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| ОНТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ |  SKMA 1979 | SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» |
| Department “Medical Biophysics and Information Technologies” | | № 35-11(И)-2024 |
| Syllabus of the course “Information and Communication Technologies” | | 1 page out of 20 |

Syllabus

Department “Medical Biophysics and Information Technologies”
 Work program of the course “Information and Communication Technologies”
 Educational program 6B10118 – "Medical and preventive care"

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| 1. | General information about the course | | |
| 1.1 | Course code: ICT 1105 | 1.6 | Academic year: 2024-2025 |
| 1.2 | Course name: Information and Communication Technology | 1.7 | Year: 1 |
| 1.3 | Prerequisites: - | 1.8 | Term: 1 |
| 1.4 | Postrequisites: Introduction to scientific research | 1.9 | Number of credits (ECTS): 5 |
| 1.5 | Cycle: General Education Subjects | 1.10 | Component: Mandatory component |
| 2. | Course content | | |
| This course covers foundational concepts of information and communication technologies, including architecture of computer systems, types of software, database systems, data analysis and management, networking, cybersecurity, internet technologies, cloud technologies, multimedia technologies, smart technologies, AI fundamentals and its applications. | | | |
| 3. | Form of summative assessment | | |
| 3.1 | Testing  | 3.5 | Coursework |
| 3.2 | Writing | 3.6 | Essay |
| 3.3 | Oral | 3.7 | Project |
| 3.4 | OSPE / OSCE | 3.8 | Other (specify) |
| 4. | Objective of the course | | |
| To develop the ability to critically evaluate and analyze processes, methods of searching, storing, and processing information, and ways of collecting and transmitting information through digital technologies. | | | |
| 5. | Learning outcomes | | |
| LO1 | Explain the purpose, content, and development trends of information and communication technologies, and justify the choice of the most suitable technology for solving specific tasks. | | |
| LO2 | Explain methods for collecting, storing, and processing information, and ways to implement information and communication processes. | | |
| LO3 | Describe the architecture of computer systems and networks, including the purpose and functions of key components. | | |
| LO4 | Utilize Internet resources, cloud services, and mobile applications for searching, storing, processing, and disseminating information. | | |
| LO5 | Apply software and hardware for computer systems and networks to collect, transmit, process, and store data. | | |
| LO6 | Analyze and justify the choice of methods and tools for information security. | | |
| LO7 | Develop data analysis and management tools for various activities using digital technologies. | | |
| LO 8 | Demonstrate the ability to apply the theory, methods, and principles of artificial intelligence in the use of basic intelligent software systems | | |
| 5.1 | Course LO EP learning outcomes, which are related to the course learning outcomes | | |
| | LO1 | LO1 Analyzes critically and applies in practice reliable, modern, scientifically-based information and knowledge in the field of socio-behavioral, biomedical, hygienic, epidemiological and clinical sciences. LO3 He is proficient in information technologies, effectively uses information in the field of ensuring the sanitary and epidemiological well-being of the population to introduce new approaches within his qualifications and uses electronic systems to ensure the documentation of processes. | |
| | LO2 | | |
| | LO3 | | |
| | LO4 | | |
| | LO5 | | |

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| | LO6 LO7 LO8 | LO8 Collects information and medical and statistical analysis on the state of the sanitary and epidemiological situation, with an assessment of health indicators of various age and gender groups of the population, using data from official accounting and reporting documents, as well as on the basis of preliminary and periodic medical examinations. |
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6. Course Details

6.1 Venue: South Kazakhstan Medical Academy, building No.1, Department “Medical Biophysics and Information Technologies”. Al-Farabi Square - 1, 5th floor, rooms No. 500-511. Phone 39-57-57, add 1063.

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| 6.2 | Number of hours | Prac. lessons 50 | SIWT 15 | SIW 85 |
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7. Information about teachers

| № | Full name | Academic degree and position | Email address |
|---|---------------------------------|---------------------------------|--|
| 1 | Ivanova Marina Borisovna | PhD, professor | marina-iv@mail.ru |
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| 3 | Berdiyeva Meruyert Aimambetovna | PhD, ass. prof. | meruert_berdieva@mail.ru |
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| 5 | Imanbaeva Maral Amanbaevna | Master's degree, senior teacher | maral_81_19@mail.ru |
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| 7 | Abdurahmanova Zhanil Zhusupovna | Master's degree, senior teacher | zhanil15@mail.ru |
| 8 | Baidildaeva Akmaral Sagintaevna | Master's degree, senior teacher | 68.akmaral@mail.ru |

8. Thematic plan

| Week | Topic | Brief content | Course LO | Number of hours | Forms/ Methods/ Technologies of teaching | Forms/ Methods of assessment |
|------|--|---|--------------------------------------|-----------------|---|---|
| 1 | Introduction to computer systems. Architecture of computer systems | Review of computer systems. Evolution of computer systems. Architecture and components of computer systems. Use of computer systems. Data representation in computer systems. Calculation of metrics of productivity of computer system: speed, efficiency, energy costs, Amdahl's law, CPU time. | LO 1 LO 2 LO 3 LO 4 LO 5 | 3 | Practical class/ Discussion, demonstration, instruction, completing a practical assignment/ Presentation, computer training, specialized software | MCQ, practical assignment, participation in discussion / According to the checklist |
| | Consultation on completing the individual assignment / Development of flowcharts of | Basic elements of flowcharts. Rules for building flowcharts. Examples of flowcharts / Creating flowcharts describing the operation of various | LO 3 LO 4 LO 5 | 1/4 | SIWT / SIW / Demonstration, instruction / Computer training, | Flowchart /According to the checklist |

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| | computer devices. Stage 1. | computer devices. | | | Flowchart software <i>Lucidchart</i> | |
| 2 | Software. Operating systems. Human-computer interaction | Software. Types of the software, purpose and characteristic. Basic concepts of OS. Evolution of operating systems. Classification of operating systems, including for mobile devices. Classification of desktop applications. User interface as means of human-computer interaction. Usability of interfaces. Types of interfaces: command line interface, text interface, graphic interface. Determination of properties of an operating system. Operation with files and directories. | LO 1 LO 2 LO 4 LO 5 | 3 | Practical class/ Discussion, demonstration, instruction, completing a practical assignment/ Presentation, computer training, specialized software | MCQ, practical assignment, participation in discussion / According to the checklist |
| | Consultation on completing the individual assignment / Development of flowcharts of computer devices. Stage 2. | Basic elements of flowcharts. Rules for building flowcharts. Examples of flowcharts / Creating flowcharts describing the operation of various computer devices. | LO 3 LO 4 LO 5 | 1/5 | SIWT / SIW / Demonstration, instruction / Computer training, Flowchart software <i>Lucidchart</i> | Flowchart /According to the checklist |
| 3 | Database systems | Bases of database systems: concept, characteristic, architecture. Development of database structure, creation of tables, forms, queries, reports (MS Access). | LO 1 LO 2 LO 4 LO 5 LO 7 | 4 | Practical class/ Discussion, demonstration, instruction, completing a practical assignment/ Presentation, computer training, specialized software | MCQ, practical assignment, participation in discussion / According to the checklist |
| | Consultation on completing the individual assignment | Design and development of a multi-table database: creating tables (including lookup fields, OLE objects, input masks), queries, forms, reports (MS | LO 4 LO 5 LO 7 | 1/5 | SIWT / SIW / Demonstration, instruction / | Database /According to the checklist |

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| | / Collecting, the analysis and structurization of data in the professional environment. Stage 1. | Access). / Design and development of an individual multi-table database related to the future professional field. | | | Computer training, MS Access | |
| 4 | Data analysis. Data management | Basics of Data Analysis. Methods of data collection and data classification. Processing of numerical information, editing formulas and creation of charts in spreadsheet editors (MS Excel). | LO 1 LO 2 LO 4 LO 5 LO 7 | 3 | Practical class/ Discussion, demonstration, instruction, completing a practical assignment/ Presentation, computer training, specialized software | MCQ, practical assignment, participation in discussion / According to the checklist |
| | Consultation on completing the individual assignment / Collecting, the analysis and structurization of data in the professional environment. Stage 2. | Design and development of a multi-table database: creating tables (lookup fields, OLE objects, input mask), queries, forms, reports (MS Access). / Design and development of an individual multi-table database related to the future professional field. | LO 4 LO 5 LO 7 | 1/4 | SIWT / SIW / Demonstration, instruction / Computer training, MS Access | Database /According to the checklist |
| 5 | Networks and telecommunications | End devices, data transfer devices, transmission medium. Types of networks. Stack protocols: TCP/IP, OSI. IP addressing. Local and wide area networks. Wire and wireless network technologies. DHCP protocol. Technologies of connection to the Internet. Creation of a simple network configuration. IP addressing. Monitoring of a network. Analysis of traffic. Use of sniffers for the analysis of | LO 1 LO 2 LO 3 LO 4 LO 5 | 3 | Practical class/ Discussion, demonstration, instruction, completing a practical assignment/ Presentation, computer training, specialized software | MCQ, practical assignment, participation in discussion / According to the checklist |

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| | | network packets. | | | | |
| | Consultation on completing the individual assignment / Description of network topology of the healthcare facility. | Requirements analysis based on the description of the healthcare facility. Designing the network topology. Documenting and justifying the decisions. | LO 1 LO 3 LO 4 LO 5 | 1/5 | SIWT / SIW / Demonstration, instruction / Computer training, 10-Strike Network Diagram | Report and flowchart / According to the checklist |
| 6 | Cybersecurity | Security risks of information and their classification. Malicious applications. Measures and means of information protection. The acts of the Republic of Kazakhstan governing legal relations in the sphere of information security. Electronic digital signature. Encryption. Use of hardware and software for key generation. Application of the EDS and encoding in case of message exchange by E-mail. Settings of the Firewall program element of the computer network for network traffic monitoring and filtering. Working with the various antivirus programs. | LO 1 LO 4 LO 5 LO 6 LO 7 | 4 | Practical class/ Discussion, demonstration, instruction, completing a practical assignment/ Presentation, computer training, specialized software | MCQ, practical assignment, participation in discussion / According to the checklist |
| | Consultation on completing the individual assignment / Comparative analysis of anti-virus means of information protection. | Study of functionality of antivirus programs. Comparative analysis. | LO 4 LO 5 LO 6 | 1/5 | SIWT / SIW / Demonstration, instruction / Computer training, | Report / According to the checklist |
| 7 | Internet technologies | Basic Internet concepts. The Uniform Resource Locator (URL), its assignment and components. DNS server. Web technologies. E-mail. Message format. SMTP, POP3, IMAP protocols | LO 1 LO 2 LO 4 LO 5 LO 7 | 3 | Practical class/ Discussion, demonstration, instruction, completing | MCQ, practical assignment, participation in discussion / According to the |

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| | | Creation of a website using the free website builder (Tilda or Mobirise). | | | a practical assignment/ Presentation , computer training, specialized software | checklist |
| | Midterm control 1 / Preparation for midterm control 1 | Introduction to computer systems. Architecture of computer systems. Software. Operating systems. Human-computer interaction. Database systems, Data analysis. Data management. Networks and telecommunications. Cybersecurity. Internet technologies. | LO 1 LO 2 LO 3 LO 4 LO 5 LO 6 LO 7 | 1/4 | Computer testing (MCQ) | Evaluation is carried out using a 100-point scale. |
| 8 | Cloud and mobile technologies | Data centers. Tendencies of development of the modern infrastructure decisions. Principles of cloud computing. Technologies of virtualization. Web service in the Cloud. Main terms and concepts of mobile technologies. Mobile services. Standards of mobile technologies. Introduction to Google Docs and Microsoft Office Web Apps cloud services. Creation accounts to work with cloud services. Study of operation modes associated with file storage, sharing and processing. Use of mobile technologies for receiving an information access. GPS navigators. | LO 1 LO 2 LO 4 LO 5 | 3 | Practical class/ Discussion, demonstration, instruction, completing a practical assignment/ Presentation , computer training, specialized software | MCQ, practical assignment, participation in discussion / According to the checklist |
| | Consultation on completing the individual assignment / Searching for information related to specialty on the Internet, using cloud services for data storage and data processing | Searching for specialty-related information: researching current medical topics, searching for educational resources. Using cloud services for data storage: creating a cloud storage account, collaboration work. Using cloud services for data processing: data analysis, data visualization (Google sheets). | LO 4 LO 5 LO 7 | 1/5 | SIWT / SIW / Demonstration, instruction / Computer training, Google sheets | Report /According to the checklist |

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| 9 | Multimedia technologies | Representation text, audio, video and graphical information in a digital format. Basic technologies for compression of information. 3-D representations of the virtual world and animation. Instruments of development of multimedia applications. Use of multimedia technologies for planning, descriptions of business processes and their visualization. Creating presentations (Canva) | LO 1 LO 4 LO 5 | 4 | Practical class/ Discussion, demonstration, instruction, completing a practical assignment/ Presentation, computer training, specialized software | MCQ, practical assignment, participation in discussion / According to the checklist |
| | Consultation on completing the individual assignment/ Creation of video files with use of programs: VideoPad, CapCut, Windows Movie Maker, etc. Stage 1 | Choose a current medical topic. Research and script. Create a storyboard. Use video editing software. Record an edit. Publish. | LO 4 LO 5 | 1/5 | SIWT / SIW / Demonstration, instruction / Computer training, video editing software (VideoPad, CapCut, Windows Movie Maker) | Video file and project / According to the checklist |
| 10 | Smart technologies | Internet of things. Big data. Technology Block Chain. Use of Smart-services. Green technologies in ICT. Teleconferences. Telemedicine. | LO 1 LO 4 LO 5 | 3 | Practical class/ Discussion, demonstration, instruction, completing a practical assignment/ Presentation, computer training, specialized software | MCQ, practical assignment, participation in discussion / According to the checklist |
| | Consultation on completing the individual assignment / Creation of video files with use of | Choose a current medical topic. Research and script. Create a storyboard. Use video editing software. Record an edit. Publish. | LO 4 LO 5 | 1/4 | SIWT / SIW / Demonstration, instruction / Computer training, | Video file and project / According to the checklist |

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| | programs: VideoPad, CapCut, Windows Movie Maker, etc. Stage 2 | | | | video editing software (VideoPad, CapCut, Windows Movie Maker) | |
| 11 | Introduction to AI | Basic concepts of AI. History and development of AI. Knowledge representation models. Fundamentals of AI research. Ethical Considerations in AI | LO 4 LO 5 LO 8 | 3 | Practical class/ Discussion, demonstration, instruction, completing a practical assignment/ Presentation, computer training, specialized software | MCQ, practical assignment, participation in discussion / According to the checklist |
| | Consultation on completing the individual assignment / Review of contemporary AI research | Studying recent articles and publications on the latest achievements in artificial intelligence. | LO 1 LO 4 LO 5 LO 8 | 1/5 | SIWT / SIW / Demonstration, instruction / Computer training | Report /According to the checklist |
| 12 | Introduction to AI tools and platforms. Large Language Models. | Studying different AI tools and platforms. Practical use of various tools and platforms for working with AI. Introduction to Large Language Models (LLM). Using LLMs for text generation and summarization. | LO 4 LO 5 LO 8 | 4 | Practical class/ Discussion, demonstration, instruction, completing a practical assignment/ Presentation, computer training, specialized software | MCQ, practical assignment, participation in discussion / According to the checklist |
| | Consultation on completing the individual assignment / Comparative | Comparing the functionality and effectiveness of various artificial intelligence tools and platforms. | LO 1 LO 4 LO 5 LO 8 | 1/5 | SIWT / SIW / Demonstration, instruction / Computer | Report /According to the checklist |

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| | analysis of AI tools | | | | training | |
| 13 | Generative AI tools. | Overview of Generative AI tools. Creating generative art and music using AI tools. Studying possible experiments with various generative art tools to create images and music. | LO 4 LO 5 LO 8 | 3 | Practical class/ Discussion, demonstration, instruction, completing a practical assignment/ Presentation, computer training, specialized software | MCQ, practical assignment, participation in discussion / According to the checklist |
| | Consultation on completing the individual assignment / AI and Society | Conducting research and creation a video report about impact of AI on various aspects of public life. | LO 4 LO 5 LO 8 | 1/4 | SIWT / SIW / Demonstration, instruction / Computer training, interview | Video report with research results / According to the checklist |
| 14 | Information technologies in medicine and pharmacy | The software for the solution of tasks of the specialized professional sphere. Modern IT trends in medicine and pharmacy. Use of search engines and electronic resources in the professional sphere. Using STATISTICA software for processing medical and pharmaceutical data. | Lo 4 LO 5 LO 7 | 3 | Practical class/ Discussion, demonstration, instruction, completing a practical assignment/ Presentation, computer training, specialized software | MCQ, practical assignment, participation in discussion / According to the checklist |
| | Midterm control 2 / Preparation for midterm control 2 | Cloud and mobile technologies. Multimedia technologies. Smart technologies. Introduction to AI. Introduction to AI Tools. Generative AI Tools. Information technologies in medicine and pharmacy | LO 1 LO 2 LO 3 LO 4 LO 5 LO 6 LO 7 LO 8 | 1/5 | Computer testing (MCQ) | Evaluation is carried out using a 100-point scale. |
| 15 | Prospects of development of ICT | Prospects of development in the sphere of the IT market: development of the free software. Development of | LO 1 LO 4 LO 5 | 4 | Practical class/ Discussion, demonstration | MCQ, practical assignment, participation |

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| | | necessary infrastructure of electronic payments and logistics. Prospects of development of E-technologies. | | | on, completing a practical assignment/ Presentation, computer training, | in discussion / According to the checklist |
| | Consultation on completing the individual assignment / AI and Society | Conducting research and creation a video report about impact of AI on various aspects of public life. | LO 4 LO 5 LO 8 | 1/5 | SIWT / SIW / Demonstrati on, instruction / Computer training, interview | Video report with research results / According to the checklist |

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| | Exam preparation and conducting | 15 | | |
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9. Teaching Methods and Assessment Forms

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| 9.1 | Practical class | Discussion, demonstration, instruction, completing a practical assignment/ Presentation, computer training, specialized software MCQ, practical assignment, participation in discussion / According to the checklist |
| 9.2 | SIWT / SIW | Flowchart, Database, Report and flowchart, Report, Video file and project, Video report with research results / According to the checklist |
| 9.3 | Midterm control | Computer Testing (MCQ). Evaluation is carried out using a 100-point scale. |

10. Assessment criteria

10.1. Criteria for asssing course learning outcomes

| LO # | Learning outcome | Unsatisfactory | Satisfactory | Good | Excellent |
|------|---|---|--|--|---|
| LO1 | Explain the purpose, content, and development trends of information and communication technologies, and justify the choice of the most suitable technology for solving specific tasks | Unable to explain the purpose and content of ICT. Incorrectly identifies development trends. Unable to justify the choice of technology for solving specific tasks. | Can explain the purpose and content of ICT in general terms. Has a basic understanding of development trends, but with some inaccuracies. Justifies the choice of technology at a basic level. | Explains the purpose, content, and main trends of ICT well. Able to justify the choice of technology for solving tasks, though with some minor inaccuracies. | Clearly and accurately explains the purpose, content, and development trends of ICT. Confidently and convincingly selects the most suitable technologies for solving specific tasks |
| LO2 | Explain methods for collecting, storing, and processing information, and ways to implement | Incorrectly explains methods for collecting, storing, and processing information. Does not | Explains the methods in general terms but with errors. Can describe the basic ways of implementing | Explains the methods and ways to implement processes well, though some aspects may | Fully and accurately explains methods for collecting, storing, and processing information. |

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| | information and communication processes | understand how to implement information and communication processes. | processes, though with some shortcomings. | require clarification. | Confidently describes ways to implement processes. |
| LO3 | Describe the architecture of computer systems and networks, including the purpose and functions of key components | Unable to accurately describe the architecture of computer systems and networks. Makes errors in identifying the purpose and functions of components. | Has a general understanding of system and network architecture, but makes mistakes. Can describe key components, though not always accurately. | Describes the architecture, purpose, and functions of key components well, though there are minor inaccuracies. | Clearly and accurately describes the architecture of computer systems and networks, as well as the functions of all key components. |
| LO4 | Utilize Internet resources, cloud services, and mobile applications for searching, storing, processing, and disseminating information | Unable to effectively utilize internet resources, cloud services, and mobile applications. | Can use these tools at a basic level but with limited effectiveness. | Confidently uses internet resources and applications, though there is room for improvement. | Effectively and confidently uses all listed tools to accomplish tasks. |
| LO5 | Apply software and hardware for computer systems and networks to collect, transmit, process, and store data | Unable to properly use software and hardware. | Can use software and hardware, but with limited effectiveness. | Confidently applies software and hardware, though there are minor shortcomings. | Fully proficient in applying software and hardware to accomplish all tasks. |
| LO6 | Analyze and justify the choice of methods and tools for information security | Unable to analyze or justify the choice of methods and tools. | Can perform a basic analysis and justification, but with errors. | Analyzes and justifies choices well, though there are some shortcomings. | Thoroughly analyzes and convincingly justifies the choice of the most appropriate methods and tools. |
| LO7 | Develop data analysis and management tools for various activities using digital technologies | Unable to develop effective tools for data analysis and management. | Can develop basic tools, but with limited functionality. | Develops functional tools, though improvements. | Develops high-quality and effective tools for data analysis and management. |
| LO8 | Demonstrate the ability to apply | Does not demonstrate | Understands basic principles | Confidently applies AI theory | Fully and accurately applies |

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| | the theory, methods, and principles of AI in the use of basic intelligent software systems | understanding or ability to apply AI theory and methods. | but struggles to apply them. | and methods, though with some inaccuracies. | AI theory, methods, and principles in the use of software systems. |
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10.2. Criteria for assessing

Checklist for assessing practical class

| Form of Work | Criterion | Description | Points (max 100) |
|---|---------------------------|--|------------------|
| Testing (20 points) | Quality of Answers | All answers are correct | 17-20 |
| | | Most answers are correct, but there are errors | 12-16 |
| | | Partially correct answers | 7-11 |
| | | Many incorrect answers | 0-6 |
| Completion of Individual Computer Task (60 points) | Completeness of Task | Fully completed with correct results | 50-55 |
| | | Completed, but with minor errors | 35-49 |
| | | Partially completed with significant errors | 20-34 |
| | | Task completed partially or with multiple errors | 0-19 |
| | Adherence to Deadlines | On time | 5 |
| | | Late | 0 |
| Participation in Discussion (20 points) | Activity in Participation | Active participation, constructive comments | 5-10 |
| | | Participation with minimal comments | 3-4 |
| | | Passive participation or lack of constructive comments | 0-2 |
| | Quality of Argumentation | Clearly formulated and justified arguments | 5-10 |
| | | Arguments present but not always justified | 3-4 |
| | | Arguments absent or unconvincing | 0-2 |

Checklist for assessing SIW

SIW 1

| Form of Work | Criterion | Description | Points (max 100) |
|--|---------------------------|---|------------------|
| Flowchart of computer devices (Lucidchart tool) (40 points) | Accuracy of the Flowchart | The flowchart is fully accurate and reflects all necessary components and processes | 20-25 |
| | | The flowchart is mostly accurate, but there are minor errors | 15-19 |
| | | The flowchart has significant errors, with some components and processes missing | 5-14 |
| | | The flowchart is inaccurate or incomplete | 0-4 |
| | Readability and Design | The flowchart is clearly designed in Lucidchart, all elements are easily readable and logically connected | 10-15 |
| | | The flowchart is generally readable, but there are minor design flaws | 5-9 |
| | | Readability and design hinder understanding of the flowchart | 0-4 |
| A c c e s s | Tables | All necessary tables are created, properly | 15-20 |

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| | | structured, and relationships between tables are established | |
| | | Tables are created, but there are errors in structure or not all relationships are correctly set | 10-14 |
| | | Tables are partially created, with significant errors in structure and relationships | 5-9 |
| | | Tables are missing or incorrect | 0-4 |
| | Forms | All necessary forms are created, functional, and user-friendly | 7-10 |
| | | Forms are created, but their functionality or design needs improvement | 4-6 |
| | | Forms are partially created or incorrectly designed | 0-3 |
| | Queries | Queries are correct, efficiently retrieve and process data | 10-15 |
| | | Queries are created but work inefficiently or contain errors | 5-9 |
| | | Queries are partially created or incorrect | 0-4 |
| | Reports | Reports are created and accurately display query results and data | 10-15 |
| | | Reports are created, but their content or format needs improvement | 5-9 |
| Reports are missing or incorrect | | 0-4 | |

SIW 2

| Form of Work | Criterion | Description | Points (max 100) |
|---|-----------------------------------|---|------------------|
| Flowchart of network topology of the healthcare facility (Strike Network Diagram tool) (50 points) | Clarity and Detail of Description | The network topology is clearly described with all necessary details, covering the entire office building | 15-20 |
| | | The description is mostly clear but lacks some details | 10-14 |
| | | The description is vague or missing significant parts | 5-9 |
| | | The description is unclear or incomplete | 0-4 |
| | Accuracy of the Flowchart | The flowchart accurately represents the network topology as described | 15-20 |
| | | The flowchart is mostly accurate but contains minor errors | 10-14 |
| | | The flowchart has significant errors or omits key elements | 5-9 |
| | | The flowchart is inaccurate or incomplete | 0-4 |
| | Justification of Decisions | The choices for network design are well-justified with logical reasoning | 5-10 |
| | | Justification is provided, but it requires improvement | 3-4 |
| Justification is missing or unconvincing | | 0-2 | |
| analysis of anti-virus means of information protection | Study of Antivirus Functionality | The functionality of antivirus programs is thoroughly and correctly studied | 15-20 |
| | | The functionality is studied, but there are omissions or minor errors | 10-14 |
| | | The functionality is partially studied with serious | 5-9 |

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| | | errors | | |
| | | The functionality is not studied or the work is incorrect | 0-4 | |
| | Comparative Analysis | | The comparative analysis of antivirus programs is clear, logical, and well-founded | 15-20 |
| | | | The analysis is conducted, but with insufficient detail or errors | 10-14 |
| | | | The analysis is partially conducted or has significant errors | 5-9 |
| | | | The analysis is missing or completely incorrect | 0-4 |
| | Quality of Report Presentation | | The report is clearly presented, includes all necessary elements, tables, or diagrams | 5-10 |
| | | | The presentation is generally good, but there are minor issues | 3-4 |
| | | | The presentation makes it difficult to understand the content of the report | 0-2 |

SIW 3

| Form of Work | Criterion | Description | Points (max 100) | |
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| Report “ Searching for information related to specialty on the Internet, using cloud services for data storage and data processing” (MS Word) (100 points) | Searching for Specialty-Related Information | Relevant information on current medical topics and educational resources is found | 30-40 | |
| | | Information is mostly relevant but has minor omissions | 20-29 | |
| | | Search is incomplete or contains minor errors | 10-19 | |
| | | Search is not done or is completely incorrect | 0-9 | |
| | Using Cloud Services for Data Storage | | Account is created, cloud collaboration is organized, and requirements are met | 14-20 |
| | | | Account is created but has minor issues in collaboration | 7-13 |
| | | | Cloud work is partially completed or has errors | 0-6 |
| | Using Cloud Services for Data Processing | | Data analysis and visualization are done using Google Sheets | 30-40 |
| | | | Data analysis and visualization are done, but contain errors | 20-29 |
| | | | Data analysis is partial or has significant errors | 10-19 |
| | | | Data analysis is not done or is done incorrectly | 0-9 |

SIW 4

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| Video File (VideoPad, CapCut, Windows Movie Maker, etc.) (100 points) | Topic Choice and Research | Topic is current, research is thorough, and script is written | 30-40 |
| | | Topic is chosen, but research or script needs improvement | 20-29 |
| | | Topic is chosen, but research is superficial and script has errors | 10-19 |
| | | Topic is not chosen or research and script are completely missing | 0-9 |
| | Creation of Storyboard | Storyboard is detailed and reflects the content of the video | 14-20 |

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| | | Storyboard is created but requires improvements | 7-13 |
| | | Storyboard is partially done or does not reflect the content of the video | 0-6 |
| | Use of Video Editing Software | Video is edited professionally, with good quality recording and editing | 30-40 |
| | | Video is edited with minor errors | 20-29 |
| | | Video is edited, but quality of recording or editing is poor | 10-19 |
| | | Video is not edited or edited poorly | 0-9 |

SIW 5

| Form of Work | Criterion | Description | Points (max 100) |
|---|---------------------------------------|--|------------------|
| Report “Review of Contemporary AI Research” (MS Word) (30 points) | Accuracy and Relevance of Information | The latest and most relevant studies and publications are presented | 15-20 |
| | | Studies are presented but with outdated data or partially relevant information | 10-14 |
| | | Studies are incomplete or insufficiently current | 5-9 |
| | | Information is incorrect or missing | 0-4 |
| | Quality of Analysis | In-depth and substantial analysis, clearly formulated conclusions | 8-10 |
| | | Analysis is done but with shortcomings or weak conclusions | 5-7 |
| Report “Comparative Analysis of AI Tools” (MS Word) (30 points) | Comparison of Functionality | Thorough comparison of the functional capabilities of various AI tools | 10-15 |
| | | Comparison is done but with shortcomings or inaccuracies | 5-9 |
| | | Comparison is superficial or insufficiently justified | 0-4 |
| | Analysis of Effectiveness | Evaluation of the effectiveness of AI tools is conducted and justified | 10-15 |
| | | Effectiveness is evaluated but not fully justified | 5-9 |
| | | Effectiveness is evaluated incorrectly or unconvincingly | 0-4 |
| Video report with research results “AI and Society” (VideoPad, CapCut, Windows Movie Maker, etc.) (40 points) (50 points) | Quality of Research | In-depth research is conducted, covering various aspects of AI's impact on society | 15-20 |
| | | Research is conducted but not all aspects are covered or there are gaps in the analysis | 10-14 |
| | | Research is superficial or insufficiently detailed | 5-9 |
| | | Research is not conducted or is poorly executed | 0-4 |
| | Quality of Video Report | Video report is well-structured, professionally edited, and presents all research findings | 15-20 |
| | | Video report is created but contains minor errors or lacks structure or editing quality | 10-14 |
| | | Video report is created but has major errors or weak structure | 5-9 |
| | | Video report is missing or poorly executed | 0-4 |

Check List for midterm control

| Computer testing | Max 100 | Min 50 |
|--|---------|----------------|
| The testing is conducted on a computer. | 90-100 | Excellent |
| The test consists of 50 questions. | 70-89 | Good |
| Evaluation is carried out using a 100-point scale. | 50-69 | Satisfactory |
| The duration of the test is 50 min. | <50 | Unsatisfactory |

Final control

| Grading by letter system | Digital equivalent of points | Percentage | Assessment according to the traditional system |
|--------------------------|------------------------------|------------|--|
| A | 4,0 | 95-100 | Excellent |
| A - | 3,67 | 90-94 | |
| B + | 3,33 | 85-89 | Good |
| B | 3,0 | 80-84 | |
| B - | 2,67 | 75-79 | |
| C + | 2,33 | 70-74 | satisfactorily |
| C | 2,0 | 65-69 | |
| C - | 1,67 | 60-64 | |
| D+ | 1,33 | 55-59 | |
| D- | 1,0 | 50-54 | unsatisfactory |
| FX | 0,5 | 25-49 | |
| F | 0 | 0-24 | |

11. Learning resources

Electronic databases

| № | Title | Link |
|---|---|---|
| 1 | SKMA Electronic Library | https://e-lib.skma.edu.kz/genres |
| 2 | Republican Interuniversity Electronic Library | http://rmebrk.kz/ |
| 3 | «Aknurpress» Digital Library | https://www.aknurpress.kz/ |
| 4 | Electronic library "Epigraph" | http://www.elib.kz/ |
| 5 | Epigraph - portal of multimedia textbooks | https://mbook.kz/ru/index/ |
| 6 | Information and legal system "Zan" | https://zan.kz/ru |
| 7 | ЭБС IPR SMART | https://www.iprbookshop.ru/auth |
| 8 | Cochrane Library | https://www.cochranelibrary.com/ |

Electronic textbooks

- Сапрыгина М.Б. Information and communication technology [Электронный ресурс]: учебное пособие / М.Б. Сапрыгина, К. Кудабаев. - Электрон.текст.дан. (20.2Мб). - Алматы: [s.n.], 2017
- Berdieva M. A. Information and communication technology [Электронный ресурс]: textbook / M. A. Berdieva, A. A. Maulenova. - Электрон. текстовые дан. (27.0 Мб). - Shymkent: [s. n.], 2023. - 303 эл. опт. диск (CD-ROM).
- Қ.Ж.Құдабаев, А.С.Байділдаева, З.М.Абдримова, А.А. Мауленова, З.С.Халметов. «Информатикадан тест тапсырмаларының жинағы» Оқу-әдістемелік құрал. Алматы, «Эверо» баспасы, 2020. 150 б. https://elib.kz/ru/search/read_book/2948/
- К.Ж.Кудабаев, З.С.Халметов, А.А.Мауленова, З.М. Абдримова, А.С.Байділдаева. Учебно-методическое пособие «Сборник тестовых заданий по информатике». Алматы, «Эверо», 2020г., 150 с. https://elib.kz/ru/search/read_book/2948/
- Қ.Ж. Құдабаев. «Информатика» Оқу құралы. Алматы, «Эве-ро», 2020ж. 216б. https://elib.kz/ru/search/read_book/328/
- Ricklefs V.P. Basics of Informatics: Educational manual for medical specialties of higher educational.– Алматы: Publishing house «Эверо», 2020.– 242p https://elib.kz/ru/search/read_book/363/
- Нурпеисова Т.Б., Кайдаш И.Н. Қазіргі сандық әлемдегі информатика – Информатика в

современном цифровом мире: оқу құралы. – Алматы: «Бастау», 2021. – 416 б. На двух языках.
<http://rmebrk.kz/book/1177090>

8. Urmashev B.A. Information-communication technology: Textbook/ Ministry of education and science of the Republic of Kazakhstan, Association of higher educational institutions of Kazakhstan. - Almaty: Bookprint, 2016. - 413 p. <http://rmebrk.kz/book/1165091>

Laboratory physical resources

- Desktop computers;
- Networking equipment;
- Storage devices;
- Whiteboard;
- Projector;
- Mobile devices (tablets and smartphones).

Software

- Microsoft Office (Word, Excel, Access, Power point);
- Lucidchart tool;
- Tild website bilder;
- Canva tool;
- Strike Network Diagram tool;
- VideoPad, CapCut, Windows Movie Maker, etc.;
- AI tools;
- STATISTICA

Main Literature

1. Нурпеисова Т. Б. Информационно-коммуникационные технологии: учеб. пособие.-2017
2. Хакимова Т. Практикум по курсу "Основы информатики": уч. пособие. - Алматы: "NURPRESS".- 2013
3. Urmashev B.A. Information-communication technology: Textbook /B.A. Urmashev.-Almaty: Association of higher educational instutions of Kazakhstan, 2016
4. Koshimbaev Sh.K. Automation of standard technological processes [Text]: textbook / Sh.K.Koshimbaev, B.A. Suleimenov.-Almaty:[s.n.], 2016.- 266p.
5. Methods of teaching computer science [Текст]: Textbook / E. Bidaibekov [and etc.].- Almaty:[s.n.], 2016.- 359 p.
6. Nurpeisova T.B. Information andCommunication Technologies: Text-book / T.B. Nurpeisova, I.N. Kaidash.- Almaty: Bastau, 2017.- 480 p.
7. Manapov N.T. Computer chemistry [Текст] : textbook/ N.T. Manapov.- Almaty: Association of higher educational institutions of Kazakhstan, 2016. - 312 p 8.

Additional Literature

1. Қойбағарова Т.Қ. Информатика: оқу-әдістемелік құралы - толықт.2-бас. - Алматы: Эверо.-2014
2. Информатикадан тест тапсырмаларының жинағы: оқу-әдістемелік құрал- Алматы: Эверо.-2014

12. Course Policy and Requirements

1. Attendance: Regular attendance is mandatory. Students must attend at least 80% of the classes to qualify for the final examination. Participation in all scheduled activities, including practical tasks and SIWs is essential.

2. Assignments and Projects: All assignments and projects must be submitted on time. Late submissions will incur penalties unless prior arrangements have been made with the instructor. Assignments must meet the specified criteria and be submitted in the required format.

3. Examinations and Assessments: Two midterm assessments will be conducted during the semester, on the seventh and fourteenth weeks, respectively. Passing these midterm assessments is mandatory for eligibility to sit for the final exam. The results of the midterm assessments will be sent to the Dean's Office in the form of a report at the end of the assessment week. Both midterm controls will be conducted under

strict examination conditions, and any form of academic dishonesty will result in severe consequences.

4. Grading Policy: The final exam grade will be calculated as the sum of the current assessment grade and the final exam grade. The current assessment includes grades for each practical class, completion of student independent work, and results of midterm controls, accounting for 60% of the overall grade. The final exam accounts for 40% of the overall grade. To pass the course, students must achieve a minimum overall score of 50%.

5. Communication: Students should regularly check the course's online platform (Platonus, Whatsapp chat) for announcements, assignment details, and other important information. Queries and communications should be directed through the official communication channels provided by the instructor.

6. Academic Integrity: Students are expected to uphold the highest standards of academic integrity. Plagiarism, cheating, and other forms of academic dishonesty will not be tolerated and will result in disciplinary action.

7. Technology Requirements: Students must have access to a computer with the necessary software installed. Reliable internet access is also required for completing online assignments and participating in virtual classes.

8. Behavioral Requirements: Students are expected to show respect and courtesy towards both the instructor and their classmates. Tolerance and appropriate behavior in the learning environment are required. Medical students must wear white coats and medical caps during classes.


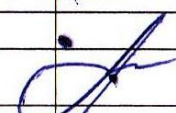
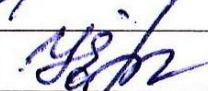
9. Support and Resources: If you encounter difficulties with the course content or assignments, seek help early. Resources such as office hours, tutoring sessions.

13. Academic policy based on the moral and ethical values of the academy

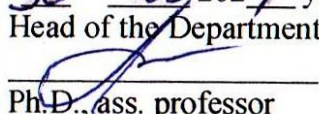
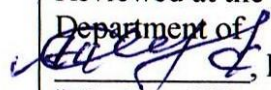
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<http://surl.li/eroik>

14. Approval, ratification and revision

| Date of Approval | Protocol | Head of the Library and information center | |
|----------------------|--------------|--|---|
| « 14 » 06 2024 y. | № 9 14.06.24 | Darbicheva R. I. |  |
| Date of Ratification | Protocol | Head of the Department | |
| « 30 » 05 2024 y. | № 11 | Ivanova M.B. |  |
| Date of Approval | Protocol | Chair of the Academic Committee | |
| « 11 » 06 2024 y. | № 14 | Eskerova S.U |  |
| Date of Revision | Protocol | Head of the Department | |
| « ___ » ___ 202__ y. | № ___ | Ivanova M.B. | |
| Date of Revision | Protocol | Chair of the Academic Committee | |
| « ___ » ___ 202__ y. | № ___ | Eskerova S.U | |

**Protocol of approval of the course "ICT" with other subjects
for the 2024-2025 academic year**

| Coordination disciplines | Proposals for changes in the proportions of the material, the order of presentation, etc. | Protocol numbers and meeting dates of the corresponding departments |
|-------------------------------------|---|--|
| 1 | 2 | 3 |
| Introduction to scientific research | The ICT course deals with the processing of numerical data and their visualization through the use of MS Excel, STATISTICA. The content and sequence of presentation of the material on the ICT course is considered appropriate | Reviewed at the meeting of the Department of Medical Biophysics and IT Protocol № <u>11</u> " <u>30</u> " " <u>05</u> " 202 <u>4</u> y. Head of the Department  Ph.D., ass. professor Ivanova M.B. Reviewed at the meeting of the Department of  Protocol № <u>5</u> " <u>10</u> " " <u>06</u> " 202 <u>4</u> y. Head of the Department |

Head of the Department
 Medical Biophysics and IT,
 PhD, ass. Professor

Chair of the Academic Committee




M.B. Ivanova.

S.U. Eskerova

ÖNTÜSTIK-QAZAQSTAN

**MEDISINA
AKADEMIASY**

«Öntüstik Qazaqstan medicina akademiasy» ÄQ



SOUTH KAZAKHSTAN

**MEDICAL
ACADEMY**

АО «Южно-Казакстанская медицинская академия»

Department “Medical Biophysics and Information Technologies”

Syllabus of the course “Information and Communication Technologies”

№ 35-11(И)-2024

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