

ОҢТҮСТІК ҚАЗАҚСТАН <b>MEDISINA</b> <b>AKADEMIASY</b> «Оңтүстік Қазақстан медицина академиясы» АҚ	 <b>SKMA</b> -1979-	SOUTH KAZAKHSTAN <b>MEDICAL</b> <b>ACADEMY</b> АО «Южно-Казахстанская медицинская академия»
Кафедра общеобразовательных дисциплин	044-73/11-98	
Методические рекомендации	1 стр из 112 стр	

**Медицинский колледж при  
АО «Южно-Казахстанской медицинской академии»**

**Кафедра общеобразовательных дисциплин**

**МЕТОДИЧЕСКИЕ РЕКОМЕНДАЦИИ ДЛЯ  
ТЕОРЕТИЧЕСКИХ ЗАНЯТИЙ**

Код дисциплины: ООД 10

Дисциплина: Иностранный язык

Специальность: 09130100 «Сестринское дело»

Квалификация: 4S09130103 «Медсестра общей практики»

Специальность: 09120100 «Лечебное дело»

Квалификация: 4S09120101 «Фельдшер»

Специальность: 09110100 «Стоматология»

Квалификация: 4S09110102 «Дантист»

Специальность: 09110200 «Ортопедическая Стоматология»

Квалификация: 4S09110201 «Зуб техник»

Объем учебных часов/кредитов: 120/5

Теория: 120 ч.

Курс: 1

Семестр: 2

Форма контроля: диф. зачет

Шымкент, 2024 г.



Кафедра общеобразовательных дисциплин	044-73/11-98
Методические рекомендации	2 стр из 112 стр

Обсужден на заседании кафедры «общеобразовательных дисциплин»

Протокол № 1 «27» 01 2024 г.

Заведующий кафедрой:  Сатаев А.Т.

Кафедра общеобразовательных дисциплин	044-73/11-98
Методические рекомендации	3 стр из 112 стр

## Theoretical lesson # 1

135 min

### 5.1. Theme/Тема/Тақырыбы: Family life. Where are they now?

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

**Цели:** студентам необходимо развивать навыки говорения, чтения, письма и аудирования; уметь работать в группах; расширить свой кругозор.

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### 5.3. Training goals/Задачи обучения/Оқытудың мақсаттары

Perfect consolidation of reading, speaking and writing skills.

Отработка и закрепления навыков чтения, говорения и письма.

Оқу, сөйлеу және жазу дағдыларын қалыптастыру.

#### Ход занятия

##### 1. Организационный момент:

15min

- проверка присутствующих учащихся
- проверка готовности к занятию учащихся
- задачи занятия:
  - способствовать развитию логики мышления на основе научных текстов по специальности.
  - ориентироваться в складывающихся учебных ситуациях и находить оптимальное решение.
  - сформировать навыки аудирования, говорения, письма по образцам устной речи с разной стилистической и жанровой характеристикой.
  - учитывать современные требования (внедрение инновационных технологий и т.д.), предъявляемые к занятиям русского языка как иностранного.
  - обогатить активный словарный запас, углубить знания по грамматике, совершенствовать устную и письменную речь студентов.

##### 2. Контроль знаний по предыдущим темам.

30 min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

##### 3. Изложение нового материала

40 min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

### 5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар.

30 min

#### 1. Read the text and translate it. Mother Love

##### Gemma Burford Enolengila

Gemma was born in 1978 in a quiet village in the south of England. Her mother worked in a library and her father was an accountant. When she was a student at Oxford University, she travelled to Tanzania and met her future husband, Lesikar, for the first time. The couple got married in 2003. When they had a baby (a daughter, Lucia) they decided to go and live in Tanzania. 'I want my daughter to have the best life possible,' said Gemma.

Lesikar is a Masai and lives in a village near Arusha in the north of the country. There is no electricity in the home and they walk almost a kilometre to get water. Gemma cooks simple dinners of corn and vegetables and she washes the clothes in a bucket. There is a small primary school in the village, but Gemma and 15 Lesikar will also teach Lucia at home.

Judy Boehmer

Judy had her first child, Adam, 27 years ago. She now has four sons and seven daughters and a pet dog, Bosco, but she wants more boys. Judy and her husband, Larry, live in Atlanta, 20 Georgia, but they also have a 10-metre-long motor home. The family sometimes travels more than 40,000 kilometres a year for their work. The children do not go to school, but they study at home with their parents.

The Boehmers are a circus family and all the children take part 25 in the show. They do different kinds of juggling and Margaret, the youngest, stands on one leg in her mother's hand. The first show of the Boehmer Family Jugglers was at a theme park in Iowa in 1989, and they now perform all over America.

**2. Ex: 1, p.7 Match the questions in column A with the short answers in column B.**

- | A                                  | B                  |
|------------------------------------|--------------------|
| 1 Are you married?                 | a Yes, I was.      |
| 2 Is your family very large?       | b Yes, it is.      |
| 3 Were you born in this town?      | c Yes, there are.  |
| 4 Is your father a good cook?      | d No, I'm not.     |
| 5 Are your parents from this town? | e No, he isn't.    |
| 6 Are there many people with the   | f No, they aren't. |

**3. Ex: 2, p.7 Change the answers to the questions in exercise 1 so that they are true for you.**

**4. Ex: 3, p.7 Rearrange the words to make questions.**

- How many people are there in your family?
- are family how in many people there your
- are names their what?
- are how old they?
- are hobbies their what?
- born parents were where your?
- family in is person the who youngest your
- family holiday last was when your?

**5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы**

- Listening comprehension
- Speaking comprehension
- Reading comprehension
- Individual work
- Work in small groups
- Group work
- Work in pairs
- Games
- Dialogues

- Role – plays
- Crosswords
- Puzzles
- Cards

### 5.6. Bibliography/Литература/ Әдебиет

#### Основная

1. Philip Kerr. Straightforward . Pre-intermediate Students Book. Macmillan.
2. Маслова, А. М. Английский язык для медицинских вузов [Текст] : учебник / А. М. Маслова, З. И. Вайнштейн, Л. С. Плебейская. - 5-е изд., испр. . - М. : ГЭОТАР - Медиа, 2015. - 336 p
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#### Электронные издания

1. Грамматика английского языка. Учебное пособие  
 Нупилова А.Б., Ким И.С., 2016 <https://aknurpress.kz/reader/web/2344>

### 5.7. Control/Контроль/Бақылау

20 min

1. Are you going to become a dentist next year?
2. Do you have classes every day?
3. Are you in the class-room now?
4. Is the blackboard in front of you or behind you?
5. Is your family big or small?
6. Nave you got a brother or sister?

### Theoretical lesson # 2

135 min

#### 5.1. Theme/Тема/Тақырыбы: Neighbours. How and what questions

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40 min

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**5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар**

30 min

**1. Read the text and translate.**

**Who would you like as a neighbour?**

A recent opinion poll asked 1,000 people in Britain this question. The surprise winner of the poll was Alan Titchmarsh - a gardening expert on BBC TV - with 29% of the vote.

The British are very interested in gardening and Titchmarsh is very popular. He is a best-selling writer and a famous TV face. He is even in Madame Tussaud's. To find out more about him, we spoke to some of Mr Titchmarsh's neighbours. We did not learn very much. 'He's a very quiet man and we don't see him much/' said one neighbour. 'We don't ask him for help with our gardens/' said another. 'He's a very busy .man.'

Titchmarsh, a very private man, lives in an eighteenth-century farmhouse in a small village in the south of England. Like many people, he likes quiet neighbours and he is happy where he lives.

The top woman in the poll was the Australian pop singer, Kylie Minogue.

1 How ?

2 I usually drive quite fast, especially on the motorway. What?

3 My father's hair is grey.

How ?

4 I know my teacher very well.  
What ?

5 I usually have dinner at about eight o'clock.  
How ?

6 I have six cousins.  
What ?

I don't like pop music very much, but I like everything else.

85% of her voters were men. Ms Minogue lives in fashionable Chelsea in the west of London. Her neighbours include her sister Dannii, pop stars Madonna and Bob Geldof, supermodel Liz Hurley, Sean Connery and Formula One king, Bernie Ecclestone. It is an excellent place for star-spotters and Kylie Minogue fans.

The British like gardening and attractive Australian pop singers, but, it seems, they do not want to live next door to their prime minister.

He got only 3% of the votes in the poll. Is this because people do not want to live in Downing Street? Or is it because they do not like the prime minister?

**2. Ex: 1, p.11** Complete the questions for the answers below.

## GRAMMAR: *how* & *what* questions

We can combine *how* and *what* with other words to begin questions.

***How* + adjectives/adverbs/*much*/*many***

*How popular* is the prime minister?

*How often* do you speak to your neighbours?

*How many* children do they have?

***What* + noun/*kind of*/*sort of*/*type of***

*What colour* is your car?

*What time* do you get up?

*What kind of* neighbour is he?

**3. Ex: 2, p.11** Work in pairs. Ask and answer the questions in exercise 1.

**4. Ex: 3, p.11** You have new neighbours and you want to know more about them. Write four questions that you would like to ask. use the prompts below to help you.

- What time ... ?
- What kind of... ?

- How much ... ?
- How many ... ?
- How often ... ?
- How old ... ?

**5. Ex: 4, p.11 Work in pairs and compare your questions. Which is the most interesting question?**

**5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы**

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**5.7. Control/Контроль/Бақылау**

20min

1. Have you enough time to eat your breakfast?
2. Do you wait for a bus?
3. Are you often late for classes?



4. When do you enter the classroom?
5. What is the first lesson on Monday morning?
6. What is the last lesson on Friday afternoon?
7. What is the last lesson today?
8. Who collects your homework?

### Theoretical lesson # 3

135 min

#### 5.1. Theme/Тема/Тақырыбы: School days. Past Simple. Irish schools

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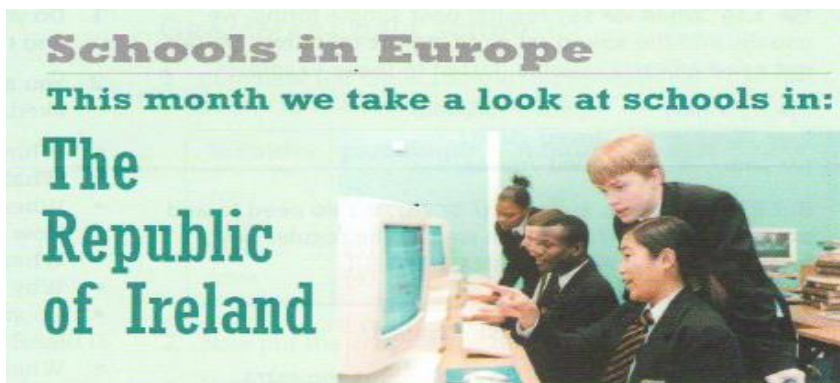
40 min

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#### 5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар

30 min

##### 1. Complete the sentences



(1) \_\_\_\_\_

Ireland now has one of the best education systems in the world. Class sizes are small, exam results are good and most children are happy to stay at school after the minimum leaving age of sixteen. It is easy to forget that the picture used to be very different

(2) \_\_\_\_\_

5 For years, Ireland had one of the most complicated education systems in the world. There were many different kinds of school, but most of them had a lot in common. Classes were large and the teaching was very traditional. As in many countries, teachers used to hit the children if they made mistakes (the government banned corporal punishment in 1982).

(3) \_\_\_\_\_

io Parents used to pay for their children's education and, as a result, there were schools for the rich and schools for the poor. Boys and girls went to different schools and studied different subjects. Nowadays, most schools are free and only about half the schools are single-sex. In many ways, education is now a woman's world. Girls do better than boys in their 15 exams, more girls go to university and most teachers are women.

(4) \_\_\_\_\_

At the end of secondary school, students take their final exams (the 'Leaving Certificate'). Compulsory subjects are maths, history, Irish and a foreign language. In addition, they must choose two or three extra subjects. Some of these, like Business Organization, help to prepare them for the world of work. This is very different from the past when Latin, Greek and Religion used to be the most important subjects.

## GRAMMAR: past simple

1 Complete the table. Look at tapescripts 1.16–1.18 on page 134 to check your answers.

infinitive	past simple	infinitive	past simple
hate	(1) _____	study	(5) _____
listen	(2) _____	talk	(6) _____
leave	(3) _____	teach	(7) _____
love	(4) _____	try	(8) _____

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**2. Ex:1, p.18 Complete the sentences with a word from the box.**

**age certificate compulsory punishment results sex system**

- 1 \_\_\_\_\_ Some schools in England are for boys and girls and some are single \_\_\_\_\_ .
- 2 In the English education \_\_\_\_\_ , there are private schools and state schools.
- 3 Some subjects, like English and maths, are \_\_\_\_\_ until the age of sixteen in England.
- 4 English children must sometimes stay in class at break as a \_\_\_\_\_.
- 5 \_\_\_\_\_ The minimum leaving in England is sixteen, but most students continue for another two years.
- 6 \_\_\_\_\_ There is no leaving in England, but many students take 'A level' exams when they are eighteen.
- 7 School students in England get their exam in the summer holidays after they leave school.

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<https://aknurpress.kz/reader/web/2344>

#### 5.7. Control/Контроль/Бақылау

20min

1. Do you go to the University by bus or by the car?
2. Do you learn English or German?
3. Do you have lunch at home or at the students canteen?
4. Is this a pen or a pencil?
5. You learn medicine, don't you?

#### Theoretical lesson # 4

135 min

#### 5.1. Theme/Тема/Тақырыбы: Red faces. Past Continuous. Which school

5.2. Objectives: students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

Цели: студентам необходимо развивать навыки говорения, чтения, письма и аудирования; уметь работать в группах; расширить свой кругозор.

Мақсат: студенттердің сөйлеудегі, жазудағы, оқудағы және тандаудағы ептілігін дамыту қажет; топ ішінде жұмыс істей алу қабілетін, студенттің жан-жақты көзқарасын дамыту.

#### 5.3. Training goals/Задачи обучения/Оқытудың мақсаттары

Perfect consolidation of reading, speaking and writing skills.

Отработка и закрепления навыков чтения, говорения и письма.

Оқу, сөйлеу және жазу дағдыларын қалыптастыру.

#### Ход занятия

1. Организационный момент:

15min

- проверка присутствующих учащихся
- проверка готовности к занятию учащихся
- задачи занятия:
- способствовать развитию логики мышления на основе научных текстов по специальности.
- ориентироваться в складывающихся учебных ситуациях и находить оптимальное решение.
- сформировать навыки аудирования, говорения, письма по образцам устной речи с разной стилистической и жанровой характеристикой.
- учитывать современные требования (внедрение инновационных технологий и т.д.), предъявляемые к занятиям русского языка как иностранного.
- обогатить активный словарный запас, углубить знания по грамматике, совершенствовать устную и письменную речь студентов.

2. Контроль знаний по предыдущим темам.

30min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

3. Изложение нового материала

40 min

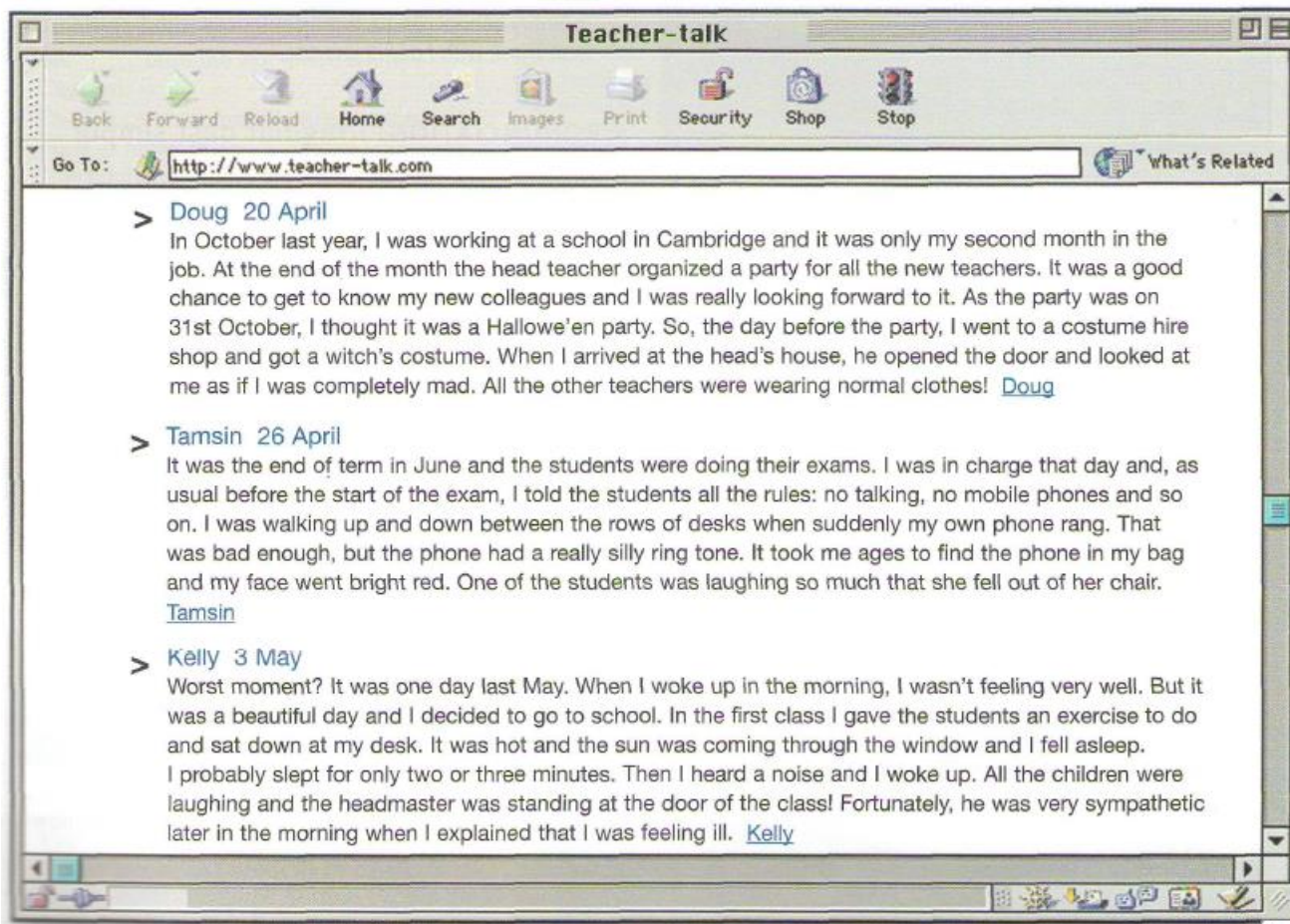
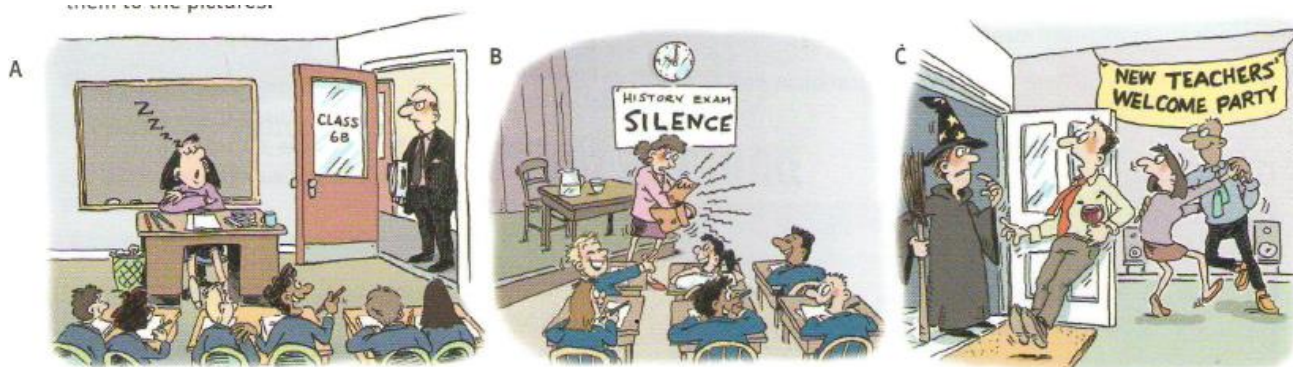
(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

#### 5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар 30min

##### 1.Ex.

1 Work in pairs. Look at the pictures A-C and describe what is happening in each, one. Which of these situations do you think is the most embarrassing?

2 Read the messages from an internet discussion group for teachers and match them to the pictures.



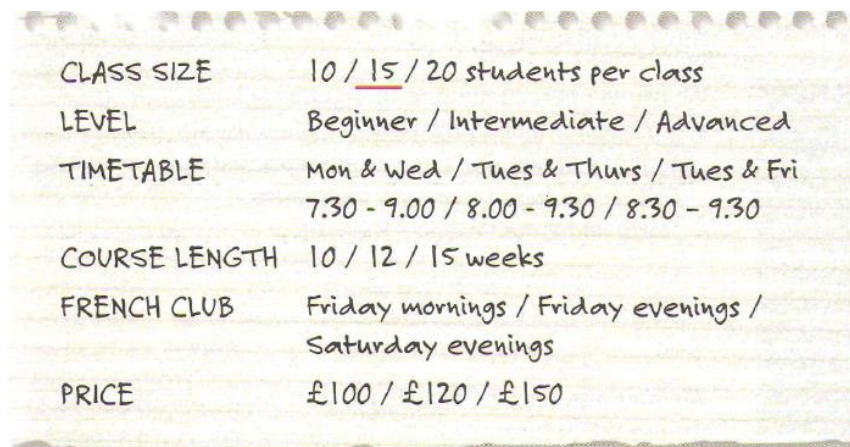
Teacher-talk

Back Forward Reload Home Search Images Print Security Shop Stop

Go To: <http://www.teacher-talk.com> What's Related

- > **Doug 20 April**  
In October last year, I was working at a school in Cambridge and it was only my second month in the job. At the end of the month the head teacher organized a party for all the new teachers. It was a good chance to get to know my new colleagues and I was really looking forward to it. As the party was on 31st October, I thought it was a Hallowe'en party. So, the day before the party, I went to a costume hire shop and got a witch's costume. When I arrived at the head's house, he opened the door and looked at me as if I was completely mad. All the other teachers were wearing normal clothes! [Doug](#)
- > **Tamsin 26 April**  
It was the end of term in June and the students were doing their exams. I was in charge that day and, as usual before the start of the exam, I told the students all the rules: no talking, no mobile phones and so on. I was walking up and down between the rows of desks when suddenly my own phone rang. That was bad enough, but the phone had a really silly ring tone. It took me ages to find the phone in my bag and my face went bright red. One of the students was laughing so much that she fell out of her chair. [Tamsin](#)
- > **Kelly 3 May**  
Worst moment? It was one day last May. When I woke up in the morning, I wasn't feeling very well. But it was a beautiful day and I decided to go to school. In the first class I gave the students an exercise to do and sat down at my desk. It was hot and the sun was coming through the window and I fell asleep. I probably slept for only two or three minutes. Then I heard a noise and I woke up. All the children were laughing and the headmaster was standing at the door of the class! Fortunately, he was very sympathetic later in the morning when I explained that I was feeling ill. [Kelly](#)

2.Ex:1, p.23 1.23 A man is asking for information about a course in a French language school. Listen to the conversation and underline the correct information.



CLASS SIZE	10 / <u>15</u> / 20 students per class
LEVEL	Beginner / Intermediate / Advanced
TIMETABLE	Mon & Wed / Tues & Thurs / Tues & Fri 7.30 - 9.00 / 8.00 - 9.30 / 8.30 - 9.30
COURSE LENGTH	10 / 12 / 15 weeks
FRENCH CLUB	Friday mornings / Friday evenings / Saturday evenings
PRICE	£100 / £120 / £150

**3.Ex:3, p.23** Listen to the conversation again to check your answers.

FUNCTIONAL LANGUAGE: asking for information

1 Rearrange the words to make questions.

*1 Please could I have some information about your school?*

- 1 about could information have school I please some your?
- 2 about could courses me tell you your?
- 3 a are class how in many students?
- 4 beginners classes do for have you?
- 5 are classes the time what?
- 6 course does how last long the?
- 7 activities any are social there?
- 8 fees course the much are how?

Look at tapescript 1.23 on page 134 to check your answers.

### 5.5 Teaching methods / Методы обучения и преподавания/ Өткізілу барысы

- Listening comprehension
- Speaking comprehension
- Reading comprehension
- Individual work
- Work in small groups
- Group work
- Work in pairs
- Games
- Dialogues
- Role – plays
- Crosswords
- Puzzles
- Cards

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#### 5.7. Control/Контроль/Бақылау

20min

1. How old are you?
2. When are you usually at home?
3. When are you free?
4. How many people are there in your family?
5. What kind of flat have you?
6. Whose notebook have you got?

#### Theoretical lesson # 5

135min

#### 5.1. Theme/Тема/Тақырыбы: Flatmates. Countable /Uncountable. Another country .Some, many, most

**5.2.Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

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15min

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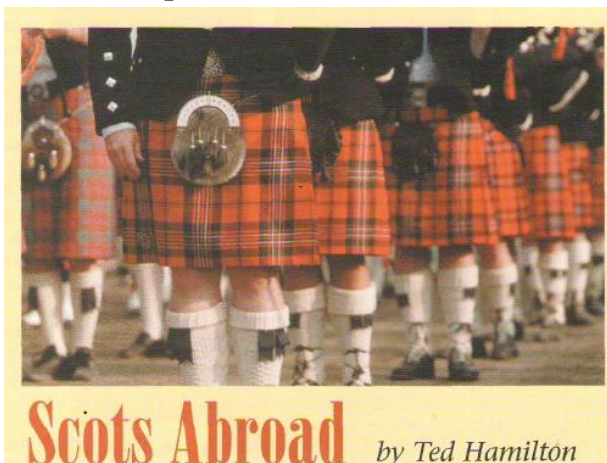
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#### 5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар

30min

##### 1. Complete the sentences and translate the text.



I always knew that I had a Scottish name, but I always thought of myself as American. I never thought about my name. I was born, like my parents and grandparents before them, here in Lexington,

Kentucky. My father was in the Marines and (1) \_\_\_\_\_ Not many

5 families are more American than us.

Then, two weeks ago, I went to a conference of whisky producers here in Lexington. I counted 245 names on the conference programme and many of them were Scottish. I also met two brothers called Hamilton and they never stopped talking. They told me about the Hamilton clan 10 (the Scottish word for family) and about the Hamilton tartan. They told me about the first Lord Hamilton, who married the daughter of

King James II of Scotland. (2) \_\_\_\_\_ (The brothers came, would you



believe it, from a place called Hamilton in Canada.)

Apparently, five million people live in Scotland, but there are more

15 than 30 million people of Scottish origin around the world. Many Scots went to live abroad in the nineteenth century to find land and

jobs. (3)\_\_\_\_\_ They settled down, had families and some of them gave

their names to their home towns. (4) \_\_\_\_\_

Here, in the state of Kentucky, it seems that most of the people you

20 meet have some Scottish origins. We came here poor, but we are

everywhere now. (5)\_\_\_\_\_ How many of them are like me, I asked the

Hamilton brothers. How many know almost nothing about their origins? To my surprise, I learnt that I was probably the only one. The Hamilton brothers thought I was very strange.

<sup>25</sup> But after the conference I was a changed man. Now, most days, I go to the Hamilton Family website and chat with James and David, the brothers from Ontario (and a hundred others).

Yesterday, I got my first copy of a magazine called *Scots Abroad*. I am also waiting for the tartan scarf that I ordered online. And next summer, there is a reunion of 30 Hamiltons in Edinburgh

Castle. (6) \_\_\_\_\_

### **Grammar: countable & uncountable nouns with some, any & no**

#### Countable nouns

We can count countable nouns (for example, one problem, two problems). They have both a singular and plural form.

There's a new problem.

He's got problems at home.

#### Uncountable nouns

We cannot count uncountable nouns. (We cannot say two homeworks.) They only have a singular form.

I have to do my homework.

#### Some, any & no

We can use some, any and no with both ! countable and uncountable nouns.

#### Some

We usually use some in positive sentences. We've got some cousins, (countable)

I'm going to get some food, (uncountable) Any

We usually use any in negative sentences and questions.

I can't have any friends, (countable)

I can't do any work, (uncountable)

Have you got any better ideas? (countable) Do you have any time at the weekend? (uncountable)

## 2. Ex:1, p.26 house & home

Do you live in a house or a flat? What do you like most about your home? Discuss and compare your answers in pairs.

## 3. Ex:1, p.26 Complete the sentences with house or home.

- 1 What is your home town like?
- 2 At what age do people usually leave in your country?
- 3 How do you feel when you are away from
- 4 Is your mother a wife or does she have another job?
- 5 How much work does your teacher usually give you?
- 6 What time do you usually get in the evenings?
- 7 Who does most of the cleaning and the other work where you live?

## 3. Ex:1, p.9 In four of the sentences below the word of is missing. Insert o/where necessary.

- 1 Many the passengers on the Titanic were leaving for a new life in America.
- 2 Most the Scots in America came in the nineteenth century.
- 3 Most Afro-Americans live in the southern states and the industrial cities.
- 4 Some US cities, like Boston, have big Irish communities.
- 5 There aren't many places in California that do not have a Spanish-speaking community.
- 6 Some the first immigrants to America were Dutch.
- 7 Not many the new immigrants to America come from Western Europe.
- 8 There are many Koreans and Japanese in LA.

## 5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы

- Listening comprehension
- Speaking comprehension
- Reading comprehension
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#### 5.7. Control/Контроль/Бақылау

20min

Write down essay about your examination.

#### Theoretical lesson # 6

135min

#### 5.1. Theme/Тема/Тақырыбы: Home town. Some, many, most

5.2. Objectives: students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

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#### Ход занятия

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15min

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40 min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

**5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар**

30min

**1. Ex:1, p.30 Look at the words in the box.**

**art gallery bar bus cinema crime flat house library metro nightclub park pollution restaurant studio theatre traffic tram**

Put the words into these groups.

- public transport
- types of accommodation
- nightlife, culture
- other

Can you add any other words to the groups?

**2. Ex:2, p.30** Imagine that you are going to live somewhere new. Which things are most important for you?

**3. Ex:1, p.30** Imagine that you are going to live in Montreal. Read the webpage. Choose which area (Verdun, Outremont or Old Montreal) you would prefer to live in. Why?

Work in pairs and compare your answers.

**4. Ex:2, p.30** Read the webpage again. Which part of Montreal do the sentences refer to: Verdun (V), Outremont (O) or Old Montreal (OM)?

1 = OM

1 There are a lot of cars.

2 It doesn't cost a lot to live here.

3 It has the best places to eat.


4 It isn't dangerous.

5 It's a good place for outdoor sport.

6 There isn't much to do in the evening.

7 There are a lot of cultural activities.

8 There isn't much cheap accommodation.



livinginmontreal.com

- Home
- Mini guide
- Choosing an area
- Find out from the people who live there
- Public transport
- Eating
- Health
- Services

Harbor and waterfront

### Verdun

We live down by the river. It's a poor area and there's a lot of crime, but the shops are good and there are a few good restaurants. The shopping area is not very attractive, but it is changing. Public transport is excellent and we're near the city centre. In the summer, Verdun is the place to be. The river here is really beautiful and you can have picnics in the park. There isn't enough nightlife for us, so we go to the area near the university for that. Accommodation is cheap!!  
BRIGITTE GOFFIN & BERNARD YIP (students)

[Want to know more? Click here](#)

### Outremont

Outremont has many advantages. The best restaurants in town, the most beautiful park and the biggest houses. You feel safe here. You meet interesting, important people and it's good for business. There are not many Japanese restaurants and we do very well. When we're not working, we like having a coffee outside one of the cafés. We don't have much time to enjoy the area, but we like going up to the park at Mount Royal sometimes. The only problem, really, is that you need to speak French in this part of town (and we don't!).  
K.INAMOTO (restaurant owner)

[Want to know more? Click here](#)

5. Ex:1, p.32 Read the information about the city of Newcastle.

6. Ex:2, p.32 Work in small groups.

Are there any towns or cities in your country that are similar to Newcastle? In what ways?

Bilbao is near the sea. It also has a famous football team

**Official name:** Newcastle-upon-Tyne.  
**Location:** North-east England. On the River Tyne,  
13 km from the North Sea.  
**Population:** Approximately 200,000.  
**History:** Old Roman town. 19th century industrial  
centre (ships, coal).

*A lively city with good nightlife.  
Centre for contemporary art.  
Interesting place to visit.  
Famous football team.  
Beautiful countryside.*



### 5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы

- Listening comprehension
- Speaking comprehension
- Reading comprehension
- Individual work
- Work in small groups
- Group work
- Work in pairs
- Games
- Dialogues
- Role – plays
- Crosswords
- Puzzles
- Cards

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<https://aknurpress.kz/reader/web/2344>

**5.7. Control/Контроль/Бақылау** 20min

1. Whom did you meet when you were walking to the University?
2. Were you reading at that time yesterday?
3. Where were you going at 6 o'clock?
4. Where you watching TV from seven to nine in the evening yesterday?
5. What were you saying to your friends when I came in?

**Theoretical lesson # 7** 135min

**5.1. Theme/Тема/Тақырыбы: Lost. Online dating. Present Simple**

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

**Цели:** студентам необходимо развивать навыки говорения, чтения, письма и аудирования; уметь работать в группах; расширить свой кругозор.

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**5.3. Training goals/Задачи обучения/Оқытудың мақсаттары**

Perfect consolidation of reading, speaking and writing skills.

Отработка и закрепления навыков чтения, говорения и письма.

Оқу, сөйлеу және жазу дағдыларын қалыптастыру.

**Ход занятия**

1. Организационный момент: 15min

- проверка присутствующих учащихся
- проверка готовности к занятию учащихся
- задачи занятия:
- способствовать развитию логики мышления на основе научных текстов по специальности.
- ориентироваться в складывающихся учебных ситуациях и находить оптимальное решение.
- сформировать навыки аудирования, говорения, письма по образцам устной речи с разной стилистической и жанровой характеристикой.
- учитывать современные требования (внедрение инновационных технологий и т.д.), предъявляемые к занятиям русского языка как иностранного.
- обогатить активный словарный запас, углубить знания по грамматике, совершенствовать устную и письменную речь студентов.

2. Контроль знаний по предыдущим темам. 30min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

3. Изложение нового материала

40min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

**5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жағтығулар**

**1. Ex:1, p.32. Read the information about the city of Newcastle.**

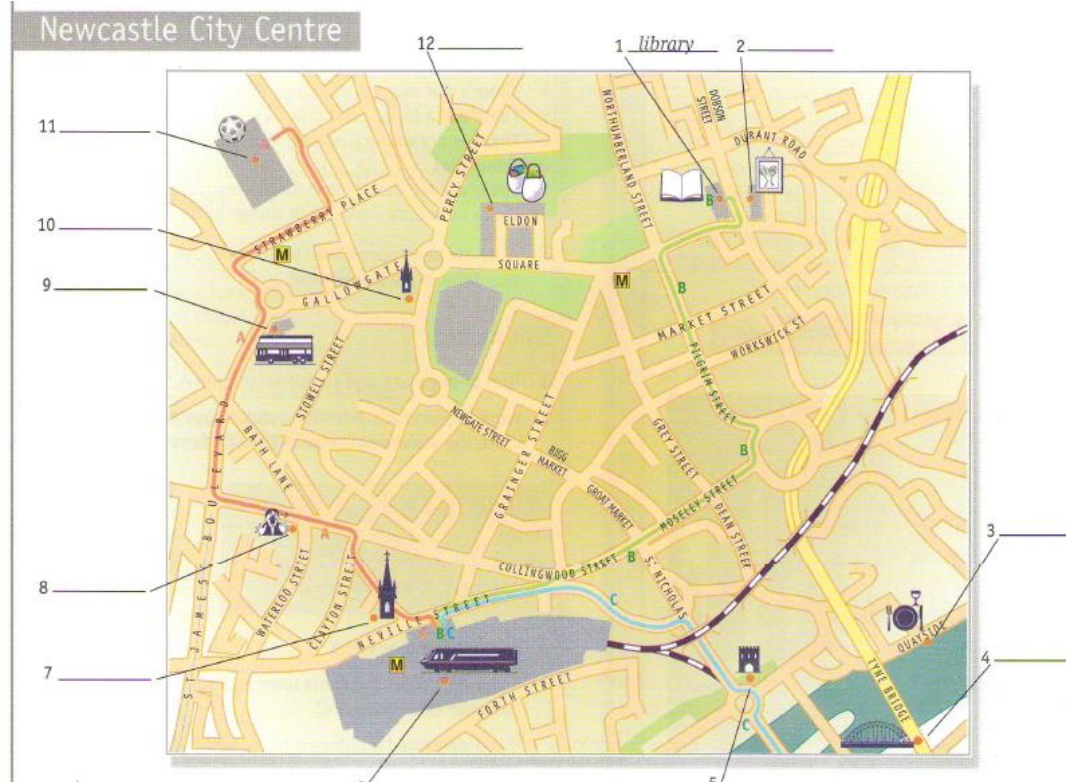
**2. Ex:2, p.32. Work in small groups.**

**Are there any towns or cities in your country that are similar to Newcastle? In what ways?**

**Bilbao is near the sea. It also has a famous football team ...**

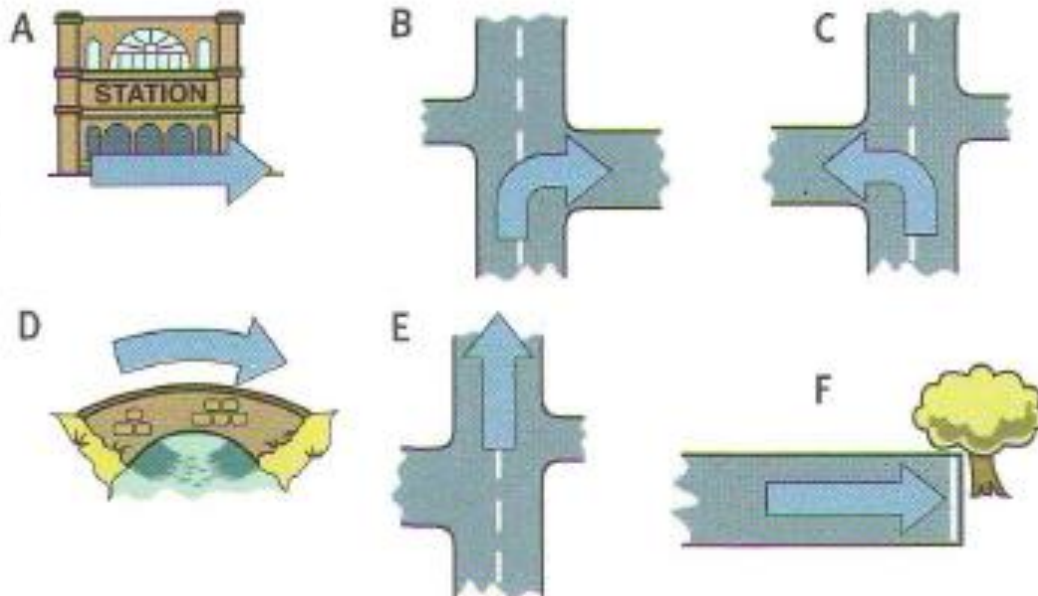
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*A lively city with good nightlife.  
Centre for contemporary art.  
Interesting place to visit.  
Famous football team.  
Beautiful countryside.*



**3. Ex:3, p.33. Match the phrases in exercise 2 to the pictures**





## GRAMMAR: present simple

We use the present simple to talk about habits and things that are generally/always true.

*I usually **watch** TV before I go to bed.*

*I already **have** kids.*

Remember to add -s to the third person singular.

*He **works** hard and he **likes** the good things in life.*

### Frequency adverbs and phrases

We usually put words like *often*, *sometimes*, *never* before the main verb, or after the verb *to be*.

*He **never** has any secrets.*

*I'm **often** too tired to do much.*

We can put phrases like *every day*, *once a week* at the beginning or end of the sentence.

*We go to the cinema **every Sunday**.*

**4. Ex:5, p.79 1 Look at the advertisement from an internet dating agency and answer the questions.**

1 How old is Lynn?

2 Does she have any children?

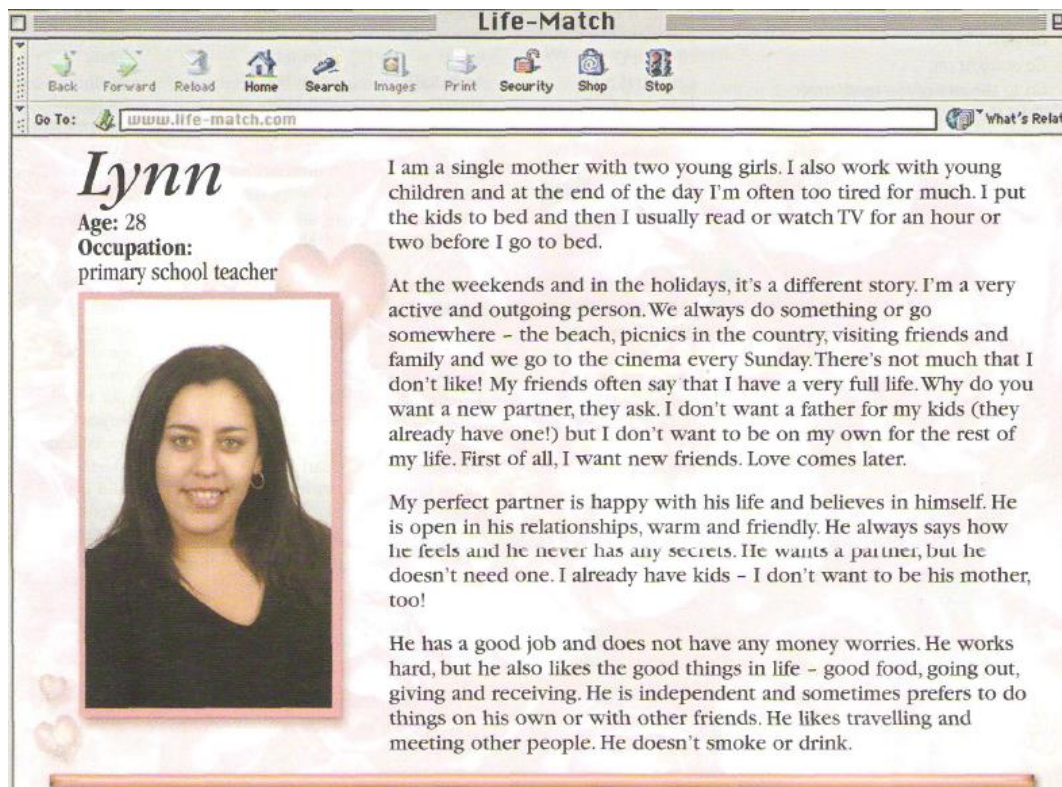
3 What is her job? .

4 What does she do in her free time?

5 What adjectives does she use to describe her personality?

6 What adjectives does she use to describe her perfect partner?

7 What does her perfect partner enjoy doing?



The screenshot shows a web browser window with the title "Life-Match". The address bar shows "www.life-match.com". The profile is for a woman named Lynn, 28 years old, a primary school teacher. She has a photo of her smiling. The text describes her as a single mother with two young girls, who works with children and is often tired. She is active and outgoing, enjoys weekends and holidays, and is looking for a partner who is happy, open, and friendly. She also mentions that she has kids and doesn't want to be a mother-in-law. The profile ends with a description of her ideal partner: someone with a good job, no money worries, who works hard but also enjoys life, is independent, and likes traveling and meeting people.

**4.1. Ex:4, p.71 Open the brackets and use the verbs in the proper tenses. Translate the sentences into Russian.**

1. At last I (to do) my home assignments. I (to be) free and (to go) for a walk. You may join me if you (to want)
2. Peter (to be) out. He (to have) classes now.
3. When you (to see) your grandmother last time?
4. We (not to meet) since we finished school.
5. The bell (not to go) yet.
6. What you (to do) now? — I (to do) exercise six.
7. I (to know) Peter since my childhood.

**5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы**

- Listening comprehension
- Speaking comprehension
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- Work in small groups
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## 5.7. Control/Контроль/Бақылау

1. Write down essay about your family. 20 min

### **Theoretical lesson # 8**

135 min

#### **5.1. Theme/Тема/Тақырыбы: Wedding bells. Present continuous stative verbs.**

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

**Цели:** студентам необходимо развивать навыки говорения, чтения, письма и аудирования; уметь работать в группах; расширить свой кругозор.

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#### **Ход занятия**

1. Организационный момент: 15min

- проверка присутствующих учащихся

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- способствовать развитию логики мышления на основе научных текстов по специальности.

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30min

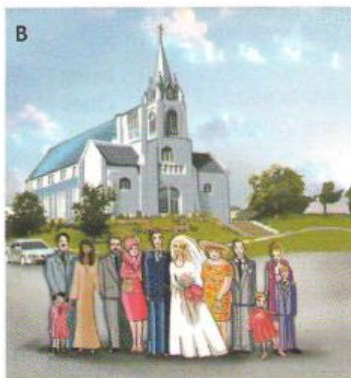
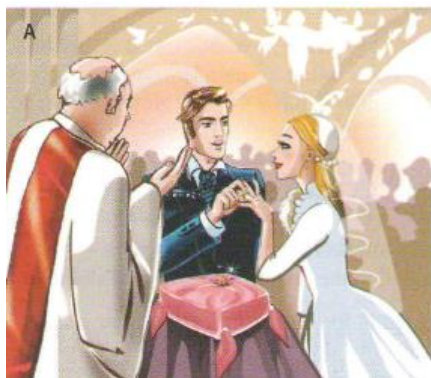
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#### 5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар



1. Ex:1, p.38. Find these things in the pictures.

bouquet bride church groom priest ring wedding cake

2. Ex:2, p.38. Complete the description of English weddings with words from the box.

ceremony guests honeymoon reception registry office speech

The (1) usually takes place in a church or (2). After the ceremony, the couple and their (3) go to the (4), where they drink champagne and eat the wedding cake. Later on, at the wedding meal, the best friend of the groom makes a (5). The married couple often leave the party early to go on their (6).

3. Ex:3, p.38. Listen to the recording to check your answers.

4. Ex:4, p.38. Describe a wedding that you have been to. Use these questions to prepare what you are going to say.

- Who got married?
- Where and when were the ceremony and the reception?
- What did the bride and groom wear?
- Who did you go with?
- How many guests were there? Who were they?
- Was there any music at the wedding?
- What did you eat and drink?
- Did anyone make a speech? What did they say?

- Did anything interesting or unusual happen?

**5. Ex:5, p.38.** Marriage is a thing of the past. Do you agree? Work in pairs. Explain why or why not.

Read the magazine article and find out if the writer agrees that marriage is a thing of the past.

**COMMENT**

**IF YOU ASK ME ...**

**Sue Carey disagrees with her university professor**

(1) \_\_\_\_\_ More and more people are living together and having children without getting married, she told us. The number of divorces is increasing all the time. It doesn't matter if you are single or married, she said with a smile of victory. "The prison of marriage belongs to an older generation!"

(2) \_\_\_\_\_ But now, twenty years later – is marriage dead? You do not need to think about it for long: go to any newsagent and look at the magazines on sale. On the cover of every popular magazine like *Hello!* someone is getting married. Or maybe someone is getting divorced. The stories sell the magazines and in thousands of offices around the world, people are sitting around and looking at the wedding photos of the rich and famous.

(3) \_\_\_\_\_ In the UK, people are waiting until they are older to get married, but the number of weddings is actually increasing. True, divorces are also going up, but people are getting married again, for a second, third or fourth time.

(4) \_\_\_\_\_ In the year after university, I went to the weddings of four of my friends. My own (first) marriage was two years later. We want to read about marriage, look at films and photos, and do it ourselves. It appears that we can't get enough of it. Sorry professor, but the conclusion seems clear: marriage is very much alive and well.

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- Speaking comprehension
- Reading comprehension
- Individual work
- Work in small groups
- Group work
- Work in pairs
- Games

Кафедра общеобразовательных дисциплин	044-73/11-98
Методические рекомендации	30 стр из 112 стр

- Dialogues
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## 5.7. Control/Контроль/Бақылау

20min

1. Answer the question.
1. What do you like?
2. What books do you usually read?
3. What foreign language do you know?
4. Where does your friend live?
5. When do you usually finish your homework?

## Theoretical lesson # 9

135 min

### 5.1. Theme/Тема/Тақырыбы: At the movies. Going out. Prepositions of time .

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15min

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**5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар**

30min

Pronunciation : \ ɪ & \ i : \

**Vocabulary:** relationship verbs

1. Complete the phrases in columns A and B with a word from the box.

About (x2) in (x3) on out (x2) to up

**A**

1. He asked her \_\_\_ and

2. He was crazy \_\_\_ her and

3. They had a big argument \_\_\_ something and

4. They had a lot \_\_\_ common and

**B**

a she didn't want to get married \_\_\_ him

b she was \_\_\_ love with him, too

c then they split \_\_\_,

d they went \_\_\_ a date to the cinema.

5. They went \_\_\_ together for a long time

but e they fell \_\_\_ love very quickly.

### GRAMMAR: present simple

We use the present simple to talk about habits and things that are generally/always true.

*I usually **watch** TV before I go to bed.*

*I already **have** kids.*

Remember to add -s to the third person singular.

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*I'm **often** too tired to do much.*

We can put phrases like *every day, once a week* at the beginning or end of the sentence.

*We go to the cinema **every Sunday**.*

\ I \	\ i: \
ve	ave
nk	eth
ll	reet
h	el
	eet

**Vocabulary:** Translate the words

Married-

Argument-

Together-

Long time-

Meet-

Rich-

### 5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы

- Listening comprehension
- Speaking comprehension
- Reading comprehension
- Individual work
- Work in small groups
- Group work
- Work in pairs
- Games
- Dialogues
- Role – plays
- Crosswords
- Puzzles
- Cards

### 5.6. Bibliography/Литература/ Әдебиет

#### Основная

1. Philip Kerr. Straightforward . Pre-intermediate Students Book. Macmillan.
2. Маслова, А. М. Английский язык для медицинских вузов [Текст] : учебник / А. М. Маслова, З. И. Вайнштейн, Л. С. Плебейская. - 5-е изд., испр. . - М. : ГЭОТАР - Медиа, 2015. - 336 p
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4. Berzegova, L. U. Professional english in medicine. 1 part : textbook /. - Almaty : "Evero" , 2017. - 232 p.
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6. Berzegova, L. U. Professinal english in medicine. 3 part [: textbook - Almaty : "Evero" , 2017. - 268 p.

**Дополнительная литература:**



Кафедра общеобразовательных дисциплин	044-73/11-98
Методические рекомендации	33 стр из 112 стр

1. Ағылшынша - қазақша медициналық сөздік. 60000-дай термин [Мәтін] = English-kasakh medical dictionary : словарь / Т. Момынов [ж/б] ; ҚР ұлттық ғылым акад. Қазақтың С. Ж. Аспандияров атындағы ұлттық мед. ун-ті . - 2-бас. - Алматы : [б. и.], 2014. - 552 бет

#### Электронные издания

1. Грамматика английского языка. Учебное пособие Нупилова А.Б., Ким И.С., 2016  
<https://aknurpress.kz/reader/web/2344>

#### 5.7. Control/Контроль/Бақылау

20 min

1. Answer the question.
1. What do you like?
2. What books do you usually read?
3. What foreign language do you know?
4. Where does your friend live?
5. When do you usually finish your homework?

#### Theoretical lesson # 10

135 min

#### 5.1. Theme/Тема/Тақырыбы: Tourist trail.

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

**Цели:** студентам необходимо развивать навыки говорения, чтения, письма и аудирования; уметь работать в группах; расширить свой кругозор.

**Мақсат:** студенттердің сөйлеудегі, жазудағы, оқудағы және таңдаудағы ептілігін дамыту қажет; топ ішінде жұмыс істей алу қабілетін, студенттің жан-жақты көзқарасын дамыту.

#### 5.3. Training goals/Задачи обучения/Оқытудың мақсаттары

Perfect consolidation of reading, speaking and writing skills.

Отработка и закрепления навыков чтения, говорения и письма.

Оқу, сөйлеу және жазу дағдыларын қалыптастыру.

#### Ход занятия

1. Организационный момент:

15min

- проверка присутствующих учащихся
- проверка готовности к занятию учащихся
- задачи занятия:
- способствовать развитию логики мышления на основе научных текстов по специальности.
- ориентироваться в складывающихся учебных ситуациях и находить оптимальное решение.
- сформировать навыки аудирования, говорения, письма по образцам устной речи с разной стилистической и жанровой характеристикой.
- учитывать современные требования (внедрение инновационных технологий и т.д.), предъявляемые к занятиям русского языка как иностранного.
- обогатить активный словарный запас, углубить знания по грамматике, совершенствовать устную и письменную речь студентов.

2. Контроль знаний по предыдущим темам.

30 min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

3. Изложение нового материала

40 min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

**5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар** 30min

**Translate the text**

**The Ruins of Machu Picchu**

For centuries, the Inca city of Machu Picchu was lost in the jungle. Then, in 1911, the American explorer, Hiram Bingham, discovered the ruins of the city. It is one of the most extraordinary places in the world. The city ruins, the Inca bridge, the mountain views and the beautiful river valley below are all absolutely breathtaking.

Today it is also one of the most popular tourist destinations in the world. Many people choose to follow the Inca Trail, a centuries –old path of 43 km that takes three or four days on foot. Others take the train and then a bus for the last part of the journey.

Now a hotel company is going to build a cable car to the top of Machu Picchu. `The cable car is good news for Machu Picchu,` says a company spokesman. `There are going to be a lot more jobs for the local people. Looking after the ruins is expensive. With the extra money, you can spend more on looking after them. `

However the plan is not popular in Peru. Ana Redondo, a tour guide, explains the problem. There are already more than 300,000 tourists that go to Machu Picchu every year . The Inca Trail is crowded and dirty with old tea bags and water bottles everywhere. The new cable car is going to bring 400 tourists every hour! The company is also going to build a large hotel and tourist centre with souvenir shops, fast food restaurants and so on. It is the end of Machu Picchu.`

Ana is an activist who belongs to an organization that wants to save Machu Picchu. She says that the organization is going to stop the company`s plans. `` Tomorrow we are meeting government ministers.

Next week some people from UNESCO are coming here to look at the plans. Next month we are organizing an international conference. We are not going to stop until the cable car idea is dead.`

**2. Read the article and say if the**

**sentences are true (T) or false (F).**

- 1 Machu Picchu was built in 1911.
- 2 It is extremely popular with tourists.
- 3 The only way to Machu Picchu is on foot.
- 4 Ana Redondo thinks there are too many tourists.
- 5 Tourists leave their rubbish on the Inca Trail
- 6 She thinks the cable car is good for Machu Picchu.
- 7 Ana`s organization is trying to stop the cable car.

**3. Match words from column A with words from column B to check your answers.**

**A**

back  
camping-gas  
credit  
first-aid  
flash

**B**

bag  
book  
camera  
card  
glasses

guide	kit
insect	knife
mobile	light
pen	pack
sleeping	phone
sun	spray
video	stove

GRAMMAR: future 1 (future plans)

We can use both *am/is/are going to + infinitive* and the present continuous to talk about plans in the future.

*The new cable car is going to bring 400 tourists every hour.*

*Some people from UNESCO are coming here.*

Often we can use either form, but when we want to show that the plan is more arranged/fixed, we use the present continuous.

*The company is going to build a large hotel.*  
(This is their plan.)

*Tomorrow, we are meeting government ministers.*  
(The plan is fixed in our diaries.)

SEE LANGUAGE REFERENCE PAGE 54

1 Rearrange the words to make questions.

- 1 after are do going lesson the to what you ?
- 2 are get going home how to today you ?
- 3 cooking dinner evening is this who your ?
- 4 anything are at doing the weekend you ?
- 5 are birthday doing for next what you your ?
- 6 are going have holiday next to when you your ?

### 5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы

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- Speaking comprehension
- Reading comprehension
- Individual work
- Work in small groups
- Group work
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#### 5.7. Control/Контроль/Бақылау

20 min

1. Answer the question.
1. What do you like?
2. What books do you usually read?
3. What foreign language do you know?
4. Where does your friend live?
5. When do you usually finish your homework?

#### Theoretical lesson # 11

135 min

##### 5.1. Theme/Тема/Тақырыбы: Planes.

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

**Цели:** студентам необходимо развивать навыки говорения, чтения, письма и аудирования; уметь работать в группах; расширить свой кругозор.

**Мақсат:** студенттердің сөйлеудегі, жазудағы, оқудағы және тандаудағы ептілігін дамыту қажет; топ ішінде жұмыс істей алу қабілетін, студенттің жан-жақты көзқарасын дамыту.

##### 5.3. Training goals/Задачи обучения/Оқытудың мақсаттары

Perfect consolidation of reading, speaking and writing skills.

Отработка и закрепления навыков чтения, говорения и письма.

Оқу, сөйлеу және жазу дағдыларын қалыптастыру.

#### Ход занятия

1. Организационный момент:

15 min

- проверка присутствующих учащихся
- проверка готовности к занятию учащихся
- задачи занятия:

Кафедра общеобразовательных дисциплин	044-73/11-98
Методические рекомендации	37 стр из 112 стр

- способствовать развитию логики мышления на основе научных текстов по специальности.
- ориентироваться в складывающихся учебных ситуациях и находить оптимальное решение.
- сформировать навыки аудирования, говорения, письма по образцам устной речи с разной стилистической и жанровой характеристикой.
- учитывать современные требования (внедрение инновационных технологий и т.д.), предъявляемые к занятиям русского языка как иностранного.
- обогатить активный словарный запас, углубить знания по грамматике, совершенствовать устную и письменную речь студентов.

2. Контроль знаний по предыдущим темам. 30 min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

3. Изложение нового материала 40 min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

**5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар** 30min

**Ex: 2 Read and complete the story compound nouns.**

1 Underline the word that does not go with the word in bold to make a compound noun.

1 <b>seat</b>	number	window	belt	3
2 <b>departure</b>	luggage	hall	gate	2
3 <b>flight</b>	attendant	number	card	3
4 <b>passport</b>	control	number	locker	4
5 <b>hand</b>	belt	luggage	bag	4
6 <b>security</b>	luggage	guard	regulations	1
7 <b>boarding</b>	guard	card	gate	2
8 <b>airport</b>	terminal	passport	lounge	3

2 Complete the story with compound nouns from exercise 1.

**AIRPORT PROBLEMS**

*I was already late because I went to the wrong airport terminal.*

At the check-in desk, I asked: 'Can I take this bag as (1) *hand luggage* please?' But they said 'Sorry, no, it's too big.' When I got to (2) \_\_\_\_\_ there was a long line of people waiting to show their passports. I asked a man, 'Excuse me, I wonder if I could get past? I'm terribly late.' 'So am I!' he said.

At security, a (3) \_\_\_\_\_ said: 'Take off your shoes and empty your pockets!' I was so late after that, I ran across the (4) \_\_\_\_\_ without my shoes on!

When I got to the (5) \_\_\_\_\_, the other passengers were still waiting to board. Great! But when I got on the plane, the same rude man from the line at passport control was in my seat! I showed him my (6) \_\_\_\_\_ on my (7) \_\_\_\_\_ and said, 'I'd like to sit down, please.' 'Why don't you find another seat?' he said. I asked him again 'Could you move out of my seat, please?' He fastened his (8) \_\_\_\_\_!

Finally I asked the (9) \_\_\_\_\_ to move him.

**Ex:5 Complete the sentences with words.**

**Course , sorry, I'm , afraid, certainly**

1. Of ..... ,madam. Here you are . With milk or without? That'll be three euros, please.

2. No, I'm ..... my wife's sitting there.
3. Oh, ..... !didn't realize . I'm bit nervous.
4. Yes , I understand, madam . But .... Afraid you can't take three items of hand luggage .
5. .... .I'll read my book.

**Ex: 6 Translate the sentences .**

1. I wonder if I could borrow your magazine?
2. Certainly . Here you are.
3. Excuse me, could you move your bag, please?

**5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы**

- Listening comprehension
- Speaking comprehension
- Reading comprehension
- Individual work
- Work in small groups
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- Work in pairs
- Games
- Dialogues
- Role – plays
- Crosswords
- Puzzles
- Cards

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**5.7. Control/Контроль/Бақылау**

20 min

1. Answer the question.
1. What do you like?
2. What books do you usually read?
3. What foreign language do you know?
4. Where does your friend live?
5. When do you usually finish your homework?

## Theoretical lesson # 12

135 min

### 5.1. Theme/Тема/Тақырыбы: Vocabulary A weekend break.

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

**Цели:** студентам необходимо развивать навыки говорения, чтения, письма и аудирования; уметь работать в группах; расширить свой кругозор.

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Оқу, сөйлеу және жазу дағдыларын қалыптастыру.

#### Ход занятия

##### 1. Организационный момент:

15min

- проверка присутствующих учащихся
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  - способствовать развитию логики мышления на основе научных текстов по специальности.
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  - обогатить активный словарный запас, углубить знания по грамматике, совершенствовать устную и письменную речь студентов.

##### 2. Контроль знаний по предыдущим темам.

30 min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

##### 3. Изложение нового материала

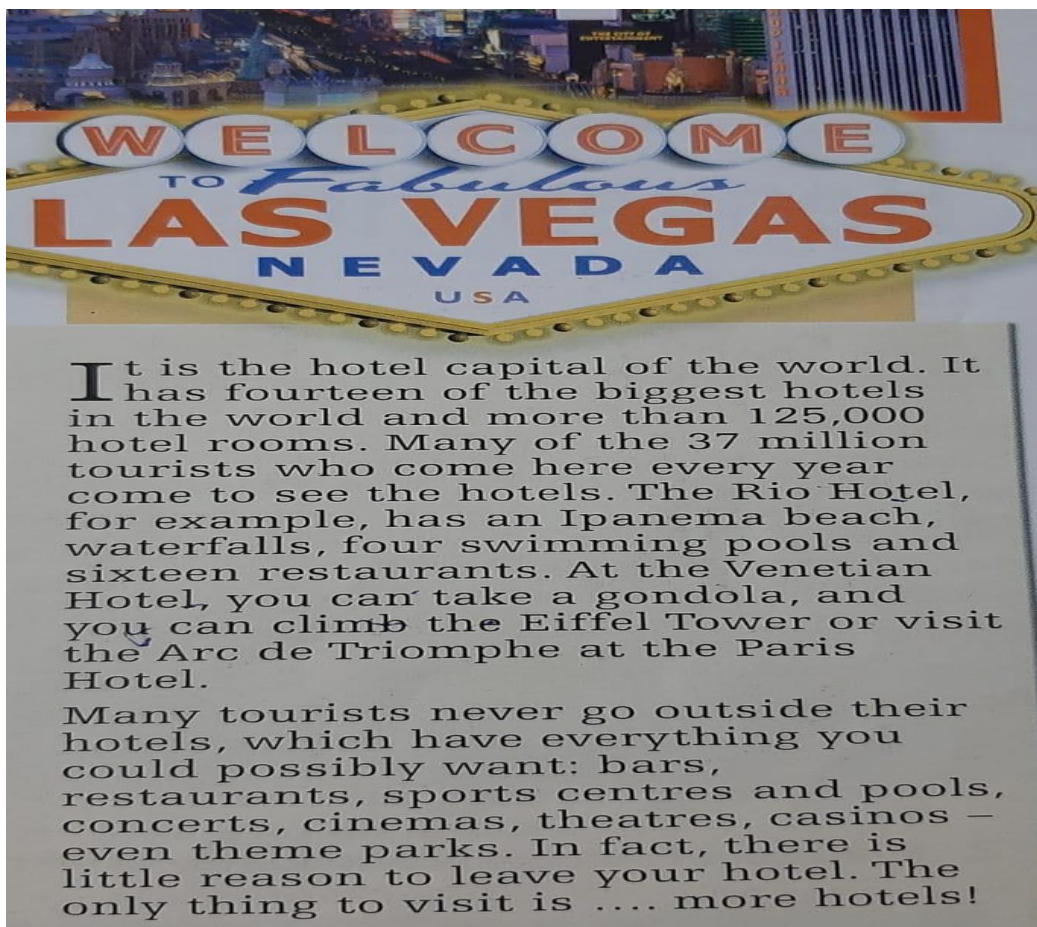
40 min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

### 5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар

30min

**Ex: 1 . Read and translate the text .**



**Ex: 2. Answer the question**

1. What else do you know about Las Vegas ?
2. Do you know anybody who has been there ? Would you like to go?
3. What famous hotels are there in your country? Why are they famous ?

**Ex: 3. Complete the sentences with 'll and a verb from the box.**

**Give, see, tell, think**

1. So , outside the cinema at eight o'clock? Yes, Ok. I ....you later.
2. Dad , can I borrow the car for the weekend? I..... about it.
3. Tell me when you arrive, Ok? Ok, I ..... you a call.
4. What does this word mean? I ..... you later.

**5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы**

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- Dialogues
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## 5.7. Control/Контроль/Бақылау

20 min

1. Answer the question.
1. What do you like?
2. What books do you usually read?
3. What foreign language do you know?
4. Where does your friend live?
5. When do you usually finish your homework?

## Theoretical lesson # 13

135min

### 5.1. Theme/Тема/Тақырыбы: Holiday heaven. Junk food.

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

**Цели:** студентам необходимо развивать навыки говорения, чтения, письма и аудирования; уметь работать в группах; расширить свой кругозор.

**Мақсат:** студенттердің сөйлеудегі, жазудағы, оқудағы және таңдаудағы ептілігін дамыту қажет; топ ішінде жұмыс істей алу қабілетін, студенттің жан-жақты көзқарасын дамыту.

### 5.3. Training goals/Задачи обучения/Оқытудың мақсаттары

Perfect consolidation of reading, speaking and writing skills.

Отработка и закрепления навыков чтения, говорения и письма.

Оқу, сөйлеу және жазу дағдыларын қалыптастыру.

### Ход занятия

1. Организационный момент:

15min

- проверка присутствующих учащихся

- проверка готовности к занятию учащихся

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- способствовать развитию логики мышления на основе научных текстов по специальности.

- ориентироваться в складывающихся учебных ситуациях и находить оптимальное решение.

- сформировать навыки аудирования, говорения, письма по образцам устной речи с разной стилистической и жанровой характеристикой.

- учитывать современные требования (внедрение инновационных технологий и т.д.), предъявляемые к занятиям русского языка как иностранного.

- обогатить активный словарный запас, углубить знания по грамматике, совершенствовать устную и письменную речь студентов.

2. Контроль знаний по предыдущим темам.

30 min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

3. Изложение нового материала

40 min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

**5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар**

30min

**Ex: 3 .p.53 Read and translate the text**

1. I'm really looking forward to riding the motorbike . I hope to go with a friend, but if he hasn't got enough money I intend to go with a friend but if he hasn't got enough money, I intend to go alone. I've got a brother in Los Angeles and I plan to stay with him when I get there .

2. We would like to learn some Chinese before we go , because we want to meet lots of people when we there . My wife is looking forward to seeing the wall, but I'm more interested in finding out about the people who live in that part of the world.

3. I know it's going to be difficult so I plan to do a lot of practice on my bike before I go . I intend to take a lot of photos of the volcanoes and the animals and everything. I hope to get some pictures of the monkeys. I want to have an exhibition of the photos when I get back.

4. I would really like to see the monster, but it doesn't matter too much. I' m also interested in seeing Scotland and I plan to visit the village where my father was born . My husband is looking forward to tasting all the different whiskies.

Ex : 2 p. 53 Choose one of the holidays from the advertisement . Prepare answers to these questions.

1. Which holiday do you want to go on?

2. Would you like to go with another person or alone?

3. Why are you interested in that holiday?

4. Do you intend to prepare for the holiday in any way?

5. What do you plan to take with you?

6. What are you looking forward to most in the holiday ?

7. What do you hope to do when you are there ?

**Pronunciation: silent letters**

**Ex.1. p. 53 Circle the silent letters in the words below.**

- |           |             |
|-----------|-------------|
| 1 castle  | 6 receipt   |
| 2 climb   | 7 ghost     |
| 3 foreign | 8 wednesday |
| 4 hour    | 9 whole     |
| 5 knife   | 10 wreck    |

**Ex .1. P .56 Read and translate the text .**

**Eating the Elvis Presley Way.**

There are more than 400 books about Elvis Presley. There are books about his music, his films , his life, his death, his religion – and his food . There is the Presley Family Cookbook. The Elvis Presley Cookbook , Elvis ‘Favorite recipes , and now Eating the Elvis Presley Way. What makes this book different? To begin with, this is not a cookbook. You can find recipes here, but this book is the story of Elvis life. It is the story of the food that he ate and the people who cooked it for him. And an extremely interesting life it was, too.

The food in the first two or three chapters is quite normal-baby food, boring school dinners, army meals when he was doing his military service, that sort of thing. But later, when Elvis was rich and famous, it is a very different story. With all the money in the world. Elvis choose to eat like a child. Elvis got up late and his first meal of the day was breakfast at five o clock in the afternoon: bacon and eggs, or sausage and eggs . After that, it was

Snacks: pizza and hot dogs, hamburgers and fries, chocolate and cakes-all day and every day . Elvis even had a fridge in his bedroom for his favorite snacks.

As the years passed, Elvis eating problems became really serious. One day, when Elvis was going to the White House to meet the President, he was feeling a bit hungry and ate 250g of chocolate and then 12 donuts in his taxi. Another time, he ordered a large ice cream for breakfast. He ate it quickly, ordered a second, a third, a fourth and fifth before falling asleep again. Elvis last meal before he died was four scoops of ice cream with six chocolate cookies

**3. Read the review again and say if the sentences are true (T) or false (F).**

1. This is the first book about Elvis Presley and food.
  2. It is different from the other books about Elvis and food.
  3. His eating problems started when he was a child.
  4. He had breakfast early in the morning.
  5. He ate a lot of junk food.
  6. He had food in his bedroom.
  7. The President gave him a large box of chocolates.
  8. Elvis didn't like ice cream very much.
1. Test (according to the previous grammar themes).

**5.5. Teaching methods / Методы обучения и преподавания/ Откізділу барысы**

- Listening comprehension
- Speaking comprehension
- Reading comprehension
- Individual work
- Work in small groups

- Group work
- Work in pairs
- Games
- Dialogues
- Role – plays
- Crosswords
- Puzzles
- Cards

## 5.6. Bibliography/Литература/ Әдебиет

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1. Philip Kerr. Straightforward . Pre-intermediate Students Book. Macmillan.
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## 5.7. Control/Контроль/Бақылау

20min

1. Answer the question.
1. What do you like?
2. What books do you usually read?
3. What foreign language do you know?
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5. When do you usually finish your homework?

## Theoretical lesson # 14

135 min

### 5.1. Theme/Тема/Тақырыбы: Slow food.

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

**Цели:** студентам необходимо развивать навыки говорения, чтения, письма и аудирования; уметь работать в группах; расширить свой кругозор.

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#### Ход занятия

##### 1. Организационный момент:

15min

- проверка присутствующих учащихся

- проверка готовности к занятию учащихся

- задачи занятия:

- способствовать развитию логики мышления на основе научных текстов по специальности.

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- сформировать навыки аудирования, говорения, письма по образцам устной речи с разной стилистической и жанровой характеристикой.

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##### 2. Контроль знаний по предыдущим темам.

30 min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

##### 3. Изложение нового материала

40 min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

### 5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар

30min

#### Ex 1. Are you a foodie?

Answer our questionnaire to find out if you are a foodie.

##### 1. How long is a typical meal in your home?

a) less than 30 minutes

b) 30-90 minutes

c) more than 90 minutes

##### 2. How often do you eat in front of the TV?

a) less than once a week

b) once a week

c) more than once a week

##### 3. How many of the following do you eat at least once a week

a) crisps

b) chips

c) chocolate biscuits

d) microwave dinner.

##### 4. How many recipe books do you have?

a) 0    b) 1-5    c) more than

**5. How often do you spend more than one hour preparing a meal?**

- a) less than once a week
- b) once a week
- c) more than once a week

**6. How often do you go to a restaurant(not fast food or pizza)?**

- a) Less than twice a month
- b) 2-4 times a month
- c) More than 4 times a month

Answers on page 128

**Vocabulary: adjectives (oppositse)**

1. P.59.Complete the words by putting vowels (a,e,i,o,u) in the spaces.Then match the adjectives in column A to their opposites in column B.

**A**

- 1 bad
- 2 \_n t \_r e s t \_n g
- 3 c \_m p l \_c \_t \_d
- 4 \_ \_s y
- 5 f \_ s t
- 6 h \_ \_l t h y
- 7 m \_ d \_ r n

**B**

- a d \_ f f \_ c \_l t
- b s \_m p l \_
- c g o o d
- d s l \_ w
- e b \_ r \_ n g
- f t r \_ d \_ t \_ \_ n \_ l
- g \_ n h \_ \_ l t h y

1. Correct the mistakes in the sentences.

- 1.I like traditionaler cooking.
- 2.Juice is healthyer for you than beer.
- 3.Chinese food is more interesting English.
- 4.Bologna is hoter than London.
- 5.A real sauce is gooder than sauce in a bottle.
- 6. The Spanish often eat more later than the Dutch.
- 7.Pizzas are more – cheaper than steak and chips.

**Control work**

1. Moscow ... the capital of Russia .

- <variant>is
- <variant>isn't
- <variant>aren't
- <variant>am not
- <variant>am

2.Tom's parents...travel agents.

- <variant> isn't
- <variant> was
- <variant> are
- <variant> am
- <variant>am not

3. Moscow ... the capital of Russia.

<variant> am not

<variant> isn't

<variant> are

<variant> is

<variant> am

4. The weather ... nice today.

<variant> am

<variant> isn't

<variant> are

<variant> is

<variant> not

5. It ... rainy in summer.

<variant> am not

<variant> doesn't

<variant> don't

<variant> aren't

<variant> isn't

6. I ... at home on Sundays.

<variant> doesn't

<variant> am not

<variant> don't

<variant> isn't

<variant> aren't

7. ... you like swimming?

<variant> was

<variant> does

<variant> do

<variant> are

<variant> am

8. I (not/know) the way to the market.

<variant> don't know

<variant> not know

<variant> am not know

<variant> doesn't know

<variant> aren't know

9. He (go) to speak to his parents.

<variant> were going

<variant> was going

<variant> is going

<variant> am going

<variant> are going

10. Your sister(wait)for you.

<variant> is waiting

<variant> waits

<variant> waited

<variant> waiting

<variant> was waiting

### 5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы

- Listening comprehension
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20 min

1. Answer the question.



1. What do you like?
2. What books do you usually read?
3. What foreign language do you know?
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### Theoretical lesson # 15

135 min

#### 5.1. Theme/Тема/Тақырыбы: Coffee break. Class meal

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15min

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##### 2. Контроль знаний по предыдущим темам.

30 min

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##### 3. Изложение нового материала

40 min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

#### 5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар

30min

#### P.60. Read the text and translate

1. Can you imagine getting up in the morning without a coffee for breakfast?

What is a good meal without a coffee at the end of it? Coffee is probably the world's favourite drink, but most of us never give it a second thought.

How much do you know about coffee

2. The turks gave us the word coffee and the Italians gave us espresso and cappuccino, but Finland is the biggest coffee – drinking country in the world. Coffee originally came from Ethiopia, but Colombia and Brazil are now the most important coffee-producing countries.

3. There are more than 100 different varieties of coffee bean and Jamaican Blue Mountain is said to have the best taste. However, the most expensive coffee in the world (at \$660\ kilo) is Kopi Luwak. An Indonesian cat called Paradoxurus is especially fond of coffee beans and Kopi Luwak is made from its droppings.

4. We all know coffee addicts- people who can do nothing in the morning until their second or third cup of coffee. The most famous addicts in the world were probably the French writers Balzac (40 cups a day)

An Voltaire (more than 50 cups a day). Beethoven was also a coffee lover- he always counted 60 beans for each cup of coffee that he made.

5. The most fashionable coffee bars in the US now serve coffee art. Artists in California draw leaves, hearts and other designs in your coffee

**Ex.1.P.60. Work in pairs. Discuss these questions.**

What is your favourite drink?

Where and when do you drink it?

Do you prefer tea or coffee? How do you take it?

(white\black, strong\weak, with\without sugar)

What drinks are traditional in your country?

**Ex.2.P.61. Complete the sentences in the quiz. Put the adjectives in brackets into the superlative form.**

### Amazing Food Facts

1. \_\_\_\_\_(good) caviar in the world comes from

a) the Caspian Sea      b) Lake Titicaca in Bolivia

b) the Eastern Mediterranean

2. \_\_\_\_\_(large) pub in the world is the Mathaser in Munich, Germany.

It seats

a) 5,500      b) 7,500      c) 9,500 people

3. \_\_\_\_\_(big) doughnut in the world was made in New York in 1993.

It was almost

a) 3m              b) 5m              c) 10m in diameter

4. \_\_\_\_\_(long) hot dog in the world was made in Chicago. It measured

a) 2m              b) 3m              c) 8m

5. \_\_\_\_\_(popular) fast food in Britain is

a) Hamburgers      b) pizzas              c) sandwiches.

**Ex.1.P.63. Who says the sentences below: the customer (C) or the waiter (W)**

1. I'd like to book a table for Friday, please.

2. Certainly, madam. For how many people?

3. What time would you like, madam?

4. That's fine.

5. Could I take your name, please, madam?

6. We look forward to seeing you.

**5.5. Teaching methods / Методы обучения и преподавания/ Откізілу барысы**

- Listening comprehension

ОҢТҮСТІК ҚАЗАҚСТАН <b>MEDISINA</b> <b>AKADEMIASY</b> «Оңтүстік Қазақстан медицина академиясы» АҚ	 <b>SKMA</b> -1979-	SOUTH KAZAKHSTAN <b>MEDICAL</b> <b>ACADEMY</b> АО «Южно-Казахстанская медицинская академия»
Кафедра общеобразовательных дисциплин	044-73/11-98	
Методические рекомендации	51 стр из 112 стр	

- Speaking comprehension
  - Reading comprehension
  - Individual work
  - Work in small groups
  - Group work
  - Work in pairs
  - Games
  - Dialogues
  - Role – plays
  - Crosswords
  - Puzzles
  - Cards

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### 5.7. Control/Контроль/Бақылау

20 min

1. Answer the question.
  1. What do you like?
  2. What books do you usually read?
  3. What foreign language do you know?
  4. Where does your friend live?
  5. When do you usually finish your homework?

### Theoretical lesson # 16

135 min

### 5.1. Theme/Тема/Тақырыбы: The recruitment agency. The futurological conference

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

**Цели:** студентам необходимо развивать навыки говорения, чтения, письма и аудирования; уметь работать в группах; расширить свой кругозор.

**Мақсат:** студенттердің сөйлеудегі, жазудағы, оқудағы және таңдаудағы ептілігін дамыту қажет; топ ішінде жұмыс істей алу қабілетін, студенттің жан-жақты көзқарасын дамыту.

### 5.3. Training goals/Задачи обучения/Оқытудың мақсаттары

Perfect consolidation of reading, speaking and writing skills.

Отработка и закрепления навыков чтения, говорения и письма.

Оқу, сөйлеу және жазу дағдыларын қалыптастыру.

#### Ход занятия

##### 1. Организационный момент:

15min

- проверка присутствующих учащихся

- проверка готовности к занятию учащихся

- задачи занятия:

- способствовать развитию логики мышления на основе научных текстов по специальности.

- ориентироваться в складывающихся учебных ситуациях и находить оптимальное решение.

- сформировать навыки аудирования, говорения, письма по образцам устной речи с разной стилистической и жанровой характеристикой.

- учитывать современные требования (внедрение инновационных технологий и т.д.), предъявляемые к занятиям русского языка как иностранного.

- обогатить активный словарный запас, углубить знания по грамматике, совершенствовать устную и письменную речь студентов.

##### 2. Контроль знаний по предыдущим темам.

30 min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

##### 3. Изложение нового материала

40 min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

### 5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар

30 min

#### Speaking

**Ex.1.P.72.** Work in pairs. Discuss these questions.

What's the best way to find a job? Make a list. (For example, go to a recruitment agency)

Is it easy or difficult to find work in your town?

**Ex.1.P.73.** Rearrange the words to make questions and sentences that give\ask for advice.

1. go I I or should should stay?

2. decide quickly shouldn't too you

3. about don't it think why you?

4. ask friends I should think your you

5. a get if I I'd job new were you

6. a about agency going recruitment to what?

**Ex.2.P.68.** Complete the text about Pat Sides experience of work with the verbs in the box.

Applied, finished, got (x2), had, left, lost, was (x2) went (x2)

## Back to Work

When Past Side s children (1) \_\_\_\_\_ their studies and (2) \_\_\_\_\_ home,Pat wanted to find a job.She (3)\_\_\_\_\_ had qualifications, so she (4) \_\_\_\_\_ on a people. After the course, she (5) \_\_\_\_\_ for many different jobs. She (6) \_\_\_\_\_ for a few interviews, but it was six months before she (7) \_\_\_\_\_ a job. She (8) \_\_\_\_\_ good at her work and,two years later, she (9) \_\_\_\_\_ promoted to senior assistant. She also (10) \_\_\_\_\_ a small pay rise.Unfortunately,the home closed a year after that and Pat (11)\_\_\_\_\_ her job.

**Ex.3.P.68.** Put the diary extracts a-d into the gaps 1-4 in the article

**Ex.1.P.70** Complete the dialogue with **already** or **yet**

A: Have you finished \_\_\_\_\_?

B: No, not \_\_\_\_\_.Another few minutes,OK?

A: But you`ve \_\_\_\_\_ taken two hours!

B: I know, but I haven`t really understood the problm \_\_\_\_\_.

A: I've \_\_\_\_\_ explained it to you twice!

B: Just give me a few more minutes,OK?

### 5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы

- Listening comprehension
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20 min

1. Answer the question.
1. What do you like?
2. What books do you usually read?
3. What foreign language do you know?
4. Where does your friend live?
5. When do you usually finish your homework?

#### Theoretical lesson # 17

135 min

#### 5.1. Theme/Тема/Тақырыбы: Space tourists. Predictions 2 (may be, probably, certainly)

5.2. Objectives: students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

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#### Ход занятия

1. Организационный момент:

15min

- проверка присутствующих учащихся
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(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

**5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар** 30min

**Ex.2.P.78.** Match the words from column A with the words from column B to complete the sentences.

A	B
eighth-hour	break
five-star	course
million-dollar	day
ten-minute	hotel
20-euro	house
two-week	note

1. He went to England for a ..... In business English.
2. Have you got change for a ..... ?
3. I've never stayed in a .....
4. Let's stop for a ..... and a cup of coffee .
5. I usually work an ..... but sometimes I do more .
6. She lives in a ..... In the Hollywood Hills.

**GRAMMAR:** predictions 2 (maybe, probably, certainly, etc)

We can use words like possibly and perhaps to make our predictions sound more or less probable.

Maybe	probably	certainly
Perhaps		definitely
Possibly		

**We usually put *maybe* and *perhaps* at the beginning of the sentence.**

Perhaps a pop star will be the next space tourist.

Possibly, probably, certainly and definitely come after will in positive sentences and before won't in negative sentences.

The contestants will certainly need to be very fit.

The winner possibly won't visit the space station

**Ex.1.P.79.**

**1.** Put the words in brackets into the correct place in the sentences

1. We won't discover life on other planets. (**probably**)
2. China will be the first country to land a person on Mars. (**possibly**)
3. Ordinary people won't be able to travel in space for a very long time. (**definitely**)
4. There will be hotels in space in the next twenty years. (**perhaps**)
5. Engineers will build factories in space. (**certainly**)
6. We will stop spending money on space exploration. (**maybe**)

**5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы**

- Listening comprehension
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- Reading comprehension
- Individual work
- Work in small groups
- Group work

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20 min

1. Answer the question.
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  4. Where does your friend live?
  5. When do you usually finish your homework?

## Theoretical lesson # 18

135 min

### 5.1. Theme/Тема/Тақырыбы: Control work. Help!

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

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#### Ход занятия

1. Организационный момент:

15min

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- проверка готовности к занятию учащихся

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- способствовать развитию логики мышления на основе научных текстов по специальности.

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30min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

3. Изложение нового материала

40 min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

### 5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар

#### Ex 1. Are you a foodie?

Answer our questionnaire to find out if you are a foodie.

3. How long is a typical meal in your home?

d) less than 30 minutes

e) 30-90 minutes

f) more than 90 minutes

4. How often do you eat in front of the TV?

a) less than once a week

b) once a week

c) more than once a week

3. How many of the following do you eat at least once a week

a) crisps

b) chips

c) chocolate biscuits

d) microwave dinner.

4. How many recipe books do you have?

a) 0 b) 1-5 c) more than

5. How often do you spend more than one hour preparing a meal?

a) less than once a week

- b) once a week
- c) more than once a week

**6. How often do you go to a restaurant(not fast food or pizza)?**

- d) Less than twice a month
- e) 2-4 times a month
- f) More than 4 times a month

Answers on page 128

**Vocabulary: adjectives (opposite)**

2. P.59. Complete the words by putting vowels (a,e,i,o,u) in the spaces. Then match the adjectives in column A to their opposites in column B.

**A**

- 8 bad
- 9 \_n t \_r e s t \_n g
- 10 c \_m p l \_c \_t \_d
- 11 \_ \_s y
- 12 f \_ s t
- 13 h \_ \_l t h y
- 14 m \_ d \_ r n

**B**

- a d \_ f f \_ c \_l t
- b s \_m p l \_
- c g o o d
- d s l \_ w
- e b \_ r \_ n g
- f t r \_ d \_ t \_ \_ n \_ l
- g \_ n h \_ \_ l t h y

6. Correct the mistakes in the sentences.

- 1. I like traditionaler cooking.
- 2. Juice is healthyer for you than beer.
- 3. Chinese food is more interesting English.
- 4. Bologna is hoter than London.
- 5. A real sauce is gooder than sauce in a bottle.
- 6. The Spanish often eat more later than the Dutch.
- 7. Pizzas are more – cheaper than steak and chips.

**Control work**

1. Moscow ... the capital of Russia .

- <variant>is
- <variant>isn't
- <variant>aren't
- <variant>am not
- <variant>am

2. Tom's parents...travel agents.

- <variant> isn't
- <variant> was
- <variant> are
- <variant> am
- <variant>am not

3.1 Moscow...the capital of Russia.

<variant> am not

<variant> isn't

<variant> are

<variant> is

<variant> am

4.The weather ... nice today.

<variant> am

<variant> isn't

<variant> are

<variant> is

<variant> not

5.It ... rainy in summer.

<variant> am not

<variant> doesn't

<variant> don't

<variant> aren't

<variant> isn't

6.I...at home on Sundays.

<variant> doesn't

<variant> am not

<variant> don't

<variant> isn't

<variant> aren't

7....you like swimming?

<variant> was

<variant> does

<variant> do

<variant> are

<variant> am

8.I (not/know)the way to the market.

<variant> don't know

<variant> not know

<variant> am not know

<variant> doesn't know

<variant> aren't know

9.He (go)to speak to his parents.

<variant> were going

<variant> was going

<variant> is going

<variant> am going

<variant> are going

10.Your sister(wait)for you.

<variant> is waiting

<variant> waits

<variant> waited

<variant> waiting

<variant> was waiting

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1. Ағылшынша - қазақша медициналық сөздік. 60000-дай термин [Мәтін] = English-kasakh medical dictionary : словарь / Т. Момынов [ж/б] ; ҚР ұлттық ғылым акад. Қазақтың С. Ж. Аспандияров атындағы ұлттық мед. ун-ті . - 2-бас. - Алматы : [б. и.], 2014. - 552 бет

#### Электронные издания

1. Грамматика английского языка. Учебное пособие Нупилова А.Б., Ким И.С., 2016  
<https://aknurpress.kz/reader/web/2344>

### 5.7. Control/Контроль/Бақылау

20 min

1. Answer the question.
  1. What do you like?
  2. What books do you usually read?

3. What foreign language do you know?
4. Where does your friend live?
5. When do you usually finish your homework?

### Theoretical lesson # 19

135 min

#### 5.1. Theme/Тема/Тақырыбы: Great ideas.

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

**Цели:** студентам необходимо развивать навыки говорения, чтения, письма и аудирования; уметь работать в группах; расширить свой кругозор.

**Мақсат:** студенттердің сөйлеудегі, жазудағы, оқудағы және таңдаудағы ептілігін дамыту қажет; топ ішінде жұмыс істей алу қабілетін, студенттің жан-жақты көзқарасын дамыту.

#### 5.3. Training goals/Задачи обучения/Оқытудың мақсаттары

Perfect consolidation of reading, speaking and writing skills.

Отработка и закрепления навыков чтения, говорения и письма.

Оқу, сөйлеу және жазу дағдыларын қалыптастыру.

#### Ход занятия

##### 1. Организационный момент:

15min

- проверка присутствующих учащихся
- проверка готовности к занятию учащихся
- задачи занятия:
  - способствовать развитию логики мышления на основе научных текстов по специальности.
  - ориентироваться в складывающихся учебных ситуациях и находить оптимальное решение.
  - сформировать навыки аудирования, говорения, письма по образцам устной речи с разной стилистической и жанровой характеристикой.
  - учитывать современные требования (внедрение инновационных технологий и т.д.), предъявляемые к занятиям русского языка как иностранного.
  - обогатить активный словарный запас, углубить знания по грамматике, совершенствовать устную и письменную речь студентов.

##### 2. Контроль знаний по предыдущим темам.

30min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

##### 3. Изложение нового материала

40 min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

#### 5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар

30min

#### Speaking

Ex.1.P.80 Work in pairs. Ask and answer these questions.

1. Do you have a computer at home?
2. What do you use it for?
3. Are you connected to the internet?
4. How often do you use the internet?
5. What do you do online?

### Vocabulary: computer actions

**Ex.1.P.80** Label the computer icons A-L with words from the box Look at the picture

**Attach, close, copy, cursor, delete, find, open, paste, print, save, send, undo,**

**Ex.3.P.82. A Great Idea?**

**My idea is very simple**, really. I already have a small website called bussinessessays.com (1) \_\_\_\_\_. Business students at university log on to the site and download essays. They have an essay to write for homework, for example, but they need some help with it. On the site, they find the essay they need, download it (2) \_\_\_\_\_. At the moment, the site is free but if I can improve it, that will change.

I want to make the site much bigger and my idea is to make it really international. I have found some software that can translate the essays into sixteen different languages. It will be easy to use for people from all round the world. I need about two months to do all the programming (3) \_\_\_\_\_. When everything is ready, people will pay \$2.99 a month to use my service. If it's successful, I will be able to sell advertising, too.

Of course, I can't continue with my university studies and set up the site at the same time. And if I wait, someone else will take my idea (4) \_\_\_\_\_.

**I would like to help my son**, but my wife and I agree that it is not a good idea to lend him 5,000 now. There are two main reasons for our decision. My son has an interesting idea (5) \_\_\_\_\_. Will his idea work? At the moment, it's impossible to say. Are there any other websites that offer similar service? How

**Ex.2.P.83 Read the article again and put the phrases a-h into the gaps 1-8.**

- a and Ash is still very young
- b and I need money to buy the software
- c and if he does not have a qualification
- d and it is very successful
- e and it will be too late
- f and use it for their work
- g and who will look after the finances
- h but he does not have a business plan

### 5.5. Teaching methods / Методы обучения и преподавания/ Откізілу барысы

- Listening comprehension
- Speaking comprehension
- Reading comprehension
- Individual work
- Work in small groups
- Group work
- Work in pairs
- Games
- Dialogues
- Role – plays
- Crosswords
- Puzzles
- Cards

### 5.6. Bibliography/Литература/ Әдебиет

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1. Philip Kerr. Straightforward . Pre-intermediate Students Book. Macmillan.
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#### 5.7. Control/Контроль/Бақылау

20 min

1. Answer the question.
1. What do you like?
2. What books do you usually read?
3. What foreign language do you know?
4. Where does your friend live?
5. When do you usually finish your homework?

#### Theoretical lesson # 20

135 min

#### 5.1.Theme/Тема/Тақырыбы: What`s on. Reality TV

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

**Цели:** студентам необходимо развивать навыки говорения, чтения, письма и аудирования; уметь работать в группах; расширить свой кругозор.

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#### 5.3. Training goals/Задачи обучения/Оқытудың мақсаттары

Perfect consolidation of reading, speaking and writing skills.

Отработка и закрепления навыков чтения, говорения и письма.

Оқу, сөйлеу және жазу дағдыларын қалыптастыру.

#### Ход занятия

1. Организационный момент:

15min

- проверка присутствующих учащихся
- проверка готовности к занятию учащихся
- задачи занятия:

- способствовать развитию логики мышления на основе научных текстов по специальности.
- ориентироваться в складывающихся учебных ситуациях и находить оптимальное решение.
- сформировать навыки аудирования, говорения, письма по образцам устной речи с разной стилистической и жанровой характеристикой.
- учитывать современные требования (внедрение инновационных технологий и т.д.), предъявляемые к занятиям русского языка как иностранного.
- обогатить активный словарный запас, углубить знания по грамматике, совершенствовать устную и письменную речь студентов.

2. Контроль знаний по предыдущим темам.

30 min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

3. Изложение нового материала

40 min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

**5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар**

30min

**1. Ex.1.P.88.Vocabulary. Read and translate this words**

**Chat show, current affairs programme, documentary, game show, sitcom, soap opera, sports programme.**

**2. Read the text and translate.**

### **Reality TV.**

1. The first reality TV show in the world was called Expedition Robinson and it was shown in Sweden in 1997. Half the population of the country watched the final episode and a new kind of TV programme was born. Two years later in Holland, the first series of Big Brother was filmed. Again, it was a fantastic success and the final programme was watched by 15million people. There are now more than 20 countries around the world which have Big Brother or Survivor (Expedition Robinson) on their TV screens. The ordinary people who take part in the programmes are known by millions of people in their own countries and reality TV has become big, big business.

2. For the TV producers, reality TV is a dream come true because many of the programmes cost nothing to make. At some point, the television viewers are asked to telephone the programme – to vote or to apply to take part in the show. It is the cost of these telephone calls that pays for the shows. One of the most popular shows is Pop Idol. In the show, a group of attractive young people are made into pop stars. TV viewers vote for their favourite person on the show. The winner makes record, his or her pictures are published on the covers of magazines, millions of copies of the record are sold and then ... they are quickly forgotten.

3. But not everyone is happy about reality TV. In Portugal, two TV channels got into trouble because they showed too much of the private lives of the people in the shows. In France, reality TV is called “rubbish TV” and the studios of Loft Story (Big Brothers) were attacked three times in one week. In Greece, Big Brother was described as ‘an insult to human rights and civilization’. But despite the problems, reality TV continues to do well well in most countries and it will be here for some time to come.

**3. Ex; 3 p.88 . Answer the question .**

1. What are your favourite programmes on TV?



2. Which of these kinds of programmes do you like to watch ?
3. Are there too many programmes of one kind on TV?

### 5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы

- Listening comprehension
- Speaking comprehension
- Reading comprehension
- Individual work
- Work in small groups
- Group work
- Work in pairs
- Games
- Dialogues
- Role – plays
- Crosswords
- Puzzles
- Cards

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### 5.7. Control/Контроль/Бақылау

20 min

1. Answer the question.
  1. What do you like?
  2. What books do you usually read?
  3. What foreign language do you know?
  4. Where does your friend live?
  5. When do you usually finish your homework?

## Theoretical lesson # 21

135 min

### 5.1. Theme/Тема/Тақырыбы: Oscars and raspberries Passive with agent.

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

**Цели:** студентам необходимо развивать навыки говорения, чтения, письма и аудирования; уметь работать в группах; расширить свой кругозор.

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### 5.3. Training goals/Задачи обучения/Оқытудың мақсаттары

Perfect consolidation of reading, speaking and writing skills.

Отработка и закрепления навыков чтения, говорения и письма.

Оқу, сөйлеу және жазу дағдыларын қалыптастыру.

#### Ход занятия

1. Организационный момент:

15min

- проверка присутствующих учащихся

- проверка готовности к занятию учащихся

- задачи занятия:

- способствовать развитию логики мышления на основе научных текстов по специальности.

- ориентироваться в складывающихся учебных ситуациях и находить оптимальное решение.

- сформировать навыки аудирования, говорения, письма по образцам устной речи с разной стилистической и жанровой характеристикой.

- учитывать современные требования (внедрение инновационных технологий и т.д.), предъявляемые к занятиям русского языка как иностранного.

- обогатить активный словарный запас, углубить знания по грамматике, совершенствовать устную и письменную речь студентов.

2. Контроль знаний по предыдущим темам.

30 min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

3. Изложение нового материала

40 min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

### 5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар

30min

#### Speaking

**Ex.1.P.90.** Work in pairs. Ask and answer these questions.

How often do you go to the cinema?

When was the last time you went?

Who did you go with?

What did you see?

What did you think of the film?

#### Reading

ОҢТҮСТІК ҚАЗАҚСТАН <b>MEDISINA</b> <b>AKADEMIASY</b> «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN <b>MEDICAL</b> <b>ACADEMY</b> АО «Южно-Казахстанская медицинская академия»
Кафедра общеобразовательных дисциплин	044-73/11-98	
Методические рекомендации	67 стр из 112 стр	

**Ex.1.P.90.** Read the magazine article and explain the connection between Oscars and raspberries.

Tonight is the night that all Hollywood is waiting for. The stars are wearing their best designer clothes and some of them are thinking about speech they are hoping to make later. The limousines arrive at the red –carpeted entrance to the luxury Kodak Theatre and the stars are photographed by hundreds of hungry paparazzi. There are thousands in the audience, and the ceremony is watched by millions of TV viewers around the world. The winners are instant celebrities and they will earn mega –bucks with more ticket sales and new contracts. Yes, folks, it’s Oscars time.

The academy Awards started back in 1929 and the first ceremony was attended by 250 people, who paid \$10 for a dinner ticket. The winners’ names were published by the newspapers earlier that evening , so there were no surprises. Two years later , librarian at the American Academy of Motion Picture Arts and Sciences said that the Statue awards looked like her Uncle Oscar . The Academy Awards became Oscars and now , over 75years later, TV companies pay more than 20 million for the rights to the show . For the advertisers and designers , the record companies and the film studios , for the stars themselves , the Oscars is big business.

**Ex.2.P.91.** Read the article again and say if the sentences below refer to the Oscars (O) or the Golden raspberries (R).

- 1.A ticket for the ceremony cost \$ 10.
2. This ceremony takes place first.
- 3.Madonna won a top award for acting.
4. They started 25 years ago.
5. The winners make speeches when they get their award.
6. Millions of people watch the ceremony on TV.
7. the ceremony takes place in a Santa Monica hotel.
- 8.They are nabbed after someone`s uncle.

**5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы**

- Listening comprehension
- Speaking comprehension
- Reading comprehension
- Individual work
- Work in small groups
- Group work
- Work in pairs
- Games
- Dialogues
- Role – plays
- Crosswords
- Puzzles
- Cards

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#### 5.7. Control/Контроль/Бақылау

20 min

1. Answer the question.
1. What do you like?
2. What books do you usually read?
3. What foreign language do you know?
4. Where does your friend live?
5. When do you usually finish your homework?

#### Theoretical lesson # 22

135 min

##### 5.1. Theme/Тема/Тақырыбы: Box office

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

**Цели:** студентам необходимо развивать навыки говорения, чтения, письма и аудирования; уметь работать в группах; расширить свой кругозор.

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##### 5.3. Training goals/Задачи обучения/Оқытудың мақсаттары

Perfect consolidation of reading, speaking and writing skills.

Отработка и закрепления навыков чтения, говорения и письма.

Оқу, сөйлеу және жазу дағдыларын қалыптастыру.

#### Ход занятия

1. Организационный момент:
  - проверка присутствующих учащихся
  - проверка готовности к занятию учащихся
  - задачи занятия:

15min

- способствовать развитию логики мышления на основе научных текстов по специальности.
- ориентироваться в складывающихся учебных ситуациях и находить оптимальное решение.
- сформировать навыки аудирования, говорения, письма по образцам устной речи с разной стилистической и жанровой характеристикой.
- учитывать современные требования (внедрение инновационных технологий и т.д.), предъявляемые к занятиям русского языка как иностранного.
- обогатить активный словарный запас, углубить знания по грамматике, совершенствовать устную и письменную речь студентов.

2. Контроль знаний по предыдущим темам.

30 min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

3. Изложение нового материала

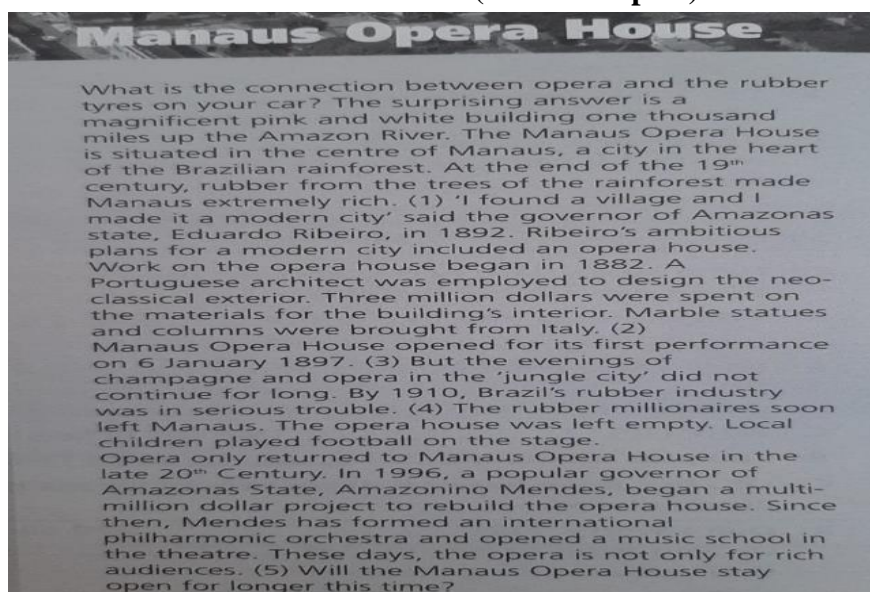
40 min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

**5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар**

30min

**Ex:1. Read and translate the text. (workbook p.48)**



**Ex:1. p. 93 . Complete the question with a word or phrase from the box.**

**Booking fee, box office, circle, credit card, matinee, sold out**

1. When you buy tickets for a show, do you usually go to the ..... or a ticket agency?
2. When you buy a tickets at an agency or on the internet, is there a ..... ? How much is it?
3. When you buy a tickets, do you prefer to pay in cash or by ..... ?
4. Have you ever wanted to buy tickets for a show that was ..... ?
5. At the theatre, do you prefer an evening performance or a \_\_\_\_\_ ?
6. Do you prefer to sit downstairs in the stalls or upstairs in the \_\_\_\_\_?

**Ex; 2. Complete column A with a phrase from column B.**

**A**

**B**

1. What date would a. details please?
2. Would you like the matinee b. do you want?

- |                         |                                |
|-------------------------|--------------------------------|
| 3. How many tickets     | c. fee of two pounds.          |
| 4. Where would you like | d. for you.                    |
| 5. I'll see what seats  | e. or the evening performance? |
| 6. I'll just check      | f. pounds altogether           |
| 7. I;m sorry , sir,     | g. to sit?                     |
| 8. There's a booking    | h. we're sold out.             |
| 9. That's fifty-eight   | i. we've got available.        |
| 10. Could I take you    | j. you like ?                  |

### 5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы

- Listening comprehension
- Speaking comprehension
- Reading comprehension
- Individual work
- Work in small groups
- Group work
- Work in pairs
- Games
- Dialogues
- Role – plays
- Crosswords
- Puzzles
- Cards

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<https://aknurpress.kz/reader/web/2344>

### 5.7. Control/Контроль/Бақылау

20 min

1. Answer the question.

1. What do you like?
2. What books do you usually read?
3. What foreign language do you know?
4. Where does your friend live?
5. When do you usually finish your homework?

### Theoretical lesson # 23

135min

**5.1. Theme/Тема/Тақырыбы: Animal lovers . Present perfect simple with since and for.**

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

**Цели:** студентам необходимо развивать навыки говорения, чтения, письма и аудирования; уметь работать в группах; расширить свой кругозор.

**Мақсат:** студенттердің сөйлеудегі, жазудағы, оқудағы және тандаудағы ептілігін дамыту қажет; топ ішінде жұмыс істей алу қабілетін, студенттің жан-жақты көзқарасын дамыту.

**5.3. Training goals/Задачи обучения/Оқытудың мақсаттары**

Perfect consolidation of reading, speaking and writing skills.

Отработка и закрепления навыков чтения, говорения и письма.

Оқу, сөйлеу және жазу дағдыларын қалыптастыру.

#### Ход занятия

1. Организационный момент:

15min

- проверка присутствующих учащихся
- проверка готовности к занятию учащихся
- задачи занятия:
  - способствовать развитию логики мышления на основе научных текстов по специальности.
  - ориентироваться в складывающихся учебных ситуациях и находить оптимальное решение.
  - сформировать навыки аудирования, говорения, письма по образцам устной речи с разной стилистической и жанровой характеристикой.
  - учитывать современные требования (внедрение инновационных технологий и т.д.), предъявляемые к занятиям русского языка как иностранного.
  - обогатить активный словарный запас, углубить знания по грамматике, совершенствовать устную и письменную речь студентов.

2. Контроль знаний по предыдущим темам.

30min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

3. Изложение нового материала

40 min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

**5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар**

30min

**Ex.1.P.95. Vocabulary .**

**Read and translate this words then learn by heart**

Cat, dog, goldfish, hamster, lizard, monkey, parrot, pig, rabbit, rat



Кафедра общеобразовательных дисциплин	044-73/11-98
Методические рекомендации	72 стр из 112 стр

**1. Answer the question**

1. What kind of animals do people have as a pets in your country?
2. Which is your favourite animal? Why?



### Read the text then translate.

#### The United States of Animals.

For years , I have thought that we Americans are probably crazy. Crazy about animals , that is. But now I am sure . I saw an ad in the paper the other day for the Ritz Hotel in Miami which has been open since September 2002. It has a special dog program, , with dog menus, dog movies and dog music in the library. It sounds perfect for Oprah Winfrey who never travels without her dogs . I wonder what the hotel does for other animals of the stars . George Clooney, for example , has had a pig (called Max) for many years and Leonardo DiCaprio has a pet lizard.

In the same newspaper was an article which proves my point . The article , Hollywood's Super- Vet Tells All, was about Dr Amy Attas. Dr Attas sounds perfectly normal , unlike some of her customers .. Dr Attas has run a veterinary practice , called CityPets , for the last ten years . Her customers are the rich and famous and, since she began the practice, she has looked after the pets of people like Naomi Campbell, Joan Rivers and Uma Thurman .

One of her best stories is about a late- night phone-call that she received from the wife of hockey star, Wayne Gretzky . Their dog was crying and Wayne could not sleep . If Wayne doesn't sleep , he doesn't play good hockey, said the wife. The vet visited the house and examined the dog which had a – cold ! Another time , she had a call from Cher , who was in Italy . Cher wanted to bring an Italian dog home with her. It had a skin problem and she wanted Dr Attas to come to the airport to look after it. At midnight.

#### 5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы

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- Speaking comprehension
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**5.7. Control/Контроль/Бақылау**

20 min

1. Answer the question.
1. What do you like?
2. What books do you usually read?
3. What foreign language do you know?
4. Where does your friend live?
5. When do you usually finish your homework?

**Theoretical lesson # 24**

135 min

**5.1. Theme/Тема/Тақырыбы: Stress**

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

**Цели:** студентам необходимо развивать навыки говорения, чтения, письма и аудирования; уметь работать в группах; расширить свой кругозор.

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**5.3. Training goals/Задачи обучения/Оқытудың мақсаттары**

Perfect consolidation of reading, speaking and writing skills.

Отработка и закрепления навыков чтения, говорения и письма.

Оқу, сөйлеу және жазу дағдыларын қалыптастыру.

**Ход занятия**

1. Организационный момент:

15min

- проверка присутствующих учащихся
- проверка готовности к занятию учащихся
- задачи занятия:
  - способствовать развитию логики мышления на основе научных текстов по специальности.
  - ориентироваться в складывающихся учебных ситуациях и находить оптимальное решение.
  - сформировать навыки аудирования, говорения, письма по образцам устной речи с разной стилистической и жанровой характеристикой.
  - учитывать современные требования (внедрение инновационных технологий и т.д.), предъявляемые к занятиям русского языка как иностранного.
  - обогатить активный словарный запас, углубить знания по грамматике, совершенствовать устную и письменную речь студентов.

2. Контроль знаний по предыдущим темам.

30 min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

3. Изложение нового материала

40 min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

**5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар**

30min

**1. Ex.1.P.95. Vocabulary . Read and translate this words then learn by heart**

Accountant, beauty therapist, nurse, doctor, gardener, police officer, unemployed person

**Read the text then translate.**

**Stress.**

How often have you had a headache in the last twelve months? How many stomach aches have you had? Have you sometimes found it difficult to breathe? Have you had any skin problems? How often have you wanted to cry?

If you answer to three or more of these questions is “too often” you are probably suffering from stress. And if you suffering from stress, you are not alone. One half of the adult population has had stress- related symptoms in the last year and many of them have needed help of some kind. Stress is now the major health problem of our times.

Stress itself, is not an illness, but it can certainly contribute to illnesses, some of them serious. When you feel under stress , your body produces a result, the body needs more oxygen and your heart rate and blood pressure go up, At its most serious, this can lead to the heart problems, but stress is also discovered that stress can lead to the loss of brain cells.

The most common cause of stress is over-work , but a difficult boss or problems with your colleagues are also common causes . Some jobs are more stressful than other , with teachers and police officers at the top of the scale and beauty therapists at the bottom . From time to time , we hear of celebrities suffering from stress , footballers like Ronaldo or the American actress , Winona Ryder.

**2. Answer the questions.**

1. What are three symptoms of stress?

2. How many adults suffer from stress?

3. What illnesses are related to stress?

4. Name two stars who have suffered from stress?

**5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы**

- Listening comprehension
- Speaking comprehension
- Reading comprehension
- Individual work
- Work in small groups
- Group work
- Work in pairs
- Games
- Dialogues
- Role – plays
- Crosswords

- Puzzles
- Cards

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## 5.7. Control/Контроль/Бақылау

20 min

1. Answer the question.
1. What do you like?
2. What books do you usually read?
3. What foreign language do you know?
4. Where does your friend live?
5. When do you usually finish your homework?

## Theoretical lesson # 25

135 min

### 5.1. Theme/Тема/Тақырыбы: Marathon men.

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

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### 5.3. Training goals/Задачи обучения/Оқытудың мақсаттары

Perfect consolidation of reading, speaking and writing skills.

Отработка и закрепления навыков чтения, говорения и письма.

Оқу, сөйлеу және жазу дағдыларын қалыптастыру.

### **Ход занятия**

1. Организационный момент:

15min

- проверка присутствующих учащихся
- проверка готовности к занятию учащихся
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  - учитывать современные требования (внедрение инновационных технологий и т.д.), предъявляемые к занятиям русского языка как иностранного.
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2. Контроль знаний по предыдущим темам.

30 min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

3. Изложение нового материала

40 min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

**5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар**

30min

**Ex.3.P.100 Match the sports in the box to the pictures A-L.**

Aerobics, cycling, golf, running, squash, swimming, tennis, weight training, yoga.

**Pronunciation:**

**EX. 1.P.101 What are the missing letters in the words below? All the words have the same vowel sound**

1 b e f \_ r e

6 c \_ l l e d

2 f \_ \_ r

7 s p \_ r t

3 N e w Y \_ r k

8 s \_ r t

4 n \_ r t h

9 t h \_ \_ g h t

5 r e p \_ r t

10 w \_ l k i n g

**Ex.2 P.101 Which of these words contain the same sound**

1 awful

6 morning

2 caught

7 squash

3 cause

8 thought

4 daughter

9 walk

5 important

10 would

**Ex.1.P.101 Read the information about sports in Australia.**

**AUSTRALIA** is one of the most sporting countries in the world. Although the population is quite small (about 20 million), it has a large number of world champions in many different sports. About three quarters of all Australians do some kind of sport. The most popular are walking, swimming, aerobics, cycling, tennis and golf. They also enjoy watching sport. The most important events in the sporting calendar are the Grand Final of Australian Rules Football, international cricket matches, the Melbourne Cup (horse racing), international basketball and soccer matches, and the Australian Grand Prix (motor racing).

**5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы**

- Listening comprehension
- Speaking comprehension
- Reading comprehension
- Individual work
- Work in small groups
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## 5.7. Control/Контроль/Бақылау

20 min

1. Answer the question.
  1. What do you like?
  2. What books do you usually read?
  3. What foreign language do you know?
  4. Where does your friend live?
  5. When do you usually finish your homework?

## Theoretical lesson # 26

135 min

### 5.1. Theme/Тема/Тақырыбы: Doctor,Doctor

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

**Цели:** студентам необходимо развивать навыки говорения, чтения, письма и аудирования; уметь работать в группах; расширить свой кругозор.

**Мақсат:** студенттердің сөйлеудегі, жазудағы, оқудағы және таңдаудағы ептілігін дамыту қажет; топ ішінде жұмыс істей алу қабілетін, студенттің жан-жақты көзқарасын дамыту.

### 5.3. Training goals/Задачи обучения/Оқытудың мақсаттары

Perfect consolidation of reading, speaking and writing skills.

Отработка и закрепления навыков чтения, говорения и письма.

Оқу, сөйлеу және жазу дағдыларын қалыптастыру.

#### Ход занятия

##### 1. Организационный момент:

15min

- проверка присутствующих учащихся

- проверка готовности к занятию учащихся

- задачи занятия:

- способствовать развитию логики мышления на основе научных текстов по специальности.

- ориентироваться в складывающихся учебных ситуациях и находить оптимальное решение.

- сформировать навыки аудирования, говорения, письма по образцам устной речи с разной стилистической и жанровой характеристикой.

- учитывать современные требования (внедрение инновационных технологий и т.д.), предъявляемые к занятиям русского языка как иностранного.

- обогатить активный словарный запас, углубить знания по грамматике, совершенствовать устную и письменную речь студентов.

##### 2. Контроль знаний по предыдущим темам.

30 min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

##### 3. Изложение нового материала

40 min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

### 5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар

30min

#### Ex.1.P.95. Vocabulary . Read and translate this words then learn by heart

Back, chest, ear, eye, head, mouth, neck, nose, stomach, throat

A headache, a stomach ache, a cold, a cough, flu, a hangover, a temperature, a pain in his\her back,.

#### Ex:2 Read the text then translate.

At the dentist

When you have a toothache or some mouth disturbance, you go to a dentist.

A patient can make an appointment with the doctor at the reception himself or over the telephone. The reception area at a dental clinic is very nice and the atmosphere of this room is warm and welcoming.

When a patient comes to the dentist for the first time, the doctor asks him some questions about his present complaints, his dental history and his health in general. He must know if the patient suffers from any kind of allergy, heart diseases, diabetes and so on. Then doctor examines his teeth and surrounding tissues, checks his bite. If it is necessary, the doctor directs the patient for X-ray examination, or to other specialist. Then the doctor must decide what type of treatment or restoration is the most suitable for the case.

Dental therapist puts fillings, inlays and treats gum diseases. He also corrects malocclusion. If the tooth is too bad, the dental surgeon extracts it. The dental orthopedist makes crowns, bridges and prosthesis.

We know that dental treatment can cause pain and discomfort. That's why local anesthesia is used to reduce these unpleasant sensations.

We must take care of our teeth and undergo regular check-ups twice a year.



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### Exercises 3. Answer the questions.

1. Where do you go if you have a toothache?
2. How does a patient make an appointment with the dentist?
3. What does the doctor ask the patient?
4. What must the dentist know about the patient's health in general?
5. How does the doctor examine his patient?
6. What is used to reduce pain and discomfort?
7. How many times a year must the patient come to a dentist for regular check-ups?

### Ex; 4. Match the following word in a line A with a suitable translation in a line B .

- | A   | B                                |
|---|----------------------------------|
| 1. to make an appointment with the doctor | a. жалоба                        |
| 2. X-ray examination                      | b. терапевт-стоматолог           |
| 3. receptionist                           | c. записаться на прием к врачу   |
| 4. complaint                              | d. заболевание десен             |
| 5. to suffer from                         | e. администратор                 |
| 6. local anesthesia                       | f. страдать от                   |
| 7. dental therapist                       | g. рентген                       |
| 8. to feel pain and discomfort            | h. местная анестезия             |
| 9. gum diseases                           | i. чувствовать боль и дискомфорт |

### 5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы

- Listening comprehension
- Speaking comprehension
- Reading comprehension
- Individual work
- Work in small groups
- Group work
- Work in pairs
- Games
- Dialogues
- Role – plays
- Crosswords
- Puzzles
- Cards

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Кафедра общеобразовательных дисциплин	044-73/11-98	
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#### 5.7. Control/Контроль/Бақылау

1. Answer the question. 20min
1. What do you like?
2. What books do you usually read?
3. What foreign language do you know?
4. Where does your friend live?
5. When do you usually finish your homework?

#### Theoretical lesson # 27

135мин

#### 5.1. Theme/Тема/Тақырыбы : Things. Infinitive of purpose

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

**Цели:** студентам необходимо развивать навыки говорения, чтения, письма и аудирования; уметь работать в группах; расширить свой кругозор.

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#### 5.3. Training goals/Задачи обучения/Оқытудың мақсаттары

Perfect consolidation of reading, speaking and writing skills.

Отработка и закрепления навыков чтения, говорения и письма.

Оқу, сөйлеу және жазу дағдыларын қалыптастыру.

#### Ход занятия

1. Организационный момент: 15min
  - проверка присутствующих учащихся
  - проверка готовности к занятию учащихся
  - задачи занятия:
  - способствовать развитию логики мышления на основе научных текстов по специальности.
  - ориентироваться в складывающихся учебных ситуациях и находить оптимальное решение.
  - сформировать навыки аудирования, говорения, письма по образцам устной речи с разной стилистической и жанровой характеристикой.

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- учитывать современные требования (внедрение инновационных технологий и т.д.), предъявляемые к занятиям русского языка как иностранного.

- обогатить активный словарный запас, углубить знания по грамматике, совершенствовать устную и письменную речь студентов.

2. Контроль знаний по предыдущим темам. 30 min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

3. Изложение нового материала 40 min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

**5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар** 30min

**1. Ex.1.P.95. Vocabulary . Read and translate this words then learn by heart**

Car, computer, credit card, lipstick, motorbike, phone, sunglasses, antique, awful, bloke, branch, candle, case, casual, chain, department store, discrimination, employee, enormous, formal, furniture, garage, gold, hurry, image, impress, incense, instead, investment.

**2. Make sentences by joining the phrases in columns A and B with to .**

A

B

1. I worked overtime

a. buy a car

2. I saved 5.000

b. earn more money

3. I wanted a car

c. see if I liked it

4. I was saving up to a garage

d. help me choose

5. I asked a friend to come with me

e. look at the new cars

6. We want for a drive in one car

f. pay for it

7. Then we went back to the garage

g. go away at the weekends

**3. Make a sentences with words**

Car, mobile phone, computer, credit card

**5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы**

- Listening comprehension
- Speaking comprehension
- Reading comprehension
- Individual work
- Work in small groups
- Group work
- Work in pairs
- Games
- Dialogues
- Role – plays
- Crosswords
- Puzzles
- Cards

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#### 5.7. Control/Контроль/Бақылау

20 min

1. Answer the question.

1. What do you like?

2. What books do you usually read?

3. What foreign language do you know?

4. Where does your friend live?

5. When do you usually finish your homework?

#### Theoretical lesson # 28

135 min

#### 5.1. Theme/Тема/Тақырыбы: Fashion victim.

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

**Цели:** студентам необходимо развивать навыки говорения, чтения, письма и аудирования; уметь работать в группах; расширить свой кругозор.

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Отработка и закрепления навыков чтения, говорения и письма.

Оқу, сөйлеу және жазу дағдыларын қалыптастыру.

#### Ход занятия

1. Организационный момент:

15min

-проверка присутствующих учащихся

- проверка готовности к занятию учащихся

- задачи занятия:

- способствовать развитию логики мышления на основе научных текстов по специальности.

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- сформировать навыки аудирования, говорения, письма по образцам устной речи с разной стилистической и жанровой характеристикой.
- учитывать современные требования (внедрение инновационных технологий и т.д.), предъявляемые к занятиям русского языка как иностранного.
- обогатить активный словарный запас, углубить знания по грамматике, совершенствовать устную и письменную речь студентов.

2. Контроль знаний по предыдущим темам. 30 min

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**5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар** 30min

**1.Ex.1.P.95. Vocabulary . Read and translate this words then learn by heart**

Boots, cardigan, dress, jacket, jeans, jersey, scarf, shirt, shorts, skirt, socks, suit, sweatshirt, tie, top, trainers, trousers, T-shirt, underwear

**2.Read the text then translate.**

Office Worker Flip Flops Out of a Job.

‘You can’t wear those here!’ It was a hot summer day , and instead of the usual ‘Good morning’ from his boss , Philip Dale was told to go home and change out of his casual shorts and flip flops. He refused and , by the end of the morning , he was out of a job. ‘I work in an office and we don’t have to meet clients . Why can’t I wear what I want ? ‘ said Mr Dale. ‘ Women can wear skirts and shorts . Why do men have to wear hot trousers and ties?’

But the company disagreed . “This is work , not a holiday on the beach ‘ , said a company spokeswoman . ‘It’s true that Mr Dale does not have to work with customers , but he has to go in and out of the building and we must think about our image . What is more , Mr Dale’s contract says very clearly “Employees must wear suitable clothes in the workplace “ . It’s question of professionalism . Shorts and flip flops are not formal enough .’

**3. Read the article again and say if the sentences are true (T) or false (F)**

1. Mr. Dale’s boss told him to change his clothes.
2. Mr. Dale didn’t want to change his clothes.
3. He went home to change into different clothes.
4. He often takes his clients out to dinner.
5. There are different rules in the company for men and women.

**5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы**

- Listening comprehension
- Speaking comprehension
- Reading comprehension
- Individual work
- Work in small groups
- Group work
- Work in pairs
- Games
- Dialogues
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- Crosswords

ОҢТҮСТІК ҚАЗАҚСТАН <b>MEDISINA</b> <b>AKADEMIASY</b> «Оңтүстік Қазақстан медицина академиясы» АҚ	 SOUTH KAZAKHSTAN <b>MEDICAL</b> <b>ACADEMY</b> АО «Южно-Казахстанская медицинская академия»
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Методические рекомендации	112 стр 86 стр

- Puzzles
- Cards

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### Электронные издания

1. Грамматика английского языка. Учебное пособие Нупилова А.Б., Ким И.С., 2016  
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## 5.7. Control/Контроль/Бақылау

20 min

1. Answer the question.
  1. What do you like?
  2. What books do you usually read?
  3. What foreign language do you know?
  4. Where does your friend live?
  5. When do you usually finish your homework?

## Theoretical lesson # 29

135 min

### 5.1. Theme/Тема/Тақырыбы: Modals of obligation.

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

**Цели:** студентам необходимо развивать навыки говорения, чтения, письма и аудирования; уметь работать в группах; расширить свой кругозор.

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### 5.3. Training goals/Задачи обучения/Оқытудың мақсаттары

Perfect consolidation of reading, speaking and writing skills.

Отработка и закрепления навыков чтения, говорения и письма.

Оқу, сөйлеу және жазу дағдыларын қалыптастыру.

### Ход занятия

#### 1. Организационный момент:

15min

ОҢТҮСТІК ҚАЗАҚСТАН <b>MEDISINA</b> <b>AKADEMIASY</b> «Оңтүстік Қазақстан медицина академиясы» АҚ	 SOUTH KAZAKHSTAN <b>MEDICAL</b> <b>ACADEMY</b> АО «Южно-Казахстанская медицинская академия»
Кафедра общеобразовательных дисциплин	044-73/11-98
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- проверка присутствующих учащихся
- проверка готовности к занятию учащихся
- задачи занятия:
- способствовать развитию логики мышления на основе научных текстов по специальности.
- ориентироваться в складывающихся учебных ситуациях и находить оптимальное решение.
- сформировать навыки аудирования, говорения, письма по образцам устной речи с разной стилистической и жанровой характеристикой.
- учитывать современные требования (внедрение инновационных технологий и т.д.), предъявляемые к занятиям русского языка как иностранного.
- обогатить активный словарный запас, углубить знания по грамматике, совершенствовать устную и письменную речь студентов.

2. Контроль знаний по предыдущим темам. 30 min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

3. Изложение нового материала 40 min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

**5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар** 30min

**Ex.1.P.95. Vocabulary . Read and translate this words then learn by heart**

Antique, awful, bargain, bloke, branch, candle, case, casual, chain, department store, discrimination, electronic, employee, enormous, formal, furniture, hurry, image, impress, incense, instead, investment, overtime, recommend, roof, shape, sign, size, store, suitable, uniform, wax, wheel.

**1. Complete the sentences with words from box.**

Cures, energy, satellites, source, technology, theory

1. The sun is the most important ..... of light for our planet.

2. At the moment, most of our ..... comes from oil.

3. We will need to find ..... for new diseases.

4. Godel's ..... of time travel says that we will need to travel faster than the speed of light.

5. American military ..... is becoming more and more advanced.

**2. Read the text then translate.**

Office Worker Flip Flops Out of a Job.

‘You can’t wear those here!’ It was a hot summer day, and instead of the usual ‘Good morning’ from his boss, Philip Dale was told to go home and change out of his casual shorts and flip flops. He refused and, by the end of the morning, he was out of a job. ‘I work in an office and we don’t have to meet clients. Why can’t I wear what I want?’ said Mr Dale. ‘Women can wear skirts and shorts. Why do men have to wear hot trousers and ties?’

But the company disagreed. ‘This is work, not a holiday on the beach’, said a company spokeswoman. ‘It’s true that Mr Dale does not have to work with customers, but he has to go in and out of the building and we must think about our image. What is more, Mr Dale’s contract says very clearly “Employees must wear suitable clothes in the workplace”. It’s a question of professionalism. Shorts and flip flops are not formal enough.’

3. Read the article again and say if the sentences are true (T) or false (F)

1. Mr. Dale’s boss told him to change his clothes.

2. Mr. Dale didn’t want to change his clothes.

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3. He went home to change into different clothes.
4. He often takes his clients out to dinner.
5. There are different rules in the company for men and women.

### 5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы

- Listening comprehension
- Speaking comprehension
- Reading comprehension
- Individual work
- Work in small groups
- Group work
- Work in pairs
- Games
- Dialogues
- Role – plays
- Crosswords
- Puzzles
- Cards

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20 min

1. Answer the question.
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3. What foreign language do you know?
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Методические рекомендации	112 стр 89 стр

### Theoretical lesson # 30

135 min

#### 5.1. Theme/Тема/Тақырыбы: Camden Market.

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

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#### Ход занятия

1. Организационный момент:

15min

- проверка присутствующих учащихся

- проверка готовности к занятию учащихся

- задачи занятия:

- способствовать развитию логики мышления на основе научных текстов по специальности.

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30 min

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#### 5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар

30min

**1. Ex.1.P.95. Vocabulary . Read and translate this words then learn.**

**Gold, joke, judge, medium, sell out, seriously, silver, spokeswomen, stall,**

**Ex: 2. Read the text and translate.**

#### Home comforts.

With the opening this week of a new branch of Home Comforts, Kyra Komac now has 25 stores in her successful international chain of home and furniture shops . But the new store, in London's Camden High Street , takes her back to where it all

Started . She talks about how the business began . When I was little , my mother began selling vegetarian food from a stall at Camden Market. She couldn't leave me at home on my own, so I had to go to the market with her.

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To begin with , I didn't have to do anything. I just sat there , and my mum told me jokes and stories so I didn't get bored . When I got older , I gave my mum a hand and really enjoyed it. Then , one year , my uncle gave me a book for Christmas . It was all about making candles and I loved it. I was fourteen, and I didn't have to go to the market anymore because Mum could leave me at home on my own . I spent my free time making candles of all different shapes and sizes . I made hundreds of them.

One day , my mother was ill so I had to go to the market on my own . I decided to take some candles with me and see if I could sell them. They were sold out in twenty minutes! The next week , my mum gave me some money to buy some wax to make more candles . Again, they sold out really quickly.

3. Read the article again and say if the sentences are true (T) or false (F)

1. Mr. Dale's boss told him to change his clothes.
2. Mr. Dale didn't want to change his clothes.
3. He went home to change into different clothes.
4. He often takes his clients out to dinner.
5. There are different rules in the company for men and women.

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#### 5.7. Control/Контроль/Бақылау

20min

1. Answer the question.

1. What do you like?
2. What books do you usually read?
3. What foreign language do you know?
4. Where does your friend live?
5. When do you usually finish your homework?

#### Theoretical lesson # 31

135min

#### 5.1. Theme/Тема/Тақырыбы: At the Mall.

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

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#### 5.3. Training goals/Задачи обучения/Оқытудың мақсаттары

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Оқу, сөйлеу және жазу дағдыларын қалыптастыру.

#### Ход занятия

1. Организационный момент:

15min

- проверка присутствующих учащихся
- проверка готовности к занятию учащихся
- задачи занятия:
- способствовать развитию логики мышления на основе научных текстов по специальности.
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- сформировать навыки аудирования, говорения, письма по образцам устной речи с разной стилистической и жанровой характеристикой.
- учитывать современные требования (внедрение инновационных технологий и т.д.), предъявляемые к занятиям русского языка как иностранного.
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2. Контроль знаний по предыдущим темам.

30 min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

3. Изложение нового материала

40 min

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**5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар** 30min

**Ex:1.p58 (workbook) Read and translate the text.**

**Imagine no possessions ...**

1 Oxford Street, in England's capital city, is not known for cultural events. But for ten days in early 2001, it was the address for a fascinating art 'performance': Michael Landy's 'Break Down'. Inside an old department store, the 37-year old artist destroyed every one of his 7,006 personal possessions.

2 'Break Down' took Landy three years to plan. His socks, his fridge, his passport – everything he owned was numbered and labelled. The details were entered into a computer. Then a huge industrial machine for breaking things was moved into the empty S&A clothes store. Finally, on 24 February 2001, Landy and ten assistants in blue uniforms began breaking each listed item. One assistant pulled apart Landy's Saab car. Another tore up Landy's family

3 Landy said he didn't want to make people feel bad. But many of the 45,000 people that came to see 'Break Down' were unhappy. Some

photographs. Others 'worked' on his furniture and clothes. Then the pieces were placed in plastic yellow boxes for Landy to push into the machine. They closed the supermarket outside London. He finished with personal items that he could never replace: his paintings, his father's old coat. The result was six tonnes of useless rubbish.

felt it wasn't right to throw away things that the poor could use. Others said Landy was doing the whole thing to become famous. John tried the clothes on in the shop. Almost everybody, however, was excited in some way by the event. 'What was he trying to say?' they wondered. Landy gave a number of different answers to this question. 'The only thing you can take away from this,' he once said, 'is your experience of it. That's the most important thing to me: it's not for sale.'



**Functional language: in a clothes shop**

**Ex: 1** Complete the conversations 1-5 with the phrases in the box.

- |                  |                    |
|------------------|--------------------|
| Can I help you   | excuse me          |
| Have you got it  | how would you like |
| I'll take this   | I'm afraid not     |
| I'm just looking | I'm looking for    |
| Try this on      | what size          |
- A: Good morning, sir. \_\_\_\_\_?
- B: No thank's. \_\_\_\_\_.
- A: \_\_\_\_\_
- B: Yes, madam. How can I help you?
- A: \_\_\_\_\_ a black jacket.
- B: Certainly. \_\_\_\_\_, are you?
- A: Medium.
- A: Can I \_\_\_\_\_, please

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B: Of course, the changing room is over there.

A: How does it fit?

B: Fine, fine \_\_\_\_\_ in green?

A: \_\_\_\_\_, sir

A: \_\_\_\_\_, please.

B: Certainly, madam. \_\_\_\_\_ to pay?

A: Credit card.

**Other words & phrases. Read and translate.**

Antique	Casual
Awful	Chain
Bargain	Client
Blake	Department store
Branch	Discrimination
Candle	Electronic
Case	

**5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы**

- Listening comprehension
- Speaking comprehension
- Reading comprehension
- Individual work
- Work in small groups
- Group work
- Work in pairs
- Games
- Dialogues
- Role – plays
- Crosswords
- Puzzles
- Cards

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#### 5.7. Control/Контроль/Бақылау

20 min

1. Answer the question.

1. What do you like?
2. What books do you usually read?
3. What foreign language do you know?
4. Where does your friend live?
5. When do you usually finish your homework?

#### Theoretical lesson # 32

135 min

##### 5.1. Theme/Тема/Тақырыбы: Around the world.

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

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15min

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- проверка готовности к занятию учащихся
- задачи занятия:
- способствовать развитию логики мышления на основе научных текстов по специальности.
- ориентироваться в складывающихся учебных ситуациях и находить оптимальное решение.
- сформировать навыки аудирования, говорения, письма по образцам устной речи с разной стилистической и жанровой характеристикой.
- учитывать современные требования (внедрение инновационных технологий и т.д.), предъявляемые к занятиям русского языка как иностранного.
- обогатить активный словарный запас, углубить знания по грамматике, совершенствовать устную и письменную речь студентов.

2. Контроль знаний по предыдущим темам.

30 min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

3. Изложение нового материала

40 min

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(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

**5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар** 30min

**Ex.1. P.116. Translate this words,**

- |          |           |
|----------|-----------|
| Across-  | Burn-     |
| Along-   | Birth-    |
| Around-  | Circle-   |
| Into-    | Record-   |
| Out of-  | Nervous-  |
| Over-    | Interest- |
| Past-    |           |
| Through- |           |


**Ex.2. P.116 Choose the correct preposition to complete these sentences**

- 1434 The Portuguese explorer, Gill Eannes, was the first European to sail **over \ past** Cape Bojador on the coast of America.
- 1492 Columbus first sailed **across \ along** the Atlantic Ocean.
- 1522 Juan Sebastian del Cano became the first man to sail **around \ through** the world.
- Around 1800 The Scottish Explorer, Mungo Park, travelled on horse and on foot **along \ into** the Niger River in West Africa.
- 1928 Amelia Earhart was the first woman to fly **over \ past** the Atlantic Ocean.

**Ex: 3. P 59(workbook) Read and translate the text**

### How Angel Falls got its name

On 1 August 1921, an adventurer named Jimmy Crawford Angel (one of the earliest airplane pilots) met an explorer called J.R. McCracken in a bar in Panama. McCracken told Jimmy about a 'mountain of gold' ...



**A**

- 1 A few days later, the two men got into Jimmy's plane and took
- 2 When they landed, McCracken got out and came back with 75lb of gold. They wanted more, but it was getting dark so they put
- 3 But McCracken got very ill the next day and they had to call
- 4 McCracken never returned to the mountains. (He died shortly after.) But Jimmy carried
- 5 In 1935, Jimmy crashed one of his planes near an enormous undiscovered waterfall in the mountains. He survived the crash and never gave
- 6 Jimmy Angel's plane remained on the mountain for 33 years until an aviation museum sorted

**B**

a out a way to get the plane back to the museum by helicopter.

b up trying to find the gold. The waterfall was later named after Jimmy Angel.

c on looking for the 'mountain of gold'.

d off on a journey to the Brazilian/Venezuelan border.

e off their return until the next day.

f off the whole trip and return to Panama.

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20 min

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**Theoretical lesson # 35**

135 min



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30min

**Ex.1 Put the verb into the more suitable form, present continuous or present simple.**

1) I.....(have)night nursing at the surgical department this evening.

2) .....(the lecture\begin) at 8 or 8.30?

3) We..... (examination\repeat) next Monday

4) Why..... (not\go,we) to test a bacteriological analysis tomorrow?

**Translate and learn by heart.**

Band-

Float-

Carnival-

Mask-

Costume-

Parade-

Display-

Procession-

Fireworks-

Speaker-

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## Theoretical lesson # 36

135 min

### 5.1. Theme/Тема/Тақырыбы: Revision

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### 5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар

30min

#### Ex.4.P:148.Rearrange the words to make questions.

1 a common do have him in lot with you ?

2 are best friend his you ?

3 go he school to did with you ?

4 at friends good school were you ?

5 married he is ?

6 live you near he does ?

7 did him see yesterday you ?

8 English speak can he ?

## GRAMMAR: present simple

We use the present simple to talk about habits and things that are generally/always true.  
*I usually **watch** TV before I go to bed.*  
*I already **have** kids.*

Remember to add -s to the third person singular.  
*He **works** hard and he **likes** the good things in life.*

**Frequency adverbs and phrases**  
 We usually put words like *often, sometimes, never* before the main verb, or after the verb *to be*.  
*He **never** has any secrets.*  
*I'm **often** too tired to do much.*

We can put phrases like *every day, once a week* at the beginning or end of the sentence.  
*We go to the cinema **every Sunday**.*

### Pronunciation : \ I \ & \ i: \

\ I \	\ i: \
Live	leave
think	teeth
still	street
rich	feel
hit	meet

### Vocabulary: Translate the words

- Married-
- Argument-
- Together-
- Long time-
- Meet-
- Rich-

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- Games
- Dialogues

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- Role – plays
- Crosswords
- Puzzles
- Cards

## 5.6. Bibliography/Литература/ Әдебиет

### Основная

1. Philip Kerr. Straightforward . Pre-intermediate Students Book. Macmillan.
2. Маслова, А. М. Английский язык для медицинских вузов [Текст] : учебник / А. М. Маслова, З. И. Вайнштейн, Л. С. Плебейская. - 5-е изд., испр. . - М. : ГЭОТАР - Медиа, 2015. - 336 p
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### Электронные издания

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<https://aknurpress.kz/reader/web/2344>

## 5.7. Control/Контроль/Бақылау

20min

1. Answer the question.
1. What do you like?
2. What books do you usually read?
3. What foreign language do you know?
4. Where does your friend live?
5. When do you usually finish your homework?

## Theoretical lesson # 37

135min

### 5.1. Theme/Тема/Тақырыбы: Trinity College.

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

**Цели:** студентам необходимо развивать навыки говорения, чтения, письма и аудирования; уметь работать в группах; расширить свой кругозор.

**Мақсат:** студенттердің сөйлеудегі, жазудағы, оқудағы және таңдаудағы ептілігін дамыту қажет; топ ішінде жұмыс істей алу қабілетін, студенттің жан-жақты көзқарасын дамыту.

### 5.3. Training goals/Задачи обучения/Оқытудың мақсаттары

Perfect consolidation of reading, speaking and writing skills.

Отработка и закрепления навыков чтения, говорения и письма.

ОҢТҮСТІК ҚАЗАҚСТАН <b>MEDISINA</b> <b>AKADEMIASY</b> «Оңтүстік Қазақстан медицина академиясы» АҚ	 SOUTH KAZAKHSTAN <b>MEDICAL</b> <b>ACADEMY</b> АО «Южно-Казахстанская медицинская академия»
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Оқу, сөйлеу және жазу дағдыларын қалыптастыру.

### Ход занятия

1. Организационный момент: 15min
  - проверка присутствующих учащихся
  - проверка готовности к занятию учащихся
  - задачи занятия:
    - способствовать развитию логики мышления на основе научных текстов по специальности.
    - ориентироваться в складывающихся учебных ситуациях и находить оптимальное решение.
    - сформировать навыки аудирования, говорения, письма по образцам устной речи с разной стилистической и жанровой характеристикой.
    - учитывать современные требования (внедрение инновационных технологий и т.д.), предъявляемые к занятиям русского языка как иностранного.
    - обогатить активный словарный запас, углубить знания по грамматике, совершенствовать устную и письменную речь студентов.
2. Контроль знаний по предыдущим темам. 30min  
Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):
3. Изложение нового материала 40min  
(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)
- 5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар** 30min

### Translate the text p:149

#### Trinity College

Trinity College, Dublin, became the first Irish university when it opened in 1594. All the students studied the same subject – Latin, Greek, mathematics, science and philosophy. 1834, the university allowed students to study specialized subjects. Eight years later, the university opened a department of engineering. In 1925, the first students entered the university's business school.

At the beginning, Trinity College was only for Protestants. The first Catholic students arrived two hundred years later. Many famous writers studied at Trinity. Jonathan Swift (who wrote Gulliver's Travels) and Bram Stoker (who wrote Dracula) both went there. The first woman did not enter Trinity College until 1904. Mary Robinson, who became the first woman Irish president in 1990, studied law at Trinity in the 1960s.

### Ex.1 p:149. Complete the text. Put the verbs in brackets into the past simple or the past continuous .

A few years ago, a student (1) \_\_\_\_\_(work) for a telephone pizza company in the evening after college. One day, she took a pizza to the richest man in town.

The man (2) \_\_\_\_\_ (pay) the money, took the pizza and (3) \_\_\_\_\_(go) into his house. He (4) \_\_\_\_\_(open) the pizza box when the doorbell (5) \_\_\_\_\_ (ring) again. He went to the door and saw that the students was still there. Clearly, she (6) \_\_\_\_\_(wait) for something. `What do you want? A tip?` the man (7) \_\_\_\_\_(ask) `No, sir,` replied the student. `When I (8) \_\_\_\_\_(put) the Pizza on my bike, I spoke to the boy who brought your pizza yesterday.

### 5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы

- Listening comprehension

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- Speaking comprehension
- Reading comprehension
- Individual work
- Work in small groups
- Group work
- Work in pairs
- Games
- Dialogues
- Role – plays
- Crosswords
- Puzzles
- Cards

## 5.6. Bibliography/Литература/ Әдебиет

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## 5.7. Control/Контроль/Бақылау

20min

1. Answer the question.
  1. What do you like?
  2. What books do you usually read?
  3. What foreign language do you know?
  4. Where does your friend live?
  5. When do you usually finish your homework?

## Theoretical lesson # 38

135min

### 5.1. Theme/Тема/Тақырыбы: Melbourne.

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**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

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### 5.3. Training goals/Задачи обучения/Оқытудың мақсаттары

Perfect consolidation of reading, speaking and writing skills.

Отработка и закрепления навыков чтения, говорения и письма.

Оқу, сөйлеу және жазу дағдыларын қалыптастыру.

#### Ход занятия

1. Организационный момент:

15min

- проверка присутствующих учащихся

- проверка готовности к занятию учащихся

- задачи занятия:

- способствовать развитию логики мышления на основе научных текстов по специальности.

- ориентироваться в складывающихся учебных ситуациях и находить оптимальное решение.

- сформировать навыки аудирования, говорения, письма по образцам устной речи с разной стилистической и жанровой характеристикой.

- учитывать современные требования (внедрение инновационных технологий и т.д.), предъявляемые к занятиям русского языка как иностранного.

- обогатить активный словарный запас, углубить знания по грамматике, совершенствовать устную и письменную речь студентов.

2. Контроль знаний по предыдущим темам.

30min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

3. Изложение нового материала

40 min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

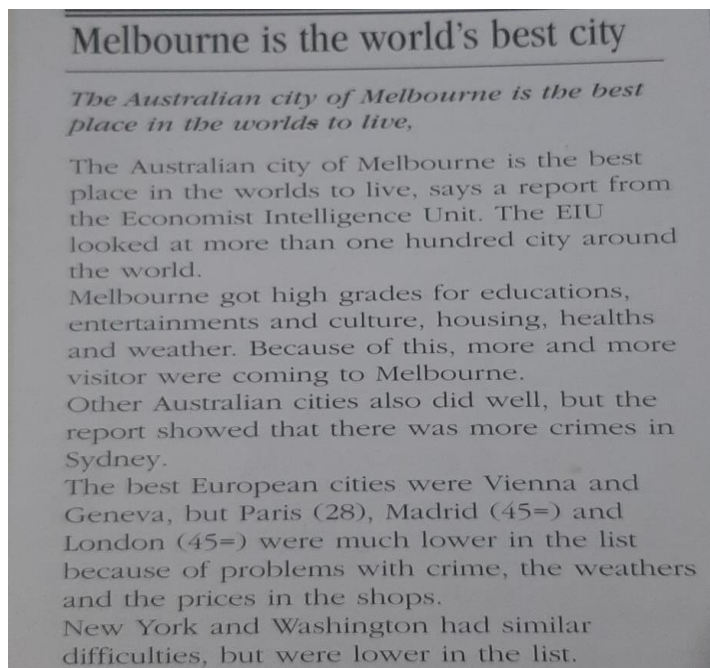
**5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар**

30min

**Ex: 1. P. 150. Read and translate the text.**



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**Ex: 5. Complete the sentences.**

**Of, bridge, to, out, go, take, on**

When you come (1)..... of the train station, turn right. Walk along this road and then (2) ..... The first street (3)..... your right. You go under a (4)..... and then you come to the castle . (5)..... left and follow this this road . Keep to the right and you'll come (6)..... the river . The bars and restaurants are on the other side (7).... the Tyne Bridge next (8)..... the river.

**5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы**

- Listening comprehension
- Speaking comprehension
- Reading comprehension
- Individual work
- Work in small groups
- Group work
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20min

1. Answer the question.
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  2. What books do you usually read?
  3. What foreign language do you know?
  4. Where does your friend live?
  5. When do you usually finish your homework?

#### Theoretical lesson # 39

135min

#### 5.1. Theme/Тема/Тақырыбы: Control work-27. Present Perfect

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#### Ход занятия

1. Организационный момент:

15min

- проверка присутствующих учащихся

- проверка готовности к занятию учащихся

- задачи занятия:

- способствовать развитию логики мышления на основе научных текстов по специальности.

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- ориентироваться в складывающихся учебных ситуациях и находить оптимальное решение.
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- обогатить активный словарный запас, углубить знания по грамматике, совершенствовать устную и письменную речь студентов.

2. Контроль знаний по предыдущим темам. 30min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

3. Изложение нового материала 40 min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

**5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар** 30min

Fill the gaps with the correct tenses.

1. I (learn)  English for seven years now.
2. But last year I (not / work)  hard enough for English, that's why my marks (not / be)  really that good then.
3. As I (pass / want)  my English exam successfully next year, I (study)  harder this term.
4. During my last summer holidays, my parents (send)  me on a language course to London.
5. It (be)  great and I think I (learn)  a lot.
6. Before I (go)  to London, I (not / enjoy)  learning English.
7. But while I (do)  the language course, I (meet)  lots of young people from all over the world.
8. There I (notice)  how important it (be)  to speak foreign languages nowadays.
9. Now I (have)  much more fun learning English than I (have)  before the course.
10. At the moment I (revise)  English grammar.
11. And I (begin / already)  to read the texts in my English textbooks again.
12. I (think)  I (do)  one unit every week.

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Методические рекомендации	112 стр 108 стр

13. My exam (be)  on 15 May, so there (not / be)  any time to be lost.

14. If I (pass)  my exams successfully, I (start)  an apprenticeship in September.

15. And after my apprenticeship, maybe I (go)  back to London to work there for a while.

16. As you (see / can) , I (become)  a real London fan already.

### 5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы

- Listening comprehension
- Speaking comprehension
- Reading comprehension
- Individual work
- Work in small groups
- Group work
- Work in pairs
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- Dialogues
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#### Электронные издания

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### 5.7. Control/Контроль/Бақылау

20min

1. Answer the question.

1. What do you like?
2. What books do you usually read?
3. What foreign language do you know?
4. Where does your friend live?
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### Theoretical lesson # 40

135min

#### 5.1. Theme/Тема/Тақырыбы: Past Perfect. Future Perfect

**5.2. Objectives:** students have to develop speaking, reading, writing and listening skills; to be able to work in groups; to broaden their general outlook.

**Цели:** студентам необходимо развивать навыки говорения, чтения, письма и аудирования; уметь работать в группах; расширить свой кругозор.

**Мақсат:** студенттердің сөйлеудегі, жазудағы, оқудағы және таңдаудағы ептілігін дамыту қажет; топ ішінде жұмыс істей алу қабілетін, студенттің жан-жақты көзқарасын дамыту.

#### 5.3. Training goals/Задачи обучения/Оқытудың мақсаттары

Perfect consolidation of reading, speaking and writing skills.

Отработка и закрепления навыков чтения, говорения и письма.

Оқу, сөйлеу және жазу дағдыларын қалыптастыру.

#### Ход занятия

1. Организационный момент:

15min

- проверка присутствующих учащихся
- проверка готовности к занятию учащихся
- задачи занятия:
- способствовать развитию логики мышления на основе научных текстов по специальности.
- ориентироваться в складывающихся учебных ситуациях и находить оптимальное решение.
- сформировать навыки аудирования, говорения, письма по образцам устной речи с разной стилистической и жанровой характеристикой.
- учитывать современные требования (внедрение инновационных технологий и т.д.), предъявляемые к занятиям русского языка как иностранного.
- обогатить активный словарный запас, углубить знания по грамматике, совершенствовать устную и письменную речь студентов.

2. Контроль знаний по предыдущим темам.

30min

Фронтальный опрос (устный/письменный опрос, презентация выполненной работы):

3. Изложение нового материала

40 min

(вступительное слово, объяснение, сравнительный анализ текста, решение текстовых заданий, собеседование, опрос)

**5.4. The main questions of the theme/ Основные вопросы темы / Тақырып бойынша жаттығулар**

30min

**Ex: 2. Put the words in Present Perfect.**

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1. He \_\_\_\_\_ (finish) training.
2. She \_\_\_\_\_ (score) twenty points in the match.
3. We \_\_\_\_\_ (watch) all the Champions League matches this season.
4. That's amazing! She \_\_\_\_\_ (run) fifteen kilometers this morning!
5. She \_\_\_\_\_ (buy) some really nice rollerblades!
6. Oh, no! I \_\_\_\_\_ (lose) my money!
7. My mum \_\_\_\_\_ (write) shopping list. It's on the kitchen table.
8. Dad, you \_\_\_\_\_ (eat) my biscuit!
9. I'm tired. I \_\_\_\_\_ (watch) three X-Files videos.
10. Hurry up! They \_\_\_\_\_ (start) the film!

**Ex: 3 . Use Past Perfect of the verbs in the box to complete the sentences.**

to leave, to go, to die, to see, to live, to fly

1. I didn't read the text in class because I ... my book at home.
2. The children didn't want to go to the cinema because they ... already ... the film.
3. Kate wasn't at home last week because she ... to visit her uncle.
4. Linda never knew her father because he ... before she was born.
5. I was excited when the plane took off because I... never ... before.
6. My grandfather was always afraid of animals because he ... never ... in the country.

**Ex: 2. Put the words in Future Perfect Continuous Tense.**

1. By the 25th of December she ... **(to work)** on this project for six months.
2. By Saturday, Fred ... **(to paint)** this picture for two weeks.
3. We ...**(to study)** marketing for a year by the end of the academic year.
4. By tomorrow morning Laura ... **(to sleep)** for twelve hours.
5. ... they ... **(to work)** together for ten years by the end of May? — Yes, they ....
6. ... Nick ... **(to train)** for four hours by 6 o'clock? — No, he ....
7. By 5 o'clock Jessica ... **(to sit)** at the dentist's for three hours.
8. By 12 o'clock the children ... **(to swim)** for two hours.
9. By the end of the day the workers ...**(to paint)** this house for nine hours.
10. By 6 o'clock in the evening we ... **(to wait)** for his message for five hours.

**5.5. Teaching methods / Методы обучения и преподавания/ Өткізілу барысы**

- Listening comprehension
- Speaking comprehension
- Reading comprehension
- Individual work
- Work in small groups
- Group work
- Work in pairs
- Games
- Dialogues
- Role – plays
- Crosswords

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- Puzzles
- Cards

## 5.6. Bibliography/Литература/ Әдебиет

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