





ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»	
Department of Introduction to Clinic		044-75/11	
Syllabus		p.1 out of 32	

Syllabus
Department of Introduction to Clinic
Working curriculum for the discipline "Introduction to the profession"
Educational program 6B10115 "Medicine"


1.	General information about the discipline		
1.1	Discipline code: IP-1201	1.6	Academic year: 2024-2025
1.2	Discipline name: Introduction to the profession	1.7	Course: 1
1.3	Prerequisite:	1.8	Semester: 1
1.4	Postrequisites: musculoskeletal system and skin are normal, nervous system and sensory organs and vision are normal, cardiorespiratory system is normal, digestive and endocrine systems are normal, genitourinary system is normal, blood and lymph are normal	1.9	Number of credits (ECTS): 3
1.5	Cycle: BD	1.10	Component: VK
2.	Description of the discipline		
Integrated discipline: patterns of development and history of medical knowledge. Moral and ethical aspects of a physician's professional activity. Healthcare organizations. Treatment and protective regime. Safe care. Communication culture, ability, competence. Basic principles of effective communication with a patient, his family members, colleagues. Objectives and principles of medical law. The right to health protection and medical care. Legislation in the field of health care, systematization of knowledge about the rights and responsibilities of medical and pharmaceutical workers, patients, grounds and conditions for the emergence of legal liability in the field of health care.			
3.	Summative Assessment Form		
3.1	✓ Testing	3.5	Coursework
3.2	Written	3.6	Essay
3.3	Oral	3.7	Project
3.4	✓ Assessment of practical skills	3.8	Other (specify)
4.	Objectives of the discipline		
To develop students' understanding of modern practical healthcare in the Republic of Kazakhstan in the context of professional activity of a physician, medical ethics and communication skills in medical and preventive institutions, skills of observation and care of patients, and to apply theoretical legal knowledge in practical activities.			
5.	Final learning outcomes (LO of the discipline)		
LO 1	Knows the theoretical foundations of modern healthcare and medicine in the Republic of Kazakhstan and describes the complexities, difficulties and principles of the profession of "Doctor".		
LO 2	Knows the moral and ethical aspects of a doctor's professional activity		
LO 3	Explains the principles of operation of the electronic healthcare system of the Republic of Kazakhstan and applies regulatory documents regulating the activities of medical workers in his		

ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of Introduction to Clinic		044-75/11
Syllabus		p.2 out of 32


	work.					
LO 4	Assesses the functional state of the patient, is able to formulate a conclusion based on the collected material on ensuring the sanitary and epidemiological regime in the healthcare facility.					
LO 5	Able to apply algorithms when monitoring and caring for a patient.					
LO 6	Assesses the sanitary and hygienic standards of a medical worker.					
LO 7	Able to demonstrate knowledge and skills in medical ethics and communication skills with patients and colleagues.					
LO 8	Analyzes the main provisions of medical law and the specifics of its application in the healthcare sector to ensure quality medical care					
5.1	LO discipline	Learning outcomes of the EP, which are associated with the discipline LE				
	LO 4, 5, 6	LO 2 Provides patient-centered care in the fields of biomedical, clinical, and epidemiological sciences aimed at diagnosing, treating, and preventing the most common diseases.				
	LO 3, 8	LO 3 Carries out its activities within the framework of the legislation of the Republic of Kazakhstan in the field of healthcare to ensure high-quality medical care.				
	LO 1, 2, 7	LO 4 Communicates effectively with patients, their families, and health care professionals in an ethical and ethical manner that results in effective information exchange and collaboration.				
6.	Detailed information about the discipline					
6.1	Venue (building, auditorium): Introductory classes are held in the classrooms of the department and the Center for Practical Nursing, which are equipped with specialized simulation dummies, as well as computer systems. The location of the department: Shymkent, Shymkent City Multidisciplinary Hospital, No. 2, Zhandosov Street, 92/9 (modular) e-mail address - klinika_skma@mail.ru. In case of questions regarding training and/or technical support, please call and/or email the numbers and/or email addresses listed on the website of JSC "SKMA" in the CALL-Center section, Helpdesk on the main page of the website.					
6.2	Number of hours	Lectures	Practical lesson	Lab. les.	SIWT	SIW
	90	6	24	-	9	51
7.	Information about teachers					
No	Full name		Degrees and Position		Email address	
1.	Zhumadilova Akmaral Rahmatullaevna		Head of Department, PhD, Acting Associate Professor		akmaral-arua@mail.ru	
2.	Beisekeeva Juldyz Serikovna		Associate Professor		julbophthalmo@gmail.com	
3.	Ababakirova Dilsara Talibbayevna		assistant		dilsara_ababakirova@mail.ru	
4.	Ermolaeva Olga Aleksandrovna		assistant		Olga83_07@mail.ru	
5.	Mametay Zhansaya Bakhytzhanovna		assistant		Zhansaya.baxytzhanovna@mail.ru	
7.	Pozilov Bakhytzhan		Chief physician		Baxa-pazil@mail.ru	

<p> ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		 <p> SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
Department of Introduction to Clinic		044-75/11
Syllabus		p.3 out of 32


	Zholdasbekovich					
8.	Thematic plan					
Week/ day	Topic Title	Summary	RE disci pline	Number of hours	Methods/ technologie s of teaching	Forms/ methods of assessment
1	Lecture. Topic: Patterns of development and history of medical knowledge. Content and types of medical activity.	History of medicine as a science. Sources for studying the history of medicine. Healing. Introduction to the profession of a doctor. Contents and types of medical activity. Organization of work in a hospital. Organization of work at the stage of primary health care.	LO 1 LO 2 LO 6	1	Overview	Quick poll on the topic
	Practical lesson. Topic: Fundamentals of Medicine. Introduction to the Profession of a Doctor. Personnel Hygiene. Moral and Ethical Aspects of a Doctor's Professional Activity.	Fundamentals of Medicine. The Doctor's Personality - Professionally Important Qualities of a Doctor and Professional Behavior. Rules of Personal Hygiene of Personnel. The Concept of "Hand Decontamination". Objectives and Levels of Hand Decontamination. Sequence of Movements during Hand Hygienic Treatment According to EN-1500. Rules for Putting on and Taking Off Sterile Gloves. Familiarization with the Order of the Ministry of Health of the Republic of Kazakhstan dated April 23, 2013 No. 111	LO 1 LO 2	2	Discussion of the topic, completion of test assignments, solution of situational problems	Oral survey, assessment of test assignments, assessment of situational tasks. Development of practical skills.
2	Practical lesson. Topic: Fundamentals of a healthy lifestyle and medical prevention measures.	General idea of health. Basic structures of the modern concept of health. Population health indicators. Factors determining and influencing human health. The concept of	LO 1 LO 4 LO 5	2	Discussion of the topic, completion of test assignments, solution of	Oral survey, assessment of test tasks, assessment of the solution of situational problems

<p>ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of Introduction to Clinic		044-75/11
Syllabus		p.4 out of 32


		"healthy lifestyle". Lifestyle and its components. Disease risk factors. Primary and secondary disease risk factors. Healthy lifestyle culture. Motivation for a healthy lifestyle.			situational problems	
3	Lecture. Topic: Nursing process. Goals and planning of nursing intervention. Safe care: goals, objectives, methods.	The concept of the nursing process. Stages of the nursing process. The concept of need. Safe care. Therapeutic and protective regime. Sanitary and anti-epidemic regime.	LO 1 LO 4 LO 5 LO 6	1	Overview	Quick poll on the topic
	Practical lesson. Topic: Therapeutic and protective regime. Sanitary and anti-epidemic regime. The order of nutrition of patients	Daily routine in the hospital. Patient's physical activity regimens in the hospital. Artificial and natural feeding. Purpose of a functional bed. The concept of "sanitary and anti-epidemic regime". Types of cleaning of premises in health care facilities. Disinfection of cleaning equipment. Familiarization with the order of the Ministry of Health of the Republic of Kazakhstan dated August 11, 2020 No. 96	LO 1 LO 2 LO 4	1	Discussion of the topic, completion of test tasks, solution of situational problems. Acquisition of practical skills and training in practical skills in the simulation room of the PSC	Oral survey, assessment of test tasks, assessment of situational tasks. Development of practical skills
	SIWT/SIW. Topic: Patient care and its importance. Fundamentals of patient care.	Skin care. Wet wiping of the skin. Washing feet in bed. Nail care. Oral care algorithm. Features of care for dentures. Oral care for an unconscious patient. Hair care. Eye care. Installation of eye drops. Application of eye ointment. Nasal care. Instillation of drops into the nose. Ear care. Instillation of drops into the ear. Purpose and method of using Esmarch's mug. Assistance with	LO 1 LO 2 LO 5	1/3	Working with electronic information resources. Preparing a presentation, test assignments, situational tasks, and a mind map. Acquiring practical skills and learning practical	Checking presentations, test tasks, situational tasks, mind maps. Checklist. Practicing practical skills

<p> ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		 <p> SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
Department of Introduction to Clinic		044-75/11
Syllabus		p.5 out of 32


		physiological functions. Use of bedpans and urine bags. Types of bedpans and urine bags. Perineum and genital care.			skills in the simulation room of the PSC	
	Mid-term №1	Topics of lectures, practical classes, independent work, covered during 1-3 weeks	LO1 LO2 LO3 LO5 LO6 LO7 LO8		Demonstration of practical skills, written and oral survey on tickets, testing	Criteria-based assessment
4	Practical lesson. Topic: Nosocomial infection.	The concept of "safe hospital environment". Infection safety. Nosocomial pathogens. Routes of transmission of nosocomial infections. Sources of nosocomial infections and risk groups. Diseases related to nosocomial infections. Causes of occurrence and development of nosocomial infection. Occurrence of nosocomial infection, including causes of development of Covid-19 infection. Prevention of nosocomial infection and Covid infection - Order of the Ministry of Health of the Republic of Kazakhstan dated January 15, 2013 No. 19. Order of the Ministry of Health of the Republic of Kazakhstan dated May 27, 2021 No. 47	LO 1 LO 4 LO 6	2	Discussion of the topic, completion of test assignments, solution of situational problems	Oral survey, assessment of test tasks, assessment of situational tasks. Development of practical skills
	SIWT/SIW. Topic: Various functional patient positions in bed. Concept of body biomechanics.	Bed positions that contribute to the development of complications: bedsores, necrosis, circulatory	LO 5 LO 7	2/3	Working with electronic information resources.	Checking presentations, test tasks, situational tasks, mind

<p>ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		 <p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
Department of Introduction to Clinic		044-75/11
Syllabus		p.6 out of 32


	Transportation of patients	problems, dizziness, headaches. Purpose of a functional bed. Human biomechanics. Rules for transporting a patient on a stretcher. Optimal positions for transporting victims depending on the type of injury. Methods for transferring seriously ill patients from a stretcher to a bed. Methods for carrying a patient. Methods for moving a patient in bed. Assistance with independent patient movement.			Preparing a presentation, test assignments, situational tasks, and a mind map. Acquiring practical skills and learning practical skills in the simulation room of the Center for Practical Skills	maps. Checklist. Practicing practical skills
5	Practical lesson. Topic: Evaluation of the functional state of the patient: general condition of the patient, consciousness, position, anthropometric data, thermometry. Evaluation of vital signs: condition of the skin, breathing, pulse and its properties, blood pressure study.	Methods of anthropometric measurements (height, weight, chest circumference, abdominal circumference). Types of thermometers and their operating principle. Methods of measuring body temperature (axillary, oral, rectal measurement). Assessment of skin moisture and tissue turgor. Pulse and its properties. Normal heart rate. Classification of blood pressure levels. The structure and operating principle of a tonometer. Rules for measuring blood pressure. Methods of conducting daily blood pressure monitoring.	LO 4 LO 5	2	Discussion of the topic, completion of test tasks, solution of situational problems. Acquisition of practical skills and training in practical skills in the simulation room of the Center for Practical Skills	Oral survey, assessment of test tasks, assessment of situational tasks. Development of practical skills
	SIWT/SIW. Topic: Care of elderly patients. Basics of communication when working with the patient and his family.	Placing the patient in bed (Fowler's position, Sims's position). Nursing interventions in satisfying needs. Medical interview,	LO 5 LO 7	1/3	Working with electronic information resources. Preparing a	Checking presentations, test tasks, situational tasks, mind maps.

<p>ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of Introduction to Clinic		044-75/11
Syllabus		p.7 out of 32


		interpretation and planning: main tasks, structure of the medical interview. Collecting anamnesis from patients. Main theories of communication. General characteristics of the communication process in the professional activity of a doctor.			presentation, test assignments, situational tasks, and a mind map. Acquiring practical skills and learning practical skills in the simulation room of the Center for Practical Skills	Checklist. Practicing practical skills
	Mid-term №2	Topics of lectures, practical classes, independent work, covered during weeks 3-5	LO1 LO2 LO3 LO5 LO6 LO7 LO8		Demonstration of practical skills, written and oral survey on tickets, testing	Criteria-based assessment
6	Lecture. Topic: Medical ethics: concept, basic principles. Ethical aspects of doctor's relationships with colleagues.	The importance of medical ethics for medical practice. Professionally important skills, the role of communication skills in the doctor-patient system. Features of interpersonal communication with colleagues. Teamwork.	LO 1 LO 2 LO 7	1	Overview	Quick poll on the topic
	Practical lesson. Topic: Ethical aspects of relationships between a doctor and mid-level and junior medical personnel. Effective communication as a way to motivate mid-level and junior personnel.	Aspects of the relationship between a doctor and mid-level and junior medical personnel. Effective communication as a way to motivate mid-level and junior personnel.	LO 1 LO 2 LO 7	1	Discussion of the topic, completion of test assignments, solution of situational problems	Oral survey, assessment of test tasks, assessment of the solution of situational problems
7	Practical lesson. Topic: Deontological aspects of patient care.	The concept of "medical deontology". The concept of "medical	LO 1 LO 2 LO 7	2	Discussion of the topic,	Oral survey, assessment of test tasks,

<p>ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of Introduction to Clinic		044-75/11
Syllabus		p.8 out of 32


		ethics". Forms and models of biomedical ethics. The concept of "moral and medical duty". The concept of "communication". Functions and levels of communication. The impact of disease on the patient's personality. Deontological aspects of patient care.			completion of test assignments, solution of situational problems	assessment of situational tasks. Development of practical skills.
	SIWT/SIW. Topic: Therapeutic nutrition. Principles of feeding patients. Assessment of the functional state of the patient.	Types of therapeutic nutrition. Characteristics of therapeutic tables according to M.I. Pevzner. Modern system of standard diets. Organization of patients' nutrition in hospital. Oral, artificial and parenteral nutrition. The importance of therapeutic nutrition. Indicators characterizing the functional state of a person. Characteristics of basic human needs. Maslow's pyramid of needs. Assessment of a person's general condition. Types of patient's position in bed for various diseases.	LO 2 LO5	1/3	Working with electronic information resources. Preparing a presentation, test assignments, situational tasks, and a mind map. Acquiring practical skills and learning practical skills in the simulation room of the Center for Practical Nursing	Checking presentations, test tasks, situational tasks, mind maps. Practicing practical skills
	Mid-term №1	Topics of lectures, practical classes, independent work, covered during weeks 6-7	LO1 LO2 LO3 LO5 LO6 LO7 LO8		Demonstration of practical skills, written and oral survey on tickets, testing	Criteria-based assessment
8	Lecture. Topic: Communicative culture, ability, competence. Basic principles of effective communication with the patient, his family	Communicative culture, ability, competence. Types of communication. Basic principles of effective communication with the	LO 3 LO 7	1	Overview	Quick poll on the topic

<p>ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of Introduction to Clinic		044-75/11
Syllabus		p.9 out of 32


	members, colleagues.	patient, his family members, colleagues.				
	Practical lesson. Topic: Deontological aspects of patient care (HIV, infectious diseases, oncology)	The concept of "difficult patients". Deontological aspects of interaction with difficult patients. 5 stages of psychological experience. Deontological aspects of communication with incurable and dying patients. Medical confidentiality.	LO 1 LO 2 LO 7	2	Discussion of the topic, completion of test assignments, solution of situational problems	Oral survey, assessment of test tasks, assessment of the solution of situational problems
9	Practical lesson. Topic: Incurable patients, palliative care, doctor's tactics. Incurable patients, the concept of euthanasia, doctor's tactics.	Incurable patients, palliative care, doctor's tactics. Incurable patients, the concept of euthanasia, doctor's tactics. Plan for the organization and work of a school for chronic patients (optional - asthma school, cardiology school, diabetes school, etc.).	LO 1 LO 2 LO 7	1	Discussion of the topic, completion of test assignments, solution of situational problems	Oral survey, assessment of test tasks, assessment of the solution of situational problems
	SIWT/SIW. Subject: Subcutaneous, intramuscular and intravenous injections. Medical waste.	Preparing a sterile tray for work with a sterile table. Parenteral route of drug administration. Intradermal drug administration. Subcutaneous drug administration. Classification of medical waste. Procedure for collecting waste of class A, B, C, D, D. Sanitary and epidemiological requirements for working conditions of personnel engaged in waste handling.	LO 5 LO 8	1/3	Working with electronic information resources. Preparing a presentation, test assignments, situational tasks, and a mind map. Acquiring practical skills and learning practical skills in the simulation room of the Center for Practical Skills	Checking presentations, test tasks, situational tasks, mind maps. Practicing practical skills
10	Practical lesson. Topic: Communicative and ethical problems of dying,	Communicative and ethical problems of dying, resuscitation and	LO 1 LO 2 LO 5	2	Discussion of the topic,	Oral survey, assessment of test tasks,

<p>ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of Introduction to Clinic		044-75/11
Syllabus		p.10 out of 32


	resuscitation and death. Sharing sad news. Conflictology.	death. Sharing sad news. Conflictology, concept and solutions.	LO 7		completion of test assignment s, solution of situational tasks	assessment of the solution of situational problems
	SIWT/SIW. Topic: Methods of assessing the communication skills of a doctor by colleagues. Communication skills. Communication barriers in communication processes	Methods of assessing the communication skills of a doctor by colleagues. Communication skills. Communication barriers in communication processes	LO 5 LO 8	1/3	Working with electronic information resources. Preparing a presentation, test assignment s, situational tasks, and a mind map. Acquiring practical skills and learning practical skills in the simulation room of the Center for Practical Skills	Checking presentations, test tasks, situational tasks, mind maps. Practicing practical skills
	Mid-term №2	Topics of lectures, practical classes, independent work, covered during weeks 7-10	RE1 RE2 RE3 RE5 RE6 RE7 RE8		Demonstration of practical skills, written and oral survey on tickets, testing	Criteria-based assessment
11	Lecture. Topic: Objectives and principles of medical law. Right to health protection and medical care.	Medical law: concept, goals, objectives, principles. The right to health protection and medical care. Principles of state policy in the field of health care.	LO 3 LO 8	1	Overview	Quick poll on the topic
	Practical lesson. Topic: The problem of quality of medical care and standardization in	The concept and meaning of quality of medical care and activities of medical	LO 3 LO 8	2	Oral survey, assessment of the	Oral survey, assessment of the performance

<p>ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of Introduction to Clinic		044-75/11
Syllabus		p.11 out of 32


	medicine. Electronic health care system of the Republic of Kazakhstan.	organizations. Control and examination of the quality of medical care. Characteristic features of healthcare in modern Kazakhstan. Development of the healthcare system in the Republic of Kazakhstan. Basic principles of legislative regulation of the healthcare system of the Republic of Kazakhstan. State programs for the development of healthcare in the Republic of Kazakhstan. Basic principles and general approaches to the development of the electronic healthcare system of the Republic of Kazakhstan.			performance of situational tasks and test assignments.	of situational tasks and test assignments.
12	Practical lesson. Topic: Patients' rights when applying to a healthcare institution	The concept of healthcare and medicine. The patient's right to health protection and its guarantees. Healthcare and medical care in the state system. Legal relations in the healthcare system: concept, types, features	LO 3 LO 8	1	Discussion of issues on the topic, completion of test assignments, solving situational problems.	Oral survey, assessment of test tasks, assessment of the solution of situational problems
	SIWT/SIW. Topic: Observance of human rights in the field of health protection. Priority of preventive measures in the field of health protection.	Accessibility and universality of medical care. Responsibility of state authorities for ensuring the rights of citizens in the field of health care.	LO 3 LO 8	1/2	Working with electronic information resources. Preparing presentations, test assignments, situational tasks, and intellectual cards	Checking presentations, test assignments, situational tasks, mind maps.
	Mid-term №1	Topics of lectures, practical classes, independent work,	LO1 LO2 LO3		Demonstration of practical	Criteria-based assessment

<p>ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>			<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
Department of Introduction to Clinic			044-75/11
Syllabus			p.12 out of 32


		covered during weeks 11-12	LO5 LO6 LO7 LO8		skills, written and oral survey on tickets, testing	
13	Lecture. Lecture. Topic: Modern healthcare and medicine of the Republic of Kazakhstan. Medical insurance.	Current state of healthcare in the Republic of Kazakhstan. Reforms in the healthcare system. State programs for the development of healthcare in the Republic of Kazakhstan. Medicine in the country today. Basic principles and general approaches to the development of the electronic healthcare system in the Republic of Kazakhstan. Compulsory social health insurance in the Republic of Kazakhstan.	LO 1 LO 3 LO 8	1	Overview	Quick poll on the topic
	Practical lesson. Topic: Rights of certain groups of the population in the field of health care.	Rights of certain groups of the population in the field of health care. Rights of the family to health care. Rights of pregnant women and mothers to health care. Rights of minors to health care.	LO 3 LO 8	2	Discussion of the topic, completion of test tasks, solution of situational problems задач.	Oral survey, assessment of test tasks, assessment of the solution of situational problems
14	Practical lesson. Topic: Legal status of medical workers. State control in the field of public health protection.	Medical worker and doctor – concept and legal status. Rights, duties and responsibilities of medical workers. Types and characteristics of the rights of medical workers, doctors. Attending physician. Home (family) doctor. Control in the field of health protection of citizens. Social protection of medical workers. Remuneration	LO 3 LO 8	1	Discussion of issues on the topic, completion of test assignment s, solving situational problems.	Oral survey, assessment of test tasks, assessment of the solution of situational problems

<p style="text-align: center;"> ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		 <p style="text-align: center;"> SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
Department of Introduction to Clinic		044-75/11
Syllabus		p.13 out of 32


	SIWT/SIW. Topic: Legal basis for medical prevention Legal status of healthcare institutions. Procedure and conditions for licensing in the healthcare sector.	and compensation. Legal means of preventing mass infectious and non-infectious diseases. Legal bases and means of preventing and treating alcoholism, drug addiction, HIV infection, sexually transmitted diseases, tuberculosis. Medical examination. Legal bases of sanitary and epidemiological supervision. Legal status of healthcare institutions. Procedure and conditions for licensing in the healthcare sector.	LO 3 LO 8	1/2	Working with electronic information resources. Preparing presentations, test assignments, situational tasks, and mind maps.	Checking presentations, test assignments, situational tasks, mind maps.
15	Practical lesson. Topic: Legal regulation of medical care	Concept and legal regulation of medical care. Specifics of relations in the sphere of medical care. Disease, injury, ailment as a legal basis for medical examination and treatment. Refusal of medical intervention. Provision of medical care without consent. Mandatory medical examination. Legal aspects of some modern types of medical activity.	LO1 LO 3 LO 8	1	Discussion of issues on the topic, completion of test assignments, solving situational problems.	Oral survey, assessment of test tasks, assessment of the solution of situational problems
	SIWT/SIW. Topic: Legal status of healthcare institutions. Procedure and conditions for licensing in the healthcare sector.	Legal status of healthcare institutions. Procedure and conditions for licensing in the healthcare sector.	LO 3 LO 8	1/2	Working with electronic information resources. Preparing presentations, test assignments, situational tasks, and mind maps.	Checking presentations, test assignments, situational tasks, mind maps.
	Mid-term №2	Topics of lectures,	LO1		Demonstr	Criteria-based

ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of Introduction to Clinic		044-75/11
Syllabus		p.14 out of 32


		practical classes, independent work, covered during weeks 13-15	LO2 LO3 LO5 LO6 LO7 LO8		ation of practical skills, written and oral survey on tickets, testing	assessment
Preparation and implementation of interim assessment:				9 hours		
9.	Teaching methods					
9.1	Lectures	Overview				
9.2	Practical classes	Discussion of the main issues of the topic, completion of test tasks, solution of situational problems. Acquisition of practical skills and training in practical skills in the simulation room of the Center for Practical Skills				
9.3	SIWT/SIW	Preparation of presentations, test tasks, situational tasks, mind maps. Acquisition of practical skills and training in practical skills in the simulation room of the Center for Practical Skills				
9.4	Mid-term	Demonstration of practical skills, written and oral survey on tickets, testing				
10.	Evaluation criteria					
10.1	Criteria for assessing the learning outcomes of the discipline					
№ LO	Learning Outcomes	Unsatisfactorily	Satisfactorily	Fine	Great	
LO 1	Knows the theoretical foundations of modern healthcare and medicine in the Republic of Kazakhstan and describes the complexities, difficulties and principles of the profession of "Doctor".	1. Does not name the characteristic features of healthcare in modern Kazakhstan. 2. Does not understand the professionally important qualities of a doctor.	1. Names the characteristic features of healthcare in modern Kazakhstan. 2. Understands the professionally important qualities of a doctor.	1.Applies knowledge of the theoretical foundations of modern healthcare in the development of the electronic healthcare system of the Republic of Kazakhstan. 2.Describes the professionally important qualities of a doctor.	1. Evaluates theories, concepts of modern healthcare and medicine of the Republic of Kazakhstan. 2. Analyzes the social significance of the profession of "Doctor".	
LO 2	Knows the moral and ethical aspects of a doctor's	Does not know the concept of	Cannot explain the	Explains the moral and	Analyzes and	

<p>ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		 <p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
Department of Introduction to Clinic		044-75/11
Syllabus		p.15 out of 32


	professional activity	morality and ethics.	moral and ethical aspects of a doctor's professional activity	ethical aspects of a doctor's professional activity	evaluates the moral and ethical aspects of professional work деятельности врача
LO 3	Explains the principles of operation of the electronic healthcare system of the Republic of Kazakhstan and applies regulatory documents regulating the activities of medical workers in his work.	<p>1. Does not know the electronic healthcare system of the Republic of Kazakhstan.</p> <p>2. Does not know the structure of the medical and preventive institution, the types of medical institutions and their main activities.</p> <p>3. Does not know the regulatory documents governing the activities of medical workers.</p>	<p>1. Does not understand and cannot explain the electronic healthcare system of the Republic of Kazakhstan.</p> <p>2. Does not fully name the structure of the medical and preventive institution, the types of medical institutions and their main activities.</p> <p>3. Does not fully name the regulatory documents governing the activities of medical workers.</p>	<p>1. Explains the principles of operation of the electronic health care system of the Republic of Kazakhstan.</p> <p>2. Explains the structure of a medical and preventive institution, types of medical institutions and their main activities.</p> <p>3. Tells about the regulatory documents governing the activities of medical workers.</p>	<p>1. Analyzes the principles of operation of the electronic healthcare system of the Republic of Kazakhstan.</p> <p>2. Analyzes the structure of a medical and preventive institution, types of medical institutions and their main activities.</p> <p>3. Demonstrates knowledge of regulatory documents</p>

<p style="text-align: center;"> ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		 <p style="text-align: center;"> SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
Department of Introduction to Clinic		044-75/11
Syllabus		p.16 out of 32

					and analyzes the activities of medical workers according to them.
LO 4	Assesses the functional state of the patient, is able to formulate a conclusion based on the collected material on ensuring the sanitary and epidemiological regime in the healthcare facility.	1. Does not describe the functional state of the patient. 2. Does not name the principles of the sanitary and epidemiological regime in the healthcare facility.	1. Does not fully state the functional state of the patient. 2. Does not fully state the principles of the sanitary and epidemiological regime in the healthcare facility.	1. Describes the functional state of the patient. 2. Explains the principles of the sanitary and epidemiological regime in the healthcare facility.	1. Analyzes the functional state of the patient. 2. Evaluates the collected material and makes a conclusion on ensuring the sanitary and epidemiological regime in the healthcare facility.
LO 5	Able to apply algorithms when monitoring and caring for a patient.	1. Does not know the algorithms for monitoring and caring for the patient. 2. Does not have the desire to analyze their actions to educate the patient on	1. Partially names the algorithms for monitoring and caring for the patient. 2. Does not fully describe his actions to educate the patient on issues of	1. Describes algorithms for monitoring and caring for a patient. 2. Explains his/her actions to educate the patient on issues of	1. Analyzes and evaluates data when monitoring and caring for a patient. 2. Interprets his/her

<p> ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		 <p> SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
Department of Introduction to Clinic		044-75/11
Syllabus		p.17 out of 32

		issues of health promotion and disease prevention.	health promotion and disease prevention.	health promotion and disease prevention.	actions to educate the patient on health promotion and disease prevention.
LO 6	Assesses the sanitary and hygienic standards of a medical worker.	Does not know the sanitary and hygienic standards of a medical worker or a patient.	It does not fully specify the sanitary and hygienic standards of a medical worker, as well as a patient.	Describes the sanitary and hygienic standards of the medical worker, as well as the patient.	Analyzes the sanitary and hygienic standards of the medical worker, as well as the patient.
LO 7	Able to demonstrate knowledge and skills in medical ethics and communication skills with patients and colleagues.	1. Does not know medical ethics with patients and colleagues. 2. Does not know how to use communication skills with patients and colleagues.	1. Does not fully demonstrate knowledge and skills of medical ethics and communication skills with patients and colleagues.	1.Explains the principles of medical ethics with patients and colleagues 2.Explains communication skills with patients and colleagues.	1. Demonstrates knowledge and skills of medical ethics with patients and colleagues. 2. Demonstrates communication skills with patients and colleagues. .
LO 8	Analyzes the main provisions of medical law and the specifics of its application in the healthcare sector to ensure quality medical care	Doesn't know the provisions of medical law	Does not fully explain the provisions of medical law. Does not fully know the application of medical law in the field of health care	Describes the provisions of medical law and the specifics of its application in the healthcare sector to	Explains and analyzes the basic provisions of medical law and the specifics of its


ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of Introduction to Clinic		044-75/11
Syllabus		p.18 out of 32

				ensure quality medical care	application in the healthcare sector to ensure quality medical care
--	--	--	--	-----------------------------	---


10.2 Methods and criteria for evaluation

Checklist for practical lesson

	Checklist for practical lesson	Grade	Evaluation criteria
1	Discussion of the topic's issues	Excellent Corresponds to scores: A (4.0; 95-100%) A- (3.67; 90-94%)	The student did not make any mistakes during the answer, was familiar with the theories, concepts and directions of the discipline being studied, gave them a critical assessment, and also used the scientific achievements of other disciplines.
		Good Corresponds to scores: B+ (3.33; 85-89%) B (3.0; 80-84%) B- (2.67; 75-79%) C+ (2.33; 70-74%)	The student did not make any serious mistakes during his answer, but he made inaccuracies and minor errors, which he corrected himself, and was able to systematize the program material with the help of the teacher.
		Satisfactory Corresponds to scores: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.33; 55-59%) D-(1.0; 50-54%)	The student made fundamental mistakes while answering, limited himself to only the educational literature specified by the teacher, and experienced great difficulty in systematizing the material.
		Unsatisfactory Corresponds to scores FX (0.5; 25-49%) F (0; 0-24%)	The student made gross errors during the answer, did not study the main literature on the topic of the lesson, and was unable to use scientific terminology
2	Completing test tasks	Excellent Corresponds to scores: A (4.0; 95-100%) A- (3.67; 90-94%)	The student completed 90-100% of the test tasks correctly.
		Good Corresponds to scores: B+ (3.33; 85-89%)	The student completed 70-89% of test tasks correctly.

<p style="text-align: center;"> ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		<p style="text-align: center;">  SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
Department of Introduction to Clinic		044-75/11
Syllabus		p.19 out of 32


		B (3.0; 80-84%) B- (2.67; 75-79%) C+ (2.33; 70-74%)	
		Satisfactory Corresponds to scores: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.33; 55-59%) D-(1.0; 50-54%)	The student completed 50-69% of the test tasks correctly
		Unsatisfactory Corresponds to scores FX (0.5; 25-49%) F (0; 0-24%)	The student completed less than 50% of the test tasks correctly
3	Solving situational problems	Excellent Corresponds to scores: A (4.0; 95-100%) A- (3.67; 90-94%)	He actively participated in solving situational problems, demonstrated original thinking, demonstrated deep knowledge of the material, and used scientific achievements of other disciplines in discussions.
		Good Corresponds to scores: B+ (3.33; 85-89%) B (3.0; 80-84%) B- (2.67; 75-79%) C+ (2.33; 70-74%)	Actively participated in the work, demonstrated knowledge of the material, allowed minor inaccuracies or errors that were corrected by the student himself.
		Satisfactory Corresponds to scores: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.33; 55-59%) D-(1.0; 50-54%)	When working in a group, he was passive, made inaccuracies and fundamental mistakes, and experienced great difficulty in systematizing the material.
		Unsatisfactory Corresponds to scores FX (0.5; 25-49%) F (0; 0-24%)	Did not participate in the group work, answered the teacher's questions, made fundamental mistakes and inaccuracies, did not use scientific terminology in his answers
4	Acquisition of practical skills and training in practical skills in the simulation room of the Center for Practical Skills	Excellent Corresponds to scores: A (4.0; 95-100%) A- (3.67; 90-94%)	The student has excellent practical skills: knows the methodology for performing practical skills quite accurately, and has sufficient skills in patient care.
		Good Corresponds to scores:	The student has good practical skills: he/she does not know the methodology for performing practical skills accurately enough,

ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of Introduction to Clinic		044-75/11
Syllabus		p.20 out of 32


	B+ (3.33; 85-89%) B (3.0; 80-84%) B- (2.67; 75-79%) C+ (2.33; 70-74%)	but has sufficient skills in patient care.
	Satisfactory Corresponds to scores: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.33; 55-59%) D-(1.0; 50-54%)	The student has satisfactory practical skills: he knows the basic principles of the methodology for performing practical skills, but performs patient care skills with gross errors.
	Unsatisfactory Corresponds to scores FX (0.5; 25-49%) F (0; 0-24%)	The student does not have a sufficient level of practical skills (does not know and cannot apply patient care skills).

Checklist for SIW


	Form of control	Grade	Evaluation criteria
1	Checking the presentation	Excellent Corresponds to scores: A (4.0; 95-100%) A- (3.67; 90-94%)	The student prepared a presentation on the topic within the specified time, independently, carefully, with at least 20 concise and informative slides, using at least 5 literary sources and having a detailed plan, provided diagrams, tables and drawings corresponding to the topic, demonstrated deep knowledge of the topic during the defense and answered all questions asked without error.
		Good Corresponds to scores: B+ (3.33; 85-89%) B (3.0; 80-84%) B- (2.67; 75-79%) C+ (2.33; 70-74%)	The student prepared a presentation on the topic within the specified time, independently, carefully, with at least 20 concise and informative slides, using at least 5 literary sources and having a detailed plan, provided diagrams, tables and drawings relevant to the topic, demonstrated good knowledge of the topic during the defense, and made minor mistakes when answering questions.
		Satisfactory Corresponds to scores: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.33; 55-59%) D-(1.0; 50-54%)	The student prepared a presentation on the topic within the specified time, independently, but carelessly, with at least 20 meaningless slides, using less than 5 literary sources and an incomplete plan, provided an insufficient number of diagrams, tables and drawings relevant to the topic, answered

ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of Introduction to Clinic		044-75/11
Syllabus		p.21 out of 32


			questions uncertainly during the defense, made fundamental mistakes
		Unsatisfactory Corresponds to scores FX (0.5; 25-49%) F (0; 0-24%)	The student did not prepare a presentation on the topic by the appointed time, or prepared it by the appointed time, but not independently, carelessly, less than 20 meaningless slides, without citing literary sources, without a plan, made gross errors when answering questions, or was unable to answer questions and did not defend the presentation on the topic.
2	Compilation of test tasks	Excellent Corresponds to scores: A (4.0; 95-100%) A- (3.67; 90-94%)	When compiling tests: test tasks contain at least 10 questions. Submitted on time. The basis of the test is meaningful. Test tasks are formulated clearly, correctly, and specifically. Simplicity of the test – one test task should contain one task of one level of difficulty, with one correct answer.
		Good Corresponds to scores: B+ (3.33; 85-89%) B (3.0; 80-84%) B- (2.67; 75-79%) C+ (2.33; 70-74%)	When compiling tests: minor errors, inaccuracies (no more than 2 out of 10 test tasks)
		Satisfactory Corresponds to scores: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.33; 55-59%) D-(1.0; 50-54%)	When compiling tests: - test tasks have stylistic and logical errors (no more than 4 out of 10 test tasks) - stylistic, logical and grammatical errors in test tasks (more than 5 out of 10 test tasks)
		Unsatisfactory Corresponds to scores FX (0.5; 25-49%) F (0; 0-24%)	When compiling tests: - test tasks have gross errors (more than 6 out of 10 test tasks)
3	Drawing up situational tasks	Excellent Corresponds to scores: A (4.0; 95-100%) A- (3.67; 90-94%)	He actively participated in the preparation of situational (clinical) problems, while demonstrating original thinking, demonstrated deep knowledge of the material, and used scientific achievements of other disciplines in the discussion.
		Good Corresponds to	Actively participated in the work on drawing up situational (clinical) problems,

<p> ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		 <p> SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
Department of Introduction to Clinic		044-75/11
Syllabus		p.22 out of 32


		<p>scores: B+ (3.33; 85-89%) B (3.0; 80-84%) B- (2.67; 75-79%) C+ (2.33; 70-74%)</p>	demonstrated knowledge of the material, allowed minor inaccuracies or errors, corrected by the student himself.
		<p>Satisfactory Corresponds to scores: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.33; 55-59%) D-(1.0; 50-54%)</p>	When compiling situational (clinical) problems, he was passive, made inaccuracies and fundamental mistakes, and experienced great difficulty in systematizing the material.
		<p>Unsatisfactory Corresponds to scores FX (0.5; 25-49%) F (0; 0-24%)</p>	Did not participate in the preparation of situational (clinical) problems, when answering the teacher's questions, made fundamental mistakes and inaccuracies, did not use scientific terminology in his answers
4	Checking the Smart Map	<p>Excellent Corresponds to scores: A (4.0; 95-100%) A- (3.67; 90-94%)</p>	The mind map is done neatly, completed on time, completed independently using at least 5 literary sources. Diagrams, tables and drawings corresponding to the topic are provided. When defending the material, he does not read, but tells. Confidently and accurately answers all questions asked.
		<p>Good Corresponds to scores: B+ (3.33; 85-89%) B (3.0; 80-84%) B- (2.67; 75-79%) C+ (2.33; 70-74%)</p>	The mind map is done carefully and completed on time, done independently using at least 4 literary sources. Diagrams, tables and drawings are provided that correspond to the topic. When defending the material, he does not read, but tells. When answering questions, he makes minor mistakes.
		<p>Satisfactory Corresponds to scores: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.33; 55-59%) D-(1.0; 50-54%)</p>	The mind map is done neatly and completed on time, done independently using at least 3 literary sources. Diagrams, tables and drawings corresponding to the topic are provided. When defending, the material is not read, but told. Confidently and accurately answers all questions. When defending, the text is read. Uncertainly answers questions, makes fundamental mistakes.
		<p>Unsatisfactory Corresponds to scores FX (0.5; 25-49%) F (0; 0-24%)</p>	The mind map is done carelessly and not submitted on time, it was not written independently using less than 3 literary sources. When defending, he reads the text. When answering questions, he makes gross

ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of Introduction to Clinic		044-75/11
Syllabus		p.23 out of 32

			mistakes, does not navigate the material.
5	Practicing practical skills.	Excellent Corresponds to scores: A (4,0; 95-100%) A- (3.67; 90-94%)	The student has excellent practical skills: knows the methodology for performing practical skills quite accurately, and has sufficient skills in patient care.
		Good Corresponds to points: B+ (3,33; 85-89%) B (3,0; 80-84%) B- (2,67; 75-79%) C+ (2,33; 70-74%)	The student has good practical skills: he/she does not know the methodology for performing practical skills accurately enough, but has sufficient skills in patient care.
		Satisfactory Corresponds to points: C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,33; 55-59%) D-(1,0; 50-54%)	The student has satisfactory practical skills: he knows the basic principles of the methodology for performing practical skills, but performs patient care skills with gross errors.
		Satisfactory Corresponds to points: FX (0,5; 25-49%) F (0; 0-24 %)	The student does not have a sufficient level of practical skills (does not know and cannot apply patient care skills).
Checklist for midterm assessment			
1	Demonstration of practical skills.	Excellent Corresponds to points: A (4,0; 95-100%) A- (3,67; 90-94%)	The student has excellent practical skills: knows the methodology for performing practical skills quite accurately, and has sufficient skills in patient care.
		Good Corresponds to points: B+ (3,33; 85-89%) B (3,0; 80-84%) B- (2,67; 75-79%) C+ (2,33; 70-74%)	The student has good practical skills: he/she does not know the methodology for performing practical skills accurately enough, but has sufficient skills in patient care.
		Satisfactory Corresponds to points: C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,33; 55-59%) D-(1,0; 50-54%)	The student has satisfactory practical skills: he knows the basic principles of the methodology for performing practical skills, but performs patient care skills with gross errors.
		Unsatisfactory Meets	Failed to demonstrate performance of practical skills.

ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of Introduction to Clinic		044-75/11
Syllabus		p.24 out of 32

		points FX (0,5; 25-49%) F (0; 0-24 %)	
2	Written Ticket Survey and Testing	Excellent Corresponds to points: A (4,0; 95-100%) A- (3,67; 90-94%)	It is given if the student did not make any mistakes or inaccuracies during the answer. Is familiar with the theories, concepts and directions of the studied discipline and gives them a critical assessment. Completion of test tasks by 90-100%.
		Good Corresponds to points: B+ (3,33; 85-89%) B (3,0; 80-84%) B- (2,67; 75-79%) C+ (2,33; 70-74%)	It is given if the student did not make any serious mistakes in answering, made minor inaccuracies or major mistakes corrected by the student himself, and managed to systematize the program material with the help of the teacher. Completes test tasks by 70-89%.
		Satisfactory Corresponds to points: C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,33; 55-59%) D-(1,0; 50-54%)	Given if the student made inaccuracies and minor mistakes during the answer, limited himself to the educational literature specified by the teacher, experienced great difficulties in systematizing the material. Completes test tasks by 50-69%.
		Unsatisfactory Meets points FX (0,5; 25-49%) F (0; 0-24 %)	Given if the student made fundamental mistakes during the answer, did not study the main literature on the topic of the lesson; does not know how to use the scientific terminology of the discipline, answers with gross stylistic and logical errors. Completes test tasks by 0-49%.
3	Oral survey	Oral survey A (4,0; 95-100%) A- (3,67; 90-94%)	The student did not make any mistakes during the answer, was familiar with the theories, concepts and directions of pathology and gave them a critical assessment, and also used the scientific achievements of other disciplines
		Good Corresponds to points: B+ (3,33; 85-89%) B (3,0; 80-84%) B- (2,67; 75-79%) C+ (2,33; 70-74%)	The student did not make any serious mistakes during his answer, but made inaccuracies and minor errors, which he corrected himself, and was able to systematize the program material with the help of the teacher
		Satisfactory Corresponds to	The student made fundamental mistakes during the answer, limited himself to only the

ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of Introduction to Clinic		044-75/11
Syllabus		p.25 out of 32

	points: C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,33; 55-59%) D-(1,0; 50-54%)	educational literature specified by the teacher, and experienced great difficulties in systematizing the material
	Unsatisfactory Meets points FX (0,5; 25-49%) F (0; 0-24 %)	The student made serious mistakes during his answer, did not study the main literature on the topics covered, and was unable to use the scientific terminology of pathology

Two-point system for assessing knowledge


Letter Grading	Digital equivalent grades	Percentage content	Traditional system assessment
A	4,0	95-100	Great
A -	3,67	90-94	
B +	3,33	85-89	Well
B	3,0	80-84	
B -	2,67	75-79	
C +	2,33	70-74	
C	2,0	65-69	Satisfactorily
C -	1,67	60-64	
D+	1,33	55-59	
D-	1,0	50-54	
FX	0,5	25-49	Unsatisfactory
F	0	0-24	

11. Educational resources


Electronic resources:	<ol style="list-style-type: none"> 1. Электронная библиотека ЮКМА - https://e-lib.skma.edu.kz/genres 2. Республиканская межвузовская электронная библиотека (РМЭБ) – http://rmebrk.kz/ 3. Цифровая библиотека «Акнурпресс» - https://www.aknurpress.kz/ 4. Электронная библиотека «Эпиграф» - http://www.elib.kz/ 5. Эпиграф - портал мультимедийных учебников https://mbook.kz/ru/index/ 6. ЭБС IPR SMART https://www.iprbookshop.ru/auth 7. информационно-правовая система «Заң» - https://zan.kz/ru 8. Cochrane Library - https://www.cochranelibrary.com/
Electronic textbooks	<ol style="list-style-type: none"> 1. Первичная медико –санитарная помощь как приоритет в системе здравоохранения [Электронный ресурс] : лекционный комплекс / ЮКГФА. Кафедра: "Общественное здравоохранение - 1". - Электрон. текстовые дан. - Шымкент : [б. и.], 2015. - эл. опт. Диск 2. Мамытова Г.Ж. Мамандыққа кіріспе. Оқу құралы. – Қарағанды: «Medet Group» ЖШС, 2020 – 165 б https://aknurpress.kz/reader/web/2373 3. Асимов, М.А. және т.б. Коммуникативтік тағдылар : Оқулық. / М.А. Асимов, С.А. Нұрмағамбетова, Ю.В. Игнатъев. - Алматы, 2011. - 176 б. - ISBN 9965-15-754-5. http://rmebrk.kz/book/1174978

<p> ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		<p> SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
Department of Introduction to Clinic		044-75/11
Syllabus		p.26 out of 32

	<p>4. М.А. Асимов, Г.О. Оразбакова, С.Х. Мадалиева, Ф.А. Багиярова, Г.Б. Испаева, Л.М. Адилова Введение в профессию врача. Основы клиники, права, этики и коммуникации: учебник. / М.А. Асимов, Г.О. Оразбакова, С.Х. Мадалиева, Ф.А. Багиярова, Г.Б. Испаева, Л.М. Адилова / – Караганда: «Издательство «АҚНҰР». – 2017. – 244 стр https://aknurpress.kz/reader/web/1541</p> <p>5. Коммуникативтік дағдылар. Коммуникативные навыки. Communication skills. под общей редакцией Мациевской Л.Л. / - Алматы, ТОО «Эверо», 118 с https://www.elib.kz/ru/search/read_book/601/</p> <p>6. Мейірбике манипуляциясы алгоритмдері (стандарттары) / оқу құралы / Д.А. Дәулетбаев, М.А. Абабкова, Г.Қ. Ердесова. – Алматы: «Эверо» баспасы, 2016, - 224 б. https://elib.kz/ru/search/read_book/737/</p> <p>7. Коммуникативтік дағдылар: оқулық / У.М. Датхаев, М.А. Асимов, А.А. Сұлтанбеков. – Алматы: Эверо, 2020. – 260 https://www.elib.kz/ru/search/read_book/3006/</p> <p>8. Molotov-Luchanskiy V.B. Bases of nursing skills in questions and answers: manual for students of medical universities / V.B. Molotov-Luchanskiy, N.A. Kudaka, L.V. Yevseyenko, V.L. Sidenko. - Almaty, Evero, 2020. - 124 p https://www.elib.kz/ru/search/read_book/613/</p> <p>9. Сейдуманов С.Т. и др. Общие сестринские технологии / Под ред. С.Т. Сейдуманова. – Алматы: Издательство «Эверо», 2020 - 230 с https://www.elib.kz/ru/search/read_book/397/</p> <p>10. Мейірбике манипуляциясы алгоритмдері (стандарттары) / оқу құралы / Д.А. Дәулетбаев, М.А. Абабкова, Г.Қ. Ердесова. – Алматы: «Эверо» баспасы, 2016, - 224 б. https://elib.kz/ru/search/read_book/737/</p>
Laboratory Physical Resources	Exercise machines in the PSC
Special programs	
Magazines (electronic journals)	Scopus https://www.scopus.com/ ScienceDirect http://www.sciencedirect.com/ Thomson Reuters www.webofknowledge.com
Literature	<p>Main literature:</p> <p>1. Введение в профессию врача. Основы клиники, права, этики и коммуникации : учебник / М. А. Асимов [и др.]. - Қарағанды : АҚНҰР, 2021. - 244 с</p> <p>2. Дәрігер мамандығына кіріспе. Клиника, құқық, этика және коммуникация негіздері : оқулық / М.А. Асимов [және т.б.]. - Қарағанды : АҚНҰР, 2023. - 232 б.</p> <p>3. Медицинское право : учебник / Ж. У. Тлембаева [и др.] ; ред. Ж. У. Тлембаева. - Астана : Medet Group , 2023. - 218 с.</p> <p>4. Дәрігер мамандығына кіріспе. Клиника, құқық, этика және коммуникация негіздері : оқулық / М.А. Асимов [және т.б.]. - 2-ші бас. - Қарағанды : АҚНҰР, 2019. - 232 бет.</p>

<p> ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		 <p> SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
Department of Introduction to Clinic		044-75/11
Syllabus		p.27 out of 32

	<p>5. Введение в профессию врача. Основы клиники, права, этики и коммуникации : учебник / М. А. Асимов, Г. О. Оразбакова . - Қарағанды : АҚНҰР, 2019.</p> <p>6. Адилова, Л. М. Мейіргердің манипуляциялық әрекетінің алгоритмдері : оқу құралы = Алгоритмы сестринских манипуляций : учебное пособие / Л. М. Адилова. - М. : "Литтерра", 2016. - 248</p> <p>7. Пулькинова, А. В. Сестринский процесс : учебное пособие. - Алматы : Эверо, 2016. - 300 с</p> <p>8. Мейірбикелік дағдылар : оқулық / А. Қаныбеков [ж. б.]. - Алматы : Эверо, 2016. - 476 б. с</p> <p>9. Қаныбеков, А. Сестринские технологии : учеб. пособие / А. Қаныбеков, Ж. Қаныбекова. - 2-е изд., перераб. - Алматы : Эверо, 2014. - 628 с</p> <p>10. Fundamentals of nursing: textbook / Patricia A. Potter [and etc.]. - Philadelphia : Elsevier, 2017. - 1365 p.</p> <p>11. Медициналық құқық : оқулық / Ж. У. Тлембаева [және т.б.]. - Астана, 2014. - 214 б.</p> <p>12. Әлсіреген егде адамдарға паллиативтік көмек және күтім : әдістемелік нұсқаулық / Г. А. Алибаева [және т.б.]. - Қарағанды : Medet Group ЖШС, 2023. – 208 бет</p> <p>13. Даулетбаев Д.А. Мейірбике манипуляциясы алгоритмдері (стандарттары) Эверо-2024</p> <p>Further reading:</p> <p>1. Полный медицинский справочник фельдшера:спр. - доп. - М. : Эксмо, 2015. - 832 с. - (Полный медиц. справочник)</p> <p>2. Қаныбеков, А. Жедел медициналық жәрдем [Мәтін] : оқу құралы / А. Қаныбеков. - 2-ші бас. - Қарағанды : АҚНҰР, 2019. - 266 бет.</p> <p>3. Дубицкий, А. А. Основы организации скорой медицинской помощи в Республике Казахстан: научные / А. А. Дубицкий. - Алматы : Эверо, 2014. - 304 с.</p> <p>4. Нурманова, М. Ш. Сборник стандартов сестринских технологий по дисциплине "Основы сестринского дела" - Қарағанды : ЖК "Ақнұр", 2013</p> <p>5. Коммуникативтік дағдылар : анықтамалық = Коммуникативные навыки : справочник = Communication skills : directory / Л. Л. Мациевская [и др.]. - Алматы : Эверо, 2014. - 118 бет.</p> <p>6. Молотов-Лучанский, В. Б. Коммуникативные навыки : учеб. пособие / В. Б. Молотов-Лучанский, Л. Л. Мациевская, Н. А. Цаюкова. - Алматы : Эверо, 2014. - 138 с</p> <p>7. Муктарова А.С., Махуова Г.Е. Мейіргер ісіндегі психология негіздері және коммуникативтік дағдылар. Оқу құралы. Ақнұр-2024</p> <p>8. Сариева К.Х., Алибаева Г.А. Мейіргерлік істегі қауіпсіздік және сапа. Оқу құралы. Ақнұр-2024</p>
12.	Discipline policy

<p style="text-align: center;"> ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		<p style="text-align: center;">  SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
Department of Introduction to Clinic		044-75/11
Syllabus		p.28 out of 32

1. Active participation in the educational process.
2. In case of lack of activity and failure to complete the task, punitive measures are applied and the score for the practical lesson is reduced.
3. Have an idea of the topic of the upcoming lecture, be prepared for feedback during the lecture.
4. Be able to work in a team.
5. Mandatory completion of SIW at the set time according to the schedule.
6. Passing the midterm control at the set time.
7. Active participation of students in research work and in the department's events to improve the educational and methodological process.
8. Observe safety precautions in the classroom;
9. Midterm assessment of students' knowledge is conducted at least twice during one academic period on 8/15 weeks (days) of theoretical training with the results of midterm assessments recorded in the academic progress log and electronic journal taking into account penalty points for missing lectures (lecture absences in the form of penalty points are subtracted from midterm assessment grades). The penalty point for missing 1 lecture is 2.0 points, subtracted from the midterm assessment. A student who fails to appear for midterm assessment without a valid reason is not allowed to take the exam in the discipline. The results of midterm assessment are submitted to the dean's office in the form of a report before the end of the assessment week.
10. The SIW grade is given at SIW classes according to the schedule in the academic progress log and the electronic log, taking into account penalty points for missing SIWTclasses (absences from SIWT classes in the form of penalty points are subtracted from the SRO grades). The penalty point for missing 1 SIWT class is 2.0 points.
11. The exam admission rating is based on the average score of lectures, practical classes, SRO, and midterm assessment..
12. A student who does not achieve a passing score (50%) in one of the types of tests (current test, midterm test No. 1 and/or No. 2) is not admitted to the exam in the discipline.
13. 13. In case of failure to submit the SIW on time, the student receives 0 points.

13. Academic policy based on the moral and ethical values of the academy

Academic Policy. 4-v. Student Honor Code

P.12. Grading Policy

Final assessment – students who have fully mastered the course program and have received an admission rating are admitted to the exam.

The final assessment is calculated automatically based on the average assessment of the current assessment, the average assessment of the interim assessments, and the assessment of the final assessment:

Admission rating (60%) = average assessment of the interim assessments (20%) + average assessment of the current assessment (40%)

Average grade of midterm controls = $MC1 + MC2 / 2$

Average grade of current control = arithmetic mean of current grades taking into account the average grade for SIW and penalty points.

Final grade (100%) = $MCmd \times 0.2 + ACS \times 0.4 + FC \times 0.4$


Final grade (100%) = Admission rating (60%) + Final control (40%)

Example of calculating the final grade of a student:

Penalty points:

For example, a student missed 2 lectures = $1.0 \times 2 = 2.0$ points




For missing 1 SRO = 2.0 points


<p style="text-align: center;"> ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		<p style="text-align: center;">  SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
Department of Introduction to Clinic		044-75/11
Syllabus		p.29 out of 32


MC 1 – 80 points
 MC 2 – 90 points
 $MC\ aver = \frac{(80 \cdot 2) + 90}{2} = 84$ points
 Average arithmetic assessment of current control (practical and laboratory classes) – 80 points
 SIW 1 – 75 points
 SIW 2 – 85 points
 SIWT... – number of SROs
 Average assessment for SRO = $75 + 85 + N... = 80$ points
 $2 + N...$
 Average current grade taking into account SRO and penalty points:
 $TKSr^* = TKsr + SROsr - Ksro = 80 + (80 - 2.0) = 158 = 79.0$
 $2 \cdot 2 \cdot 2$
 Admission rating (60%) = $RKsr \times 0.2 + TKsr \times 0.4 = 84 \times 0.2 + 79.0 \times 0.4 = 16.8 + 31.6 = 48.4$ points
 Final control (40%), for example, the student answered 45 questions correctly out of 50 (90%),
 $90 \times 0.4 = 36$ points
 Final grade (100%) =
 1) $RD (60\%) + IC (40\%) = 48.4 + 36 = 84.4$ points
 2) $RKsr \times 0.2 + TKsr \times 0.4 + IR \times 0.4 = 84.0 \times 0.2 + 79.0 \times 0.4 + 90 \times 0.4 = 16.8 + 31.6 + 36 = 84.4$ points

 MCaver – average grade of interim controls
 CCaver – average grade of current control
 FC – grade of final control
 PK 1 – mid-term control 1
 PK 2 – mid-term control 2
 AR – admission rating
 ACGT* – average current grade taking into account SRO and penalty points
 CML – coefficient of missing the 1st lecture
 CMSIW – coefficient of missing the 1st SIW

<p>ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
Department of Introduction to Clinic		044-75/11
Syllabus		p.30 out of 32

14.	Coordination, approval and revision		
Date of agreement with the Library and Information Center	Protocol № <u>9</u> <u>14.06.24</u>	Darbicheva R.I.	
Date of approval at the department	Protocol № <u>11</u> <u>30.05.24</u>	Acting Head of the Department Ermolaeva O.A.	
Date of approval for AC EP	Protocol № <u>11</u> <u>14.06.24</u>	Kalmenov N.J.	
Date of revision at the department	Protocol № _____	Full name of the head	
Date of revision on AC EP	Protocol № _____	Full name of the head	

<p> ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		<p>  SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
Department of Introduction to Clinic		044-75/11
Syllabus		p.31 out of 32

<p> ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		<p>  SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
Department of Introduction to Clinic		044-75/11
Syllabus		p.32 out of 32