

<p> ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		<p> SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
Department of social and humanitarian disciplines		39/11-
Methodical recommendations for practical classes on Sociology and Political Science		1 стр. из 24

METHODICAL RECOMMENDATIONS FOR PRACTICAL CLASSES

Discipline: Sociology and Political Science

Discipline Code: SP 2109


Name of EP: 6B10115 "Medicine"

Study hours / credits: 120/4

Year and semester study: 2/4

Practical (seminar) lessons: 32


Shymkent, 2024

<p> ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		<p>  SKMA -1979- </p>	<p> SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
Department of social and humanitarian disciplines			39/11-
Methodical recommendations for practical classes on Sociology and Political Science			2 стр. из 24

Methodical recommendations for practical training were developed in accordance with the working program of the discipline (syllabus) for the EP "General Medicine" and discussed at the meeting on the department

Minutes of the meeting # 11 «10» 06, 2024 year

Head of the Department:  Ashirov Sh.A.

<p>ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
Department of social and humanitarian disciplines		
Methodical recommendations for practical classes on Sociology and Political Science		39/11- 3 стр. из 24

Lesson #1

1. Theme: Sociology: an introduction to science and conceptualization of concepts. Analysis of the stages of development of sociological theories. Organization and implementation of sociological research.

2. Purpose: to acquaint learners with the concept of sociology as a science of society, the assimilation by learners the main stages of the formation and development of sociology.

3. Learning objectives:

- to understand about the subject, tasks, functions and structure of sociology;
- explain about macro - and microsociology;
- to form an idea of the laws and categories of sociology;
- to explain the main stages of the development of sociological knowledge.

4. The main questions of the topic:

1. An invitation to sociology. The individual and society.
2. Social relations and social institutions.
3. Sociological theory. Macro and micro levels.
4. Development of individual schools and directions (A.Comte, E.Durkheim, H.Spencer).
5. Methods of collecting information.
6. Qualitative and quantitative methods.

5. Main forms/methods/technologies of learning and teaching to achieve the final LO of the discipline: Oral questioning

Task 1. Think and answer about who or what it is about.

- This science studies the beliefs, customs and traditions of backward tribes by observation: _____
- This social science studies the production, distribution and consumption of limited resources: _____
- This science, akin to sociology, studies how people receive and use power, and how this power is distributed in society: _____
- This science studies individual behavior and the inner world of a person: _____
- This science studies the population, in particular, the problems of fertility, mortality and migration: _____

Task 2. At the level of common sense, we divide the facts into:

- a) biological (sleep, food, breathing);
- b) psychological (love, hate, pleasure);
- c) social. Give 4-5 examples of social facts.

Task 3. It is known that one and the same fact, event or phenomenon can be analyzed from different points of view - psychological, economic, historical, sociological. Given a fact: a family of four (husband, wife, 7-year-old son and 12-year-old daughter) is going to spend their vacation in a country boarding house. What could interest the representatives of different sciences in this fact, and what problems would they study?

Psychologist.....

Economist....


Sociologist.....

6. Forms of control for assessing the level of achievement of the final LO of the discipline (testing, solving situational tasks, etc.): Feedback / checklist / discussion

7. Reference:

Basic:

In English:

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of social and humanitarian disciplines		
Methodical recommendations for practical classes on Sociology and Political Science		39/11- 4 стр. из 24

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8. [Merton, Robert K.](#). 1959. Social Theory and Social Structure. Toward the codification of theory and research (revised & enlarged ed.). Glencoe, IL.
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10. Scott, John, and Gordon Marshall, eds. 2005. A Dictionary of Sociology (3rd ed.). Oxford University Press. [ISBN](#)
11. Sociology: textbook / Sabitov T.Zh. - Karaganda: LLP «Medet Group», 2020. - 310 p.

Electronic resources:

1. Основы антикоррупционной культуры [Электронный ресурс]: учебное пособие / под ред. Б. С. Абдраилова. - Электрон. текстовые дан. (702Мб). - Астана: Акад. Гос. упр. при Президенте РК, 2016. - 176 с.
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5. Решетников, А. В. Социология медицины / Решетников А. В. - Москва: ГЭОТАР - Медиа, 2014. - 864 с. - ISBN 978-5-9704-3067-5. - Текст: электронный. <http://rmebrk.kz/>
6. Тәжітаева, Р.С. Саясаттану: Электрондық оқулық. - Жетісай: «Сырдария» университеті, 2016. <http://rmebrk.kz/>
7. Ритцер, Д., Степнишки, Д. Әлеуметтану теориясы: Оқулық. - 10- басылым - Алматы: Ұлттық аударма бюросы, 2018. - 856б. - ISBN 978-601-7943-17-2. <http://rmebrk.kz/>

8. Control (questions, tests, tasks, etc.):

1. What does sociology study as a science?
2. What are the categories, laws and methods of sociology?
3. What refers to the structure of sociological knowledge?
4. Characterize the current stage (XIX-XX centuries) of the development of sociology.

Lesson #2

1. Theme: Evaluation of equality and inequality in modern society. Family: typology, functions, perspectives. Sociological constructs of deviance and crime.

2. Purpose: learning by learners the basic methods of collecting information, the concept and system of stratification and differentiation, the concept of socialization, typology, functions and perspectives of the family, the concept of deviation and delinquency, anomie and crime.

3. Learning objectives:

- familiarize learners with the concepts of society, equality and inequality;
- explain the concepts of society, equality and inequality;

<p> ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		<p> SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
Department of social and humanitarian disciplines		39/11-
Methodical recommendations for practical classes on Sociology and Political Science		5 стр. из 24

- explain to learners the concepts of stratification and its system;
- explain the typology of the family, its social functions and sociological perspectives;
- familiarization of students with the basic formulations of the concept of "deviation" and "delinquency";
- to make a brief overview of theoretical approaches to deviation.

4. The main questions of the topic:

1. Society, equality and inequality. Open and closed society.
2. Stratification as structured inequality between different groups. Systems of stratification and differentiation.
3. Brief overview of theories of social stratification (K.Marx, M.Weber). Forms of social stratification (P.Sorokin). Social mobility. Horizontal and vertical mobility.
4. The relationship between the individual and society. Theories of socialization and identity (T. Parsons, G.-H.Mead). Stages of socialization.
5. Family in cross-cultural and historical perspective. Family typology. Marriage and kinship. Social functions of the family.
6. Sociological perspectives of the family. Changes in family relationships. Alternative forms of marriage and family.
7. Deviation and social control. Brief review of theoretical approaches to deviation (sociological, biological, psychological, economic and cultural).
8. Anomie and society. Delinquency and crime.

5. Main forms/methods/technologies of learning and teaching to achieve the final LO of the discipline: Small groups work

Learners are divided into 4 small groups, each of them is tasked with preparing a presentation and defending it in class on the following topics:

1. Methods of collecting information. Qualitative and quantitative. Data analysis.
2. Society, equality and inequality. Open and closed society.
3. Stratification as a structured inequality between different groups. Stratification systems and differentiation.
4. A brief overview of the theories of social stratification (K.Marx, M.Weber). Forms of social stratification (P. Sorokin). Social mobility. Horizontal and vertical mobility.
5. Compiling a glossary of terms that have arisen in society due to the COVID-19 pandemic.


1. Situational task:

Many specialists smoke in the enterprise. In order to make a "smoke break" you need to go through the entire building to a specially designated place in the courtyard of the building. This crossing takes 6 to 8 minutes. In addition, the average smoking process was about 7 minutes. It takes another 6 to 8 minutes to return to your workplace. In order to solve the problem of smoking at the enterprise, specialist Petr Smirnov was instructed by the head of the organization to conduct a sociological study on the topic - "Increase labor productivity", which must be done in order to reduce the amount of time for smoking procedure (smoking cannot be prohibited) and increase the amount of time finding a specialist in the workplace.

Taking as a basis the materials of the lecture "Methodology of sociological research", the situation is solved on the basis of the types and types of sociological research (survey, questionnaire, observation, etc.). Make a plan for conducting research, give examples of one of the types of research methods with objectives, questions and conclusions on research activities.

2. Interview each other on any of the proposed topics:

1. What is my hobby and how do I find time for it?
2. What, in your opinion, is the role of men in the family?
3. What, in your opinion, is the role of women in the family?

<p>ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
Department of social and humanitarian disciplines		
Methodical recommendations for practical classes on Sociology and Political Science		39/11- 6 стр. из 24

4. What are your motives for getting married?
5. How do I achieve knowledge in subjects I don't like?
6. Do you have willpower?
7. How do I prepare for exams?

6. Forms of control for assessing the level of achievement of the final LO of the discipline (testing, solving situational tasks, etc.): Testing, oral questioning and written work

7. Reference:


Basic:

In English:

1. Ashley, David, and David M. Orenstein. 2005. Sociological Theory: Classical Statements (6th ed.). Boston: [Pearson Education](#).
2. Giddens, Anthony, Duneier, Mitchell, Applebaum, Richard. 2007. Introduction to Sociology. Sixth Edition. New York: W.W. Norton and Company. Chapter 1.
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2. Основы антикоррупционной культуры [Электронный ресурс]: учебное пособие / под ред. Б. С. Абдрасилова. - Электрон. текстовые дан. (702Мб). - Астана: Акад. Гос. упр. при Президенте РК, 2016. - 176 с.
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<p>ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
Department of social and humanitarian disciplines		
Methodical recommendations for practical classes on Sociology and Political Science		39/11- 7 стр. из 24

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8. Control (questions, tests, tasks, etc.):

1. How do you define the concept of “social inequality”?
2. What are the definitions of the concept of "social stratification"?
3. What problems and interactions between society and family do you know?
4. How is the sociological theory of gender defined?
5. How do you characterize the concepts of “marriage” and “family”?
6. What types and forms of marriage and family relations do you know?
7. What theories of deviant behavior do you know?
8. What measures to prevent deviant behavior do you know?

Lesson #3

1. Theme: The Phenomenon of Religion: A Cultural and Sociological Perspective. Ethnic groups in society: sociological studies. Education in sociological discourse.

2. Purpose: assimilation by students of the concept of "religion", "culture" and civilization, the basic concepts of ethnicity, people, nation, national identity..

3. Learning objectives:

- familiarization with the concepts of “religion”, “culture”, “values”, traditions and customs;
- to form ideas about social equality;
- familiarization with cultural elements;
- to give an idea of the socio-ethnic community;
- to form an idea of national identity;
- to explain the essence of interethnic and interfaith harmony.


4. The main questions of the topic:

1. Religion: basic concepts. Sociological analysis of religion. Religion and social inequality.
2. Elements of culture. Culture and civilization: relationships between concepts and meanings. Sociology of culture. Values, traditions and customs. National identity and culture.
3. Socio-ethnic communities. ethnic systems. Ethnos, people, nation. ethnic identity.
4. National identity. Nation-state. Ethnic groups and their coexistence.
5. Ethnic interests and interethnic communication. Interethnic and interfaith harmony. Assembly of the People of Kazakhstan. Ethnosociological study of society.
6. Education in a global perspective. Education as a social institution. Functions of formal education.

5. Main forms/methods/technologies of learning and teaching to achieve the final LO of the discipline: discussion

Situational tasks:

Task #1.

<p>ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
Department of social and humanitarian disciplines		
Methodical recommendations for practical classes on Sociology and Political Science		39/11- 8 стр. из 24

When a business person has the first big money, he immediately buys an item that is a sign of respectability and prosperity from his point of view, for example, a Cartier watch. What else is a sign of wealth and respectability? Name 5-6 items that a business person in Kazakhstan buys when he has big money.

Task #2.

The 27-year-old girl cannot move independently - only in a wheelchair or with someone's help. The girl was born physically healthy, but from the age of 10, symptoms of muscle atrophy began to appear - fatigue, weakness. The last two years of school I studied at home. I hoped for recovery, but information about the diagnosis and lifelong disability of group I became a strong psychological trauma.

1. Identify the core problem.
2. Legislative framework used by the social work specialist in this case
3. What social institutions can help the girl?
4. What assistance measures can be used in this case?

Task #3.

The woman suffers from a systemic blood disease and is recognized as disabled. She is raising two children alone (she is 32 years old, her daughter is 5 years old, her son is 10 years old), and works as a teacher in a kindergarten. She doesn't have enough money for living and treatment, she can't find another job (she tried more than once). My husband lives with another family and does not provide any help.

1. Identify the social problems of the family.
2. The legislative framework used by the social work specialist in this case to solve family problems.
3. What solutions to problems can you offer?
4. What institutions and organizations should be involved in solving the problems of this family?

Task #4

A woman visits a sect and, despite her husband's negative attitude, takes her minor child there. The child himself said many times that he was not interested there. But the wife declares that she, as a mother, knows better. The husband asked for help. What are the actions of a social work specialist?

2. Cards:

Option #1

Question: Religion and social inequality.

Option No. 2

Question: Elements of culture.

Option #3

Question: Values, traditions and customs

Option No. 4

Question: Socio-ethnic communities

Option #5

Question: Ethnicity, people, nation

Option #6

Question: Assembly of the People of Kazakhstan.

6. Forms of control for assessing the level of achievement of the final LO of the discipline (testing, solving situational tasks, etc.): / oral&written work / testing

7. Reference:

Basic:

In English:

1. Ashley, David, and David M. Orenstein. 2005. Sociological Theory: Classical Statements (6th ed.). Boston: [Pearson Education](#).

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Department of social and humanitarian disciplines		39/11-
Methodical recommendations for practical classes on Sociology and Political Science		9 стр. из 24

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11. Sociology: textbook / Sabitov T.Zh. - Karaganda: LLP «Medet Group», 2020. - 310 p.

Electronic resources:

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8. Control (questions, tests, tasks, etc.):

1. What functions of formal education do you know?
2. How are the sociological perspectives of education determined?
3. How do you characterize the concepts of “mass media” and “digitalization”?
4. What functions of mass media do you know?


Lesson #4

1. Theme: Digital technologies and social interaction. Global economy and division of labor: sociological analysis. Artificial Intelligence: Positive Opportunities and Potential Risks.

2. Purpose: learner s' understanding of the role of applied digital technologies in education, the global economy and the division of labor. Acquiring sociological analytical skills to assess economics and social problems.

3. Learning objectives:

- use a sociological approach to the study of qualitative methods of digital technology;
- form ideas about social interactions;
- explain the importance of slavery/inequality in education.
- form an idea of the main trends of the global economy and the division of labor;

<p>ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
Department of social and humanitarian disciplines		
Methodical recommendations for practical classes on Sociology and Political Science		39/11- 10 стр. из 24

- consider the changing role of labor in a global society;
- explain the labor market and the structure of employment;

4. The main questions of the topic:

1. Education: social class, gender and ethnic differences. Access to education, cultural capital and inequality.
2. Sociological perspectives of education. Education and the cult of knowledge.
3. Mass information and mass communications in social systems. Functions of mass media. Mass consciousness and digitalization.
4. Mass communications and social interaction. Modern technologies. technological inequality. Types of mass media. Media globalization.
5. Theoretical approaches to mass media and technologies. Social control and surveillance. Cyberterrorism. Personal data protection.
6. The influence of mass media on the development of new standards, stereotypes, motivations, behaviors and lifestyles.

5. Main forms/methods/technologies of learning and teaching to achieve the final LO of the discipline: small groups work

Students are divided into 4 small groups, each of which is given the task of preparing presentations and defending it in class on the following topics:

1. Mass information and mass communications in social systems. Functions of mass media. Mass consciousness and digitalization.
2. Mass communications and social interaction. Modern technologies. technological inequality. Types of mass media. Media globalization.
3. Theoretical approaches to mass media and technologies. Social control and surveillance. Cyberterrorism. Personal data protection.
4. The influence of mass media on the development of new standards, stereotypes, motivations, behavior patterns and lifestyles.


6. Forms of control for assessing the level of achievement of the final LO of the discipline (testing, solving situational tasks, etc.): Testing, oral and written questioning

7. Reference:

Basic:

In English:

1. Ashley, David, and David M. Orenstein. 2005. Sociological Theory: Classical Statements (6th ed.). Boston: [Pearson Education](#).
2. Giddens, Anthony, Duneier, Mitchell, Applebaum, Richard. 2007. Introduction to Sociology. Sixth Edition. New York: W.W. Norton and Company. Chapter 1.
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<p>ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
Department of social and humanitarian disciplines		
Methodical recommendations for practical classes on Sociology and Political Science		39/11- 11 стр. из 24

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8. Control (questions, tests, tasks, etc.):

1. How correlate such categories as social class, gender and ethnic differences in education interact?
2. What sociological perspectives of education do you know?
3. Mass information and mass communications in social systems. Functions of mass media.
4. What is the role of economics in social development?
5. What is the employment structure in the Republic of Kazakhstan?
6. What is the global division of labor?

Lesson #5

1. Theme: Social movements, protest and people's thinking: the current state.

2. Purpose: learners' mastery of the concepts of modernization and urbanization, migration.

3. Learning objectives:

- explain the specifics of the sociological approach to the study of social change,
- to give an idea of modernization and urbanization, migration,
- familiarize yourself with the sources of social movements.

4. The main questions of the topic:

1. Modernization and urbanization. Sources of social change. Modern population studies.
2. Migration. Global urbanization. Life in the countryside.
3. Sources and types of social movements. Micro and macro factors influencing social movements.

5. Main forms/methods/technologies of learning and teaching to achieve the final LO of the discipline: Thematic discussion

Option #1

Question: Modernization and urbanization.

Option No. 2

Question: Modern population studies.

Option #3


Question: Sources and types of social movements.

Option No. 4

Question: Sociological perspectives on the study of social change..

6. Forms of control for assessing the level of achievement of the final LO of the discipline (testing, solving situational tasks, etc.): Testing, oral questioning

7. Reference:

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8. Control (questions, tests, tasks, etc.):

1. What is modernization and urbanization?
2. Name the sources of social change.
3. Determine the sources and types of social movements.
4. What are the sociological perspectives for study of the social changes?

Lesson #6

1. Theme: Political science in the system of professional training of specialists. History of the development of political thought in Kazakhstan. History of the development of political thought in Kazakhstan. The ruling elite and political leadership as social subjects. The mechanism of functioning of the political system.

<p>ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
Department of social and humanitarian disciplines		
Methodical recommendations for practical classes on Sociology and Political Science		39/11- 13 стр. из 24

2. Purpose: learners' assimilation of the place of political science in the system of professional training of specialists, to reveal the content of the theory of elites, structures and elements of the political system.

3. Learning objectives:

- consider the place of political science in the system of modern knowledge,
- explain the main functions of political science,
- give an idea of the periodization of the history of the formation of political thought
- familiarize students with the concept, classification of political elites,
- explain the features of the formation of the political elite in the Republic of Kazakhstan,
- explain the concept and nature of political leadership,
- form the concept, structure and elements of the political system,
- determine the effectiveness of the political system in the Republic of Kazakhstan.

4. The main questions of the topic:

1. The place of political science in the modern education system, the formation and development of political science, its main categories, the subject and object of political science.
2. Historical stages of the formation and development of political thought.
3. The main directions of modern political science.
4. Concept of politics. Social foundations of politics, subjects and objects of politics.
5. Policy functions and its classification. Interaction of politics with other spheres of society.
6. Main types and directions of political activity. Policy of the Republic of Kazakhstan during the period of social modernization
7. The meaning of political power, different methods of its determination (behavioristic, teleological, systemic, relativistic). Functions of power.
8. Object and subject of political power, sources, funds. Levels of power. Types and methods of exercising power. Legitimacy of political power and its sources. State power in independent Kazakhstan.
10. Main theories of elites: classic theories of elites by G.Mosca and V.Pareto, concepts of democratic elitism (M.Weber) and elite pluralism (G.Leiphart, R.Dahl).
11. Concept of political elite. Classification of political elites according to sources of influence on society: (hereditary, value, power, functional), according to the order of formation (open and closed). Features of formation of political elites in the Republic of Kazakhstan.
12. Concept and nature of political leadership, its social functions. Current theories of political leadership.
13. Concept of political system Structure and elements of political system. Political system of the Republic of Kazakhstan.

5. Main forms/methods/technologies of learning and teaching to achieve the final LO of the discipline: small groups work

Tasks:

1. N. Machiavelli (main works, main ideas)
2. V. I. Lenin (main works, main ideas)
3. Plato (main works, main ideas)
4. Aristotle (main works, main ideas)
5. Augustine Aurelius (main works, main ideas)
6. Thomas Aquinas (main works, main ideas)
7. Thomas Hobbes (main works, main ideas)
8. John Locke (main works, main ideas)
9. Jean-Jacques Rousseau (main works, main ideas)
10. Karl Marx (main works, main ideas)

Situational tasks:

1. Shang Yang, an ancient Chinese thinker, founder of the school of legalists, repeatedly emphasized that in an exemplary governed state there should be many punishments and few rewards. “Therefore, in states striving for dominion in the Celestial Empire, every nine punishments corresponds to one reward, and in states doomed to dismemberment, every nine rewards corresponds to one punishment.” Which state, in your opinion, will be more stable: the one with a lot of punishments, or the one with a lot of rewards? What connection exists between rewards and punishments, on the one hand, and the welfare and stability of the state, on the other?
2. The ancient Greek philosopher Socrates argued that “kings and rulers are not those who wear a scepter or are chosen by anyone, or who received power by lot or by violence or deceit, but those who know how to rule.” By what criteria, according to the ancient political tradition, were those who knew how to govern determined?
3. When a friend tried to persuade Socrates, who was sentenced to death, to escape from prison, he was refused with the words: “I consider it obligatory for everyone to obey the laws unquestioningly and unswervingly.” In another era, in another country, the Russian political thinker B.A. Kistyakovskiy said that law-abiding characterizes not a legal state, but a police state. What do you think: is it necessary to always obey all laws? Give reasons for your point of view.
4. Aristotle distinguished between two types of justice: equalizing justice and distributive justice. How are these two types of justice different? According to what principle should be carried out, according to Aristotle, the distribution of goods in society? And how applicable is this principle of distribution today?
5. Why did the ancient thinkers Plato and Aristotle oppose democracy as a form of government? How to understand Plato’s statement that it is freedom that destroys democracy, “democracy becomes intoxicated with freedom”?

Debate #1. Elite privilege: is it fair?

In many countries, the political elite has some privileges. They concern the provision of VIPs with certain services and material goods. For them, special waiting rooms are created at train stations, separate seats on trains and planes, special services in medical institutions, special traffic regimes on highways, etc.

Is it fair to make an exception for someone in a democratic society? What are the arguments for and against privilege?

Debate #2. Fight against corruption.

As options for solving the problem, the following can be proposed: tightening control and punishment, the inevitability of punishment, increasing salaries for officials (as a result, interest in maintaining their place), freedom of the media (transparency of the activities of officials, their powers and the possibility of abuse), strengthening the private sector.

Group work: Leadership qualities


The study group lasts into two subgroups. The task is to, through a joint discussion, identify the character traits that a modern leader should have. Using a Whatman paper, students should write down seven character traits in priority order. A representative from each group makes a presentation. The results of the work done are written on the board. During the preparation process, “psychological assistance” in the form of a set of various personality traits, offered below, can be used as auxiliary material.

6. Forms of control for assessing the level of achievement of the final LO of the discipline (testing, solving situational tasks, etc.): Feedback / via checklist / discussion

7. Reference:

Basic:

In English:

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Department of social and humanitarian disciplines		
Methodical recommendations for practical classes on Sociology and Political Science		39/11- 15 стр. из 24

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2. Giddens, Anthony, Duneier, Mitchell, Applebaum, Richard. 2007. Introduction to Sociology. Sixth Edition. New York: W.W. Norton and Company. Chapter 1.
3. Stark, Rodney (2006). Sociology. Wadsworth Publishing. [ISBN 978-0-495-09344-2](#).
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Electronic resources:

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8. Control (questions, tests, tasks, etc.):

1. Describe the place of political science in the modern education system.
2. What are the historical stages of the formation and development of political thought?
3. What are the elements of political science in ancient teachings (Confucius, Plato, Aristotle)?
4. What are the political views of Kazakh educators?
5. What are the main directions of modern political science?
6. What is the interaction of politics with other areas of society?
7. Name the main types and areas of political activity.
8. What views do you know about the definition of the meaning of political power?
9. What is the state power in independent Kazakhstan?
10. What is the classification of the political elite?
11. What are the features of the formation of the political elite in the Republic of Kazakhstan?
12. Name the social services of political leadership.
13. What is the political system of the Republic of Kazakhstan?

Lesson #7

1. Theme: Formation of the rule of law and civil society. Political regimes of the modern world and their connection with the political system of the state. Modern electoral systems and their features.

2. Purpose: reveal the content of forms of government and government structure and the concept, structure and functions of civil society, the essence and main types of electoral systems.

3. Learning objectives:

- familiarizing students with the features, structure and functions of the state,
- to form an idea of the concept, structure and function of civil society,
- explain the essence and types of political regime,
- familiarizing students with the essence, types and concepts of electoral systems,
- to form an idea of the electoral system of modern Kazakhstan.

4. The main questions of the topic:

1. Theories and concepts of the origin of the state. Functions of the state, their transformation in modern conditions.
2. Conditions for the formation of a social state.
3. Basic concepts of civil society. Prospects for the development of civil society in the Republic of Kazakhstan.
4. Political regime in Kazakhstan, its evolution.

5. Main forms/methods/technologies of learning and teaching to achieve the final LO of the discipline: thematic discussion

1. The state as the main institution of the political system of society. Theories and concepts of the origin of the state. Functions of the state, their transformation in modern conditions.
2. Constitution of the sovereign state of the Republic of Kazakhstan. Conditions for the formation of a social state.
3. Civil society: concept, structure, functions. Basic concepts of civil society. Prospects for the development of civil society in the Republic of Kazakhstan.
4. Concept and types of political regime. Political regime in Kazakhstan, its evolution.
5. The essence of the electoral system and the main types of electoral systems. Modern concepts of electoral systems.
6. The electoral system of modern Kazakhstan, ways and directions for its improvement. Features of the electoral process in the Republic of Kazakhstan.


6. Forms of control for assessing the level of achievement of the final LO of the discipline (testing, solving situational tasks, etc.): Feedback / Checklist

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Methodical recommendations for practical classes on Sociology and Political Science		39/11- 17 стр. из 24

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8. Control (questions, tests, tasks, etc.):

1. What are the theories of the state's origin?
2. Name the main forms of government of government.
3. What is the structure and functions of civil society?
4. What are the prospects for the development of civil society in the Republic of Kazakhstan?
5. Define the concept and types of political regime.
6. What is the essence and main types of electoral systems?

Lesson #8


1. Theme: Political parties, party systems and socio-political movements. Political culture and behavior. Political consciousness and political ideology. Political culture, political behavior and political participation. Development of a new model of consciousness and thinking: main strategies and directions for their implementation in the Republic of Kazakhstan.

2. Purpose: reveal the essence and main types of electoral systems, features and functions of political parties, describe the mechanism for developing a new model of consciousness and thinking: the main strategies and directions for their implementation in the Republic of Kazakhstan.

3. Learning objectives:

- familiarizing learners with the essence, types and concepts of electoral systems,
- to form an idea of the electoral system of modern Kazakhstan,
- explain the concept, essence and functions of political parties,
- determine the place and role of social movements in the political life of Kazakhstani society.
- familiarization with the concept and functions of political culture,
- familiarization with the concepts of political consciousness and political ideology,
- to form an idea of the main political ideologies of our time,
- explain the strategy of a new model of consciousness and thinking in the Republic of Kazakhstan..

4. The main questions of the topic:

<p>ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
Department of social and humanitarian disciplines		
Methodical recommendations for practical classes on Sociology and Political Science		39/11- 18 стр. из 24

1. Political parties: concept, essence, characteristics and functions. Typology of political parties. Kazakhstan model of the party system.
2. The emergence and evolution of socio-political movements and associations in the political life of society. The place and role of social movements in the political life of Kazakh society.
3. Lobbying. Interest groups: concept, functions, typology. Pressure groups in politics
4. Concept, essence, structural components and functions of political culture. Basic models of political culture. Political culture in the Republic of Kazakhstan – current state and development trends.
5. Political socialization: essence, stages, models and factors. Political consciousness: concept, functions, forms and levels.
6. Origin, place and role of ideology in society and politics. Various approaches to defining political ideology.
7. The main political ideologies of our time: liberalism, conservatism, Marxist tradition and international social democracy.
8. Preservation of the national spirit and creation of a national model for the future development of the Republic of Kazakhstan.

5. Main forms/methods/technologies of learning and teaching to achieve the final LO of the discipline: thematic discussion

Task 1

Comment on the statements: “true” or “false”:

1. Elections are a popular vote for the final decision of any state issue.
2. An election campaign is a government effort to organization and conduct of elections.
3. A referendum is the main form of political participation of citizens on the formation of government bodies.
4. Electorate is a survey of the population by voting on belonging to the territory in which it lives, to some or the state
5. A plebiscite is a contingent of voters voting in elections.
6. The electoral system is a set of rules and techniques formation of government bodies.
7. Such an electoral system is called majoritarian when in which voting is carried out according to party lists and distribution of candidates between parties is strictly proportional to the number of votes cast.
8. In a proportional system, a candidate is considered elected if he who receives the majority of votes required by law.
9. The proportional electoral system is used in Austria, Belgium, Greece, Germany, Switzerland.
10. The majoritarian electoral system was adopted in the USA, England, France, Japan.
11. Elections are a mechanism of representative democracy.
12. A referendum is a direct (immediate) mechanism democracy.

Task 2

In which country did the first referendum in history take place?


- a) Great Britain;
- b) Switzerland;
- c) in USA;
- d) France.

Task 3

What electoral system are used for elections to the Parliament of the Republic of Kazakhstan?

- 1) by majority;
- 2) proportional;
- 3) mixed.

Task 4

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of social and humanitarian disciplines		39/11-
Methodical recommendations for practical classes on Sociology and Political Science		19 стр. из 24

At what age do citizens of Kazakhstan acquire voting rights?

- 1) from 14 years of age;
- 2) from 21 years of age;
- 3) from 18 years of age.

Task 5

An electoral system in which voting is carried out according to party lists and the distribution of candidates between parties is strictly proportional to the number of votes cast:

- a) majority;
- b) mixed;
- c) proportional;
- d) conventional.

2. In what direction and in what ways should the electoral system and the institution of election observation be improved?

The task can be carried out using the brainstorming method. If among the students there is a member of a group of election observers or an activist of the election headquarters, then it is advisable to listen to his report, and then arrange a discussion of the report in the form of a discussion.

6. Forms of control for assessing the level of achievement of the final LO of the discipline (testing, solving situational tasks, etc.): Feedback / Checklist

Reference:


Basic:

In English:

1. Ashley, David, and David M. Orenstein. 2005. Sociological Theory: Classical Statements (6th ed.). Boston: [Pearson Education](#).
2. Giddens, Anthony, Duneier, Mitchell, Applebaum, Richard. 2007. Introduction to Sociology. Sixth Edition. New York: W.W. Norton and Company. Chapter 1.
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2. Гендерная социология. Акбаева Л.Н., 2017. Aknurpress / <https://aknurpress.kz/login>
3. Әлеуметтану. Ертаев М.А., Тасқымбаева С.М., Қаратаева Ф.М., 2020. Aknurpress / <https://aknurpress.kz/login>

ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of social and humanitarian disciplines		39/11-
Methodical recommendations for practical classes on Sociology and Political Science		20 стр. из 24

4. Әлеуметтану. Тесленко А.Н., Сембина Ж.Ж., Аязбаева А.Т., 2019. Aknurpress / <https://aknurpress.kz/login>

5. Решетников, А. В. Социология медицины / Решетников А. В. - Москва: ГЭОТАР - Медиа, 2014. - 864 с. - ISBN 978-5-9704-3067-5. - Текст: электронный. <http://rmebrk.kz/>

6. Тәжітаева, Р.С. Саясаттану: Электрондық оқулық. - Жетісай: «Сырдария» университеті, 2016. <http://rmebrk.kz/>

7. Ритцер, Д., Степниці, Д. Әлеуметтану теориясы: Оқулық. - 10- басылым - Алматы: Ұлттық аударма бюросы, 2018. - 856б. - ISBN 978-601-7943-17-2. <http://rmebrk.kz/>

8. Control (questions, tests, tasks, etc.):

1. What are the features of the current electoral system of Kazakhstan?
2. What are mixed electoral systems?
3. What are the meaning and functions of political parties?
4. What is the place and role of social movements in the political life of Kazakhstani society?

Lesson #9

1. Theme: Strategies and modernization programs that ensure sustainable development of the Republic of Kazakhstan. The essence, types and methods of resolving political conflicts and crises.

2. Purpose: - study of the main strategies and modernization programs that ensure sustainable development of the Republic of Kazakhstan.

3. Learning objectives:

- familiarizing students with the concept, goals and main features of political modernization;
- form an idea of the Nation's Plan - 100 specific steps to implement five institutional reforms;
- explain the essence of 5 presidential reforms;
- familiarizing students with the concept of political conflicts and their functions and typology.


4. The main questions of the topic:

1. The concept of political modernization. The goals of political modernization, its main features. Stages and factors of political modernization.
2. Political modernization in the Republic of Kazakhstan. The Nation's Plan – 100 concrete steps to implement five institutional reforms.
3. 5 presidential reforms: the formation of a modern state apparatus, ensuring the rule of law, industrialization and economic growth, a nation of a common future, a transparent, accountable state.
4. Strategy 2050 as a political course of the Republic of Kazakhstan. A strong state and Kazakhstan's entry into the top thirty most developed countries in the world.
5. Conflict as a social phenomenon. Political conflicts, their essence, constructive and destructive functions.
6. Typology of political conflicts and crises.

5. Main forms/methods/technologies of learning and teaching to achieve the final LO of the discipline: small groups work

Students are divided into 4 small groups, each of which is tasked with preparing a presentation and defending it in class on the following topics:

1. The concept of political modernization. The goals of political modernization, its main features. Stages and factors of political modernization.
2. Political modernization in the Republic of Kazakhstan. The Nation's Plan – 100 concrete steps to implement five institutional reforms.

<p>ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
Department of social and humanitarian disciplines		
Methodical recommendations for practical classes on Sociology and Political Science		39/11- 21 стр. из 24

3. 5 presidential reforms: the formation of a modern state apparatus, ensuring the rule of law, industrialization and economic growth, a nation of a common future, a transparent, accountable state.
4. Strategy 2050 as a political course of the Republic of Kazakhstan. A strong state and Kazakhstan's entry into the top thirty most developed countries in the world.

6. Forms of control for assessing the level of achievement of the final LO of the discipline (testing, solving situational tasks, etc.): feedback / check list / testing/ oral questioning/written work

Reference:

Basic:

In English:


1. Ashley, David, and David M. Orenstein. 2005. Sociological Theory: Classical Statements (6th ed.). Boston: [Pearson Education](#).
2. Giddens, Anthony, Duneier, Mitchell, Applebaum, Richard. 2007. Introduction to Sociology. Sixth Edition. New York: W.W. Norton and Company. Chapter 1.
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7. Ритцер, Д., Степнишки, Д. Әлеуметтану теориясы: Оқулық. - 10- басылым - Алматы: Ұлттық аударма бюросы, 2018. - 856б. - ISBN 978-601-7943-17-2. <http://rmebrk.kz/>

8. Control (questions, tests, tasks, etc.):

1. What are the goals of political modernization?
2. What are the stages and factors of political modernization?
3. What is the content of the Nation's Plan - 100 concrete steps to implement five institutional reforms?
4. What is the content of the 5 presidential reforms?
5. How do you define the concept and essence of a political conflict?

<p>ОҢТҮСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ</p>		<p>SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»</p>
Department of social and humanitarian disciplines		
Methodical recommendations for practical classes on Sociology and Political Science		39/11- 22 стр. из 24

6. What functions and typology of political conflicts and crises do you know?

Lesson #10

1. Theme: Globalization and global challenges of modernity.

2. Purpose: - study of the main approaches for resolving of political conflicts and crises.

3. Learning objectives:

- familiarizing students with the concept of political conflicts and their functions and typology;
- to form ideas about the global challenges of our time;
- familiarize students with the priority areas of Kazakhstan's foreign policy.

4. The main questions of the topic:

1. World politics and the world political process.
2. Concept and main subjects of international relations.
3. Main trends in the development of modern relations.
4. Globalization of world political processes and global challenges of our time.
5. Kazakhstan in the system of modern international relations.
6. Priority directions of Kazakhstan's foreign policy.

5. Main forms/methods/technologies of learning and teaching to achieve the final LO of the discipline: Oral questioning

Assignment: it is necessary to prepare a report on the following organizations (the report includes information: date of creation, main goals and objectives, participants, regulatory documents governing the activities of the organization, implemented projects or important decisions of the last decade; brief biographies of the first and current leader):

1. European Economic Community (EEC),
2. Organization of Petroleum Exporting Countries (OPEC)
3. North Atlantic Treaty Organization (NATO),
4. United Nations (UN).


6. Forms of control for assessing the level of achievement of the final LO of the discipline (testing, solving situational tasks, etc.): Testing, oral questioning and written work

Reference:

Basic:

In English:

1. Ashley, David, and David M. Orenstein. 2005. Sociological Theory: Classical Statements (6th ed.). Boston: [Pearson Education](#).
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OÑTÜSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
Department of social and humanitarian disciplines		39/11-
Methodical recommendations for practical classes on Sociology and Political Science		23 стр. из 24

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Electronic resources:

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8. Control (questions, tests, tasks, etc.):

1. How do you define the concept of the world political process?
2. What kind of globalization of world political processes do you know?
3. How would you characterize the main trends in the development of modern international relations?
4. What is the place of Kazakhstan in the system of international relations?



Department of social and humanitarian disciplines

39/11-

Methodical recommendations for practical classes on Sociology and Political Science

24 стр. из 24