Syllabus Physical Education Center Working curriculum of the discipline "Physical Culture" **Educational program 6B10115 "Medicine"**

1.	General information about the Course		
1.1	Course Code: FK 1(2)106	1.6	Academic year: 2024- 2025
1.2	Course name: Physical Culture (sports	1.7	Year:2
	department)		
1.3	Prerequisites: Physical culture within the	1.8	Semester:3-4
	framework of educational programs of		
	secondary, technical and vocational		
	education		
1.4	Post-requisites: Physical Culture	1.9	Number of credits (ECTS): 4
1.5	Cycle: GED	1.10	Component: IC
7	Description of the discipline		

Description of the discipline

Physical culture, as an academic discipline, mandatory for all specialties, it provides profiled physical readiness, education of a conscious need for a healthy lifestyle, is one of the means of forming a

comprehensively developed personality, a factor in strengthening health, optimizing the physical and psychophysical state of students in the process of professional training.

3.	Summative evaluation form		
3.1	Testing	3.5	Course work
3.2	Writing	3.6	Essay
3.3	Oral	3.7	Project
3.4	Assessment of practical skills	3.8	Differentiated credit √
4	D' ' I' I' I'	•	

Discipline objectives

The purpose of mastering the discipline "Physical culture" is the formation of physical culture of the

Individual and the ability to use a variety of means of physical culture and sports to maintain health and self-preparation for future professional activities.

5.	Learni	ng outcomes (LO disciplines)					
LO1	Uses practical skills to preserve and strengthen health, develop and improve physical						
	qualitie	es, observe safety rules in physical education classes					
LO2	Monito	ors and evaluates the level of physiological condition, physical and functional					
	readine	ess					
LO3	Applies methodological approaches to mastering physical exercises in the process of						
	indepe	ndent training using health-saving technologies					
LO4	Partici	pates in mass sports and physical culture and recreational activities during the					
	training period, assists in organizing competitions and refereeing						
5.1	6B10115 "Medicine"						
LO							

disciplines

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	1								
LO1									
T (2)	epidemiological and socio-behavioral sciences.								
LO2	±								
	epidemiological sciences, aimed at the diagnosis, treatment and prevention of the								
1.00	_	ost common disea			_1	1 1' '			
LO3			s skills in formula	_	ciinica	i diagnosis	s, prescribin	g a treatment	
T O 4			ence-based practic					141 (41	
LO4	1		anitary and educat			es to streng	gtnen tne ne	aith of the	
		ails of the cours	e health and preve	ent dise	ases.				
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		artment of Physi	ledical Academy,	AI-Fai	aui 1,	acaueiiiic	bullullig INC), <u>1</u> ,	
6.1			uditorium): sports	c halle					
6.2		ation (bunding, a	Lectures	Prac.		Lab.less	SIW	SIWT	
0.2	INUII	iber of flours	Lectures	lessoi	,	on s	31 44	31 7 7	
				S	.1	OII 3			
			_	120		_		_	
7.	Info	rmation about	teachers	120					
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							111 12 70 0		
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2	Sho	rayeva Nurila B	algabayevna			er-teacher,	Shoraewa	ı@ma il.ru	
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0	The				degr	ee			
8.	1 ne	matic plan	Cummauri				Methods/	Forms /	
		Topic name	Summary		LO disciplines	l of	education		
7	S				lild	Number	al	assessme	
Week	Class				Scij	Numb	technologi	nt methods	
>	C				J.É	Ž Ž	es	ineulous	
1-30	1	Physical	History of the		LO-3	2	communi	feedback	
		culture as an	development of				cation	(blitz	
		academic	physical culture	in the			technolo	survey)	
		discipline in	Republic of				gies		
		the education	Kazakhstan Phys						
		system	culture as an aca						
			discipline. Credi						
			requirements and						
			student responsib						
			Safety precaution	ns.					

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2 Rules and judging		Rules of the game, competition rules, refereeing basics.	LO-2	2	communi cation technolo gies / discussio n /	evaluation criteria
3-29	Physical training	General and special physical training (exercises for development, strength, speed, general and speed endurance, jumping ability, flexibility, speed reaction, exercises for developing orientation)	LO-4	6	Individua l, group work	evaluation criteria
	Sport games	Volleyball/ basketball/minifootball / checkers/	LO-2	8	role- playing games	evaluation criteria
	Safety precautions	Basic safety precautions during sports activities	LO-2	2	Individua l, group work	evaluation criteria
	Tactical actions	Volleyball/ basketball/mini football/checkers/chess mastering the technique of movement, stopping and turning without and with the ball, passing the ball with one and two hands on the spot and in motion, catching the ball with one and two hands, dribbling the ball, dribbling the opponent, throwing the ball with places, in motion, with one and two hands. They master: deceptive movements (feints), a feint to pass, a feint to throw into a basket, a	LO-2	16	Individua l, group work	evaluation criteria

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					<u> </u>
	feint to jerk.				
	Improving skills in				
	playing				
	volleyball/basketball/m				
	ini				
	football/checkers/chess				
	. General and special				
	training:				
	volleyball/basketball/m				
	ini				
	football/checkers/chess				
Playing	Volleyball/ basketball/	LO-2	16	Individua	evaluation
technique	futsal/ checkers/ chess			l, group	criteria
	 defense technique; 			work	
	movement technique				
	(basic, defensive				
	stance and all types of				
	movements of the				
	defender), technique of				
	mastering the ball,				
	snatching and kicking				
	the ball, interception;				
	opposition to dribbling,				
	passing, throwing to				
	the basket; taking				
	possession of a ball				
	that has bounced off				
	the backboard				
	Volleyball/				
	basketball/mini				
	football/checkers/chess				
	- classes include:				
	studying, mastering the				
	basic techniques of				
	volleyball (moving,				
	receiving and passing				
	the ball, serving,				
	attacking strikes,				
	blocking).				
Athletics	Basic safety	LO -3	4	Individua	evaluation
	precautions in			lwork	criteria
	athletics.				
	Familiarization,				
	training and mastery				
	of motor skills and				

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	I			1		
		techniques of athletics. Improving knowledge, skills, and development of physical qualities in athletics. Safety measures during athletics. Techniques for performing athletics exercises. Development of physical qualities and functional capabilities of the body through athletics. Special physical training in various types of athletics. Ways and methods of selfcontrol during athletics. Features of organizing and planning athletics				
		classes in connection with the chosen				
		profession				
	Competitions	Participation in city and intra-university competitions	LO -4	2	group work	evaluation criteria
30	Final control	Results of participation in competitions	LO -1	2	individual work	evaluation criteria
	1	2 seme	ester	<u> </u>		
31- 60	Basics of a healthy lifestyle.	Health: basic concepts, essence, content, criteria, health factors, components of a healthy lifestyle.	LO -3	2	role- playing games	feedback (blitz survey)
	Physical training	General and special physical training (exercises for development, strength, speed, general and speed endurance,	LO-4	6	Individua l, group work	evaluation criteria

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		jumping ability, flexibility, speed				
		reaction, exercises for developing orientation)				
	Sport games	Volleyball/ basketball/minifootball / checkers/	LO-2	10	role- playing games	evaluation criteria
	Tactical actions	Volleyball/ basketball/mini football/checkers/chess mastering the technique of movement, stopping and turning without and with the ball, passing the ball with one and two hands on the spot and in motion, catching the ball with one and two hands, dribbling the opponent, throwing the ball with places, in motion, with one and two hands. They master: deceptive movements (feints), a feint to pass, a feint to throw into a basket, a feint to jerk. Improving skills in playing volleyball/basketball/m ini football/checkers/chess . General and special training: volleyball/basketball/m ini		18	Individua l, group work	evaluation criteria
60	Playing technique	football/checkers/chess Volleyball/ basketball/ futsal/ checkers/ chess - defense technique; movement technique (basic, defensive	LO-2	16	Individua l, group work	evaluation criteria

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dua evaluation
criteria

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	•												
	Final control	participati competition	Way of sel oring Featu g and athle cont hose i	s and If- ures of tics nection n	LO -1	2	individu work	al	evaluation criteria				
				20 hours									
9.	Assessment teach	hing methods											
9.1	Lectures		-										
9.2	Practical lessons	5		ividual, g scussion/,	-			n te	echnology				
9.3	SIW / SIWT		-		<u> </u>	<u>, </u>							
9.4	Midterm control		Pas	sing stand	dards for	sports							
9.5	Final control		Pas	sing the "	Presiden	itial Tes	ts"						
10.	Evaluation crite	eria					Evaluation criteria						
10.1	Criteria for eva	luating the l	earn	ing outc	omes of	the disc	ipline						
№ LO	Learning result	luating the l Unsatisfacto		Satisfac	tory	the disc Good	ipline	Ex	cellent				
	Learning result Uses practical	Unsatisfacto Doesn't do	ory	Satisfac Perform	tory s	Good Correct	tly	Сс	orrectly				
№ LO	Learning result Uses practical skills to	Unsatisfacto Doesn't do many of the	ory	Satisfac Perform certain p	tory s ohysical	Good Correct approac	tly ches the	Co	proaches the				
№ LO	Learning result Uses practical skills to preserve and	Unsatisfactor Doesn't do many of the required	ory	Satisfact Perform certain pexercise	tory s ohysical s.	Good Correct approad perform	tly ches the nance of	Co ap	proaches the rformance of				
№ LO	Learning result Uses practical skills to preserve and strengthen	Unsatisfactor Doesn't do many of the required exercises. D	ory	Satisfact Perform certain prexercise Correctl	tory s ohysical s. y	Good Correct approac perform certain	tly ches the nance of	ap per cer	proaches the rformance of rtain physical				
№ LO	Learning result Uses practical skills to preserve and strengthen health,	Unsatisfactor Doesn't do many of the required exercises. D not have	ory Joes	Perform certain pexercise Correctlapproac	tory s ohysical s. y hes the	Good Correct approact perform certain physica	tly ches the nance of	ap pe cer ex	proaches the rformance of rtain physical ercises.				
№ LO	Learning result Uses practical skills to preserve and strengthen health, develop and	Unsatisfactor Doesn't do many of the required exercises. D not have physical fith	ory	Perform certain pexercise Correctlapproactuse of process.	tory s ohysical s. y hes the ractical	Good Correct approact perform certain physica exercise	tly ches the nance of al es, the	ap per cer ex	proaches the rformance of rtain physical ercises.				
№ LO	Learning result Uses practical skills to preserve and strengthen health, develop and improve	Unsatisfactor Doesn't do many of the required exercises. D not have physical fith for the lesso	ory Ooes ness on	Perform certain pexercise Correctl approact use of perskills an	tory s ohysical s. y hes the ractical	Good Correct approact perform certain physica exercis use of p	tly ches the nance of al es, the practical	ap per cer ex Ind	proaches the rformance of rtain physical ercises. dependently rforms				
№ LO	Learning result Uses practical skills to preserve and strengthen health, develop and improve physical	Unsatisfactor Doesn't do many of the required exercises. D not have physical fith for the lessor and perform	ory loes ness on	Perform certain pexercise Correctlapproactuse of process.	tory s ohysical s. y hes the ractical	Good Correct approact perform certain physical exercis use of j skills a	tly ches the nance of al es, the practical nd	cer ex Ind per	proaches the rformance of rtain physical ercises. dependently rforms				
№ LO	Learning result Uses practical skills to preserve and strengthen health, develop and improve physical qualities,	Unsatisfactor Doesn't do many of the required exercises. D not have physical fith for the lessor and perform exercises wi	ory loes ness on	Perform certain pexercise Correctl approact use of perskills an	tory s ohysical s. y hes the ractical	Good Correct approact perform certain physica exercis use of p skills a exercis	tly ches the nance of al es, the practical nd es.	cer exc Inc per du	proaches the rformance of rtain physical ercises. dependently rforms quired actions ring training.				
№ LO	Learning result Uses practical skills to preserve and strengthen health, develop and improve physical qualities, observe safety	Unsatisfactor Doesn't do many of the required exercises. D not have physical fith for the lessor and perform exercises with significant	ory loes ness on	Perform certain pexercise Correctl approact use of perskills an	tory s ohysical s. y hes the ractical	Good Correct approact perform certain physical exercis use of p skills a exercis Perform	tly ches the nance of al es, the practical nd es. ns	cer exc Inc per du Co	proaches the rformance of rtain physical ercises. dependently rforms quired actions ring training.				
№ LO	Learning result Uses practical skills to preserve and strengthen health, develop and improve physical qualities, observe safety rules in	Unsatisfactor Doesn't do many of the required exercises. D not have physical fith for the lessor and perform exercises wi	ory loes ness on	Perform certain pexercise Correctl approact use of perskills an	tory s ohysical s. y hes the ractical	Good Correct approact perform certain physical exercis use of p skills a exercis Perform exercis	tly ches the nance of al es, the practical nd es. ns	eximate free du Coordinate appendix app	proaches the rformance of rtain physical ercises. dependently rforms quired actions ring training. proaches the				
№ LO	Learning result Uses practical skills to preserve and strengthen health, develop and improve physical qualities, observe safety rules in physical	Unsatisfactor Doesn't do many of the required exercises. D not have physical fith for the lessor and perform exercises with significant	ory loes ness on	Perform certain pexercise Correctl approact use of perskills an	tory s ohysical s. y hes the ractical	Good Correct approact perform certain physical exercis use of p skills a exercis Perform exercis	tly ches the nance of al es, the practical nd es. ns	ex Inc per cer ex Inc per cer du Co ap	proaches the rformance of rtain physical ercises. dependently rforms quired actions ring training. prrectly proaches the e of practical				
№ LO	Learning result Uses practical skills to preserve and strengthen health, develop and improve physical qualities, observe safety rules in	Unsatisfactor Doesn't do many of the required exercises. D not have physical fith for the lessor and perform exercises with significant	ory loes ness on	Perform certain pexercise Correctl approact use of perskills an	tory s ohysical s. y hes the ractical	Good Correct approact perform certain physical exercis use of p skills a exercis Perform exercis	tly ches the nance of al es, the practical nd es. ns	cer ex Inc pe du Co ap uso ski	proaches the rformance of rtain physical ercises. dependently rforms quired actions ring training. proaches the				
№ LO	Learning result Uses practical skills to preserve and strengthen health, develop and improve physical qualities, observe safety rules in physical education	Unsatisfactor Doesn't do many of the required exercises. D not have physical fith for the lessor and perform exercises with significant	ory loes ness on	Perform certain pexercise Correctl approact use of perskills an	tory s ohysical s. y hes the ractical	Good Correct approact perform certain physical exercis use of p skills a exercis Perform exercis	tly ches the nance of al es, the practical nd es. ns	cer ex Inc per cer du Cc ap uso ski	proaches the rformance of rtain physical ercises. dependently rforms quired actions ring training. proaches the e of practical ills and				
№ LO	Learning result Uses practical skills to preserve and strengthen health, develop and improve physical qualities, observe safety rules in physical education	Unsatisfactor Doesn't do many of the required exercises. D not have physical fith for the lessor and perform exercises with significant	ory loes ness on	Perform certain pexercise Correctl approact use of perskills an	tory s ohysical s. y hes the ractical	Good Correct approact perform certain physical exercis use of p skills a exercis Perform exercis	tly ches the nance of al es, the practical nd es. ns	cer ex Inc pe du Co ap use ski	proaches the rformance of rtain physical ercises. dependently rforms quired actions ring training. prrectly proaches the e of practical ills and ercises.				
№ LO	Learning result Uses practical skills to preserve and strengthen health, develop and improve physical qualities, observe safety rules in physical education	Unsatisfactor Doesn't do many of the required exercises. D not have physical fith for the lessor and perform exercises with significant	ory loes ness on	Perform certain pexercise Correctl approact use of perskills an	tory s ohysical s. y hes the ractical	Good Correct approact perform certain physical exercis use of p skills a exercis Perform exercis	tly ches the nance of al es, the practical nd es. ns	cere ex Incorporation of the corporation of the cor	proaches the rformance of rtain physical ercises. dependently rforms quired actions ring training. proaches the e of practical ills and ercises.				
№ LO	Learning result Uses practical skills to preserve and strengthen health, develop and improve physical qualities, observe safety rules in physical education	Unsatisfactor Doesn't do many of the required exercises. D not have physical fith for the lessor and perform exercises with significant	ory loes ness on	Perform certain pexercise Correctl approact use of perskills an	tory s ohysical s. y hes the ractical d s.	Good Correct approact perform certain physical exercis use of p skills a exercis Perform exercis	tly ches the nance of al es, the practical nd es. ns	cere ex Incompete skill ex Period Website States and the skill ex Period Website States and the skill ex Incompete skill ex Inc	proaches the rformance of rtain physical ercises. dependently rforms quired actions ring training. proaches the e of practical ills and ercises. rforms ercises dependently. orks				
№ LO LO 1	Learning result Uses practical skills to preserve and strengthen health, develop and improve physical qualities, observe safety rules in physical education classes Monitors and evaluates the	Unsatisfactor Doesn't do many of the required exercises. Doesn't for the lessor and perform exercises wis significant exercise. Doesn't exercise. Do	ory oes ness on is ith	Satisfact Perform certain pexercise Correctl approact use of proskills an exercise Sometine does physical	tory s ohysical s. y hes the ractical d s.	Good Correct approact perform certain physical exercis use of p skills a exercis Perform exercis independent	tly ches the nance of al es, the practical nd es. ns es ndently	cere ex Incorrect du Ccc appuse skir ex Pe ex incorrect Windows	proaches the rformance of rtain physical ercises. dependently rforms quired actions ring training. prectly proaches the e of practical ills and ercises. rforms ercises dependently. orks dependently,				
№ LO LO 1	Learning result Uses practical skills to preserve and strengthen health, develop and improve physical qualities, observe safety rules in physical education classes Monitors and	Unsatisfactor Doesn't do many of the required exercises. D not have physical fith for the lessor and perform exercises with significant exercise.	oes ness on is ith	Satisfact Perform certain pexercise Correctl approact use of perskills an exercise	tory s ohysical s. y hes the ractical d s. nes he ysical s.	Good Correct approact perform certain physical exercis use of p skills a exercis Perform exercis independent	tly ches the nance of al es, the practical nd es. ns es ndently	cere ex Incomperation of the cere of the c	proaches the rformance of rtain physical ercises. dependently rforms quired actions ring training. proaches the e of practical ills and ercises. rforms ercises dependently. orks				

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	condition, physical and	diary, does not use examples	observation diary and does	a self- observation	exercises, and demonstrates
	functional	from the	not use	diary, uses	physical qualities such
	readiness	practice of his experience	examples from the practice of	examples from the practice of	qualities such as strength,
		emperience	his experience	his experience	agility and
			_		speed. Keeps a
					self-observation
					diary, uses examples from
					the practice of
					his experience
LO 3	Applies	Does not know	Performs a	Does warm-up	Comes to class
	methodological		warm-up, does	independently,	on
	approaches to mastering	technologies, starts training	not use health- saving	uses health- saving	Independently performs warm-
	physical	without	technologies,	technologies,	up correctly,
	exercises in the		and develops	develops	uses health-
	process of self-		physical	physical	saving
	study using		qualities	qualities	technology,
	health-saving technologies			(agility, endurance)	develops physical
	teemiologies			chadrance	qualities
					(agility,
					flexibility,
					endurance,
					coordination of movements)
LO 4	Participates in	The student	The student	The student	The student
	mass sports and	attends training	regularly	regularly	regularly
	physical culture		attends	attends	attends training.
	and recreational		training. Did	training. Do not	Participates in
	activities during the training	1 -	not participate in city	do a warm-up workout.	judging interfaculty
	period, assists		competitions.	Participant in	competitions.
	in organizing	-	But he knows	city	Prize-winners at
	competitions		how to conduct	competitions	city
	and refereeing		warm-up		competitions in sports (I-III
			training.		places)
10.2	Criteria for asse	ssing teaching met	hods and technolo	ogies	. /

The student regularly attends training. Participates

in judging interfaculty competitions. Prize-winners

at city competitions in sports (I-II places)

Checklist for students of the main department

A (4,0) 95-100 %

corresponds

Practical lessons "Excellent"

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A- (3	,67) 90-94%				
	d" corresponds				o Do not do a
I I	,33) 85-89 %				_
,) 80-84 %	(III-VI p		rticipant in city	Competitions
	67) 75-79 %	(111- v 1 p.	iaces)		
	,33) 70-74 %				
	isfactory"				Did not
	<i>-</i>				
	-	participate in city competitions. But he knows how to do warm-up training			
	,	uo waiii-	up training		
	67) 60-64 %				
, , ,	,33) 55-59 %				
Д- (1,0) 50-54 %			ulry Doos not		
"Unsatisfactory" The student attends training irregularly. Does corresponds participate in city competitions.			ny. Does not		
	•	participate in city competitions.			
1	FX (0,5) 25-49 % F (0) 0-24 %				
	/	 m			
Multi-point knowledge Grade by letter system			Dorcontago	Crado by trad	itional system
Grade by letter system	Digital equivalen	it of points	Percentage	Grade by trad	itioliai systeiii
A	4,0		95-100	Excellent	
A -	3,67		90-94		
B +	3,33		85-89	Good	
В	3,0		80-84		
В-	2,67		75-79		
C +	2,33		70-74		
С	2,0		65-69	Satisfactorily	
C -	1,67		60-64		
D+	1,33		55-59		
D-	1,0		50-54		
FX	0,5		25-49	Unsatisfactory	y
F	0		0-24	ِ آ	
11. Learning resou	irces				
Electronic resources,	1.Электроні	ная	библиоте	ка Ю	KMA -
including, but not limited https://e-lib.skma.edu.kz/genres					
to: databases, animation					
simulators, professional (PM9B) – http://rmebrk.kz/					
blogs, websites, other	3.Цифровая		иблиотека	«Aknur	press» -
electronic reference					1
materials (for example	<u> </u>				
video, audio, digests)	·				
https://mbook.kz/ru/index/					J 100111110 D
6.ЭБС IPR SMART https://www.iprbookshop.ru/auth				<u>auth</u>	
7.информационно-правовая система «Заң» - https://zan.kg					
	8.Cochrane Library - https://www.cochranelibrary.com/				
T1	4 T TZ	1 1 , 1	•		

1.Jeroen Koekoek et al.

Electronic textbooks

OŃTÚSTIK QAZAQSTAN SOUTH KAZAKHSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ MEDICAL ACADEMY AO «Южно-Казахстанская медицинская академия» Center for Physical Education 11 page out of 16 Working Curriculum of the Discipline (Syllabus)

	Game-Based Pedagogy in Physical Education and Sports: Designing Rich Learning Environments. / Jeroen Koekoek, Ivo Dokman, Wytse Walinga NY: Routledge, 2023 335- ISBN 978-			
	0367740283.// http://rmebrk.kz/book/1186180			
	2. Timothy Chandler et al.			
	Sport and Physical Education: The Key Concepts. / Timothy			
	Chandler, Mike Cronin, Wray Vamplew Second edition - USA:			
	Routledge, 2007 282- ISBN 978-0-415-41746-4.//			
	http://rmebrk.kz/book/1186126			
	3. Multiple Literacies for Dance, Physical Education and Sports. / Editors:			
	Stephen G. Mogge, Shelly Huggins, Jaye Knutson, Elin E. Lobel, Pamela			
	Segal Switzerland: Springer, 2023 355 - (Springer Texts in Education) ISBN 978-3-031-20116-5.//			
	http://rmebrk.kz/book/1186181			
	4. Английский язык для физкультурных специальностей = English for			
	Students of Physical Education : Учебник для студ. вузов. / Е.А.			
	Баженова, А.Ю. Гренлунд, Л.Я. Ковалева, А.В. Соколова 5-е изд.,			
	стереотип М.: Академия, 2012 352 с (Высшее профессиональное образование) ISBN 978-5-7695-9370-3.//			
	http://rmebrk.kz/book/1159216			
	5. Kanagatov, N., Siroka, L.			
	Modern tendencies of physical education development for students. //			
	Science and Education in XXI century. , 2014 № 1 C.107-109.//			
	http://rmebrk.kz/book/1027653			
	6. Arkabayeva, S., Tuykbayeva, M.			
	Current Approaches of Physical Education in Universities. // Seattle-2013:			
	4th International Academic Research Conference on Business, Education,			
	Nature and Technology. № 1 Almaty, 2013 P.84-86. http://rmebrk.kz/book/1026822			
Laboratory physical	- Intp.//Timedrk.kz/000k/1020022			
resources				
resources				
Special programs	-			
Journals (electronic journa	nals (electronic journals)			
Literature	1. Methodology of teaching subjects in the specialty "Physical			
	education and sports" Акнур, 2024ж. Abdillayev Abdikalyk			
	Kosherbayuly Onalbek,			
	2.Zharylkasyn Kerimbekuly Methodology of teaching subjects in			
	the specialty "Physical education and sports" 2024			
13 Academic policy b	pased on the moral and ethical values of the Academy			
	JONEON			

STUDENT'S CODE OF HONOR

https://translate.google.com/website?sl=kk&tl=ru&ajax=1&prev=search&u=http:// base.ukgf a.kz/wp-content/uploads/2021/05

1. The student strives to become a worthy citizen of the Republic of Kazakhstan, a professional in the chosen specialty, to develop the best qualities of a creative personality 2. The student respects the elders, does not allow rudeness towards others and shows empathy for socially vulnerable people and takes care of them as much as possible.

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- 3.The student is a model of decency, culture and morality, is intolerant of immorality and does not allow discrimination on the basis of gender, nationality or religion
- 4. The student leads a healthy lifestyle and completely abandons bad habits..
- 5.The student recognizes the necessary and useful activities aimed at the development of creative activity (scientific and educational, sports, artistic, etc.), to improve the corporate culture and image of the university. Outside the walls, the student always remembers that he is
- a representative of a higher school and makes every effort not to drop his honor and dignity. 6. The student respects the traditions of the university, protects its property, monitors the cleanliness and order in the hostel
- 7.The student considers all of the listed types of academic dishonesty as incompatible with obtaining a quality and competitive education worthy of the future economic, political and managerial elite of Kazakhstan

14 Agreement, approv	al and revision		
Date of approval with the Library and Information Center	Protocol No 9 14.06.2024	Head of the LIC Darbicheva R.I.	aan
Date approved by the Center	Protocol No. 11 10.06.2024	Head of the center Ashirbaev O.A	Lever
Date approved by the AC EP «Medicine»	Protocol No 11 14.06.2024	Chairman AC EP Kalmenov N.Zh	Chul
Date revised by the Center	Protocol №	Head of the center Ashirbaev O.A	
Date of revision by the AC EP «Medicine»	Protocol No	Chairman AC EP Kalmenov N.Zh	

ойти́зтік фадафіям мерізіма академиясы» АҚ

«Оңтүстік Қазақстан медицина академиясы» АҚ

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