

<p> ONTÜSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		<p> SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
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METHODICAL INSTRUCTIONS FOR INDIVIDUAL WORK OF LEARNERS

Discipline: Sociology and Political Science

Discipline Code: SP 2109


Name of EP: 6B10115 "Medicine"

Study hours / credits: 120/4

Year and semester: 2/4

Individual work: 12/68


Shymkent, 2024

<p> ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		<p>  SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
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Methodological recommendations for individual work of learners were developed in accordance with the working curriculum of the discipline (syllabus) "Sociology and Political Science" and discussed at a meeting of the department

Minutes of the meeting # 11 10.06 2024 year

Head of Department:  Ashirov Sh.A.

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1. Theme #1: 1. Basic sociological approaches to the study of any phenomenon (sport, cinema, family) in society. 2. The role of sociology in understanding modern society. 3. Sociological concepts of A.Comte, H.Spencer, E.Durkheim and other sociologists of the classical stage of sociology. 4. The main sociological ideas of well-known sociologists-theorists (K.Marx, E.Durkheim, M.Weber, G.Simmel). 5. Qualitative and quantitative methods of sociological research. 6. The main stages of sociological research.

2. Purpose: be able to distinguish the role of sociology in understanding the modern society of students, the theory of sociological science, master the basic methods of sociological research and the social status of homeless in Kazakhstan's society.

3. Tasks: preparation of an essay, abstract, report on the topic.

4. Form of execution / assessment: individual defense of the task / Assessment of the task on individual protection / essay, abstract, report

5. Criteria for the implementation of SRO (requirements for completing the task): app 1

6. Terms of delivery: 1st week

7. References: appendix 2

8. Control questions (questions, tests, tasks, etc.):

1. What is the role of sociology in understanding modern society?
2. What is the sociological approach to the study of the family from the point of view of structural functionalism?
3. How do you understand the concept of sociological imagination?
4. How do you characterize the formation and development of the main stages in the development of sociological thought?
5. Define social statics and social dynamics.
6. How is a plan different from a program?
7. How are the study data summarized?.

1. Theme #2: 1. Sociological theories of stratification. 2. Indicators of social inequality. 3. The influence of the social status of the family on the process of socialization of the child in urban and rural communities. 4. Individuals as "social beings". 5. Gender roles in the family. 6. Family as a subsystem of society. 7. The main types of suicide. 8. Sociological ideas of E.Durkheim about deviation.

2. Purpose: students' mastery of the basic criteria of wealth and poverty indicators in modern Kazakhstan, the process of socialization, gender role in the family.

3. Tasks: preparation of a group project, presentation, essay on the topic.

4. Form of execution / assessment: By theoretical and practical relevance / group project, presentation, essay.


5. Criteria for the implementation of SRO (requirements for completing the task): app 1

6. Terms of delivery: 2nd week

7. References: app 2

8. Control questions (questions, tests, tasks, etc.):

1. By what criteria do you define wealth and poverty?
2. What types of social inequality do you know?
3. What are the opportunities for eliminating of social inequality?
4. What are the statistics of rich and poor people in Kazakhstan?
5. Select historical types and types of marriage and family relations.
6. Give a definition of the concepts of marriage and family.
7. Indicate the causes of interfamily conflicts.

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Theme #3: 1. Elements of culture. 2. Functions of religion as a social institution. 3. Forms of interaction between ethnic groups. 4. Sociological analysis of the values of modern Kazakhstan's youth. 5. Problems of access to free education in Kazakhstan

2. Purpose: - knowledge of students about the culture, social institutions and ethnic groups, values of modern Kazakhstan's youth.

3. Tasks: prepare a presentation, essay on the topic.

4. Form of execution / assessment: By theoretical and practical relevance / presentation, essay, creative work.

5. Criteria for the implementation of SRO (requirements for completing the task): app 1

6. Terms of delivery: 3rd week

7. References: app 2

8. Control questions (questions, tests, tasks, etc.):

1. What is Deviation and Delinquency?
2. What types of deviation do you know?
3. What types of suicide can you name?
4. What is the essence of the ideas of Tarde's theory of imitation?

1. Theme #4: 1. The influence of modern information technologies on the daily life of a person. 2. The main types of communication in the group. 3. Features of modern economic systems. 4. Pragmatism in the development of modern Kazakh society.

2. Purpose: Discussion of the impact of modern information technologies on everyday human life.

3. Tasks: prepare a presentation, essay on the topic.

4. Form of execution / assessment: By theoretical and practical relevance / presentation, essay

5. Criteria for the implementation of SRO (requirements for completing the task): app 1

6. Terms of delivery: 4th week

7. References: app 2

8. Control questions (questions, tests, tasks, etc.):

1. What are the social tendencies of sociology?
2. Specify the differences between the concepts of language, values, norms, traditions.
3. What are the main directions of spiritual modernization in sociology?
4. What are the relationships between ethnic groups?
5. What contradictions exist between society and religion?

1. Theme #5: 1. The relationship between the processes of urbanization and migration in society. 2. Features of demographic development on the example of one of the countries of the world.

2. Purpose: the role of information technology in the development of students' education.

3. Tasks: prepare a presentation on the topic.

4. Form of execution / assessment: By theoretical and practical relevance / presentation


5. Criteria for the implementation of SRO (requirements for completing the task): app 1

6. Terms of delivery: 5th weeks

7. References: app 2

8. Control (questions, tests, tasks, etc.):


1. What do you know about mass media?
2. What modern information technologies do you know?
3. What are the main types of communication in a group?

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- 1. Theme #6:** Midterm control work #1.
- 2. Purpose:** - development of students' skills for independent creative work, acquisition of cognitive activity techniques for further use and application in solving scientific and practical problems.
- 3. Tasks:** study the sections of the topic, work with textbooks and additional literature, prepare for test questions on the topic.
- 4. Form of execution:** testing or control work in the written form
- 5. Criteria for the implementation of SRO (requirements for completing the task):** app 1
- 6. Terms of delivery:** 6th week
- 7. References:** app 2
- 8. Control:** All questions on the topic (lectures 1-5), practical classes (1-5), SRO (1-5).

- 1. Theme #7:** 1. "Correct" and "incorrect" forms of government in the history of political thought. 2. Comparative analysis of the main interpretations of politics. 3. Methods and sources of power formation. 4. Classification of political leadership. 5. Prospects for the development of the political system of Kazakhstan.
- 2. Purpose:** - mastering the basic concepts in explaining politics, methods and sources of power formation.
- 3. Tasks:** preparing of ppt, essay, situational task on the topic.
- 4. Form of execution / assessment:** by theoretical and practical relevance / presentation, essay, situational task.
- 5. Criteria for the implementation of SRO (requirements for completing the task):** app 1
- 6. Terms of delivery:** 7th week
- 7. References:** app 2
- 8. Control (questions, tests, tasks etc.):**
 1. What is the essence of the concept of politics?
 2. What are the reasons for the emergence of the concept of politics?

- 1. Theme #8:** 1. Formation of a legal and social state in the Republic of Kazakhstan. 2. Classification of political regimes. 3. Ways to increase the electoral activity of young people in the Republic of Kazakhstan.
- 2. Purpose:** - students' mastery of the concept of the methods and sources of formation of power and the classification of political leadership.
- 3. Tasks:** preparation of the project presentation, situational task on the topic.
- 4. Form of execution / assessment:** Analysis of thematic issues / project-presentation, situational task on theme.
- 5. Criteria for the implementation of SRO (requirements for completing the task):** app 1
- 6. Terms of delivery:** 8th week
- 7. References:** app 2
- 8. Control (questions, tests, tasks etc.):**
 1. What are the methods and sources of power formation?
 2. Specify the types of political leadership.
 3. How do you assess the prospects for the development of the political system of Kazakhstan?

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1. Theme #9: 1. Analysis of strengths and weaknesses of the programs of political parties of the Republic of Kazakhstan 2. Models of political culture. 3. Rukhani zhangyru – strategy of a new model of consciousness and thinking in the Republic of Kazakhstan.

2. Purpose: to determine the factors and conditions for choosing a model of political modernization.

3. Tasks: preparation of essays, case studies, programs, presentations on the topic.

4. Form of execution / assessment: by theoretical and practical relevance / presentation, situational task.

5. Criteria for the implementation of SRO (requirements for completing the task): app 1

6. Terms of delivery: 9th week

7. References: app 2

8. Control (questions, tests, tasks etc.):

1. What is the difference between a legal and a social state in the Republic of Kazakhstan?
2. What types of political regimes exist?
3. What is the relationship between political regimes and the political system of the state?

1. Theme #10: Midterm control work #2

2. Purpose: - development of students' skills individual creative work, acquisition of cognitive activity techniques for further use and application in solving scientific and practical problems.

3. Tasks: study the sections of the topic, work with textbooks and additional literature, preparing of the control questions on the topic.

4. Form of execution / assessment: testing or control work in written form.

5. Criteria for the implementation of SRO (requirements for completing the task): app 3

6. Terms of delivery: 10th week

7. References: app 2

8. Control: All questions of the topic lectures (6-8), practical lessons (6-10) and SIW (7-9).

Appendix 1

The criterion for the implementation and assessment of the SIW:


1. An essay is a short written work that presents the student's knowledge and individual position on a given issue.

Recommendations for work essays:

1. Choice of utterance
2. Definition of the problem of the statement.
3. Formulation of the main idea of the statement
4. Determination of your position to the statement
5. Argumentation of one's own opinion
6. Argumentation should be carried out on two levels:
 1. *Theoretical level* - it is based on philosophical knowledge (concepts, terms, contradictions, directions of scientific thought, relationships, as well as the opinions of scientists, thinkers).
 2. *Empirical level* - two options are possible here: using examples from social practice and events in society; appeal to personal experience.
7. Conclusion

Execution criterion:

1. Carefully read the assignment: the essay must have a direct answer to the question posed.
2. Make an essay plan.

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3. Content should be consistent and well-reasoned.
4. Completely exclude plagiarism from your essay, essays are a product of purely personal creativity.
5. Laconic, the volume of the essay is clearly defined in the instructions

One paragraph - one thesis. One sentence, one thought.

Essay structure:

Introduction - (1 paragraph quote, poem, question, reflections, unusual facts, etc.)

The main part - (2-3 paragraphs, be clear, support the main ideas with facts, vivid descriptions)

Conclusion - (1 paragraph - show your views on the problem).

5. References

6. The work must be done in writing and on electronic media.

7. Number of sheets –3-5

Evaluation	Implementation criteria
"Excellent" Corresponds to estimates: A (4.0; 95-100%) A- (3.67; 90-94%)	The essay was completed in full and on time. All recommendations and requirements for the work are taken into account. During the defense, the student demonstrates in-depth knowledge of the topic. Avoids mistakes in answering questions during discussion.
"Good" Corresponds to estimates: B + (3.33; 85-89%) B (3.0; 80-84%) B- (2.67; 75-79%) C + (2.33; 70-74%)	The essay was completed in full and on time. All recommendations and requirements for the work are taken into account. During the defense, the student shows good knowledge of the topic. Makes minor mistakes when answering questions that he corrects himself
"Satisfactorily" Corresponds to estimates: C (2.0; 65-69%) C- (1.67; 60-64%) D + (1.33; 55-59%) D (1.0; 50-54%)	The essay was completed in full and on time. Not taken into account all the recommendations and requirements for the performance of the work. When defending the student, he makes fundamental mistakes when answering questions.
"Unsatisfactory" Corresponds to estimates: FX (0.5; 25-49%) F (0; 0-24%)	Essay not completed

2. Compiling test tasks:

Form of control	Evaluation	Implementation criteria
Preparing test items	Excellent Corresponds to estimates: A (4.0; 95-100%) A-(3.67; 90-94%)	Test assignments contain at least 10 questions. Completed on time. The basis of the test is informative. Test tasks are formulated clearly, correctly, and specifically. Uniform and adequate answers. There is a response algorithm. Correct answers are marked correctly.
	Good Corresponds to estimates: B+ (3.33; 85-89%)	Test assignments contain at least 10 questions. Completed on time. The basis of the test is informative. Test tasks are formulated clearly, correctly, and specifically. Diverse answer options. There is a response algorithm. Correct

	B (3.0; 80-84%) B- (2.67; 75-79%) C + (2.33; 70-74%)	answers are marked correctly.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%) C- (1.67; 60-64%) D + (1.33; 55-59%) D (1.0; 50-54%)	Test assignments contain at least 10 questions. Completed on time. The basis of the test is meaningless. There are test items that are not clearly, incorrectly, and vaguely. Diverse answer options. There is a response algorithm. Not all correct answers are marked correctly.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	Test assignments contain at least 10 questions. Unsubstantial basis of the text, fuzzy statement of the question. Diverse answer options. There is no response algorithm. More than 50% of correct answers were marked incorrectly.

3. Make up a comparative table:

Comparison table structure:

1. Read the text.
2. Select keywords, phrases.
3. Arrange keywords or phrases in chronological, logical order.
4. Present the prepared material in the form of a comparative table.

Helps to organize information, draw parallels between phenomena, events or facts. This table looks simple: The middle column is called the "comparison line". It lists the categories by which we assume to compare some phenomena, events, facts. The columns located on either side of the "comparison line" contain information that is to be compared.

Theme 1	Theme 2	Comparison line	Theme 3	Theme 4

To compile a table:

- 1) Read the text
- 2) Form a table structure to organize information from the proposed text
- 3) Define the table column and row headers
- 4) Complete the table by extracting information from the solid text according to the structure of the table.

Execution criteria:

1. Introduction to the topic with the main issues of the selected topic.
2. Familiarization with the assessment and performance criteria.
3. Carefully read the offered literature.
4. The work must be done in writing and on electronic media.
5. Each task must be completed on individual sheets of A4 format.

Form of control	Evaluation	Implementation criteria
Comparative table	"Excellent" Corresponds to estimates: A (4,0; 95-100%) A- (3,67; 90-94%)	The comparative table is completed in full and on time. All recommendations and requirements for completing the work are taken into account. During the defense, the student demonstrates deep knowledge of the topic. Does not make mistakes when

		answering questions during the discussion.
	"Good" Corresponds to estimates: B+ (3,33; 85-89%) B (3,0; 80-84%) B- (2,67; 75-79%) C+ (2,33; 70-74%)	The comparative table is completed in full and on time. All recommendations and requirements for completing the work are taken into account. During the defense, the student demonstrates good knowledge of the topic. Allows minor errors when answering questions, which he corrects himself.
	"Satisfactorily" Corresponds to estimates: C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,33; 55-59%) D (1,0; 50-54%)	The comparative table is not completed in full and not within the specified time frame. Not all recommendations and requirements for completing the work are taken into account. During the defense, the student makes fundamental mistakes when answering questions.
	"Unsatisfactory" Corresponds to estimates: FX (0-49%) F (0; 0-24%)	Comparison table not completed.

4. Group project (creative):

Structure of creative work:

1. The theme of the project
2. Justification of the creative project
3. Purpose of creative work
4. Objectives of the creative project
- 5 sequencing a creative project
6. Conclusion of a creative project
7. Protection of the creative project

Execution criteria:

1. Familiarization with the topic and the main issues of the selected work.
2. Acquaintance with the assessment and performance criteria.
3. Carefully read the offered literature.
4. The work must be done in writing and on electronic media in the form of slides.
5. Each task must be completed on individual sheets of A4 format.

Form of control	Evaluation	Implementation criteria
Theme project	"Excellent" Corresponds to estimates: A (4,0; 95-100%); A- (3,67; 90-94%)	The project was completed independently, on time. Use of at least 3 literary sources. The slides are informative and concise. When defending, the author demonstrates deep knowledge of the topic. Avoids mistakes when answering questions during discussion.
	"Good" Corresponds to estimates: B+ (3,33; 85-89%) B (3,0; 80-84%) B- (2,67; 75-79%)	The project was completed independently, on time. Used at least 3 literary sources. The slides are informative and concise. When defending, the author demonstrates good knowledge of the topic. Makes minor mistakes when answering questions that he

	C+ (2,33; 70-74%)	corrects himself.
	"Satisfactorily" Corresponds to estimates: C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,33; 55-59%) D (1,0; 50-54%)	The project was completed independently, on time. Used at least 3 literary sources. The slides are not meaningful. While defending, the author makes fundamental mistakes when answering questions.
	"Unsatisfactory" Corresponds to estimates: FX (0-49%) F (0; 0-24%)	The project was not completed on time. Used less than 3 literary sources. The slides are not meaningful. When defending, the author makes gross mistakes in answering questions. Does not orientate himself in his own material.

5. Content analysis

Content analysis structure:

- Analysis of sources;
- Result;
- Output;

Design in tabular form

Execution criteria:

1. Familiarization with the assessment and performance criteria;
2. Familiarization with the assessment and performance criteria;
3. Carefully read the offered literature;
4. The work must be done in writing and on electronic media in the form of slides;
5. Each task must be completed on individual A4 sheets;
6. Number of sheets -3-5

Evaluation	Implementation criteria
"Excellent" Corresponds to estimates: A (4.0 - 95-100%) A- (3,67 – 90-94%)	Content analysis was completed in full and on time. All questions and requirements were taken into account in a short form for the performance of the work. During the defense, the student demonstrates in-depth knowledge of the topic. Avoid mistakes when answering questions during discussion.
"Good" Corresponds to estimates: B+ (3,33; 85-89%) B (3,0; 80-84%) B- (2,67; 75-79%) C+ (2,33; 70-74%)	Content analysis was completed in full and on time. All recommendations and requirements for the work are taken into account. During the defense, the learner shows good knowledge of the topic. Makes minor mistakes when answering questions that he corrects himself.
"Satisfactorily" Corresponds to estimates: C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,33; 55-59%) D (1,0; 50-54%)	Content analysis was performed incompletely and on unassigned date. Not all recommendations and requirements for work are taken into account. When defending the student, he makes fundamental mistakes when answering questions.
"Unsatisfactory"	Content analysis has not completed

Corresponds to estimates: FX (0-49%) F (0; 0-24%)	
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6. Comparative analysis

Structure

- Analysis of sources (media, Internet resources)
- Result;
- Output;

Design in tabular or scheme form

Execution criterion:

1. Familiarization with the topic and the main issues of the selected work.
2. Familiarization with the assessment and performance criteria.
3. Carefully read the offered literature.
4. The work should be done in writing and on electronic media in the form of 5-10 slides.
5. Each task must be completed on individual sheets of A4 format

Evaluation	Implementation criteria
"Excellent" Corresponds to estimates: A (4,0; 95-100%); A- (3,67; 90-94%)	The comparative analysis was carried out in full and on time. All recommendations and requirements for the work are taken into account.
"Good" Corresponds to estimates: B+ (3,33; 85-89%); B (3,0; 80-84%); B- (2,67; 75-79%) C+ (2,33; 70-74%)	During the defense, the student demonstrates in-depth knowledge of the topic. Avoids mistakes in answering questions during discussion.
"Satisfactorily" Corresponds to estimates: C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,33; 55-59%) D (1,0; 50-54%)	The comparative analysis was carried out in full and on time. All recommendations and requirements for the work are taken into account. During the defense, the student shows good knowledge of the topic. Makes minor mistakes when answering questions that he corrects himself.
"Unsatisfactory" Corresponds to estimates: FX (25-49%) F (0-24%)	The comparative analysis was carried out incompletely and on time. Not all recommendations and requirements for work are taken into account. When defending the student, he makes fundamental mistakes when answering questions.

7. Case:

Case structure:

1. Determining the purpose of creating a case.
2. Identification of the corresponding goal of a specific real situation.
3. Carrying out preliminary work to find sources of information for the case.
4. Collecting information and data for the case using various sources.
5. Preparation of the initial version of the presentation of the material in the case.
6. Discussion of the case involving as wide an audience as possible.

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7. A good case should meet the following requirements: correspond to a clearly defined goal of creation, have an appropriate level of difficulty, be relevant at the time of working with it, illustrate typical situations, provoke a discussion, have several solutions.

Execution criterion:

1. Familiarization with the topic and the main issues of the selected work.
2. Familiarization with the assessment and performance criteria.
3. Carefully read the offered literature.
4. The work must be done in writing and on electronic media in the form of slides.
5. Each task must be completed on individual sheets of A4 format.

Evaluation	Implementation criteria
"Excellent" Corresponds to estimates: A (4.0 - 95-100%) A- (3,67 - 90-94%)	The case was completed in full and on time. All recommendations and requirements for the work are taken into account. During the defense, the student demonstrates in-depth knowledge of the topic. Avoids mistakes when answering questions during discussion.
"Good" Corresponds to estimates: B+ (3,33; 85-89%); B (3,0; 80-84%); B- (2,67; 75-79%) C+ (2,33; 70-74%)	The case was completed in full and on time. All recommendations and requirements for the work are taken into account. During the defense, the student shows good knowledge of the topic. Makes minor mistakes when answering questions that he corrects himself.
"Satisfactorily" Corresponds to estimates: C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,33; 55-59%) D (1,0; 50-54%)	The case was completed incompletely and on time. Not all recommendations and requirements for work are taken into account. When defending the student, he makes fundamental mistakes when answering questions.
"Unsatisfactory" Corresponds to estimates: FX (25-49%) F (0-24%)	The case has not completed.

8. Presentation

Presentation structure:

1. Familiarization with the topic and the main issues of the selected work.
2. Familiarization with the assessment and performance criteria.
3. Carefully read the offered literature.
4. The work should be done in writing and on electronic media in the form of 10-15 slides.
5. Each task must be completed on individual sheets of A4 format.

Form of control	Evaluation	Implementation criteria
Topic presentation	"Excellent" Corresponds to estimates: A (4.0 - 95-100%) A- (3,67 - 90-94%)	The presentation was made independently, on time. Use of at least 3 literary sources. The slides are informative and concise. When defending, the author demonstrates deep knowledge of the topic. Avoids mistakes when answering questions during


		discussion.
	"Good" Corresponds to estimates: B+ (3,33; 85-89%); B (3,0; 80-84%); B- (2,67; 75-79%) C+ (2,33; 70-74%)	The presentation was made independently, on time. Used at least 3 literary sources. The slides are informative and concise. When defending, the author demonstrates good knowledge of the topic. Makes minor mistakes when answering questions that he corrects himself.
	"Satisfactorily" Corresponds to estimates: C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,33; 55-59%) D (1,0; 50-54%)	The presentation was made independently, on time. Used at least 3 literary sources. The slides are not meaningful. While defending, the author makes fundamental mistakes when answering questions.
	"Unsatisfactory" Corresponds to estimates: FX (25-49%) F (0-24%)	The presentation was not delivered on time. Used less than 3 literary sources. The slides are not meaningful. When defending, the author makes gross mistakes in answering questions. Does not orientate itself in its own material.

Appendix 2

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<p>ÖNTÜSTİK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
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Appendix 3

Midterm control is carried out in the form of testing or written control work.

In terms of distance learning:

- on-line testing on the Quizzis, Kahhott platform (40-50 test tasks);
- a written answer on the ticket system with subsequent loading into AIS "Platonus", each ticket contains 3 questions;
- oral interrogation in on-line communication mode

Test tasks

Form of control	Evaluation	Implementation criteria
Executing test tasks	Excellent	90-100% correct answers
	Good	70-89% correct answers
	Satisfactorily	50-69% correct answers
	Unsatisfactory	Less than 50% correct answers

Written work

Form of control	Evaluation	Implementation criteria
Written work	"Excellent" Corresponds to estimates: A (4,0; 95-100%); A- (3,67; 90-94%)	Placed if the student did not make any mistakes or inaccuracies during the answer. He is guided in theories, concepts and directions in the studied discipline and gives them a critical assessment, uses the scientific achievements of other disciplines. 90-100% correct answers on tests
	"Good" Corresponds to estimates: B+ (3,33; 85-89%); B (3,0; 80-84%); B- (2,67; 75-79%); C+ (2,33; 70-74%)	It is posed in the event that the student, during the answer, did not make gross mistakes in the answer, made non-fundamental inaccuracies or fundamental errors corrected by the students themselves, managed to systematize the program material with the help of the teacher. 70-89% correct answers on tests
	"Satisfactorily"	It is posed if the student made inaccuracies and

	<p>Corresponds to estimates: C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,33; 55-59%) D (1.0; 50-54%)</p>	<p>unprincipled mistakes during the answer, limited himself only to the educational literature indicated by the teacher, experienced great difficulties in systematizing the material. 50-69% correct answers on tests.</p>
	<p>"Unsatisfactory" Corresponds to estimates: FX (25-49%) F (0-24%)</p>	<p>It is posed in the event that the student made fundamental mistakes during the answer, did not work through the main literature on the topic of the lesson; does not know how to use the scientific terminology of the discipline, answers with gross stylistic and logical errors. Less than 50% correct answers on tests</p>