


ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ	 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Foreign languages department	044/36-11
Methodical recommendation for practical lessons	1 page of 16

Methodical recommendation for practical lessons

Discipline: Foreign language (English) A2 level

Code of discipline: FL 1103

Name of EP: 6B10115 «Medicine»

6B10117 «Dentistry»

6B10118 «Medical and preventive care»

6B10116 «Pediatrics»

6B10106 «Pharmacy»

6B07201 «Technology of pharmaceutical industry»

6B10111 «Public Health»


6B10104 «Nursing»

Credit: 150/5

Course: 1


Semester: 1


Practical lessons 50

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ	 SKMA -1979-	SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Foreign languages department	044/36-11	
Methodical recommendation for practical lessons	2 page of 16	

This methodical recommendation for practical lessons was composed on the basis of the educational work program of discipline (syllabus) and discussed at the meeting of the department.

Protocol № 11 10.06 2024 y

The head of the department  Zhumagulova G.K.

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Foreign languages department	044/36-11	
Methodical recommendation for practical lessons	3 page of 16	

A2 Level

Practical lesson #1

Theme: Countries and nationalities

Grammar: *Present Continuous*

The aim of the class: to be able to understand and use more complex words and phrases and also need to be able to communicate in more complex ways on a range of topics both written and oral forms.

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

Increased familiarity with a (probably bilingual) dictionary

Increased familiarity with phonemic chart - layout, voiced/unvoiced, main simple vowel sounds

Revision of vocabulary learning techniques

Guessing the meaning of unknown words

Strategies for asking for something without knowing the exact word

Awareness of skimming and scanning reading skills

Awareness of note taking skills

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/

Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

Assessment methods/technologies Answer the question, speak on the topic, auding, working with the text, writing activities, Feedback

Control questions:

What country would you like to visit?

What country would you like to live in?

What country would you like to work in?

What country has the most interesting customs?

Would you like to work in a tropical country?

Would you like to live where there is always snow?

Would you like to live where there is desert and hot weather?

What country in Asia would be a great place to live?

What countries would you like to travel to for a vacation?


Practical lesson #2

Theme: Family and relationships

Grammar material: *To be going to/ Future simple*

The aim of the class: to be able to understand and use more complex words and phrases and also need to be able to communicate in more complex ways on a range of topics both written and oral forms.

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Foreign languages department		044/36-11
Methodical recommendation for practical lessons		4 page of 16

develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

Increased familiarity with a (probably bilingual) dictionary
 Increased familiarity with phonemic chart - layout, voiced/unvoiced, main simple vowel sounds
 Revision of vocabulary learning techniques
 Guessing the meaning of unknown words
 Strategies for asking for something without knowing the exact word
 Awareness of skimming and scanning reading skills
 Awareness of note taking skills

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/
 Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

Assessment methods/technologies Answer the question, speak on the topic, auding, working with the text, writing activities, Feedback

Control questions:

What three words do you think best describe your family?
 What is your favorite family tradition?
 Do you think your friends talk to their parents?
 On a scale of 1 to 10, how strict are the parents in our family? What is the ideal number?
 Can you list the most important rules in our family? What are they?
 Is the discipline in our family fair?
 If you could change one thing about each of your parents, what would it be?
 What are the most important things your parents have taught you?
 What do you think makes a happy family?
 How do you think your family is the same or different from other families?
 Do you want to have kids when you grow up?
 What kind of parent will you be?
 What are the good things about having siblings?
 What is the most important thing to do to have a good relationship with a sibling?

Practical lesson #3

Theme: Appearance, describing people


Grammar: *Adjectives, comparative and superlative adjectives*

The aim of the class: to be able to understand and use more complex words and phrases and also need to be able to communicate in more complex ways on a range of topics both written and oral forms.

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

Increased familiarity with a (probably bilingual) dictionary
 Increased familiarity with phonemic chart - layout, voiced/unvoiced, main simple vowel sounds
 Revision of vocabulary learning techniques

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ	 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Foreign languages department	044/36-11
Methodical recommendation for practical lessons	5 page of 16

Guessing the meaning of unknown words

Strategies for asking for something without knowing the exact word

Awareness of skimming and scanning reading skills

Awareness of note taking skills

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/

Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

Assessment methods/technologies Answer the question, speak on the topic, auding, working with the text, writing activities, Feedback

Control questions:

How do you feel about your own appearance?

Is there anything you'd like to change?

What are some things that people can do to improve their appearance?

Do you dress and act differently in public compared to at home? In what ways?

How time does it take you to choose what to wear when you go out?

What are some things that you have bought in order to improve your appearance?

Do you judge people based on their appearance?

What would you say is the best part of your appearance? Why do you think so?

When you first meet a person, what do you look at first? Why do you do this?

Do you spend much time and money on your hair? How often do you change it?

How do you think appearance is important for people who are looking for work?

Do you care what your teeth look like? Have you ever paid to make them look good?

How many pairs of shoes do you own? How often do you buy new shoes?

Who would you say has the coolest appearance in your class or workplace?

Practical lesson #4

Theme: House swap. My first flat

Grammar: *Past Continuous*

The aim of the class: to be able to understand and use more complex words and phrases and also need to be able to communicate in more complex ways on a range of topics both written and oral forms.

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

Increased familiarity with a (probably bilingual) dictionary

Increased familiarity with phonemic chart - layout, voiced/unvoiced, main simple vowel sounds

Revision of vocabulary learning techniques

Guessing the meaning of unknown words


Strategies for asking for something without knowing the exact word

Awareness of skimming and scanning reading skills

Awareness of note taking skills

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/

Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Foreign languages department	044/36-11	
Methodical recommendation for practical lessons	6 page of 16	

Assessment methods/technologies Answer the question, speak on the topic, auding, working with the text, writing activities, Feedback

Bibliography:

Control questions:

Why do people decide to rent a flat/house?

Do you like to share your space/house with another person? Explain.

What should you look for in a landlord?

What qualities are important to you when looking for a roommate?

What expenses do roommates have?

Do you have a nice garden at your home?

Do you plant flowers and trees in your garden?

Do you help your mother/father to water those plants/flowers?

Practical Lesson #5

Theme: Seasons and weather

Grammar: *Interrogative sentences, question words*

The aim of the class: to be able to understand and use more complex words and phrases and also need to be able to communicate in more complex ways on a range of topics both written and oral forms.

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

Increased familiarity with a (probably bilingual) dictionary

Increased familiarity with phonemic chart - layout, voiced/unvoiced, main simple vowel sounds

Revision of vocabulary learning techniques

Guessing the meaning of unknown words

Strategies for asking for something without knowing the exact word

Awareness of skimming and scanning reading skills

Awareness of note taking skills

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/

Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

Assessment methods/technologies Answer the question, speak on the topic, auding, working with the text, writing activities, Feedback

Control questions:

What's your favorite season? What do you like about it?

What is the best season to visit your country?

Which season did you enjoy most when you were a child? Why?


Which color do you mainly associate with each season? Explain your choices.

What's your favorite summer sport?

What's your favorite winter sport?

Does the place you live have four clearly different seasons?

Do you shop for new clothes when the season changes?

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ	 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Foreign languages department	044/36-11
Methodical recommendation for practical lessons	7 page of 16

If you had to eliminate one season so that it no longer existed, which would you choose?

Practical Lesson #6

Theme: Travel essentials. High-speed trains. Cross Canada trip

Grammar: *Types of questions*

The aim of the class: to be able to understand and use more complex words and phrases and also need to be able to communicate in more complex ways on a range of topics both written and oral forms.

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

Increased familiarity with a (probably bilingual) dictionary

Increased familiarity with phonemic chart - layout, voiced/unvoiced, main simple vowel sounds

Revision of vocabulary learning techniques

Guessing the meaning of unknown words

Strategies for asking for something without knowing the exact word

Awareness of skimming and scanning reading skills

Awareness of note taking skills

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/

Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

Assessment methods/technologies Answer the question, speak on the topic, auding, working with the text, writing activities, Feedback

Control questions:

What are some popular tourist destinations that can be reached by train?

Why do some people prefer train travel over other modes of transportation for tourism purposes?

How has train travel influenced the tourism industry?

Are there any luxury or specialty trains designed specifically for tourism purposes?

What are some unique cultural experiences or interactions that can be had while traveling by train?

What safety measures are in place for train travel and tourism?


How has the COVID-19 pandemic affected train travel and tourism?

Practical Lesson #7

Theme: The Importance of a Healthy Lifestyle.

Grammar: *Adverbs and adverbial phrases*

The aim of the class: to be able to understand and use more complex words and phrases and also need to be able to communicate in more complex ways on a range of topics both written and oral forms.

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Foreign languages department	044/36-11	
Methodical recommendation for practical lessons	8 page of 16	

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

Increased familiarity with a (probably bilingual) dictionary

Increased familiarity with phonemic chart - layout, voiced/unvoiced, main simple vowel sounds

Revision of vocabulary learning techniques

Guessing the meaning of unknown words

Strategies for asking for something without knowing the exact word

Awareness of skimming and scanning reading skills

Awareness of note taking skills

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/

Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

Assessment methods/technologies Answer the question, speak on the topic, auding, working with the text, writing activities, Feedback

Control questions:

Do you think you have a healthy life style?

What is healthy food?

Do you try to eat your breakfast, lunch and dinner at a certain time every day?

Do you have a snack every time you are hungry or do you wait for the lunch or dinner?

Do you agree with the saying: "Eat your breakfast, share your lunch with a friend and give your dinner to your enemy"? Why do people say so?

What is healthy about not eating after 6 p.m?

Is obesity a great problem in where you live?

Do you think diets are useful or not?

Is physical activity (jogging, going to a gym, swimming pool) an important part of a healthy life style?

Practical lesson # 8

Theme: Transport. I hate flying. Traffic jam

Grammar: *Future Continuous*

The aim of the class: to be able to understand and use more complex words and phrases and also need to be able to communicate in more complex ways on a range of topics both written and oral forms.

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.


The main issues of the topic:

Increased familiarity with a (probably bilingual) dictionary

Increased familiarity with phonemic chart - layout, voiced/unvoiced, main simple vowel sounds

Revision of vocabulary learning techniques

Guessing the meaning of unknown words

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Foreign languages department	044/36-11	
Methodical recommendation for practical lessons	9 page of 16	

Strategies for asking for something without knowing the exact word

Awareness of skimming and scanning reading skills

Awareness of note taking skills

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/

Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

Assessment methods/technologies Answer the question, speak on the topic, auding, working with the text, writing activities, Feedback

Control questions:

What type of transportation do you prefer?

How do you get to school/university/ work or?

How long is your commute?

What do you do on your regular commute? Do you listen to something? Do you watch videos or play games? Do you read?

What is the most environmentally friendly form of transportation?

Do you get motion sickness? Which types of transportation make you feel sick?

What is good and bad about using public transport?

How often do you take a taxi? What is the basic fare in your town or city?

Practical lesson # 9

Theme: Doctor's appointment

Grammar: *Modal Verbs*

The aim of the class: to be able to understand and use more complex words and phrases and also need to be able to communicate in more complex ways on a range of topics both written and oral forms.

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

Increased familiarity with a (probably bilingual) dictionary

Increased familiarity with phonemic chart - layout, voiced/unvoiced, main simple vowel sounds

Revision of vocabulary learning techniques

Guessing the meaning of unknown words

Strategies for asking for something without knowing the exact word

Awareness of skimming and scanning reading skills

Awareness of note taking skills

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/

Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks


Assessment methods/technologies Answer the question, speak on the topic, auding, working with the text, writing activities, Feedback

Control questions:

Where do you call when you feel sick?

Who answers the phone when you call the doctor – a person or a machine?

When you call the doctor's office... What do you say?

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ	 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Foreign languages department	044/36-11
Methodical recommendation for practical lessons	10 page of 16

Is it easy or difficult?

How do you feel (nervous, scared and happy)?

Practical lesson # 10

Theme: Life in the capital. Cities and towns

Grammar: *Pronouns (some, any, none, no)*

The aim of the class: to be able to understand and use more complex words and phrases and also need to be able to communicate in more complex ways on a range of topics both written and oral forms.

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

Increased familiarity with a (probably bilingual) dictionary

Increased familiarity with phonemic chart - layout, voiced/unvoiced, main simple vowel sounds

Revision of vocabulary learning techniques

Guessing the meaning of unknown words

Strategies for asking for something without knowing the exact word

Awareness of skimming and scanning reading skills

Awareness of note taking skills

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/

Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

Assessment methods/technologies Answer the question, speak on the topic, auding, working with the text, writing activities, Feedback

Control questions:

How many people live in your city? What is the busiest district or area?

What is something that your city is famous for?

What is the biggest city in your country? Is it clean?

What is the most dangerous city you know of?

What is the greenest city in your country?

What cities have you visited as a tourist? Which was your favorite?

Do you prefer modern cities or historical ones?

What city in the world would you most like to visit?

What famous landmarks do you know of? Which cities are they in?


Do people walk much in your home city?

Practical lesson # 11

Theme: Working behind the scene. Professions and occupation

Grammar: *Quantifiers (each, both, either/neither, every, other)*

The aim of the class: to be able to understand and use more complex words and phrases and also need to be able to communicate in more complex ways on a range of topics both written and oral forms.

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Foreign languages department		044/36-11
Methodical recommendation for practical lessons		11 page of 16

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

Increased familiarity with a (probably bilingual) dictionary
 Increased familiarity with phonemic chart - layout, voiced/unvoiced, main simple vowel sounds
 Revision of vocabulary learning techniques
 Guessing the meaning of unknown words
 Strategies for asking for something without knowing the exact word
 Awareness of skimming and scanning reading skills
 Awareness of note taking skills

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/

Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

Assessment methods/technologies Answer the question, speak on the topic, auding, working with the text, writing activities, Feedback

Control questions:

What are some common occupations in your country?
 What are some common job for men in your country?
 What are some common job for women in your country?
 What motivates a person to change his/ her job?
 How much money do you consider a decent salary?
 What skills and qualifications do you have?
 At what age do people usually retire in your country?

Practical lesson #12

Theme: Music fans. A public life.


Grammar: *Active and Passive voice*

The aim of the class: to be able to understand and use more complex words and phrases and also need to be able to communicate in more complex ways on a range of topics both written and oral forms.

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

Increased familiarity with a (probably bilingual) dictionary
 Increased familiarity with phonemic chart - layout, voiced/unvoiced, main simple vowel sounds
 Revision of vocabulary learning techniques
 Guessing the meaning of unknown words
 Strategies for asking for something without knowing the exact word
 Awareness of skimming and scanning reading skills
 Awareness of note taking skills

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Foreign languages department	044/36-11	
Methodical recommendation for practical lessons	12 page of 16	

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/
 Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks
Assessment methods/technologies Answer the question, speak on the topic, auding, working
 with the text, writing activities, Feedback

Control questions:

- What kind of music do you like?
- What type of music do you dislike?
- What's your favorite band?
- What's your favorite song?
- What types of music do people listen to in your country?
- What musician would you most like to meet? Why?
- How often do you like to listen to music?
- Where do you listen to music?
- Who is your favorite singer?
- Which is more important to you, music or TV?

Practical lesson #13

Theme: Mass media

Grammar: *Present Perfect*

The aim of the class: to be able to understand and use more complex words and phrases and also need to be able to communicate in more complex ways on a range of topics both written and oral forms.

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.


The main issues of the topic:

- Increased familiarity with a (probably bilingual) dictionary
- Increased familiarity with phonemic chart - layout, voiced/unvoiced, main simple vowel sounds
- Revision of vocabulary learning techniques
- Guessing the meaning of unknown words
- Strategies for asking for something without knowing the exact word
- Awareness of skimming and scanning reading skills
- Awareness of note taking skills

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/
 Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks
Assessment methods/technologies Answer the question, speak on the topic, auding, working
 with the text, writing activities, Feedback

Control questions:

- Where do you usually get the news from?
- How will people get their news in the future?
- What applications do you use to read news?
- How do you feel about the bunch of fake news posted and shared on social media?

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA АКАДЕМИАСЫ «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Foreign languages department		044/36-11
Methodical recommendation for practical lessons		13 page of 16

Do you often read the newspaper? Do you think that people are buying less newspapers these days?

Have you ever used apps such as feedly and blogloving to read news?

What's a podcast?

Do you listen to podcasts?

Do you have any favorite podcast show?

Do you prefer podcasts over radio shows?

Do you think that radio shows are slowly dying?

What are your favorite podcast applications?

What is your favorite application to listen to the radio?

Practical Lesson #14

Theme: Money and success

Grammar: *Relative clauses*

The aim of the class: to be able to understand and use more complex words and phrases and also need to be able to communicate in more complex ways on a range of topics both written and oral forms.

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

Increased familiarity with a (probably bilingual) dictionary

Increased familiarity with phonemic chart - layout, voiced/unvoiced, main simple vowel sounds

Revision of vocabulary learning techniques

Guessing the meaning of unknown words

Strategies for asking for something without knowing the exact word

Awareness of skimming and scanning reading skills

Awareness of note taking skills

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/

Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

Assessment methods/technologies Answer the question, speak on the topic, auding, working with the text, writing activities, Feedback

Control questions:

Are you a saver or a spender?

What do you love spending money on?

What do you hate spending money on?

Do you donate money to any charities or causes?

Have you ever regretted spending money on something?


How do you earn money today?

Do you prefer to pay by cash or by card?

Can success be measured solely by financial wealth?

How do you define success in your professional life?

Do you think it's necessary to sacrifice work-life balance for career success?

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ	 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Foreign languages department	044/36-11
Methodical recommendation for practical lessons	14 page of 16

Practical Lesson#15

Theme: School and Higher Education

Grammar: *Revision*

The aim of the class: to be able to understand and use more complex words and phrases and also need to be able to communicate in more complex ways on a range of topics both written and oral forms.

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

Increased familiarity with a (probably bilingual) dictionary

Increased familiarity with phonemic chart - layout, voiced/unvoiced, main simple vowel sounds

Revision of vocabulary learning techniques

Guessing the meaning of unknown words

Strategies for asking for something without knowing the exact word

Awareness of skimming and scanning reading skills

Awareness of note taking skills

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/

Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

Assessment methods/technologies Answer the question, speak on the topic, auding, working with the text, writing activities, Feedback

Control questions:

Do you think that education is important for everyone?

Should education be free?

What attributes does someone need to be a great teacher?

Would you like to be a teacher?

Do you think that teachers are paid enough for the work that they do?

What improvements would you like to make to your country's education system?


Is education highly valued in your country?

Are teachers respected in your country?

Bibliography:

Basic:


1. Маслова, А. М. Медициналық жоғарғы оқу орындарына арналған ағылшын тілі : оқулық /. - М. : ГЭОТАР - Медиа, 2016. - 336 бет. с.
2. Маслова, А. М. Английский язык для медицинских вузов : учебник / - 5-е изд., испр. . - М. : ГЭОТАР - Медиа, 2015. - 336
3. English for the pharmaceutical industry: textbook / M. Bucheler [and etc.]. - New York: Oxford University Press, 2014. - 96 p. +эл. опт. диск (CD-ROM).

OÑTÜSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ	 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Foreign languages department	044/36-11
Methodical recommendation for practical lessons	15 page of 16

Маслова, А. М. Английский язык для медицинских вузов : учебник . - 5-е изд. испр. - М. : ГЭОТАР - Медиа, 2013.

Additional:

1. Англо- русский медицинский словарь. словарь / под ред. И. Ю. Марковиной. - М. : ГЭОТАР - Медиа, 2013. - 496 с.
2. Ж.М.Какуля, О.Н.Сорокина Профессиональному английскому языку для студентов по специальности «Общая медицина» 2014.
3. Murphy, R Essential Grammar in Use: A self-study reference and practice book for elementary students of English [Текст] : учебник R Murphy. - 3th ed. - [S. l.] : Cambridge university press, 2013. – 319
4. Англо-русский медицинский словарь [Электронный ресурс]: словарь / под ред. И. Ю. Марковиной, Э. Г. Улумбекова. - Электрон. текстовые дан. (30,3 Мб). - М.: ГЭОТАР - Медиа, 2013. - 496 с. эл. опт. диск (CD-ROM)
5. Берзегова, Л. Ю. Essential reading in medicine [Электронный ресурс]: учебное пособие / Л. Ю. Берзегова, Г. И. Филиппских, Н. А. Мотина. - Электрон. текстовые дан. (42,8Мб). - М.: ГЭОТАР - Медиа, 2017. - эл. опт. диск (CD-ROM).
6. Қазақша – ағылшынша сөздік [Мәтін]: 30 мыңға жуық сөз бен сөз тіркестері қамтылған / [Г. Сағидолда, Г. Қожахметова, Ә. Қызырова; жалпы ред. басқ.: Ж. Түймебаев, Г. Сағидолда]. - Алматы: Қазығұрт, 2017. - 434, [6] б.
<http://elib.kaznu.kz/>
7. Английский язык [Электронный ресурс] English in Dentistry: учебник / Л.Ю. Берзегова; под ред. Л. Ю. Берзеговой 2-с из., испр. и доп. Электрон. текстовые дан. (45,4 Мб). М.: ГЭОТАР-Медиа, 2013. - 360 с эл. опт.диск (CD-ROM): ил.
8. Сатбаева А.А., Сагантаева С.Х. Английский язык для фармацевтов. – Алматы: «Эверо», 2020. – 296с. <https://www.elib.kz>
9. Новый англо-русский и русско-английский словарь. 100000 слов и словосочетаний [Текст]: словарь. - М.: ООО "Дом Славянской книги", 2014. - 992 с
10. Англо- русский медицинский словарь [Текст]: словарь / под ред. И. Ю. Марковиной. - М.: ГЭОТАР - Медиа, 2013. - 496 с.

<p>ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
<p>Foreign languages department</p>		<p>044/36-11</p>
<p>Methodical recommendation for practical lessons</p>		<p>16 page of 16</p>