

Department of History of Kazakhstan and Social and Public Disciplines

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Guidelines for independent work of students

METHODOLOGICAL INSTRUCTIONS FOR INDEPENDENT WORK OF STUDENTS

Discipline: History of Kazakhstan

Course code: IK 1101

Title of EP: 6V10115 " Medicine"

Volume of study hours/credits: 150/5kr

Course and semester of study: 1/1

Volume of independent work: 30 hours

Shymkent, 2023

Department of History of Kazakhstan and Social and Public Disciplines

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Guidelines for independent work of students

Guidelines for independent work of students were developed in accordance with the working curriculum of the discipline (syllabus) "History of Kazakhstan" and discussed at a meeting of the department

Protocol No.18 dated "31" may 2023

Head of the department:  Nurzhanbayeva Zh.O.

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1. Topic № 1. Features of anthropomorphic and zoomorphic images on the monuments of primitive art.

2. Purpose: to study the features of anthropo- and zoomorphic images on the monuments of primitive art

3.Tasks:

1. The development of language, rational knowledge, the reconstruction of religious ideas in the Mesolithic, Neolithic, Eneolithic eras.

2. Rock art - petroglyphs (Mynshunkyr, Olenty, Enbek, Tesiktas, Shatyrtas, Akbidaik, Akbaur, Bayanzhurek).

4. Form of performance / assessment: Essay

5. Criteria for performance:

1. Familiarization with the topic and the main issues of the chosen work.

2. Familiarization with the assessment and performance criteria.

3. Carefully read the proposed literature.

4. The work must be done in writing and on electronic media in the form of slides.

5. Each task must be completed on individual sheets of A-4 format.

6. Number of sheets - 5

Grade	Execution criterion
"Excellent" Corresponds to the ratings: A (4.0 - 95-100%) A- (3.67 - 90-94%)	The essay was completed in full and on time. All questions and requirements in a brief form for the performance of the work are taken into account. During the defense, the student demonstrates deep knowledge on the topic. Does not make mistakes when answering questions during the discussion.
"Good" Corresponds to the ratings: B+(3.33 - 85-89%) B (3.0 - 80-84%) B- (2.67 - 75-79%) C + (2.33 - 70-74%)	The essay was completed in full and on time. All recommendations and requirements for the performance of the work were taken into account. During the defense, the student shows good knowledge on the topic. Makes minor mistakes when answering questions that he corrects.
"Satisfactorily" Corresponds to the ratings: C (2,0; 65-69); C- (1,67; 60-64); D+ (1,0; 50-54); D-(1,0; 50-54);	The essay was completed incompletely and on time. Not all recommendations and requirements for the performance of work were taken into account. When defending, the student makes fundamental mistakes when answering questions
"Unsatisfactory" Corresponds to the assessment: FX (0,5; 25-49); F (0; 0-24);	Essay not completed.

6. Deadlines: 1 week.

7. Literature:

In Russian:

Main:

1. Taimagambetov Zh.K., Baigunakov D.S. Kazakhstannyңtasdәuiri (zerttelutarihy men negizgimeseleleri). - Almaty: Kazakh University, 2008. - 266 p.
2. Toleubaev, A. T. Early Saka Shilikta culture [Text]: scientific publication / A. T. Toleubaev. - Almaty: IP "Sadvakasov A.K.", 2018. - 528 p.
3. Seibert V.F. Botai culture. - Almaty: Kazakhparat, 2009. - 576 p.
4. History of ancient Kazakhstan. Under red Baypakova K.M. - 2nd ed. - Almaty: Rauan, 1996. - 112 p.
5. Podushkin A.N. Arys culture of South Kazakhstan IV century. BC. - VI century. AD - Turkestan: MKTU, 2000. - 202 p.

Additional:

1. Akishev A. Art and mythology of the Saks. Institute of History, Archeology and Ethnography of the Academy of Sciences of the Kazakh SSR. Alma-Ata: Science, 1984. - 176 p.
2. Akishev K. A., Kushaev G. A. Ancient culture of the Saks and Usuns of the Ili river valley. Alma-Ata: Publishing House of the Academy of Sciences of the Kazakh SSR, 1963. - 298 p.
3. Akhinzhanov S.M., Makarova L.A., Nurumov T.N. On the history of cattle breeding and hunting in Kazakhstan. Alma-Ata: Gylm, 1992. - 217 p.
4. Ismagulov Orazak., Ethnic anthropology of Kazakhstan: (Somatol. research) / O. Ismagulov. - Alma-Ata: Science, 1982. - 231 p.
5. Margulan A. Kh., Akishev K. A., Kadyrbaev M. K., Orazbaev A. M. Ancient culture of Central Kazakhstan. Alma-Ata: Science of the Kazakh SSR, 1966.- 435 p.
6. Samashev Z. Berel. Almaty: Taymas, 2011. - 236 p.

8. Control (questions):

1. How did the language, rational knowledge, religious ideas develop in the Mesolithic, Neolithic, Eneolithic?
2. Describe the monuments of rock art - petroglyphs (Mynshunkyr, Olenty, Enbek, Tesiktas, Shatyrtas, Akbidaik, Akbaur, Bayanzhurek)?

1. Topic №2 The culture of the tribes of the early Iron Age

2. Purpose: to identify the characteristics of the cultures of the tribes of the early Iron Age

3. Task:

1. The culture of the tribes of the early Iron Age: chronology, funeral rite, weapons, bridle, art of the animal style.
2. Relations between the Sakas and the Achaemenid Empire.
3. Participation of the Saks in the Greco-Persian wars.
4. The struggle of the Saks against the conquests of Alexander the Great.

4. Form of performance / evaluation: Presentation

5. Criteria for the implementation of SRO:

1. Familiarization with the topic and the main issues of the chosen work.
2. Familiarization with the assessment and performance criteria.
3. Carefully read the proposed literature.
4. The work must be done in writing and on electronic media in the form of tables.
5. Each task must be completed on individual sheets of A-4 format.
6. Number of tables – 5-10

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Grade	Execution criterion
"Excellent" Corresponds to the ratings: A (4,0 - 95-100%) A- (3,67 - 90-94%)	The presentation was carried out in full and on time. All recommendations and requirements for the implementation of the work were taken into account. During the defense, the student demonstrates deep knowledge of the topic. Does not make a mistake when answering questions during the discussion.
"Good" Corresponds to the ratings: B+ (3,33; 85-89); B (3,0; 80-84); B- (2,67; 75-79); C+ (2,33; 70-74);	The presentation was carried out in full and on time. All recommendations and requirements for the implementation of the work were taken into account. In defense, the student demonstrates good knowledge of the topic. When answering questions that he corrects, he allows principled errors.
"Satisfactorily" Corresponds to the ratings: C (2,0; 65-69); C- (1,67; 60-64); D+ (1,0; 50-54); D-(1,0; 50-54)	The presentation was carried out in full and on an indefinite period. All recommendations and requirements for the performance of work were not taken into account. During the defense, the student makes fundamental mistakes when answering questions.
"Unsatisfactory" Corresponds to the assessment: FX (0,5; 25-49); F (0; 0-24);	The presentation failed.

6. Deadlines: 2 week.

7. Literature:

In Russian:

Main:

1. Taimagambetov Zh.K., Baigunakov D.S. Kazakhstannyqtasdәuiri (zerttelutarihy men negizgimeseleleri). - Almaty: Kazakh University, 2008. - 266 p.
2. Toleubaev, A. T. Early Saka Shilikta culture [Text]: scientific publication / A. T. Toleubaev. - Almaty: IP "Sadvakasov A.K.", 2018. - 528 p.
3. Seibert V.F. Botai culture. - Almaty: Kazakhparat, 2009. - 576 p.
4. History of ancient Kazakhstan. Under red Baypakova K.M. - 2nd ed. - Almaty: Rauan, 1996. - 112 p.
5. Podushkin A.N. Arys culture of South Kazakhstan IV century. BC. - VI century. AD - Turkestan: MKTU, 2000. - 202 p.

Additional:

1. Akishev A. Art and mythology of the Saks. Institute of History, Archeology and Ethnography of the Academy of Sciences of the Kazakh SSR. Alma-Ata: Science, 1984. - 176 p.
2. Akishev K. A., Kushaev G. A. Ancient culture of the Saks and Usuns of the Ili river valley. Alma-Ata: Publishing House of the Academy of Sciences of the Kazakh SSR, 1963. - 298 p.
3. Akhinzhanov S.M., Makarova L.A., Nurumov T.N. On the history of cattle breeding and hunting in Kazakhstan. Alma-Ata: Gylm, 1992. - 217 p.

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4. Ismagulov Orazak., Ethnic anthropology of Kazakhstan: (Somatol. research) / O. Ismagulov. - Alma-Ata: Science, 1982. - 231 p.

5. Margulan A. Kh., Akishev K. A., Kadyrbaev M. K., Orazbaev A. M. Ancient culture of Central Kazakhstan. Alma-Ata: Science of the Kazakh SSR, 1966.- 435 p.

6. Samashev Z. Berel. Almaty: Taymas, 2011. - 236 p.

8. Control (questions):

1. Describe the culture of the tribes of the early Iron Age

2. What was the relationship between the Saks and the Achaemenid state?

3. Tell us about the struggle of the Saks against the conquests of Alexander the Great?

1. Topic № 3. Significance of the Great Silk Road in the era of late antiquity and the Middle Ages.

2. Purpose: to reveal the meaning of the Great Silk Road.

3. Task:

1. Interaction of two economic and cultural types: settled and nomadic (the "city-steppe" system).

2. Cities and settlements as centers of military-administrative life, culture, trade and crafts.

3. Architectural monuments of medieval Kazakhstan of the Turkic period.

4. The flourishing of the urban culture of South Kazakhstan and Semirechye.

5. Kazakhstan routes of the Great Silk Road. Money turnover.

4. Form of performance/assessment: Content analysis

Content analysis structure:

- Analysis of sources;

- Result;

- Conclusion;

Table layout

5. Criteria for the implementation of SRO:

1. Familiarization with the topic and the main issues of the chosen work.

2. Familiarization with the assessment and performance criteria.

3. Carefully read the proposed literature.

4. The work must be done in writing and on electronic media in the form of tables.

5. Each task must be completed on individual sheets of A-4 format.

6. Number of tables – 1

Grade	Execution criterion
"Excellent" Corresponds to the ratings: A (4.0 - 95-100%) A- (3.67 - 90-94%)	Content analysis was completed on time, written independently, the structure fully complies with the requirements. Content analysis fully reflects the problem under study. The student analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.
"Good" Corresponds to the ratings: B+ (3,33; 85-89);	Content analysis was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. During the defense, he made inaccuracies in answering questions.

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B (3,0; 80-84); B- (2,67; 75-79); C+ (2,33; 70-74);	
"Satisfactorily" Corresponds to the ratings: C (2,0; 65-69); C- (1,67; 60-64); D+ (1,0; 50-54); D-(1,0; 50-54)	Content analysis was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. When defending, he was poorly oriented in the questions asked. He didn't provide enough reason for his conclusions.
"Unsatisfactory" Corresponds to the assessment: FX (0,5; 25-49); F (0; 0-24);	Content analysis was not completed on time. The problem is little covered, there is no analysis and own argumentation of the problem, He does not answer questions.

6. Deadlines: 3 weeks

7. Literature:

In Russian:

Main:

1. History of Kazakhstan (from ancient times to the present day). In 5 volumes. - Volume 2. - Almaty: Atamura, 1997. - 345 p.
2. Kumekov B.E. The state of the Kimaks in the 9th-11th centuries - Alma-Ata, Nauka, 1972 - 695 p.
3. Karibaev B.B. Kazakh khandygynyn kuryly tarihy. - Almaty: "Sardar" baspa uyi, 2014.- 520 b.
4. Sultanov T.I. Raised on a white felt mat. Khans of the Kazakh steppes. Astana: Astana Damu, 2006 - 256 p.
5. Klyashtorny S. G., Sultanov T. I. States and peoples of the Eurasian steppes. Antiquity and the Middle Ages. St. Petersburg: Petersburg Oriental Studies, 2004 -368 p.
6. History of Kazakhstan (Kazakh Eli). Book 1-2. - Almaty: Kazakh University, 2016 - 458b.

Additional literature:

1. Bartold V.V. Works. T.1: Turkestan in the era of the Mongol invasion. - M.: Publishing house. east. literature, 1963. - 760 p.
2. Akhinzhanov S.M. Kypchaks in the history of medieval Kazakhstan. - Alma-Ata: Gylym, 1989 - 296 p.
3. Safargaliev M.G. The collapse of the Golden Horde. - Saransk, 1960 - 252 p.
4. Orazbayeva A.I. The formula of statehood of the Kazakhs. - M.: IP Lysenko A.D. "PRESS-BOOK.RU", 2017. - 376 p.
5. Qinayatuli Z. Kazakh memleketi zhane Zhoshy khan. - Almaty: Eltanym, 2014. - 360 b.
6. Baypakov K.M. Medieval cities of Kazakhstan on the Great Silk Road. - Almaty: Gylym, 1998. - 216 p.
7. Kenzhetai D. Kozha Ahmet Iasau dunietyany. - Turkistan, Yasaui aleml. 2004 - 341 b.
8. May T. The Mongol conquests in world history. - London, Reaktion Books: 2012, -173p.
9. History of Kazakhstan in Arabic sources.T. 1. - Almaty: Dike-Press, 2005. - 711 p.
10. History of Kazakhstan in Persian sources.T. IV. - Almaty: Dike-Press, 2005 - 625 p.
11. Kazakhstantarikhyturalyurtkiderektemeleri. T.1. - Almaty: Dike-Press, 2005-240 b.

8. Control(questions):

1. How did the interaction of two economic and cultural types take place: settled and nomadic (the “city-steppe” system)?
2. Describe cities and settlements as centers of military-administrative life, culture, trade and crafts?
3. What are the architectural monuments of medieval Kazakhstan of the Turkic period?
- 4 Name the Kazakhstan routes of the Great Silk Road?
5. Tell us about money circulation in the Turkic period?

1. Topic № 4. Cultural and civilizational heritage of the Golden Horde.

2. Purpose: to consider the cultural and civilizational heritage of the Golden Horde.

3. Tasks:

1. Formation of the Golden Horde as a Eurasian empire: territory, ethnic processes, cultural symbiosis.
2. The flourishing of urban planning, new archaeological discoveries about the level of cultural development of Desht-i Kypchak in the imperial period of the Golden Horde.

Project structure:

- creative type of the project;
- in pairs;
- in the form of a video;

4. Form of implementation/assessment: Comparative analysis

5. Criteria for the implementation of SRO

Structure of Comparative -analysis:

- Analysis of sources;
- Result;
- Conclusion;

Table layout

5. Criteria for the implementation of SRO:

1. Familiarization with the topic and the main issues of the chosen work.
2. Familiarization with the assessment and performance criteria.
3. Carefully read the proposed literature.
4. The work must be done in writing and on electronic media in the form of tables.
5. Each task must be completed on individual sheets of A-4 format.
6. Number of tables – 1

Grade	Execution criterion
"Excellent" Corresponds to the ratings: A (4.0 - 95-100%) A- (3.67 - 90-94%)	The comparative analysis was completed in full and on time. All recommendations and requirements for the performance of the work were taken into account. During the defense, the student demonstrates deep knowledge on the topic. Doesn't make mistakes when answering questions during a discussion.
"Good" Corresponds to the ratings: B+ (3,33; 85-89); B (3,0; 80-84);	The comparative analysis was completed in full and on time. All recommendations and requirements for the performance of the work were taken into account. When defending, the student shows good knowledge of the subject. Makes minor mistakes when answering questions that he corrects.

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B- (2,67; 75-79); C+ (2,33; 70-74);	
"Satisfactorily" Corresponds to the ratings: C (2,0; 65-69); C- (1,67; 60-64); D+ (1,0; 50-54); D-(1,0; 50-54)	Comparative analysis was performed incompletely and in an unscheduled time frame. Not all recommendations and requirements for the performance of work were taken into account. When defending, the student makes fundamental mistakes when answering questions.
"Unsatisfactory" Corresponds to the assessment: FX (0,5; 25-49); F (0; 0-24);	Comparative analysis has not been performed.

6. Deadlines: 4 weeks.**7. Literature:****In Russian:****Main:**

1. History of Kazakhstan (from ancient times to the present day). In 5 volumes. - Volume 2. - Almaty: Atamura, 1997. - 345 p.
2. Kumekov B.E. The state of the Kimaks in the 9th-11th centuries - Alma-Ata, Nauka, 1972 - 695 p.
3. Karibaev B.B. Kazakh khandygynyn kuryly tarihiy. - Almaty: "Sardar" baspa uyi, 2014.- 520 b.
4. Sultanov T.I. Raised on a white felt mat. Khans of the Kazakh steppes. Astana: Astana Damu, 2006 - 256 p.
5. Klyashtorny S. G., Sultanov T. I. States and peoples of the Eurasian steppes. Antiquity and the Middle Ages. St. Petersburg: Petersburg Oriental Studies, 2004 -368 p.
6. History of Kazakhstan. - Almaty, Almaty kitap, 2016 - 458b.

Additional:

1. Akhinzhanov S.M. Kypchaks in the history of medieval Kazakhstan. - Alma-Ata: Gylym, 1989 - 296 p.
2. Safargaliev M.G. The collapse of the Golden Horde. - Saransk, 1960 - 252 p.
3. Orazbayeva A.I. Civilization of nomads of the Eurasian steppes. - Almaty: Dike-Press, 2005 - 311 p.
4. Kınayatulı Z. Kazakh memleketi zhane Zhoshy khan. - Almaty: Eltanym, 2014. - 360 b.
5. Baypakov K.M. Medieval cities of Kazakhstan on the Great Silk Road. - Almaty: Gylym, 1998. - 216 p.
6. Kenzhetai D. Kozha Akhmet Iasauidunietanymy. – Turkistan, Yasauialemi. 2004 - 341 b.
7. May T. The Mongol conquests in world history. - London, Reaktion Books: 2012, -173p.
8. History of Kazakhstan in Arabic sources.T. 1. - Almaty: Dike-Press, 2005. - 711 p.
9. History of Kazakhstan in Persian sources.T. IV. - Almaty: Dike-Press, 2005 - 625 p.
10. Kazakhstan tarihy turaly turki derektemeleri. T.1. - Almaty: Dike-Press, 2005-240 b.

8. Control(questions):

1. When was the Golden Horde formed as a Eurasian empire?
2. What was the territory of the Golden Horde?
3. Tell us about the flourishing of urban planning and new archaeological discoveries that characterize the level of cultural development of Desht-i Kypchak in the imperial period of the Golden Horde?

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1. Theme № 5. Urban culture of Kazakhstan in the XIV-beginning of the XVIII centuries.

2. Purpose: to study the urban culture of Kazakhstan in the XIV-early XVIII centuries.

3. Tasks:

1. The relationship between the city and the steppe.
2. The structure of cities in different regions of Kazakhstan.
3. The decline of urban culture in the XVII-early XVIII centuries.

4. Form of implementation / assessment: Presentation

5. Criteria for the implementation of SRO:

1. Acquaintance with the topic and main issues of the chosen work.
2. Familiarization with the assessment and performance criteria.
3. Carefully read the proposed literature.
4. The work must be done in writing and on electronic media in the form of an almanac.
5. Each task must be completed on individual sheets of A-4 format.
6. Number of sheets -5-10.

Grade	Execution criterion
"Excellent" Corresponds to the ratings: A (4.0 - 95-100%) A- (3.67 - 90-94%)	The presentation was carried out in full and on time. All recommendations and requirements for the implementation of the work were taken into account. During the defense, the student demonstrates deep knowledge of the topic. Does not make a mistake when answering questions during the discussion.
"Good" Corresponds to the ratings: B+ (3,33; 85-89); B (3,0; 80-84); B- (2,67; 75-79); C+ (2,33; 70-74);	The presentation was carried out in full and on time. All recommendations and requirements for the implementation of the work were taken into account. In defense, the student demonstrates good knowledge of the topic. When answering questions that he corrects, he allows principled errors.
"Satisfactorily" Corresponds to the ratings: C (2,0; 65-69); C- (1,67; 60-64); D+ (1,0; 50-54); D-(1,0; 50-54)	The presentation was carried out in full and on an indefinite period. All recommendations and requirements for the performance of work were not taken into account. During the defense, the student makes fundamental mistakes when answering questions.
"Unsatisfactory" Corresponds to the assessment: FX (0,5; 25-49); F (0; 0-24);	The presentation failed.

6. Deadlines: 5 weeks.

7. Literature:

In Russian:

Main:

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1. History of Kazakhstan (from ancient times to the present day). In 5 volumes. - Volume 2. - Almaty: Atamura, 1997. - 345 p.
 2. Kumekov B.E. The state of the Kimaks in the 9th-11th centuries - Alma-Ata, Nauka, 1972 - 695 p.
 3. Karibaev B.B. Kazakh khandygynyn kuryly tarihy. - Almaty: "Sardar" baspa uyi, 2014.- 520 b.
 4. Sultanov T.I. Raised on a white felt mat. Khans of the Kazakh steppes. Astana: Astana Damu, 2006 - 256 p.
 5. Klyashtorny S. G., Sultanov T. I. States and peoples of the Eurasian steppes. Antiquity and the Middle Ages. St. Petersburg: Petersburg Oriental Studies, 2004 -368 p.
 6. History of Kazakhstan. - Almaty, Almaty kitap, 2016 - 458b.
- Additional:
1. Akhinzhanov S.M. Kypchaks in the history of medieval Kazakhstan. - Alma-Ata: Gylym, 1989 - 296 p.
 2. Safargaliev M.G. The collapse of the Golden Horde. - Saransk, 1960 - 252 p.
 3. Orazbayeva A.I. Civilization of nomads of the Eurasian steppes. - Almaty: Dike-Press, 2005 - 311 p.
 4. Kinayatuli Z. Kazakh memleketi zhane Zhoshy khan. - Almaty: Eltanym, 2014. - 360 b.
 5. Baypakov K.M. Medieval cities of Kazakhstan on the Great Silk Road. - Almaty: Gylym, 1998. - 216 p.
 6. Kenzhetai D. Kozha Akhmet Iasauiduniitanymy. – Turkistan, Yasauialemi. 2004 - 341 b.
 7. May T. The Mongol conquests in world history. - London, Reaktion Books: 2012, -173p.
 8. History of Kazakhstan in Arabic sources.T. 1. - Almaty: Dike-Press, 2005. - 711 p.
 9. History of Kazakhstan in Persian sources.T. IV. - Almaty: Dike-Press, 2005 - 625 p.
 10. Kazakhstan T.1. - Almaty: Dike-Press, 2005-240 b.

8. Control(questions):

1. What was the relationship between the city and the steppe?
2. Describe the structure of cities in different regions of Kazakhstan?
3. What are the reasons for the decline of urban culture in the 17th and early 18th centuries?

1. Topic № 6. Traditional nomadic culture of the Kazakhs.

2. Purpose: to consider the features of the traditional nomadic culture of the Kazakhs

3. Tasks:

1. Types of nomadic economy, their features.
2. Tools of labor.
3. Armament.
4. Crafts and home crafts.
5. Trade and trade routes.

4. Form of execution/assessment: Content analysis.

5. Criteria for the implementation of SRO:

1. Familiarization with the topic and the main issues of the chosen work.
2. Familiarization with the assessment and performance criteria.
3. Carefully read the proposed literature.
4. The work must be done in writing and on electronic media in the form of slides.
5. Each task must be completed on individual sheets of A-4 format.
6. Number of sheets - 5

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Grade	Execution criterion
"Excellent" Corresponds to the ratings: A (4.0 - 95-100%) A- (3.67 - 90-94%)	Content analysis was completed on time, written independently, the structure fully complies with the requirements. Content analysis fully reflects the problem under study. The student analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.
"Good" Corresponds to the ratings: B+ (3,33; 85-89); B (3,0; 80-84); B- (2,67; 75-79); C+ (2,33; 70-74);	Content analysis was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. During the defense, he made inaccuracies in answering questions.
"Satisfactorily" Corresponds to the ratings: C (2,0; 65-69); C- (1,67; 60-64); D+ (1,0; 50-54); D-(1,0; 50-54)	Content analysis was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. When defending, he was poorly oriented in the questions asked. He didn't provide enough reason for his conclusions.
"Unsatisfactory" Corresponds to the assessment: FX (0,5; 25-49); F (0; 0-24);	Content analysis was not completed on time. The problem is little covered, there is no analysis and own argumentation of the problem, He does not answer questions.

6. Deadlines: 6 weeks.

7. Literature:

In Russian:

Main:

1. History of Kazakhstan (from ancient times to the present day). In 5 volumes. - Volume 2. - Almaty: Atamura, 1997. - 345 p.
2. Kumekov B.E. The state of the Kimaks in the 9th-11th centuries - Alma-Ata, Nauka, 1972 - 695 p.
3. Karibaev B.B. Kazakh khandygynyn kurylu tarihy. - Almaty: "Sardar" baspa uyi, 2014.- 520 b.
4. Sultanov T.I. Raised on a white felt mat. Khans of the Kazakh steppes. Astana: Astana Damu, 2006 - 256 p.
5. Klyashtorny S. G., Sultanov T. I. States and peoples of the Eurasian steppes. Antiquity and the Middle Ages. St. Petersburg: Petersburg Oriental Studies, 2004 -368 p.
6. History of Kazakhstan. - Almaty, Almaty kitap, 2016 - 458b.

Additional:

1. Orazbayeva A.I. Civilization of nomads of the Eurasian steppes. - Almaty: Dike-Press, 2005 - 311 p.
2. Baypakov K.M. Medieval cities of Kazakhstan on the Great Silk Road. - Almaty: Gylym, 1998. - 216 p.
3. History of Kazakhstan in Arabic sources. T. 1. - Almaty: Dike-Press, 2005. - 711 p.
4. History of Kazakhstan in Persian sources. T. IV. - Almaty: Dike-Press, 2005 - 625 p.

5. Kazakhstan tarihy turaly turki derektemeleri. T.1. - Almaty: Dike-Press, 2005-240 b.

8. Control(questions):

1. Describe the types of nomadic economy and their features?
2. List the tools and types of weapons among the Kazakhs?
3. What crafts and home crafts did the Kazakhs have?
5. Make a conclusion about the state of trade and trade routes of the Kazakhs

1. Theme № 7. Accession of Kazakhstan to the Russian Empire.

2. Purpose: to reveal the reasons and main stages of the accession of Kazakhstan to the Russian Empire.

3. Tasks:

1. Acceptance of Russian citizenship by the Sultan of the Senior Zhuz Suyuk Abylaikhan-uly.
2. Diploma of Alexander I on the acceptance of the Kazakhs of the Senior Zhuz into citizenship of Russia.
3. Acceptance of Russian citizenship by the sultans of Semirechye in 1846
4. Colonization of the Trans-Ili region. Creation of the Alatau district.
5. Campaign of V. Perovsky to Kokand (1853).
6. Entry of Semirechye and South Kazakhstan into the Russian Empire.

4. Form of performance / evaluation: Comparative analysis

5. Criteria for the implementation of SRO:

Content analysis structure:

- Analysis of sources;
- Result;
- Conclusion;

Table layout

5. Criteria for the implementation of SRO:

1. Familiarization with the topic and the main issues of the chosen work.
2. Familiarization with the assessment and performance criteria.
3. Carefully read the proposed literature.
4. The work must be done in writing and on electronic media in the form of tables.
5. Each task must be completed on individual sheets of A-4 format.
6. Number of tables – 1

Grade	Execution criterion
"Excellent" Corresponds to the ratings: A (4.0 - 95-100%) A- (3.67 - 90-94%)	The comparative analysis was completed in full and on time. All recommendations and requirements for the performance of the work were taken into account. During the defense, the student demonstrates deep knowledge on the topic. Doesn't make mistakes when answering questions during a discussion.
"Good" Corresponds to the ratings: B+ (3,33; 85-89);	The comparative analysis was completed in full and on time. All recommendations and requirements for the performance of the work were taken into account. When defending, the student shows good knowledge of the

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B (3,0; 80-84); B- (2,67; 75-79); C+ (2,33; 70-74);	subject. Makes minor mistakes when answering questions that he corrects.
"Satisfactorily" Corresponds to the ratings: C (2,0; 65-69); C- (1,67; 60-64); D+ (1,0; 50-54); D-(1,0; 50-54)	Comparative analysis was performed incompletely and in an unscheduled time frame. Not all recommendations and requirements for the performance of work were taken into account. When defending, the student makes fundamental mistakes when answering questions.
"Unsatisfactory" Corresponds to the assessment: FX (0,5; 25-49); F (0; 0-24);	Comparative analysis has not been performed.

6. Deadlines: 8 weeks.**7. Literature:****In Russian:****Main literature:**

1. History of Kazakhstan (from ancient times to the present day). In 5 volumes. T.3. Almaty: Almaty Kitap, 2010 - 312p.
2. Abuseitova M.Kh. Kazakhstan and Central Asia in the XV-XVII centuries: history, politics, diplomacy. – Almaty: Dike-Press, 1998.-592 p.
3. Erofeeva I.V. Symbols of Kazakh statehood (late Middle Ages and modern times). – Almaty: Dike-Press, 2001.-256 p.
4. Erofeeva I.V. Khan Abulhair: commander, ruler, politician. – Almaty: Dike-Press, 2007.- 456 p.
5. Masanov N.E. The nomadic civilization of the Kazakhs: the foundations of the life of the nomadic society. - Almaty: Horizon, 1995. - 320 p.
6. History of Kazakhstan (Kazakheli). Book 3: Kazakhstan in a colonial and totalitarian system. - Almaty: Oner, 2018. - 265 p.

Additional literature:

1. History of Kazakhstan in Russian sources of the XVI-XX centuries. In 10 volumes. - Almaty: Dike-Press, 2005 - 551p.
2. Campbell I W. Knowledge and the Ends of Empire, Kazak Intermediaries and Russian Rule on the Steppe. 1731-1917. Cornell University Press, 2017. - 288 p.
3. Abdirov M.Zh. History of the Cossacks of Kazakhstan. - Almaty: Kazakhstan, 1994. - 160 p.
4. Alimbay N.A., Mukanov M.S., Argynbaev Kh.A. The traditional culture of life support of the Kazakhs. Essays on theory and history. – Almaty: Gylym, 1998. – 233 p.
5. Kasymbaev Zh.K. Kenesary Khan. - Almaty: Anatili, 2002. - 200 p.
6. Martin V. Law and custom in the steppe: Kazakhs of the Middle Zhuz and Russian colonialism in the 19th century. - Almaty: KazATiSO, 2012 - 692 p.
7. Khafizova K.Sh. Steppe rulers and their diplomacy in the XVIII-XIX centuries. - Nur-Sultan: KazISS under the President of the Republic of Kazakhstan, 2019. - 480 p.
8. Epistolary heritage of the Kazakh ruling elite in 1675–1821. T. 1,2. – Almaty: ABDI Company, 2014 – 1032 p.

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9. Sartori P., Shablai P. Experiments of the empire: adat, sharia and knowledge production in the Kazakh steppe. - M.: New Literary Review, 2019. - 280 p.

8. Control(questions):

1. How did the colonization of the Trans-Ili Territory take place?
2. When was the Alatau district created?
3. Describe the campaign of V. Perovsky in Kokand (1853)?
4. Determine the features of the entry of Semirechie and South Kazakhstan into the Russian Empire?

Topic № 8. Frontier control № 1.

2. Purpose: generalization and consolidation of the material covered on 1-7 topics, systematization of the acquired knowledge

3. Task:

1. Subject, goals and objectives, sources and historiography, periods of the History of Kazakhstan.
2. Rock art - petroglyphs (Mynshunkyr, Olenty, Enbek, Tesiktas, Shatyrtas, Akbidaik, Akbaur, Bayanzhurek).
3. Eneolithic and Bronze Age on the territory of the Great Steppe.
4. Botai culture of Northern Kazakhstan.
5. Rock paintings of the Eshki-Olmes complex, Tamgaly.
6. Saki. Massagetae.
7. Savromats and Sarmatians.
8. Ancient antique cities.
9. Participation of the Saks in the Greco-Persian wars.
10. Relations with the Huns and Kangyui.
11. Ethnopolitical formation of the Usuns in Semirechie and Tien Shan
12. Origin and ethnic history of the Kangyui.
13. Appearance of ethno-class groups of Khojas ("kozha") among the Turks.
14. The adoption of Islam and the place of the Karakhanid state in the Muslim world.
15. The problem of the origin and ethnic history of the Kypchaks.
16. Turkic civilization and the Great Silk Road.
17. Orkhon-Yenisei (runic) writing as a civilizational marker of the ancient Turkic civilization.
18. The world significance of the works of Al-Farabi, Yusuf Balasaguni, Mahmud Kashgari, Ahmed Yasawi.
19. History of the Golden Horde.
20. Genghis Khan and the formation of the Mongol Empire.
21. Rulers of the Golden Horde.
22. Formation of the Chagatai state.
23. Medieval states in the XIV-XV centuries
24. The state of Ak-Orda (late XIII - early XV century).
25. Moghulistan (mid-XIV-beginning of the XVI century). Formation of the state.
26. The state of nomadic Uzbeks (1428-1468) or the khanate of Abulkhair.
27. Migration of sultans Janibek and Kerey (1459).
28. Nogai horde.
29. Siberian Khanate (late XV-XVI centuries).
30. Education of the Kazakh people. The ethnonym "Kazakh". Kazakh zhuzes
31. Kazakh Khanate in the XV - XVI centuries. The role of khans Kerey and Zhanibek.

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32. Kazakh Khanate in the XVII - early XVIII centuries.
 33. Dzungar Khanate and the first Kazakh-Dzungarian relations.
 34. Battle of Orbulak.
 35. "Unknown Years". Sairam war 1652-1680
 36. The reign of Tauke Khan and his policy. "Jety-Zhargy".
 37. Traditional nomadic culture of the Kazakhs.
 38. Years of "Aktaban Shubryndy", "Alkakol Sulama".
 39. Battle of Anrakay.
 40. Dzungar-Kazakh war of 1739-1741.
 41. Accession of Kazakhstan to the Russian Empire.
 42. Reform of the Orenburg Governor-General O. Igelstrom.
 43. Formation of the Bukeyev Khanate.
 44. Social organization of nomadic society
 45. The influence of the enlightening ideas of Jadidism and the opening of schools in the Steppe.
 46. National liberation struggle of the Kazakh people against colonialism
 47. Participation of the Kazakhs in the uprising of E. Pugachev.
 48. The uprising of the Kazakhs in the Bukeyev Khanate led by Isatai Taimanov and Makhambet Utemisov (1836-1838):
 49. People's liberation movement of Kazakhs under the leadership of Sultan Kenesary Kasymuly (1837-1847)
 50. The uprisings of Dzhanzhodzhi Nurmukhamedov and Eset Kotibarov.
 51. Kazakh steppe during the First World War.
 52. The role of Amangeldy Imanov, Tokash Bokin, Bekbolat Ashekeyev, Abdigafar Zhanbosynov and others in the organization of the rebel armies.
 53. The first periodicals in the Kazakh language.
 54. Movement "Alash" and the idea of a national state.
 55. February bourgeois-democratic revolution in Russia and its impact on Kazakhstan.
 56. Kazakhstan during the years of civil and political confrontation
 57. October revolution and political life of Kazakhstan.
 58. Decision on the formation of the Alash autonomy.
 59. Formation of the government of the Turkestan autonomy (Kokand autonomy).
 60. New Economic Policy (NEP) in Kazakhstan.
 4. Form of implementation / evaluation: testing, written work, (videoconference)
 5. Criteria for the implementation of SRO:
- Frontier control

The form control	Grade	Criteria for evaluation
Written work	Excellent Corresponds to the ratings: A (4.0; 95-100%); A- (3.67; 90-94%)	It is put in the event that the student did not make any mistakes or inaccuracies while writing the written work. He orients himself in theories, concepts and directions in the discipline under study and gives them a critical assessment, uses the scientific achievements of other disciplines.
	"Good"	It is put in the event that the student did not make

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	Corresponds to the ratings: B+ (3,33; 85-89); B (3,0; 80-84); B- (2,67; 75-79); C+ (2,33; 70-74);	gross mistakes during the writing of the written work, made unprincipled inaccuracies, and managed to systematize the program material.
	"Satisfactorily" Corresponds to the ratings: C (2,0; 65-69); C- (1,67; 60-64); D+ (1,0; 50-54); D-(1,0; 50-54)	It is put in the event that a student, while writing a written work, made inaccuracies and unprincipled mistakes, limited himself only to the educational literature indicated by the teacher, experienced great difficulties in systematizing the material.
	"Unsatisfactory" Corresponds to the assessment: FX (0,5; 25-49); F (0; 0-24);	It is put in the event that a student made fundamental mistakes while writing a written work, did not work through the main literature on the topic, failed to use the scientific terminology of the discipline, made gross stylistic and logical errors.

The form control	Grade	Criteria for evaluation
Execution of test tasks	Excellent	95-100% correct answers
	Good	75-89% correct answers
	Satisfactorily	50-74% correct answers
	Unsatisfactory	Less 50% correct answers

Delivery time: 7 weeks.**7. Literature:****In Russian:**

1. Taimagambetov Zh.K., Baigunakov D.S. Kazakhstannyn tas dauiri (zerttelu tarihy men negizgi maseleleri). - Almaty: Kazakh University, 2008. - 266 p.
 1. Toleubaev, A. T. Early Saka Shilikta culture: scientific publication / A. T. Toleubaev. - Almaty: IP "Sadvakasov A.K.", 2018. - 528 p.
 2. Seibert V.F. Botai culture. - Almaty: Kazakhparat, 2009. - 576 p.
 3. History of ancient Kazakhstan. Ed. Baypakova K.M. - 2nd ed. - Almaty: Rauan, 1996. - 112 p.
 4. Ismagulov O., Ismagulova A. Origin of the Kazakh people. According to physical anthropology. Almaty, 2017. - 196 p.
 5. Harari Yu.N. Sapiens. Brief history of mankind. - M.: Sinbad, 2019. - 512 p.
 - Kitov E.P., Tur S.S., Ivanov S.S. Paleoanthropology of the Saka cultures of the Tiyan Shan region (VIII - first half of the II century BC). - Almaty: "Hikari", 2019.
- Additional literature:

1. Akishev A. Art and mythology of the Saks. Institute of History, Archeology and Ethnography of the Academy of Sciences of the Kazakh SSR. Alma-Ata: Science, 1984. - 176 p.
2. Akishev K. A., Kushaev G. A. Ancient culture of the Saks and Usuns of the Ili river valley. Alma-Ata: Publishing House of the Academy of Sciences of the Kazakh SSR, 1963. - 298 p.

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3. Akhinzhanov S.M., Makarova L.A., Nurumov T.N. On the history of cattle breeding and hunting in Kazakhstan. Alma-Ata: Gylym, 1992. - 217 p.
4. Ismagulov Orazak., Ethnic anthropology of Kazakhstan: (Somatol. research) / O. Ismagulov. - Alma-Ata: Science, 1982. - 231 p.
5. Margulan A. Kh., Akishev K. A., Kadyrbaev M. K., Orazbaev A. M. Ancient culture of Central Kazakhstan. Alma-Ata: Science of the Kazakh SSR, 1966.- 435 p.
6. Samashev Z. Berel. Almaty: Taymas, 2011. - 236 p.
7. Omarov F.Қ. Sak-Scythian archeology: an anthology. – Almaty: Kazakh University, 2021. – 342 p.
8. Ezhelgi yisin eli. Kytay derekteri men zerteuler. /Kurastyrushy: Sh. Akhmetuly. - ҚХР Үрімжі, "Shynzhan Halyk Baspasy", 2005.

Topic № 9. National liberation uprising of 1916

2. Purpose: to reveal the causes and essence of the national liberation uprising in Kazakhstan in 1916.

3. Task:

1. Give an overview of the national liberation uprising of 1916, its causes, driving forces, beginning, course and main stages.
2. To reveal the role of A. Imanov, T. Bokin, B. Ashekeyev, A. Zhanbosynov.
3. Analyze the repressive measures of the government and the military actions of the punitive troops and the military art of the rebels.
4. Analyze the reasons for the defeat and the historical significance of the uprising.

4. Form of performance / evaluation: Analysis of scientific articles on the topic

Structure:

- Analysis of sources;
- The result;
- Conclusion;

Registration in the form of a table

5. Criteria for the implementation of SRO:

1. Familiarization with the topic and the main issues of the chosen work.
2. Familiarization with the assessment and performance criteria.
3. Carefully read the proposed literature.
4. The work must be done in writing and on electronic media in the form of tables.
5. Each task must be completed on individual sheets of A-4 format.
6. Number of tables - 1

Grade	Execution criterion
"Excellent" Corresponds to the ratings: A (4.0 - 95-100%) A- (3.67 - 90-94%)	The task was developed on time, written independently, the structure fully meets the requirements. The plan fully reflects the problem under study. The student conducted an analysis of the problem, substantiated his conclusions and presented his analysis of this problem. Photos are provided. During the defense,

	he answered all the questions correctly.
"Good" Corresponds to the ratings: B+ (3,33; 85-89); B (3,0; 80-84); B- (2,67; 75-79); C+ (2,33; 70-74);	The work was completed on time, written independently, the structure fully meets the requirements. Illustrations are provided. During the defense, I made inaccuracies in answering questions.
"Satisfactorily" Corresponds to the ratings: C (2,0; 65-69); C- (1,67; 60-64); D+ (1,0; 50-54); D-(1,0; 50-54)	The work was completed on time, written independently, the structure fully meets the requirements. Illustrations are provided. During the defense, he was poorly oriented in the questions asked. He did not sufficiently substantiate his conclusions.
"Unsatisfactory" Corresponds to the assessment: FX (0,5; 25-49); F (0; 0-24);	The task was not completed on time. The problem is poorly covered, there is no analysis and own argumentation of the problem, does not answer questions.

6. Deadlines: 9 weeks.**7. Literature:****In Russian:****Main literature:**

1. Dolgoplov, A. B. Selected lectures on the history of Kazakhstan: textbook. allowance / - Almaty: Evero, 2016. - 192 p.
2. Kovalskaya, S. I. Historiography of the history of Kazakhstan: textbook. allowance. - Almaty: Evero, 2014.
3. Alzhanova, R.S. History of Kazakhstan (military aspect): textbook. allowance / R. S. Alzhanova. - Almaty: Evero, 2016. - 220 p.
4. Baimagambetov, S.Z. The history of the culture of Kazakhstan xx - early. xxi centuries. Proc. allowance - Almaty: Evero, 2014.
5. Abdurakhmanov N. A. Modern history of Kazakhstan: textbook / N. A. Abdurakhmanov. - 2nd ed. - Karaganda: АҚҰП, 2019. - 346 bet s

Additional:

1. Rysbekova S. Social modernization of traditional society in Kazakhstan (1920-1936) // Arys Publishing House, Almaty, 2013. 370 p.
2. Epistolary heritage of the Kazakh ruling elite. Collection of historical documents in 2 volumes. Almaty. 2014.

Electronic resources:

1. History of Kazakhstan [Electronic resource]: textbook / A. B. Dolgoplov. - Electron. text data. (273Mb). - M. : "Litterra", 2016. - 343 p.
2. Sarmurzina, G.A. and others. Modern history of Kazakhstan: Textbook. / G.A. Sarmurzina, K.K. Chatybekova, G.A. Davletova. - Almaty: KazNITU, 2016. - 123 p. Sarmurzin, G.A. etc. /RMEB/ <http://rmebrk.kz/>

3. History of Kazakhstan. Berdenova K.A., Turyszhanova R.K., Popova T.M. , 2019 Tutorial/Central Bank Aknurpress /<https://aknurpress.kz/login>

8. Control(questions):

1. What are the reasons for the national liberation uprising of 1916?
2. What is the role of the action of A. Imanov, T. Bokin, B. Ashekeyev, A. Zhanbosynov?
3. What repressive measures were taken by the governments and the military actions of the punitive troops against the martial arts of the rebels?
4. What is the significance of the national liberation uprising of 1916?
5. Specify the reasons for the defeat and the historical significance of the uprising?

1. Topic №10. The first periodicals in the Kazakh language.

2. Purpose: to reveal the essence of the first periodicals in the Kazakh language.

3. Tasks:

1. To analyze the role of the newspapers "Kazakh", "Vakyt", "Shuro", "Akmulla", the magazine "Aikap" in the formation of the national identity of the Kazakh people.
2. Evaluate the work of M. Seralin, S. Kubeev, S. Toraigyrov and others.

4. Form of performance/assessment: Content analysis of periodicals materials

Content analysis structure:

- Analysis of sources;
- Result;
- Conclusion;

Table layout

5. Criteria for performance:

1. Familiarization with the topic and the main issues of the chosen work.
2. Familiarization with the assessment and performance criteria.
3. Carefully read the proposed literature.
4. The work must be done in writing and on electronic media in the form of slides.
5. Each task must be completed on individual sheets of A-4 format.
6. Number of tables – 1

Grade	Execution criterion
"Excellent" Corresponds to the ratings: A (4.0 - 95-100%) A- (3.67 - 90-94%)	Content analysis was completed on time, written independently, the structure fully complies with the requirements. Content analysis fully reflects the problem under study. The student analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.
"Good" Corresponds to the ratings: B+ (3,33; 85-89);	Content analysis was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. During the defense, he made inaccuracies in answering questions.

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B (3,0; 80-84); B- (2,67; 75-79); C+ (2,33; 70-74);	
"Satisfactorily" Corresponds to the ratings: C (2,0; 65-69); C- (1,67; 60-64); D+ (1,0; 50-54); D-(1,0; 50-54)	Content analysis was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. When defending, he was poorly oriented in the questions asked. He didn't provide enough reason for his conclusions.
"Unsatisfactory" Corresponds to the assessment: FX (0,5; 25-49); F (0; 0-24);	Content analysis was not completed on time. The problem is little covered, there is no analysis and own argumentation of the problem, He does not answer questions.

6. Deadlines: 10 weeks.**7. Literature:****In Russian:****Main literature:**

1. Dolgoplov, A. B. Selected lectures on the history of Kazakhstan: textbook. allowance / - Almaty: Evero, 2016. - 192 p.
2. Kovalskaya, S. I. Historiography of the history of Kazakhstan: textbook. allowance. - Almaty: Evero, 2014.
3. Alzhanova, R.S. History of Kazakhstan (military aspect): textbook. allowance / R. S. Alzhanova. - Almaty: Evero, 2016. - 220 p.
4. Baimagambetov, S.Z. The history of the culture of Kazakhstan xx - early. xxi centuries. Proc. allowance - Almaty: Evero, 2014.
5. Abdurakhmanov N. A. Modern history of Kazakhstan: textbook / N. A. Abdurakhmanov. - 2nd ed. - Karaganda: AҚҰҰ, 2019. - 346 bet s

Additional:

1. Rysbekova S. Social modernization of traditional society in Kazakhstan (1920-1936) // Arys Publishing House, Almaty, 2013. 370 p.
2. Epistolary heritage of the Kazakh ruling elite. Collection of historical documents in 2 volumes. Almaty. 2014.

Electronic resources:

1. History of Kazakhstan [Electronic resource]: textbook / A. B. Dolgoplov. - Electron. text data. (273Mb). - M. : "Litterra", 2016. - 343 p.
2. Sarmurzina, G.A. and others. Modern history of Kazakhstan: Textbook. / G.A. Sarmurzina, K.K. Chatybekova, G.A. Davletova. - Almaty: KazNITU, 2016. - 123 p. Sarmurzin, G.A. etc. /RMEB/ <http://rmebrk.kz/>
3. History of Kazakhstan. Berdenova K.A., Turyszhanova R.K., Popova T.M. , 2019 Tutorial/Central Bank Aknurpress /<https://aknurpress.kz/login>

8. Control(questions):

1. Indicate the role of the newspapers "Kazakh", "Vakyt", "Shuro", "Akmulla"?
2. What is the significance of the Aikap magazine in the formation of the national identity of the Kazakh people?

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3. How do you evaluate the work of M. Seralin, S. Kubeev, S. Toraigyrov and others?

1. Theme № 11. The formation of the Bolshevik regime in Kazakhstan.

2. Purpose: to reveal the essence of the formation of the Bolshevik regime in Kazakhstan.

3. Task:

1. Give an overview of the formation of the Bolshevik regime in Kazakhstan.
2. Disclose the content of land and water reforms in Kazakhstan.
3. Analyze the historical role of the New Economic Policy (NEP) in Kazakhstan.
4. Consider the stages of the NEP and the features of its implementation.
5. To reveal the consequences of the famine in Kazakhstan in 1921-1922.

4. Form of implementation/assessment: Discussion of scientific materials.

Structure:

- Analysis of sources;
- Result;
- Conclusion;

Table layout

5. Criteria for the implementation of SRO:

1. Familiarization with the topic and the main issues of the chosen work.
2. Familiarization with the assessment and performance criteria.
3. Carefully read the proposed literature.
4. The work must be done in writing and on electronic media in the form of tables.
5. Each task must be completed on individual sheets of A-4 format.
6. Number of tables – 1

Grade	Execution criterion
"Excellent" Corresponds to the ratings: A (4.0 - 95-100%) A- (3.67 - 90-94%)	The task was developed on time, written independently, the structure fully meets the requirements. The plan fully reflects the problem under study. The student conducted an analysis of the problem, substantiated his conclusions and presented his analysis of this problem. Photos are provided. During the defense, he answered all the questions correctly.
"Good" Corresponds to the ratings: B+ (3,33; 85-89); B (3,0; 80-84); B- (2,67; 75-79); C+ (2,33; 70-74);	The work was completed on time, written independently, the structure fully meets the requirements. Illustrations are provided. During the defense, I made inaccuracies in answering questions.
"Satisfactorily" Corresponds to the ratings: C (2,0; 65-69); C- (1,67; 60-64);	The work was completed on time, written independently, the structure fully meets the requirements. Illustrations are provided. During the defense, he was poorly oriented in the questions asked. He did not sufficiently substantiate his conclusions.

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D+ (1,0; 50-54); D-(1,0; 50-54)	
"Unsatisfactory" Corresponds to the assessment: FX (0,5; 25-49); F (0; 0-24);	The task was not completed on time. The problem is poorly covered, there is no analysis and own argumentation of the problem, does not answer questions.

6. Deadlines: 9 weeks.

7. Literature:

In Russian:

Main literature:

1. Dolgoplov, A. B. Selected lectures on the history of Kazakhstan: textbook. allowance / - Almaty: Evero, 2016. - 192 p.
2. Kovalskaya, S. I. Historiography of the history of Kazakhstan: textbook. allowance. - Almaty: Evero, 2014.
3. Alzhanova, R.S. History of Kazakhstan (military aspect): textbook. allowance / R. S. Alzhanova. - Almaty: Evero, 2016. - 220 p.
4. Baimagambetov, S.Z. The history of the culture of Kazakhstan xx - early. xxi centuries. Proc. allowance - Almaty: Evero, 2014.
5. Abdurakhmanov N. A. Modern history of Kazakhstan: textbook / N. A. Abdurakhmanov. - 2nd ed. - Karaganda: AKHYR, 2019. - 346 bet s

Additional:

1. Rysbekova S. Social modernization of traditional society in Kazakhstan (1920-1936) // Arys Publishing House, Almaty, 2013. 370 p.
2. Epistolary heritage of the Kazakh ruling elite. Collection of historical documents in 2 volumes. Almaty. 2014.

Electronic resources:

1. History of Kazakhstan [Electronic resource]: textbook / A. B. Dolgoplov. - Electron. text data. (273Mb). - M. : "Litterra", 2016. - 343 p.
2. Sarmurzina, G.A. and others. Modern history of Kazakhstan: Textbook. / G.A. Sarmurzina, K.K. Chatybekova, G.A. Davletova. - Almaty: KazNITU, 2016. - 123 p. Sarmurzin, G.A. etc. /RMEB/ <http://rmebrk.kz/>
3. History of Kazakhstan. Berdenova K.A., Turyszhanova R.K., Popova T.M. , 2019 Tutorial/Central Bank Aknurpress /<https://aknurpress.kz/login>

8. Control(questions):

1. How do you assess the formation of the Bolshevik regime in Kazakhstan?
2. What is the content of land and water reforms in Kazakhstan?
3. How would you analyze the historical role of the New Economic Policy (NEP) in Kazakhstan?
4. What are the stages of the NEP and the features of its implementation?
5. What are the consequences of the famine in Kazakhstan in 1921-1922?

1. Topic: № 12 Creation of the Soviet educational system.

2. Purpose: To reveal the features of the creation of the Soviet educational system.

3. Tasks:

1. To reveal the process of studying the destruction of the national and cultural foundations of society.

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2. Consider the reasons for the weakening of the positions of the Kazakh language.

3. Consider the process of transition from Arabic to Latin, then to Cyrillic.

4. Analyze the tendencies of socialist realism in literature and art.

4. Form of implementation/assessment: Comparative analysis

5. Criteria for the implementation of SRO: Comparative analysis

Structure of Comparative -analysis:

- Analysis of sources;

- Result;

- Conclusion;

Table layout

5. Criteria for the implementation of SRO:

Structure of Comparative -analysis:

- Analysis of sources;

- Result;

- Conclusion;

Table layout

5. Criteria for the implementation of SRO:

1. Familiarization with the topic and the main issues of the chosen work.

2. Familiarization with the assessment and performance criteria.

3. Carefully read the proposed literature.

4. The work must be done in writing and on electronic

media in the form of tables.

5. Each task must be completed on individual sheets of A-4 format.

6. Number of tables – 1

Grade	Execution criterion
"Excellent" Corresponds to the ratings: A (4.0 - 95-100%) A- (3.67 - 90-94%)	Comparative analysis was completed in full and on time. All questions and requirements in a brief form for the performance of the work are taken into account. During the defense, the student demonstrates deep knowledge on the topic. Does not make mistakes when answering questions during the discussion.
"Good" Corresponds to the ratings: B+ (3,33; 85-89); B (3,0; 80-84); B- (2,67; 75-79); C+ (2,33; 70-74);	Comparative analysis was completed in full and on time. All recommendations and requirements for the performance of the work were taken into account. During the defense, the student shows good knowledge on the topic. Makes minor mistakes when answering questions that he corrects.
"Satisfactorily" Corresponds to the ratings: C (2,0; 65-69); C- (1,67; 60-64); D+ (1,0; 50-54); D-(1,0; 50-54)	Comparative analysis was performed incompletely and in an unscheduled time frame. Not all recommendations and requirements for the performance of work were taken into account. When defending, the student makes fundamental mistakes when answering questions.

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"Unsatisfactory" Corresponds to the assessment: FX (0,5; 25-49); F (0; 0-24);	Comparative analysis not performed.
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6. Deadlines: 12 weeks.

7. Literature:

In Russian:

Main literature:

1. Dolgoplov, A. B. Selected lectures on the history of Kazakhstan: textbook. allowance / - Almaty: Evero, 2016. - 192 p.
2. Kovalskaya, S. I. Historiography of the history of Kazakhstan: textbook. allowance. - Almaty: Evero, 2014.
3. Alzhanova, R.S. History of Kazakhstan (military aspect): textbook. allowance / R. S. Alzhanova. - Almaty: Evero, 2016. - 220 p.
4. Baimagambetov, S.Z. The history of the culture of Kazakhstan xx - early. xxi centuries. Proc. allowance - Almaty: Evero, 2014.
5. Abdurakhmanov N. A. Modern history of Kazakhstan: textbook / N. A. Abdurakhmanov. - 2nd ed. - Karaganda: AKHYR, 2019. - 346 bet s

Additional:

1. Rysbekova S. Social modernization of traditional society in Kazakhstan (1920-1936) // Arys Publishing House, Almaty, 2013. 370 p.
2. Epistolary heritage of the Kazakh ruling elite. Collection of historical documents in 2 volumes. Almaty. 2014.

Electronic resources:

1. History of Kazakhstan [Electronic resource]: textbook / A. B. Dolgoplov. - Electron. text data. (273Mb). - M. : "Litterra", 2016. - 343 p.
2. Sarmurzina, G.A. and others. Modern history of Kazakhstan: Textbook. / G.A. Sarmurzina, K.K. Chatybekova, G.A. Davletova. - Almaty: KazNITU, 2016. - 123 p. Sarmurzin, G.A. etc. /RMEB/ <http://rmebrk.kz/>
3. History of Kazakhstan. Berdenova K.A., Turyszhanova R.K., Popova T.M. , 2019 Tutorial/Central Bank Aknurpress /<https://aknurpress>

8. Control:

1. What works of medieval scholars reflect the history of the statehood of the Turks?
2. In what year did the process of studying the ancient Turkic writing begin?
3. When did the study of monuments of Turkic culture begin?
1. How will you reveal the process of studying the destruction of the national and cultural foundations of society?
2. What are the reasons for the weakening of the positions of the Kazakh language?
3. What is the meaning of the transition from Arabic to Latin, then to Cyrillic?
4. Specify the trends of socialist realism in literature and art?

1. Topic: №13 December events of 1986 in Alma-Ata.

2. Purpose: to reveal the historical significance of the December 1986 event in Alma-Ata.

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3. Task:

1. Analyze large-scale changes in ideology, economic and political life.
2. Reveal the significance of M.S. Gorbachev.
3. To reveal the causes of national conflicts in the union republics against the backdrop of glasnost and democracy.
4. Analyze the economic crisis.
5. Evaluate the contribution of D.A. Kunaev.
6. To give an analysis of the December events of 1986 in Alma-Ata and other cities of the republic.

4. Form of implementation/assessment: Analysis of scientific materials.

Structure:

- Analysis of sources;
- Result;
- Conclusion;

Table layout

5. Criteria for the implementation of SRO:

1. Familiarization with the topic and the main issues of the chosen work.
2. Familiarization with the assessment and performance criteria.
3. Carefully read the proposed literature.
4. The work must be done in writing and on electronic media in the form of slides.
5. Each task must be completed on individual sheets of A-4 format.
6. Number of tables - 1

Grade	Execution criterion
"Excellent" Corresponds to the ratings: A (4.0 - 95-100%) A- (3.67 - 90-94%)	The task was developed on time, written independently, the structure fully meets the requirements. The plan fully reflects the problem under study. The student conducted an analysis of the problem, substantiated his conclusions and presented his analysis of this problem. Photos are provided. During the defense, he answered all the questions correctly.
"Good" Corresponds to the ratings: B+ (3,33; 85-89); B (3,0; 80-84); B- (2,67; 75-79); C+ (2,33; 70-74);	The work was completed on time, written independently, the structure fully meets the requirements. Illustrations are provided. During the defense, I made inaccuracies in answering questions.
"Satisfactorily" Corresponds to the ratings: C (2,0; 65-69); C- (1,67; 60-64); D+ (1,0; 50-54); D-(1,0; 50-54)	The work was completed on time, written independently, the structure fully meets the requirements. Illustrations are provided. During the defense, he was poorly oriented in the questions asked. He did not sufficiently substantiate his conclusions.

"Unsatisfactory" Corresponds to the assessment: FX (0,5; 25-49); F (0; 0-24);	The task was not completed on time. The problem is poorly covered, there is no analysis and own argumentation of the problem, does not answer questions.
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6. Deadlines: 13 weeks.**7. Literature:****In Russian:****Main literature:**

1. Dolgoplov, A. B. Selected lectures on the history of Kazakhstan: textbook. allowance / - Almaty: Evero, 2016. - 192 p.
2. Kovalskaya, S. I. Historiography of the history of Kazakhstan: textbook. allowance. - Almaty: Evero, 2014.
3. Alzhanova, R.S. History of Kazakhstan (military aspect): textbook. allowance / R. S. Alzhanova. - Almaty: Evero, 2016. - 220 p.
4. Baimagambetov, S.Z. The history of the culture of Kazakhstan xx - early. xxi centuries. Proc. allowance - Almaty: Evero, 2014.
5. Abdurakhmanov N. A. Modern history of Kazakhstan: textbook / N. A. Abdurakhmanov. - 2nd ed. - Karaganda: AKHYR, 2019. - 346 bet s

Additional:

1. Rysbekova S. Social modernization of traditional society in Kazakhstan (1920-1936) // Arys Publishing House, Almaty, 2013. 370 p.
2. Epistolary heritage of the Kazakh ruling elite. Collection of historical documents in 2 volumes. Almaty. 2014.

Electronic resources:

1. History of Kazakhstan [Electronic resource]: textbook / A. B. Dolgoplov. - Electron. text data. (273Mb). - M. : "Litterra", 2016. - 343 p.
2. Sarmurzina, G.A. and others. Modern history of Kazakhstan: Textbook. / G.A. Sarmurzina, K.K. Chatybekova, G.A. Davletova. - Almaty: KazNITU, 2016. - 123 p. Sarmurzin, G.A. etc. /RMEB/ <http://rmebrk.kz/>
3. History of Kazakhstan. Berdenova K.A., Turyszhanova R.K., Popova T.M. , 2019 Tutorial/Central Bank Aknurpress /<https://aknurpress>

8. Control:

1. How did the large-scale changes in ideology, economic and political life take place?
2. How do you assess the reforms of M.S. Gorbachev?
3. What are the causes of national conflicts in the union republics against the backdrop of glasnost and democracy?
4. What are the causes of the economic crisis in the USSR?
5. What is the contribution of D.A. Kunaev?
6. How was the December event of 1986 in Alma-Ata and other cities of the republic?

1. Topic: № 14. Changes in the migration, demographic and ethnic composition of the population of Kazakhstan

2. Purpose: To reveal the features of changes in the migration, demographic and ethnic composition of the population of Kazakhstan

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3. Tasks:

1. To reveal the process of change in the migration, demographic and ethnic composition of the population of Kazakhstan.
2. Consider the stages of the population census over the years of independence and their results (1999, 2009, 2021).
3. To analyze the interethnic accord of Kazakhstanis is the key to strengthening independence and democracy.

4. Form of execution/assessment: Research project protection

Project development:

Project structure:

- information type of the project;
- individually;
- in the form of an almanac;

Stages of work:

- goal setting;
- identification of the problem and formulation of the problem;
- study;
- analysis;
- conclusion

5. Criteria for performance:

1. Familiarization with the topic and the main issues of the chosen work.
2. Familiarization with the assessment and performance criteria.
3. Carefully read the proposed literature.
4. The work must be done in writing and on electronic media in the form of slides.
5. Each task must be completed on individual sheets of A-4 format.
6. Number of sheets - 5, project development - 5-10

Grade	Execution criterion
"Excellent" Corresponds to the ratings: A (4.0 - 95-100%) A- (3.67 - 90-94%)	The project was completed in full and on time. All recommendations and requirements for the performance of the work were taken into account. During the defense, the student demonstrates deep knowledge on the topic. Does not make mistakes when answering questions during the discussion.
"Good" Corresponds to the ratings: B+(3.33 - 85-89%) B (3.0 - 80-84%) B- (2.67 - 75-79%)	The project was completed in full and on time. All recommendations and requirements for the performance of the work were taken into account. During the defense, the student shows good knowledge on the topic. Makes minor mistakes when answering questions that he corrects.
"Satisfactorily" Corresponds to the ratings: C + (2.33 - 70-74%) C (2.0 - 65-69%) C- (1.67 - 60-64%)	The project was completed incompletely and on time. Not all recommendations and requirements for the performance of work were taken into account. When defending, the student makes fundamental mistakes when answering questions.

"Unsatisfactory" Corresponds to the assessment: D+ (1.0 50-54%)	The project has not been completed.

6. Deadlines: 14 weeks.**7. Literature:**

In Russian:

Main literature:

1. Dolgoplov, A. B. Selected lectures on the history of Kazakhstan: textbook. allowance / - Almaty: Evero, 2016. - 192 p.
2. Kovalskaya, S. I. Historiography of the history of Kazakhstan: textbook. allowance. - Almaty: Evero, 2014.
3. Alzhanova, R.S. History of Kazakhstan (military aspect): textbook. allowance / R. S. Alzhanova. - Almaty: Evero, 2016. - 220 p.
4. Baimagambetov, S.Z. The history of the culture of Kazakhstan xx - early. xxi centuries. Proc. allowance - Almaty: Evero, 2014.
5. Abdurakhmanov N. A. Modern history of Kazakhstan: textbook / N. A. Abdurakhmanov. - 2nd ed. - Karaganda: АҚҰП, 2019. - 346 bet s

Additional:

1. Rysbekova S. Social modernization of traditional society in Kazakhstan (1920-1936) // Arys Publishing House, Almaty, 2013. 370 p.
2. Epistolary heritage of the Kazakh ruling elite. Collection of historical documents in 2 volumes. Almaty. 2014.

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 2. Sarmurzina, G.A. and others. Modern history of Kazakhstan: Textbook. / G.A. Sarmurzina, K.K. Chatybekova, G.A. Davletova. - Almaty: KazNITU, 2016. - 123 p. Sarmurzin, G.A. etc. /RMEB/ <http://rmebrk.kz/>
 3. History of Kazakhstan. Berdenova K.A., Turyszhanova R.K., Popova T.M. , 2019 Tutorial/Central Bank Aknurpress /<https://aknurpress>
8. Control:
1. How was the process of change in the migration, demographic and ethnic composition of the population of Kazakhstan?
 2. How do you assess the stages of the population census during the years of independence and their results (1999, 2009, 2021)?
 3. What is the significance of the interethnic consent of Kazakhstanis?

Topic: № 15. Midterm control № 2.

2. Purpose: generalization and consolidation of the material covered on 9-14 topics, systematization of the acquired knowledge

3. Tasks:

1. Famine in Kazakhstan in 1921-1922.

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2. The idea of "Small October" F.I. Goloshchekina: essence and consequences.
3. Participation of Kazakhstanis in front-line actions, in the partisan movement.
4. Activities of M. Shokay in exile in Western Europe.
5. Results and lessons of the Second World War.
6. Kazakhstan in the post-war years.
7. Nuclear tests on the territory of Kazakhstan and their consequences.
8. Criticism of the period of the "cult of personality" I. Stalin.
9. Return of Kazakh repatriates to Kazakhstan (1955, 1962).
10. "Shadow economy", the spread of criminal gangs.
11. Signs of a spontaneous revival of the national identity of the Kazakhs: "Zhastulpar" and other informal organizations of student youth, the first Kazakh dissidents.
12. The significance of the work of M. Shakhanov, A. Kekilbaev, M. Magauin, O. Suleimenov, I. Esenberlin and other writers and poets in the spiritual revival.
13. The policy of "perestroika" in Kazakhstan
14. Reforms M.S. Gorbachev.
15. Afghan war and the participation of Kazakhs in them (1979-1989).
1. Soviet Kazakh science in the service of the Patriotic War.
2. Universities and schools during the war.
3. Literature and art during the Second World War.
4. The history of the creation of nuclear test sites on the territories of Kazakhstan.
5. Ecological problems of the Aral Sea.
6. Zones of ecological disasters in Kazakhstan.
7. Development of science and education in Kazakhstan.
8. Development of art.
9. Fiction of Kazakhstan.
10. Khrushchev's reform and its impact on Kazakhstan.
11. Economic reforms of 1965 and their incompleteness.
12. Ideological stagnation.
13. Deepening contradictions in cultural and spiritual life.
14. The policy of "perestroika" in Kazakhstan in 1985-1990.
15. Economic reforms and social and political transformations.
16. December events of 1986: causes and historical assessment.
17. The crisis of perestroika and the collapse of the USSR.
18. Causes of the December Uprising of 1986.
19. The course and consequences of the uprising.
20. The historical significance of the December events.
21. Independence as a factor of national and state building.
22. Approval of symbols of the Republic of Kazakhstan. Constitutions of the Republic of Kazakhstan (1993, 1995)
23. State structure and administrative-territorial division.
24. Strategy "Kazakhstan-2050" long-term path of development of the Republic of Kazakhstan.
25. Stages of formation of the status of the Kazakh language.
26. The role and importance of the Kazakh language in modern society.
27. The Kazakh language is our heritage.
28. Difficulties in the economy of the transition period.

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29. Creative stage of economic development.
30. State economic programs.
31. "Nurly Zhol - the path to the future" - New Economic Policy of Kazakhstan.
32. State programs on the way of reforming the social sphere.
33. Development of health care, sports and physical culture.
34. Actual goals and objectives of modernizing the modern education system.
35. New vision of the formation of the Kazakh people and statehood.
36. The value of the works of medieval scientists in rethinking the modern
37. historiography.
38. "Mangilik el" - the meaning and meaning of the national idea.
39. State strategic development programs in the field of "Mangilik el".
40. Socio-political development of the Republic of Kazakhstan.
41. Development of civil society and its political institutions.
42. The Nurly Kosh program and the return of compatriots.
43. Assembly of the people of Kazakhstan: goals and objectives.
44. Youth policy and its main directions.
45. Development program "Kazakhstan 2020" on the youth policy of the Republic of Kazakhstan.
46. Confessional policy of Kazakhstan in the context of security and
47. spiritual development.
48. State program "Cultural heritage": goals and objectives.
49. The formation of the foreign policy of Kazakhstan.
50. Foreign economic cooperation and investment activity of Kazakhstan.
51. Eurasian idea and modern Kazakhstan.
52. Kazakhstan and CIS countries.
53. The formation of a multi-party system and the formation of social movements in Kazakhstan.
54. Activities of parties and movements.
55. Socio-political parties of Kazakhstan since 2010.
56. Development of social policy in Kazakhstan.
57. Ethno-demographic processes in Kazakhstan.
58. The policy of interethnic tolerance and social harmony in the Republic of Kazakhstan.
59. Priority areas for the development of education in the Republic of Kazakhstan.
60. Priority areas for the development of science.

4. Form of performance / evaluation: testing, written work (videoconference)

5. Criteria for performance:

Frontier control

The form control	Grade	Criteria for evaluation
Written work	Excellent Corresponds to the ratings: A (4.0; 95-100%); A- (3.67; 90-94%)	It is put in the event that the student did not make any mistakes or inaccuracies while writing the written work. He orients himself in theories, concepts and directions in the discipline under study and gives them a critical assessment, uses the scientific achievements of other disciplines.
	Good Corresponds to the ratings:	It is put in the event that the student did not make gross mistakes during the writing of the written work,

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	B+ (3.33; 85-89%); B (3.0; 80-84%) B- (2.67; 75-79%) C+ (2.33; 70-74%)	made unprincipled inaccuracies, and managed to systematize the program material.
	Satisfactorily Corresponds to the ratings: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.0; 50-54%)	It is put in the event that a student, while writing a written work, made inaccuracies and unprincipled mistakes, limited himself only to the educational literature indicated by the teacher, experienced great difficulties in systematizing the material.
	unsatisfactory Corresponds to the assessment: FX(25-49%) F (0-24%)	It is put in the event that a student made fundamental mistakes while writing a written work, did not work through the main literature on the topic, failed to use the scientific terminology of the discipline, made gross stylistic and logical errors.

The form control	Grade	Criteria for evaluation
Execution of test tasks	Excellent	95-100% correct answers
	Good	75-89% correct answers
	Satisfactorily	50-74% correct answers
	unsatisfactory	Less 50% correct answers

6. Deadlines: 14 weeks.

7. Literature:

In Russian:

Main literature:

1. Dolgoplov, A. B. Selected lectures on the history of Kazakhstan: textbook. allowance / - Almaty: Evero, 2016. - 192 p.

2. Kovalskaya, S. I. Historiography of the history of Kazakhstan: textbook. allowance. - Almaty: Evero, 2014.

3. Alzhanova, R.S. History of Kazakhstan (military aspect): textbook. allowance / R. S. Alzhanova. - Almaty: Evero, 2016. - 220 p.

4. Baimagambetov, S.Z. The history of the culture of Kazakhstan xx - early. xxi centuries. Proc. allowance - Almaty: Evero, 2014.

5. Abdurakhmanov N. A. Modern history of Kazakhstan: textbook / N. A. Abdurakhmanov. - 2nd ed. - Karaganda: AKHYP, 2019. - 346 bet s

Additional:

1. Rysbekova S. Social modernization of traditional society in Kazakhstan (1920-1936) // Arys Publishing House, Almaty, 2013. 370 p.

2. Epistolary heritage of the Kazakh ruling elite. Collection of historical documents in 2 volumes. Almaty. 2014.

Electronic resources:

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1. History of Kazakhstan [Electronic resource]: textbook / A. B. Dolgoplov. - Electron. text data. (273Mb). - M. : "Litterra", 2016. - 343 p.
2. Sarmurzina, G.A. and others. Modern history of Kazakhstan: Textbook. / G.A. Sarmurzina, K.K. Chatybekova, G.A. Davletova. - Almaty: KazNITU, 2016. - 123 p. Sarmurzin, G.A. etc. /RMEB/ <http://rmebrk.kz/>
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