the words are joined less than 2 times (or do not join); the crossword questions contain fundamental, gross mistakes.

Checklist for SIW assessment

№	Evaluation criteria	Level			
		Excellent	Good	Satisfactory	Unsatisfactory
1	Evaluation of protection of histological micropreparations	40	28	20	0
2	Evaluation of protection of electron micrographs	40	28	20	0
3	Evaluation of compilation of a glossary	20	14	10	0
	Total:	100	70	50	0

Preparation and protection of histological micropreparations and microphotographs

Form of control	Grades	Assessment criteria
Preparation of a presentation of histological micropreparatio	Excellent Matches ratings: A (4,0; 95-100%); A- (3,67; 90-94%)	The student prepared a presentation of 3 micropreparations and 3 microphotographs on the topic within the specified time, independently, accurately, with at least 6 informative tables, using at least 5 literary sources and having a detailed

ns and microphotographs and its defense.		plan, provided diagrams, tables and figures corresponding to the topic, demonstrated deep knowledge of the topic during the defense and answered all the questions asked without error.
	Good Matches ratings: B+ (3,33; 85-89%); B (3,0; 80-84%); B- (2,67; 75-79%); C+ (2,33; 70-74%);	The student prepared a presentation of 3 micropreparations and 3 microphotographs on the topic within the specified time, independently, accurately, with at least 6 informative tables, using at least 5 literary sources and having a detailed plan, provided diagrams, tables and figures corresponding to the topic, demonstrated good knowledge of the topic during the defense, made minor errors when answering questions.
	Satisfactorily Corresponds to ratings: C (2,0; 65-69%); C- (1,67; 60-64%); D+ (1,0; 50-54%); D-(1,0; 50-54%)	The student prepared a presentation of 3 micropreparations and 3 microphotographs on the topic within the specified deadline, independently, but carelessly, with at least 6 informative tables, using less than 5 literary sources and with an incomplete plan, provided an insufficient number of diagrams, tables and figures relevant to the topic, answered questions uncertainly during the defense, made fundamental mistakes. The student did not prepare a presentation of 3 micropreparations and 3 microphotographs on the topic within the specified deadline, or prepared it within the specified deadline, but not independently, carelessly, with less than 6 informative tables, without indicating literary sources, in the absence of a plan, made gross mistakes when answering questions or was unable to answer questions and did not defend the work.
	Unsatisfactory Corresponds to ratings FX (0,5; 25-49%); F (0; 0-49%)	The student prepared a presentation of 3 micropreparations and 3 microphotographs on the topic within the specified time, independently, accurately, with at least 6 informative tables, using at least 5 literary sources and having a detailed plan, provided diagrams, tables and figures corresponding to the topic, demonstrated deep knowledge of the topic during the defense and answered all the questions asked without error.

Presentation Defense

Form of control	Grade	Evaluation criteria
Presentation Defense	Excellent Corresponds to points: A (4,0; 95-100%) A- (3,67; 90-94%)	The student prepared a presentation on the topic within the specified time, independently, accurately, with at least 20 concise and informative slides, using at least 5 literary sources and having a detailed plan, provided diagrams, tables and figures relevant to the topic, demonstrated deep knowledge of the topic during the defense and answered all questions asked without error.



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	Good Corresponds to points: B+ (3,33; 85-89%) B (3,0; 80-84%) B- (2,67; 75-79%) C+ (2,33; 70-74%)	The student prepared a presentation on the topic within the specified time, independently, accurately, with at least 20 concise and informative slides, using at least 5 literary sources and having a detailed plan, provided diagrams, tables and figures relevant to the topic, demonstrated good knowledge of the topic during the defense, and made minor errors when answering questions.
	Satisfactory Corresponds to points: C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,0; 50-54%)	The student prepared a presentation on the topic by the appointed time, independently, but carelessly, with at least 20 meaningless slides, using less than 5 literary sources and an incomplete plan, provided an insufficient number of diagrams, tables and figures relevant to the topic, answered questions uncertainly during the defense, made fundamental mistakes
	Unsatisfactory Corresponds to points FX (0,5; 25-49%) F (0; 0-24 %)	The student did not prepare a presentation on the topic by the appointed time, or prepared it by the appointed time, but not independently, carelessly, with less than 20 meaningless slides, without indicating literary sources, in the absence of a plan, made gross mistakes when answering questions or was unable to answer questions and did not defend the presentation on the topic.

Compiling a glossary

Form of control	Grade	Evaluation criteria
Compiling a glossary	Great Corresponds to ratings: A (4,0; 95-100%); A- (3,67; 90-94%)	The student compiled a glossary on the topic within the specified time, independently, accurately, without errors, with at least 10 terms, correctly formulated the concepts, and provided a translation into Kazakh and English.
	Good Corresponds to points: B+ (3,33; 85-89%) B (3,0; 80-84%) B- (2,67; 75-79%) C+ (2,33; 70-74%)	The student compiled a glossary on the topic within the specified time, independently, accurately, with at least 10 terms, correctly formulated the concepts, made minor mistakes when compiling the glossary, and provided a translation into Kazakh and English.
	Satisfactory Corresponds to points: C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,0; 50-54%)	The student compiled a glossary on the topic within the specified time, independently, but carelessly, with less than 10 terms, made fundamental mistakes when compiling the glossary, and provided a translation into Kazakh and English.
	Unsatisfactory Corresponds to points FX (0,5; 25-49%)	The student did not compile a glossary on the topic within the specified time, or compiled it within the specified time, but not independently, carelessly, with less than 10 terms on the topic, made gross errors when compiling the glossary, and did not provide a translation into Kazakh



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F (0; 0-24 %)

and English.

Preparing a mind map

Form of control	Grade	Evaluation criteria
Preparing a mind map	Excellent Corresponds to points: A (4,0; 95-100%) A- (3,67; 90-94%)	The mind map is done neatly, completed on time, completed independently using at least 5 literary sources. Diagrams, tables and drawings corresponding to the topic are provided. When defending, the material is not read, but told. Confidently and accurately answers all questions.
	Good Corresponds to points: B+ (3,33; 85-89%) B (3,0; 80-84%) B- (2,67; 75-79%) C+ (2,33; 70-74%)	The mind map is done neatly and completed on time, done independently using at least 4 literary sources. Diagrams, tables and drawings are provided that correspond to the topic. When defending the material, he does not read, but tells. When answering questions, he makes minor mistakes.
	Satisfactory Corresponds to points: C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,0; 50-54%)	The mind map is done neatly and completed on time, done independently using at least 3 literary sources. Diagrams, tables and drawings corresponding to the topic are provided. When defending, the material is not read, but told. Confidently and accurately answers all questions. When defending, the text is read. Uncertainly answers questions, makes fundamental mistakes.
	Unsatisfactory Corresponds to points FX (0,5; 25-49%) F (0; 0-24 %)	The mind map is done carelessly and not submitted on time, it was not written independently using less than 3 literary sources. When defending, he reads the text. When answering questions, he makes gross mistakes, does not navigate the material.

Preparing test assignments

Form of control	Grade	Evaluation criteria
Preparing test assignments	Excellent Corresponds to points: A (4,0; 95-100%) A- (3,67; 90-94%)	Test tasks contain at least 20 questions. Submitted on time. The basis of the test is meaningful. Test tasks are formulated clearly, correctly, specifically. Uniform and adequate answer options. There is an answer algorithm. Correct answers are correctly marked.
	Good Corresponds to points: B+ (3,33; 85-89%) B (3,0; 80-84%) B- (2,67; 75-79%) C+ (2,33; 70-74%)	Test tasks contain at least 15 questions. Submitted on time. The basis of the test is meaningful. Test tasks are formulated clearly, correctly, specifically. Different types of answers. There is an answer algorithm. Correct answers are correctly marked.
	Satisfactory Corresponds to points:	Test tasks contain 10 or fewer questions. Submitted on time. The test basis is not meaningful. There are test tasks that are formulated unclearly, incorrectly, and non-specifically. There

	C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,0; 50-54%)	are different types of answers. There is an answer algorithm. Not all correct answers are marked correctly.
	Unsatisfactory Corresponds to points FX (0,5; 25-49%) F (0; 0-24 %)	Test assignments are not submitted within the established deadlines. The content of the test assignments does not correspond to the topic, the topic is poorly covered, quantitative requirements are not met.

Checklist for assessing the final control

Criteria for assessing the description of histological micropreparations

№	Evaluation criteria	Level			
		Great 90-100	Good 70-89	Satisfactory 50-69	Unsatisfactory 49 -0
1	Identifies the slide under the microscope	10,0	7,0	5,0	0
2	Records the color of the slide	10,0	7,0	5,0	0
3	Gives a full description of the slide	30,0	21,0	15,0	0
4	Records its function	10,0	7,0	5,0	0
5	Performs a sketch of the slide	40,0	28,0	20,0	0
	Итого	100,0	70,0	50,0	0

Checklist for assessing the boundary control

Criteria for assessing the description of histological micrographs

№	Evaluation Criteria	Level			
		Great 90-100	Good 70-89	Satisfactory 50-69	Unsatisfactory 49 -0
1	Identifies the photomicrograph	10,0	7,0	5,0	0
2	Describes the photomicrograph	40,0	28,0	20,0	0
3	Records its function	10,0	7,0	5,0	0
4	Draws the photomicrograph	40,0	28,0	20,0	0
	Total	100	70	50	0

Checklist for midterm control

Form of control	Grade	Evaluation criteria
Written survey on tickets (clinical tasks) and testing	Excellent Corresponds to points: A (4,0; 95-100%) A- (3,67; 90-94%)	This is given if the student did not make any mistakes or inaccuracies while answering. Is familiar with the theories, concepts, and trends in the discipline being studied and gives them a critical assessment. Completion of test assignments by 90-100%.
	Good Corresponds to points: B+ (3,33; 85-89%) B (3,0; 80-84%)	This is given if the student did not make any serious mistakes while answering, made minor inaccuracies or major errors that were corrected by the student himself, and was able to systematize the program material with the help of the teacher. Completes test assignments by



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	B- (2,67; 75-79%) C+ (2,33; 70-74%)	70-89%.
	Satisfactory Corresponds to points: C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,0; 50-54%)	This is given if the student made inaccuracies and minor errors while answering, limited himself to the textbook literature specified by the teacher, and experienced great difficulties in systematizing the material. Completes test assignments by 50-69%.
	Unsatisfactory Corresponds to points FX (0,5; 25-49%) F (0; 0-24 %)	This is given if the student made major errors while answering, did not work through the main literature on the topic of the lesson; cannot use the scientific terminology of the discipline, answers with gross stylistic and logical errors. Completes test tasks at 0-49%.

11.	Educational resources	
Electronic resources	<ul style="list-style-type: none"> • Электронная библиотека ЮКМА - https://e-lib.skma.edu.kz/genres • Республиканская межвузовская электронная библиотека (РМЭБ) – http://rmebrk.kz/ • Цифровая библиотека «Акнурпресс» - https://www.aknurpress.kz/ • Электронная библиотека «Эпиграф» - http://www.elib.kz/ • Эпиграф - портал мультимедийных учебников https://mbook.kz/ru/index/ • ЭБС IPR SMART https://www.iprbookshop.ru/auth • информационно-правовая система «Заң» - https://zan.kz/ru • Cochrane Library - https://www.cochranelibrary.com/ <ol style="list-style-type: none"> 1. Репозиторий ЮКМА http://lib.ukma.kz/repository/ 2. Республиканская межвузовская электронная библиотека http://rmebrk.kz/ 3. Консультант студента http://www.studmedlib.ru/ 4. Ашық кітапхана https://kitap.kz/ 5. http://t.me/AkzharkynGaukhar 6. Умный медик YouTube https://goo.gl/zSzoZD 7. https://meduniver.com/Medical/Video/predmet_metodi_istoria_gistologii.html 8. https://meduniver.com/Medical/Video/citologia.html 9. https://meduniver.com/Medical/Video/lekcia_po_citologii.html 10. https://meduniver.com/Medical/Video/lekcia_po_embriologii.html 11. https://meduniver.com/Medical/Video/razvitie_ploda_i_stroenie_placenta.html 12. https://meduniver.com/Medical/Video/gistologia_epitelialnix_tkanei.html 13. https://meduniver.com/Medical/Video/gistologia_rixloi_voloknistoi_tkani.html 14. https://meduniver.com/Medical/Video/gistologia_sobstvenno_soedinitelnix_tkanei.html 15. https://meduniver.com/Medical/Video/osteogenez_i_xondroogenez.html 16. https://meduniver.com/Medical/Video/gistologia_epitelialnix_i_gelezistix_tkanei.html 	
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2. Билич Г. Л. Анатомия человека. Атлас. В. 3 т. Т. 3 [Электронный ресурс]: учебник / Г. Л. Билич, В. А. Крыжановский. - Электрон. текстовые дан. (157 Мб). - М.: ГЭОТАР - Медиа, 2013. - 792 с. эл. опт. диск
3. Билич Г. Л. Анатомия человека. Атлас. В 3 т. Т. 2 [Электронный ресурс]: учебник / Г. Л. Билич, В. А. Крыжановский. - Электрон. текстовые дан. (179 Мб). - М. : ГЭОТАР - Медиа, 2013. - 824 с. эл. опт. диск
4. Анатомия человека. В 2 т. Т. 1 [Электронный ресурс] : учебник / под ред М. Р. Сапина. - Электрон. текстовые дан. (674 Мб). - М. : ГЭОТАР - Медиа, 2013. - 528 с. эл. опт. диск
5. Анатомия человека. В 2 т. Т. 2 [Электронный ресурс] : учебник / под ред М. Р. Сапина. - Электрон. текстовые дан. (674 Мб). - М. : ГЭОТАР - Медиа, 2013. - 456 с. эл. опт. диск
6. Адам анатомиясы. 3 т. 2-ші т. Спланхнология және жүрек-тамыр жүйесі [Электронный ресурс]: оқулық / И. В. Гайворонский [т/б.]; қазақ тіл. ауд. А.Б. Аубакиров. - Электрон. текстовые дан. (836Мб). - М.: ГЭОТАР - Медиа, 2016. - 488 б. с.
7. Адам анатомиясы. 3 томдық. 1-ші т. Тірек-қимыл аппараты [Электронный ресурс] : оқулық / И. В. Гайворонский [т/б.]; қазақ тіл. ауд. А. Б. Аубакиров. - Электрон. текстовые дан. (795Мб). - М.: ГЭОТАР - Медиа, 2015. - 416 б. с.
8. Рақышев, А. Р. Адам денесі. 3 томдық. 1 т. [Электронный ресурс]: оқулық / А. Р. Рақышев. - Электрон. текстовые дан. (490Мб). - М.: ГЭОТАР - Медиа, 2015. - 456 бет. эл. опт. диск
9. Рақышев, А. Р. Адам денесі. 3 томдық. 3 т. [Электронный ресурс]: оқулық / А. Р. Рақышев. - Электрон. текстовые дан. (1,42Мб). - М.: ГЭОТАР - Медиа, 2015. - 376 бет. эл. опт. диск (CD-ROM).
10. Рақышев А. Р. Адам денесі. 3 томдық. 2 т. [Электронный ресурс]: оқулық / А. Р. Рақышев. - Электрон. текстовые дан. (1,42Мб).-М.: ГЭОТАР - Медиа, 2015. - 472 бет. эл. опт. диск (CD-ROM).
11. Несеп-жыныс ағзаларының анатомиясы. Ахмад Н.С., 2019/ЦБ Aknurpress / <https://aknurpress.kz/reader/web/2357>
12. Адам анатомиясы. Досаев Т.М. , 2019./ ЦБ Aknurpress / <https://aknurpress.kz/reader/web/1054>

Физиология


1. Шандаулова А.Х. Основы общей физиологии https://mbook.kz/ru/index_brief/373/
2. Нормальная физиология [Электронный ресурс] : учебник / под ред. Б. И. Ткаченко. - 3-е изд., испр. и доп. - Электрон. текстовые дан. (53,1Мб). - М. : ГЭОТАР - Медиа, 2017. - эл. опт. диск
3. Основы общей физиологии: учебник / А.Х. Шандаулов.— Алматы: Эверо, 2020.— 240 б.: https://elib.kz/ru/search/read_book/91/
4. Бабский Е.Б., Бабская Н.Е. Физиология человека, I том, Алматы: издательство «Эверо», 260 с., 2020/ https://www.elib.kz/ru/search/read_book/42/
5. Бабский Е.Б., Бабская Н.Е. Физиология человека, II том, / Алматы: издательство «Эверо», 260 с., 2020/ https://www.elib.kz/ru/search/read_book/43/

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<div>Department of Morphophysiology Department of Biology and Biochemistry Department of Phthisiopulmonology and Radiology Department of Introduction to Clinic</div>		p.39 out of 52
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6. Бабский Е.Б., Бабская Н.Е. Физиология человека, 3 том, / Алматы: издательство «Эверо», 228 с., 2020 г. https://www.elib.kz/ru/search/read_book/44/
7. Косицкий Г.И. Физиология человека.: I-том/ 3–е изд., перераб. и доп.–Алматы: Эверо, 2020. – 268 с. https://www.elib.kz/ru/search/read_book/874/
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<div>Department of Morphophysiology Department of Biology and Biochemistry Department of Phthisiopulmonology and Radiology Department of Introduction to Clinic</div>		p.40 out of 52
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<p style="text-align: center;"> Department of Morphophysiology Department of Biology and Biochemistry Department of Phthisiopulmonology and Radiology Department of Introduction to Clinic </p>	p.42 out of 52
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Laboratory Physical Resources	<p>Skeleton, set of bones, dummies, torso, electronic tablets, interactive anatomical table "Pirogov", anatomical panel "Pirogov"</p> <p>Microscopes, set of micropreparations, atlas of microphotographs.</p> <p>Dummies, Sivtsev table, Forster perimeter, electrocardiograph, tonometer, phonendoscope, Sali hemometer.</p> <p>Biochemical analyzer, spectrophotometers, set of reagents, test tubes</p> <p>Simulators of the Center of Practical Skills</p>
Literature	<p>Анатомия Основная</p> <ol style="list-style-type: none"> Борзяк Э. И. Анатомия человека. Фотографический атлас. В 3 т. Т. 3. Внутренние органы нервная система: учебное пособие - М.: ГЭОТАР - Медиа, 2016. - 488 с Борзяк Э. И. Анатомия человека. Фотографический атлас. В 3-х томах. Том 2. Сердечно-сосудистая система. Лимфатическая система. - М.: ГЭОТАР - Медиа, 2015. – 368 с. Борзяк Э. И. Анатомия человека. Фотографический атлас. В 3-х томах. Том 1. Опорно-двигательный аппарат. - М. : ГЭОТАР – Медиа, 2014. - 480 с Гайворонский И. В. Анатомия человека. В 2 т. Т. 1. Система органов опоры и движения. Спланхология: учебник - М.: ГЭОТАР - Медиа, 2014 Анатомия человека. В 3 т. Т. 1. Опорно-двигательный аппарат: иллюстрированный учебник / под ред. Л. Л. Колесникова; М-во образования и науки РФ.. - М.: ГЭОТАР - Медиа, 2014. - 320 с Анатомия человека. Т.1 : учебник: в 2-х томах / под ред. М. Р. Сапина [и др.]. - М. : ГЭОТАР - Медиа, 2022. - 528 с. Анатомия человека. Т.2 : учебник: в 2-х томах / под ред. М. Р. Сапина [и др.]. - М. : ГЭОТАР - Медиа, 2021. - 464 с. Привес М. Г. Анатомия человека : учебник / М. Г. Привес, Н. К. Лысенков, В. И. Бушкович. - М. : ГЭОТАР - Медиа, 2022. - 896 с Кузенбаева Ә. О. Адам анатомиясы. 1 - кітап: оқу құралы /. - Алматы: Эверо, 2016. - 292 бет. с. Кузенбаева Ә. О. Адам анатомиясы. 2- кітап: оқу құралы . - Алматы: Эверо, 2016. - 248 бет. с. Рақышев А. Р. Адам денесі. 3 томдық. Т. 1. Сүйектер туралы ілім. – М.: ГЭОТАР - Медиа, 2014 Рақышев А. Р. Адам денесі. 3 томдық. Т. 3. Жүйке жүйесі. Сезім мүшелері: оқулық / А. Р. Рақышев. - М. : ГЭОТАР - Медиа, 2014. - 376 Рақышев А. Р. Адам денесі. 3 томдық. Т. 2. Ас қорыту жүйесі. Тыныс алу жүйесі. Несеп-жыныс жүйесі. Эндокриндік бездер. Тамырлар туралы ілім. Лимфа жүйесі- М. : ГЭОТАР - Медиа, 2014. Netter F. H. Atlas of Human Anatomy. Saunders / Elsevier, 2014

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<div>Department of Morphophysiology Department of Biology and Biochemistry Department of Phthisiopulmonology and Radiology Department of Introduction to Clinic</div>		<div>p.43 out of 52</div>
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<div>QO'NTUSTIK QAZAQSTAN MEDISINA AKADEMIASY «O'ntustik Qazaqstan medicina akademiasy» AQ</div>		<div> SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</div>
<div>Department of Morphophysiology Department of Biology and Biochemistry Department of Phthisiopulmonology and Radiology Department of Introduction to Clinic</div>		p.44 out of 52
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<p style="text-align: center;">  SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>	
<p style="text-align: center;"> Department of Morphophysiology Department of Biology and Biochemistry Department of Phthisiopulmonology and Radiology Department of Introduction to Clinic </p>	p.46 out of 52
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<p style="text-align: center;"> Department of Morphophysiology Department of Biology and Biochemistry Department of Phthisiopulmonology and Radiology Department of Introduction to Clinic </p>	p.48 out of 52
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12.	Discipline Policy
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Requirements for students:

1. not to be late for classes;
2. not to miss classes without good reason;
3. to have anatomical gloves, tweezers and a scalpel;
4. to be active during practical classes;
5. to be able to work in a team;
6. to complete and pass self-regulatory work tasks on time, according to schedule;
7. not to do extraneous things during classes;
8. to be tolerant, open and friendly towards fellow students and teachers;
9. to observe ethical standards of conduct when working with anatomical specimens and organs of the human body;
10. to treat the property of the department with care;
11. to make up missed classes for good reasons in a timely manner;
12. to observe safety precautions in the classroom.
13. During lectures/practical classes/self-regulatory work tasks, students are prohibited from:
14. using mobile devices/gadgets;
15. leaving the classroom/classroom (leaving the workplace at the clinical/industrial base) without the teacher's permission.

Dress code requirements

The student must:

1. have a clean, ironed medical gown, cap/hat;
2. have a neat hairdo, short-cut nails; (for girls: bright makeup and bright nail polish are not allowed).

Penalties:

1. In case of a single violation of the module policy, the student receives a verbal warning from the teacher.
2. In case of repeated violations of the module policy, the student provides an explanatory note addressed to the head of the department.
3. In case of a systematic violation of the discipline policy, the head of the department submits a corresponding report to the dean's office.

• A student who fails to appear for the midterm control without a valid reason and receives an unsatisfactory grade for one of the types of control (MK1, MK2, TKsr) is not admitted to the exam in the discipline; A student who fails to appear for the midterm control for a valid reason, immediately after starting classes, with the permission of the dean's office, receives a work-off sheet.

• For 1 absence from lectures, for an invalid reason, the penalty point is - 1.0 point and is subtracted from the midterm control grades.

• For 1 absence from the SIW, for an unjustified reason, the penalty point is - 2.0 points and is subtracted from the SIW grades


• Incentive points are taken into account according to the department policy. Incentive points are added to the grade of the midterm control. For active participation in the work of the SIW and seminars in each discipline, the student is awarded an incentive point from 5 to 10.

If students do not score 50% of the current rating (i.e. 30 points), they are not allowed to take the final control (exam).

Requirements for students, attendance, behavior, grading policy, penalties, incentives, etc.

The student must:

- observe medical ethics and deontology;

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<p style="text-align: center;">  SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>	
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- do not smoke in the academy;
- keep the department clean;
- do not damage furniture in classrooms;
- treat textbooks with care;
- maintain the appearance of a medical student;
- observe safety regulations;
- wear masks during the flu epidemic;
- do not miss classes without a good reason;
- make up classes missed for a good reason on time, but only with permission from the dean's office and at the time determined by the teacher;
- do not be late for classes;
- have the necessary documentation for classes: syllabus, methodological recommendations for classes, lectures, notebook and textbook;
- prepare for classes conscientiously;
- be active during classes;
- do not engage in extraneous activities during classes: do not talk, do not smoke, do not chew gum, do not eat, do not use the phone, do not listen to music, do not read newspapers and magazines, do not prepare for classes in another subject;
- maintain silence and order during breaks;
- complete and submit SRO (electronic) on time according to the schedule; with written work checked for plagiarism.

Penalties for failure to complete sections of the work:

- if a lecture is missed without a valid reason, the grade for the midterm assessment is reduced by 1 point for each missed lecture;
- if a midterm assessment is missed without a valid reason, the grade for the SIW is reduced by 2 points for each missed lesson;
- if the SIW is not submitted on time without a valid reason (later than the specified week), the SIW is not accepted;
- if the discipline policy is violated once, the student is given a warning;
- if the discipline policy is violated repeatedly, information about the student's behavior is sent to the dean's office of the faculty;

Criteria for non-admission to the final assessment

- a student who has received an unsatisfactory grade for one of the types of assessments (midterm assessment 1, midterm assessment 2, average assessment of the current assessment) is not admitted to the final assessment for the discipline.

13.	Academic policy based on the moral and ethical values of the academy
	<p>Academic Policy. 4-v. Student Honor Code</p> <p>P.12. Grading Policy</p> <p>Final assessment – students who have fully mastered the course program and have received an admission rating are admitted to the exam.</p> <p>The final assessment is calculated automatically based on the average assessment of the current assessment, the average assessment of the interim assessments, and the assessment of the final assessment:</p> <p>Admission rating (60%) = average assessment of the interim assessments (20%) + average assessment of the current assessment (40%)</p> <p>Average grade of midterm controls = $MC1 + MC2 / 2$</p> <p>Average grade of current control = arithmetic mean of current grades taking into account the average grade for SIW and penalty points.</p> <p>Final grade (100%) = $MCmd \times 0.2 + ACS \times 0.4 + FC \times 0.4$</p>



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Final grade (100%) = Admission rating (60%) + Final control (40%)

Example of calculating the final grade of a student:

Penalty points:

For example, a student missed 2 lectures = $1.0 \times 2 = 2.0$ points

For missing 1 SRO = 2.0 points

MC 1 – 80 points

MC 2 – 90 points

MC aver = $\frac{(80-2)+90}{2} = 84$ points

2

Average arithmetic assessment of current control (practical and laboratory classes) – 80 points

SIW 1 – 75 points

SIW 2 – 85 points

SIWT... – number of SROs

Average assessment for SRO = $75 + 85 + N... = 80$ points

2 + N...

Average current grade taking into account SRO and penalty points:

 $TKSr^* = TKsr + SROsr - Ksro = 80 + (80 - 2.0) = 158 = 79.0$

2 2 2

Admission rating (60%) = $RKsr \times 0.2 + TKSr \times 0.4 = 84 \times 0.2 + 79.0 \times 0.4 = 16.8 + 31.6 = 48.4$ pointsFinal control (40%), for example, the student answered 45 questions correctly out of 50 (90%), $90 \times 0.4 = 36$ points

Final grade (100%) =

1) $RD (60\%) + IC (40\%) = 48.4 + 36 = 84.4$ points2) $RKsr \times 0.2 + TKSr \times 0.4 + IR \times 0.4 = 84.0 \times 0.2 + 79.0 \times 0.4 + 90 \times 0.4 = 16.8 + 31.6 + 36 = 84.4$ points

MCaver – average grade of interim controls

CCaver – average grade of current control

FC – grade of final control

PK 1 – mid-term control 1

PK 2 – mid-term control 2

AR – admission rating

ACGT* – average current grade taking into account SIW and penalty points

CML – coefficient of missing the 1st lecture

CMSIW – coefficient of missing the 1st SIW



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14. Coordination, approval and revision			
Library and Information Center	Protocol № <u>9</u> <u>14.06.24</u>	Head of the LIC Darbicheva R.I.	
Date of approval at the department	Protocol № <u>11</u> <u>30.05.24</u>	Acting Head of the Department Ermolaeva O.A.	
Date of approval at the department	Protocol № <u>10</u> <u>28.05.24</u>	Head of the Department of Morphophysiology, Ph.D., Acting Professor Tanabaev B.D.	
Date of approval at the department	Protocol № <u>13</u> <u>30.05.24</u>	Head of the Department of Biology and Biochemistry, Professor Esirkepov M.M.	
Date of approval at the department	Protocol № <u>12</u> <u>27.05.24</u>	Head of the Department of Phthisiopulmonology and Radiology, Ph.D. Kasaeva L.T.	
Date of approval for AC EP	Protocol № <u>11</u> <u>14.06.24</u>	Chairman of the AC Kalmenov N.J.	

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