


ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA АКАДЕМИАСЫ «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Foreign Language Department		044/36-11
Educational and methodological complex of discipline		1 page of 16

Methodical recommendation for practical lessons

Discipline: Foreign language (English) A1 level

Code of discipline: FL 1103

Name of EP: 6B10115 «Medicine»

6B10117 «Dentistry»

6B10118 «Medical and preventive care»

6B10116 «Pediatrics»

6B10106 «Pharmacy»

6B07201 «Technology of pharmaceutical industry»

6B10111 «Public Health»

6B10104 «Nursing»

Credit: 150/5


Course: 1


Semester: 1

Practical lessons: 50 hours

This methodical recommendation for practical lessons was composed on the basis of the educational work program of discipline (syllabus) and discussed at the meeting of the department.

Protocol № 11 10.06 2024 y

The head of the department  Zhumagulova G.K.

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ	 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казakhstanская медицинская академия»
Foreign Language Department	044/36-11
Educational and methodological complex of discipline	3 page of 16

Level A1

Practical lesson # 1

Theme: Greeting and Introducing yourself

Grammar: *Articles: definite and indefinite articles. To be*

The aim of the class: to develop Basic User skills

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

Familiarity with bilingual dictionary

Awareness of communication aims

Names of activities - listening, vocabulary etc.

Awareness of register - informal / formal

Accuracy vs fluency

Classroom language (e.g. “what do you call...?”/“what does mean?”)

Names of activities e.g. reading, grammar

Vocabulary storage technique

Recognition of many phonemic symbols

Recognition of stress mark

Familiarity with using dictionary

Phonetic symbols for individual problem sounds

Methods of storing vocab - spidergrams, word maps, collocation, etc.)

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/

Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

Assessment methods/technologies Answer the question, speak on the topic, auding, working with the text, writing activities, Feedback

Control questions:

What is your name? Spelling your name.

How old are you?

When is your birthday?

Where are you from?

What is your nationality?

Where do you live?

What is your adress?

What is your telephone number?

What kind of music do you like?

What is your mother's name?


Practical lesson # 2

Theme: My family. *Family album*

Grammar: *Pronouns. Personal, Reflexive and Possessive pronouns.*

The aim of the class: to develop Basic User skills

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ	 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казakhstanская медицинская академия»
Foreign Language Department	044/36-11
Educational and methodological complex of discipline	4 page of 16

develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

- Familiarity with bilingual dictionary
- Awareness of communication aims
- Names of activities - listening, vocabulary etc.
- Awareness of register - informal / formal
- Accuracy vs fluency
- Classroom language (e.g. “what do you call...?” / “what does mean?”)
- Names of activities e.g. reading, grammar
- Vocabulary storage techniques
- Recognition of many phonemic symbols
- Recognition of stress mark
- Familiarity with using dictionary
- Phonetic symbols for individual problem sounds
- Methods of storing vocab - spidergrams, word maps, collocation, etc.)

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/

Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

Assessment methods/technologies Answer the question, speak on the topic, auding, working with the text, writing activities, Feedback

Control questions:

- How many people are in your family?
- How many brothers and sisters do you have?
- What’s your brother’s name?
- What’s your sister’s name?
- Are you an only child?
- How old is your brother?
- How old is your sister?
- What are your parents’ names?
- What do your parents do?

Practical lesson # 3

Theme: My daily routine


Grammar: *Present Simple*

The aim of the class: to develop Basic User skills

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

- Familiarity with bilingual dictionary
- Awareness of communication aims
- Names of activities - listening, vocabulary etc.
- Awareness of register - informal / formal
- Accuracy vs fluency

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казakhstanская медицинская академия»
Foreign Language Department		044/36-11
Educational and methodological complex of discipline		5 page of 16

Classroom language (e.g. “what do you call...?” / “what does mean?”)

Names of activities e.g. reading, grammar

Vocabulary storage techniques

Recognition of many phonemic symbols

Recognition of stress mark

Familiarity with using dictionary

Phonetic symbols for individual problem sounds

Methods of storing vocab - spidergrams, word maps, collocation, etc.)

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/

Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

Assessment methods/technologies Answer the question, speak on the topic, auding, working with the text, writing activities, Feedback

Control questions:

What is your typical daily routine?

What time do you usually wake up?

What does your morning routine look like?

Is your morning routine different on weekends? ...

What is your post-work routine?

What is the hardest part of your daily routine?

What is the most fun part of your daily routine?

Practical lesson # 4

Theme: At the restaurant/ café. Meals

Grammar: *Countable and uncountable nouns. Singular and plural nouns*

The aim of the class: to develop Basic User skills

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

Familiarity with bilingual dictionary

Awareness of communication aims

Names of activities - listening, vocabulary etc.

Awareness of register - informal / formal

Accuracy vs fluency

Classroom language (e.g. “what do you call...?” / “what does mean?”)

Names of activities e.g. reading, grammar

Vocabulary storage techniques


Recognition of many phonemic symbols

Recognition of stress mark

Familiarity with using dictionary

Phonetic symbols for individual problem sounds

Methods of storing vocab - spidergrams, word maps, collocation, etc.)

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ	 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казakhstanская медицинская академия»
Foreign Language Department	044/36-11
Educational and methodological complex of discipline	6 page of 16

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/
 Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks
Assessment methods/technologies Answer the question, speak on the topic, auditing,
 working with the text, writing activities, Feedback

Control questions:

- What did you order?
- Did everything come out as ordered?
- How did you enjoy your meal?
- What was the best part of the meal?
- What was the worst part of the meal?
- Did you order alcoholic beverages?
- What did you think of your drinks?
- What did you think of the menu options?

Practical lesson # 5

Theme: My house

Grammar: *Demonstrative pronouns (there is/ are; this/that is, these/those are)*

The aim of the class: to develop Basic User skills

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.


The main issues of the topic:

- Familiarity with bilingual dictionary
- Awareness of communication aims
- Names of activities - listening, vocabulary etc.
- Awareness of register - informal / formal
- Accuracy vs fluency
- Classroom language (e.g. “what do you call...?” / “what does mean?”)
- Names of activities e.g. reading, grammar
- Vocabulary storage techniques
- Recognition of many phonemic symbols
- Recognition of stress mark
- Familiarity with using dictionary
- Phonetic symbols for individual problem sounds
- Methods of storing vocab - spidergrams, word maps, collocation, etc.)

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/
 Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks
Assessment methods/technologies Answer the question, speak on the topic, auditing,
 working with the text, writing activities, Feedback

Control questions:

- Where do you live in a house or in a flat?
- Who lives with you? / Who do you live with?
- How many rooms are there in your house?

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Foreign Language Department		044/36-11
Educational and methodological complex of discipline		7 page of 16

Who are your neighbors?
 What is your favorite room in your house?
 Which room do you spend the least time in?
 Which room do you spend the most time in?

Practical lesson # 6

Theme: Leisure and hobbies. Free time

Grammar: *Adverbs of frequency*

The aim of the class: to develop Basic User skills

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

Familiarity with bilingual dictionary

Awareness of communication aims

Names of activities - listening, vocabulary etc.

Awareness of register - informal / formal

Accuracy vs fluency

Classroom language (e.g. “what do you call...?” / “what does mean?”)

Names of activities e.g. reading, grammar

Vocabulary storage techniques

Recognition of many phonemic symbols

Recognition of stress mark

Familiarity with using dictionary

Phonetic symbols for individual problem sounds

Methods of storing vocab - spidergrams, word maps, collocation, etc.)

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/

Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

Assessment methods/technologies Answer the question, speak on the topic, auding,

working with the text, writing activities, Feedback

Control questions:

What do you do in your free time?

Do you have a lot of free time?

Who do you usually spend your free time with?


Do you have any hobbies?

Are you athletic?

How many hours a week do you exercise?

What sports do you play regularly?

What is your favorite winter sport?

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казакстанская медицинская академия»
Foreign Language Department		044/36-11
Educational and methodological complex of discipline		8 page of 16

Practical lesson 7

Theme: Travelling

Grammar: *Conjunctions or, but, and, because, so.*

The aim of the class: to develop Basic User skills

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

Familiarity with bilingual dictionary

Awareness of communication aims

Names of activities - listening, vocabulary etc.

Awareness of register - informal / formal

Accuracy vs fluency

Classroom language (e.g. “what do you call...?” / “what does mean?”)

Names of activities e.g. reading, grammar

Vocabulary storage techniques

Recognition of many phonemic symbols

Recognition of stress mark

Familiarity with using dictionary

Phonetic symbols for individual problem sounds

Methods of storing vocab - spidergrams, word maps, collocation, etc.)

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/

Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

Assessment methods/technologies Answer the question, speak on the topic, auding,

working with the text, writing activities, Feedback

Control questions:

What kind of travelling is the cheapest?

What mean of transport is the most expensive?

What mean of transport is the fastest?

What kind of travelling people prefer?

Practical lesson 8

Theme: Wonders and sights.

Grammar: *Prepositions of place*


The aim of the class: to develop Basic User skills

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

Familiarity with bilingual dictionary

Awareness of communication aims

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казakhstanская медицинская академия»
Foreign Language Department		044/36-11
Educational and methodological complex of discipline		9 page of 16

Names of activities - listening, vocabulary etc.
 Awareness of register - informal / formal
 Accuracy vs fluency
 Classroom language (e.g. “what do you call...?” / “what does mean?”)
 Names of activities e.g. reading, grammar
 Vocabulary storage techniques
 Recognition of many phonemic symbols
 Recognition of stress mark
 Familiarity with using dictionary
 Phonetic symbols for individual problem sounds
 Methods of storing vocab - spidergrams, word maps, collocation, etc.)
Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/
 Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks
Assessment methods/technologies Answer the question, speak on the topic, auding,
 working with the text, writing activities, Feedback
Control questions:
 Have you ever been abroad?
 How many countries have you visited?
 Have you visited many touristic places in your country?
 What tourist places do you like to visit?
 Do you prefer visiting beaches or mountains?
 Have you ever visited a European country?

Practical lesson 9

Theme: My motherland


Grammar: *Past Simple*

The aim of the class: to develop Basic User skills

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

Familiarity with bilingual dictionary
 Awareness of communication aims
 Names of activities - listening, vocabulary etc.
 Awareness of register - informal / formal
 Accuracy vs fluency
 Classroom language (e.g. “what do you call...?” / “what does mean?”)
 Names of activities e.g. reading, grammar
 Vocabulary storage techniques
 Recognition of many phonemic symbols
 Recognition of stress mark
 Familiarity with using dictionary
 Phonetic symbols for individual problem sounds
 Methods of storing vocab - spidergrams, word maps, collocation, etc.)

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Foreign Language Department		044/36-11
Educational and methodological complex of discipline		10 page of 16

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/
 Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks
Assessment methods/technologies Answer the question, speak on the topic, auding,
 working with the text, writing activities, Feedback

Control questions:

- What is your Motherland?
- What is the official language of Kazakhstan?
- Where is Kazakhstan situated?
- What is the official flag of your country?
- What is the capital of Kazakhstan?
- Name well-known sightseeings of Kazakhstan.

Practical lesson 10

Theme: Shopping

Grammar: *Numerals (cardinal, ordinal)*

The aim of the class: to develop Basic User skills

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.


The main issues of the topic:

- Familiarity with bilingual dictionary
- Awareness of communication aims
- Names of activities - listening, vocabulary etc.
- Awareness of register - informal / formal
- Accuracy vs fluency
- Classroom language (e.g. “what do you call...?” / “what does mean?”)
- Names of activities e.g. reading, grammar
- Vocabulary storage techniques
- Recognition of many phonemic symbols
- Recognition of stress mark
- Familiarity with using dictionary
- Phonetic symbols for individual problem sounds
- Methods of storing vocab - spidergrams, word maps, collocation, etc.)

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/
 Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks
Assessment methods/technologies Answer the question, speak on the topic, auding,
 working with the text, writing activities, Feedback

Control questions:

- Do you like shopping?
- Have you ever spent too much money?
- What did you buy?
- How long do you usually shop for?
- Do you try to get your shopping done as fast as possible?
- How much do you shop online?

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Foreign Language Department		044/36-11
Educational and methodological complex of discipline		11 page of 16

What kinds of things do you buy online?
 Do you prefer to shop alone or with other people?
 Who does the grocery shopping in your household?
 How often do they do it?

Practical lesson 11

Theme: Films and fiction

Grammar: *Quantifiers (much/ many, few/ little)*

The aim of the class: to develop Basic User skills

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

Familiarity with bilingual dictionary

Awareness of communication aims

Names of activities - listening, vocabulary etc.

Awareness of register - informal / formal

Accuracy vs fluency

Classroom language (e.g. “what do you call...?” / “what does mean?”)

Names of activities e.g. reading, grammar

Vocabulary storage techniques

Recognition of many phonemic symbols

Recognition of stress mark

Familiarity with using dictionary

Phonetic symbols for individual problem sounds

Methods of storing vocab - spidergrams, word maps, collocation, etc.)

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/

Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

Assessment methods/technologies Answer the question, speak on the topic, auditing, working with the text, writing activities, Feedback

Control questions:

What is your favorite movie?

Are there any kinds of movies you dislike?

If so, what kinds?

Do you like to watch horror movies?


Do you prefer fiction or nonfiction movies?

Do you usually watch movies at home or at a cinema?

Have you ever seen the same movie more than once?

If yes, name it (or them).

Who is your favorite actor or actress?

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Foreign Language Department		044/36-11
Educational and methodological complex of discipline		12 page of 16

Practical lesson 12

Theme: Modern Technology and computers

Grammar: *Future Simple*

The aim of the class: to develop Basic User skills

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

Familiarity with bilingual dictionary

Awareness of communication aims

Names of activities - listening, vocabulary etc.

Awareness of register - informal / formal

Accuracy vs fluency

Classroom language (e.g. “what do you call...?” / “what does mean?”)

Names of activities e.g. reading, grammar

Vocabulary storage techniques

Recognition of many phonemic symbols

Recognition of stress mark

Familiarity with using dictionary

Phonetic symbols for individual problem sounds

Methods of storing vocab - spidergrams, word maps, collocation, etc.)

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/

Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

Assessment methods/technologies Answer the question, speak on the topic, auditing, working with the text, writing activities, Feedback

Control questions:

What are some of the greatest technological achievements?

Have you got a computer?

If so, how often do you use it and for what purposes?

Do you think we need to know much about computers?

How effective is the use of computers in the classroom?

How computers affect our everyday life?

How will computers change the world?

Practical lesson # 13


Theme: National holiday

Grammar: *Prepositions of time*

The aim of the class: to develop Basic User skills

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ	 SKMA -1979-	SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казakhstanская медицинская академия»
Foreign Language Department		044/36-11
Educational and methodological complex of discipline		13 page of 16

Familiarity with bilingual dictionary
 Awareness of communication aims
 Names of activities - listening, vocabulary etc.
 Awareness of register - informal / formal
 Accuracy vs fluency
 Classroom language (e.g. “what do you call...?” / “what does mean?”)
 Names of activities e.g. reading, grammar
 Vocabulary storage techniques
 Recognition of many phonemic symbols
 Recognition of stress mark
 Familiarity with using dictionary
 Phonetic symbols for individual problem sounds
 Methods of storing vocab - spidergrams, word maps, collocation, etc.)
Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/
 Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks
Assessment methods/technologies Answer the question, speak on the topic, auding,
 working with the text, writing activities, Feedback
Control questions:
 What’s your favorite holiday?
 When is that holiday celebrated?
 Do you celebrate that holiday with your family or with your friends?
 Is gift-giving a part of that holiday?
 What do you like the most about that holiday?
 Is that holiday a religious activity?
 What holidays do you celebrate?
 What holidays do you really look forward to?

Practical lesson # 14

Theme: Protection of environment


Grammar: *Pronouns (some, any, none, no)*

The aim of the class: to develop Basic User skills

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

Familiarity with bilingual dictionary
 Awareness of communication aims
 Names of activities - listening, vocabulary etc.
 Awareness of register - informal / formal
 Accuracy vs fluency
 Classroom language (e.g. “what do you call...?” / “what does mean?”)
 Names of activities e.g. reading, grammar
 Vocabulary storage techniques
 Recognition of many phonemic symbols
 Recognition of stress mark

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ	 SKMA -1979-	SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Foreign Language Department		044/36-11
Educational and methodological complex of discipline		14 page of 16

Familiarity with using dictionary

Phonetic symbols for individual problem sounds

Methods of storing vocab - spidergrams, word maps, collocation, etc.)

Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/

Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

Assessment methods/technologies Answer the question, speak on the topic, auding,

working with the text, writing activities, Feedback

Control questions:

How is the environment around you? Is it clean?

Describe the most natural environment for a human being. Does your description match the environment you live in?

What kind of pollution personally bothers you most?

What kind of pollution is worst for our health?

What do you do with a piece of trash when there is no trash can near you?

Should people who litter be fined? How much money should they have to pay?

What do you do to conserve energy? For example, do you turn the lights off when you leave the room?

Practical lesson # 15

Theme: Exploring Artistic Talents: Artists, Paintings, and Actors

Grammar material: *Phrasal verbs (verb+preposition, verb+particle, verb + particle + preposition*

The aim of the class: to develop Basic User skills

The objectives of the class: to enable the learner to communicate effectively and appropriately in real life situation; to use English effectively for study purpose across the curriculum; to develop and integrate the use of the four language skills; to revise and reinforce structure already learnt.

The main issues of the topic:

Familiarity with bilingual dictionary

Awareness of communication aims

Names of activities - listening, vocabulary etc.

Awareness of register - informal / formal

Accuracy vs fluency

Classroom language (e.g. “what do you call...?” / “what does mean?”)

Names of activities e.g. reading, grammar

Vocabulary storage techniques

Recognition of many phonemic symbols

Recognition of stress mark

Familiarity with using dictionary

Phonetic symbols for individual problem sounds

Methods of storing vocab - spidergrams, word maps, collocation, etc.)


Methods of teaching and learning: Work in pairs// Work in small groups //Case- study/

Individual work / oral survey/ working with texts, creating word cloud /problem solving tasks

Assessment methods/technologies Answer the question, speak on the topic, auding,

working with the text, writing activities, Feedback

Control questions:

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Foreign Language Department		044/36-11
Educational and methodological complex of discipline		15 page of 16

- Do you consider yourself a creative person?
 What other creative avenues have you explored?
 How do you think one can expand ones creative mind and abilities?
 Which creative people do you admire?
 Do you think that there is a link between birth order (or being an only child) and creativity?

Bibliography:

Basic:

1. Маслова, А. М. Медициналық жоғарғы оқу орындарына арналған ағылшын тілі : оқулық /. - М. : ГЭОТАР - Медиа, 2016. - 336 бет. с.
2. Маслова, А. М. Английский язык для медицинских вузов : учебник / - 5-е изд., испр. . - М. : ГЭОТАР - Медиа, 2015. - 336
3. English for the pharmaceutical industry: textbook / M. Bucheler [and etc.]. - New York: Oxford University Press, 2014. - 96 p. +эл. опт. диск (CD-ROM).
 Маслова, А. М. Английский язык для медицинских вузов : учебник . - 5-е изд. испр. - М. : ГЭОТАР - Медиа, 2013.

Additional:

1. Англо- русский медицинский словарь. словарь / под ред. И. Ю. Марковиной. - М. : ГЭОТАР - Медиа, 2013. - 496 с.
2. Ж.М.Какуля, О.Н.Сорокина Профессиональному английскому языку для студентов по специальности «Общая медицина» 2014.
3. Murphy, R Essential Grammar in Use: A self-study reference and practice book for elementary students of English [Текст] : учебник R Murphy. - 3th ed. - [S. 1.] : Cambridge university press, 2013. – 319
4. Англо-русский медицинский словарь [Электронный ресурс]: словарь / под ред. И. Ю. Марковиной, Э. Г. Улумбекова. - Электрон. текстовые дан. (30,3 Мб). - М.: ГЭОТАР - Медиа, 2013. - 496 с. эл. опт. диск (CD-ROM)
5. Берзегова, Л. Ю. Essential reading in medicine [Электронный ресурс]: учебное пособие / Л. Ю. Берзегова, Г. И. Филиппских, Н. А. Мотина. - Электрон. текстовые дан. (42,8Мб). - М.: ГЭОТАР - Медиа, 2017. - эл. опт. диск (CD-ROM).
6. Қазақша – ағылшынша сөздік [Мәтін]: 30 мыңға жуық сөз бен сөз тіркестері қамтылған / [Г. Сағидолда, Г. Қожахметова, Ә. Қызырова; жалпы ред. басқ.: Ж. Түймебаев, Г. Сағидолда]. - Алматы: Қазығұрт, 2017. - 434, [6] б. <http://elib.kaznu.kz/>
7. Английский язык [Электронный ресурс] English in Dentistry: учебник / Л.Ю. Берзегова; под ред. Л. Ю. Берзеговой 2-с из., испр. и доп. Электрон. текстовые дан. (45,4 Мб). М.: ГЭОТАР-Медиа, 2013. - 360 с эл. опт.диск (CD-ROM): ил.
8. Сатбаева А.А., Сагантаева С.Х. Английский язык для фармацевтов. – Алматы: «Эверо», 2020. – 296с. <https://www.elib.kz>
9. Новый англо-русский и русско-английский словарь. 100000 слов и словосочетаний [Текст]: словарь. - М.: ООО "Дом Славянской книги", 2014. - 992 с
10. Англо- русский медицинский словарь [Текст]: словарь / под ред. И. Ю. Марковиной. - М.: ГЭОТАР - Медиа, 2013. - 496 с.

Foreign Language Department	044/36-11
Educational and methodological complex of discipline	16 page of 16