	OŃTÚSTIK-QAZAQSTAN MEDISINA AKADEMIASY	SKMA -1979-	SOUTH KAZ MEDICAL ACADEM						
	«Оңтүстік Қазақстан медицина академиясы» АҚ				танская медици	нская академия»			
	Department of Ped	iatrics -	1			044-38/11			
	Syllabus on the discipline "Propaedeutics of childhood diseases-2" Page 1 of 32								
DEPARTAMENT «PEDIATRICS-1» DISCIPLINE WORK STUDY PROGRAM (SYLLABUS) Educational program «General medicine»									
1.	General information about the Course								
1.1	Course Code: PChD-3303-1	1	.6	Acade	mic year: 202	23-2024			
1.2	Course name: "Propaedeutics of	1	.7	Year:					
1.2	childhood diseases -1"	1	0	T	N7				
1.3	Prerequisites: Morphology and physiology	1	.8	Term:	V				
1.4	Post-requisites: "Propaedeutics of childhood diseases -2"	1	.9	Numb	er of credits ((ECTS): 4			
1.5	Cycle: BD	1	10	Comp	onent: IK				
2.	Course description	1.		Comp					
	duction to propaedeutics of childhood di	iseases.	Periods	of child	lhood. Physic	cal development.			
	stioning and examination of sick childre								
	stive, hepatobiliary, urinary, endocrine,								
	ps. Methods of physical examination o								
	niques of palpation, percussion and auscul								
3.	Summative assessment form								
3.1	Testing 🗸			3.5	Coursework				
3.2	Writing			3.6	Essay				
3.3	Oral			3.7	Project				
3.4	OSPE / OSCE or Practical Skills Accept	tance 🗹		3.8	Other (speci	fy)			
4.	Discipline objectives								
	nation of a holistic view of research method	ods. the	main svi	mptoms	and syndrom	nes of diseases			
	ternal organs and systems, as well as ensu		•	-	•				
	opaedeutics of childhood diseases on the	0				Ũ			
5.	Learning outcomes (Course learning			2		•			
CL	Demonstrates knowledge and understan			ical and	physiologica	al features of the			
01	child's body, the main symptoms and sy								
	in children and adolescents, age stand								
	children and adolescents; features of								
	pathological processes in various age pe								
CL	Conduct physical examination of childre	en and a	dolescen	its (exai	nination, palp	pation,			
O2	percussion, auscultation, measurement of	of blood	pressure	, deterr	nination of pu	ılse			
•	characteristics, respiratory rate, etc.), ass	sesses th	eir resul	t					
CL	Analyzes the information received from	the exa	mination	of a he	althy and sicl	k child from			
O3	patients (parents/ relatives), the results of	of an obj	ective ex	kaminat	ion and addit	ional studies of			
· CI	patients to solve professional problems								
CL		Able to communicate information, ideas, problems and solutions to both specialists and non-							
Ω^{A}	Able to communicate information, ideas	-			-				
O4	Able to communicate information, ideas specialists, knows the norms of ethics ar	nd deont			-				
•	Able to communicate information, ideas specialists, knows the norms of ethics ar parents (legal representatives) and the te	nd deont	ology in	comm	unicating with	n patients, their			
04 CL 05	Able to communicate information, ideas specialists, knows the norms of ethics ar	nd deont am nd know	ology in ledge in	comm	unicating with	n patients, their			

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5.1	Course learning outcomes		The learning outcomes of the EP, which are related to the learning outcomes of the course						
	CLO 1	for diag	CLO 1. Demonstrates knowledge and understanding of biomedical sciences for diagnosis, treatment, and dynamic observation of the most common diseases of adults and children.						
	CLO 2 CLO 3	observa women	tion and rehabil, on the basis of	litati the	on of children principles of e	and adults	s, includi	010	
	CLU 3	determi	nes indications	for l	hospitalization	l .			
	CLO 4	the pec	Effectively cor uliarities of the lturalism, obser	psyc	chology of chil	dhood and	l adultho	od,	
	CLO 5	practice	Applies scient and research. O ment. Able to i	Capa	ble of continu	ous self-ed	ducation	and	
6.	Details of the c								
6.1						onal Chilo	lren's Cl	inical Hospital".	
			il address: ped.1	rez@		T 1 1	ann	CHI / T	
6.2	Number of hou	irs	Lectures		Prac. lessons	Lab.les	SIW	SIWT	
			10		30	sons	24	56	
7.	Information a	bout tea	-		20				
N⁰	Full name		grees and title	E	mail address	Scier		Achievements	
1	Zaidulla A.M	assi	stant	Akerke_19.05 @mail.ru		Pediatrics		None scientific publications	
2	Baltabaeva B.M.		stant		ta170794@g til.com	Pediatrics		None scientific publications	
3	Baltabaeva B.S. ass		sistant		ti.asik@mail	Pediatrics		None scientific publications	
4.	Absadyk A.E assistant		stant	Aidana.absadyk @mail.ru		Pediatrics		None scientific publications	
8	Thematic plan	1							

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Week	Topic name	Summary	Course learnin g outcom es	Nu mbe r of hou rs	For ms / met hods / lear ning tech nolo gies	Forms / assessment methods
1	Lecture. Theme Introduction to propedeutics of children`s diseases. Periods of childhood. Physical development. Scheme of the medical history. Questioning and General examination of sick children of different age groups.	Pediatrics as a science of healthy and sick child, its importance in the system of General medicine. The purpose and objectives of the discipline. Chart of the medical history. Diagnostic value of methods of clinical examination of sick children of different age groups. Asked medical interview; the rules of the collecting of anamnesis (passport part, complaints – the definition of the concept "complaints" sick", its types, details of complaints; history, types of history. Physical methods of research.	CLO 1	1	Over view	Feedback
	Practical lesson. Theme Questioning, examination, palpation of the chest of sick children of different age groups with respiratory system pathology. Diagnostic value.	Questioning a sick child or parent with respiratory diseases: the main, minor complaints, their pathogenesis. Features of the history of the disease and life: the role of predisposing factors in the development of diseases of the respiratory system. Static and dynamic examination of the chest in children. Determination of the frequency, type and rhythm of breathing. Palpation of the chest in	CLO 1 CLO 2 CLO 3 CLO 4 CLO 5	2	Disc ussi on of the lesso n topic , mast erin g pract ical skill s.	Checklist of oral survey, mastering practical skills

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	SIW task Physical development of an early child in the IMCI program.	children. Determination of chest resistance and voice tremor in children of different age groups. The concept of the IMCI strategy. Assessment of the state of the child on the IMCI strategy.	CLO 1 CLO 2 CLO 4	5 (2/3)	Prep arin g for the them e pres entat ion, repo rt	Topic presentation , report Evaluation
2	Lecture. Theme Questioning, examination, palpation and percussion of sick children of different age groups with respiratory system pathology. Diagnostic value.	Complaints and anamnesis in sick children of different age groups with respiratory system pathology. Examination – inspection of skin, mucous membranes of the lips, the tips of the fingers; the external respiratory function examination of the nose as the septum and wings of the nose, nasolabial triangle; their changes - inspection of chest shape, symmetry of both halves, the part in the act of respiration; their change. Palpation of the chest: methods for determining the elasticity of the chest; methods for determining the voice tremor and its changes. Percussion of the lungs: physical basics of percussion; methods and techniques of comparative and topographic percussion. Diagnostic	CLO 1	1	Prob lem	Feedback

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		value.				
	Practical lesson. Theme Lung percussion is normal and pathological in children of different age groups. Diagnostic value.	Comparativelungpercussion in children:methodology, diagnosticvalue.Topographic percussionof the lungs in childrenof different age groups:method of determiningupper and lowerboundaries of the lungs,fieldsKreniga.Diagnostic value.Method of determiningthe active mobility of thelower edge of the lungs,diagnostic value.	CLO 1 CLO 2 CLO 3 CLO 4 CLO 5		Disc ussi on of the lesso n topic	Checklist of oral survey, mastering practical skills. situational tasks.
	SIW task Stages of intrauterine development of the respiratory tract in the fetus	Intrauterine development of the fetus, periods of development of the respiratory tract in the fetus. Malformations of the respiratory tract in the fetus.	CLO 1 CLO 2 CLO 4	5 (2/3)	Prep arin g for the them e pres entat ion, repo rt	Topic presentation , report Evaluation
3	Lecture. Theme					
	Practical lesson. Theme Auscultation of the lung is normal and pathological in children. Diagnostic value.	The basic rules of auscultation of the lungs in children. The main respiratory sounds. The mechanism of vesicular and bronchial respiration. Bronchophonia. Adverse respiratory sounds. Mechanism of wheezing, crepitation, pleural friction rub. Differential diagnosis of adverse respiratory noises. Pulmonary syndromes.	CLO 3 CLO 4 CLO 5	2	on of the lesso n topic , mast erin g pract ical skill s.	Checklist of oral survey, mastering practical skills. situational tasks.
	SIW task	Study of respiratory	CLO 1	4	Prep	Topic

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	Syllabus on the disciplin	ne "Propaedeutics of childhoo	od diseases	S-2"		age 0 01 52
	Diagnostic value of laboratory and instrumental methods of respiratory research in children of different ages	function in children. The relevance of the use of instrumental research methods. Types of laboratory and instrumental research methods. Their significance in differential diagnosis.	CLO 2 CLO 4	(1/3)	arin g for the them e pres entat ion, repo rt	Evaluation
4	Lecture. Theme Auscultation of the lung is normal and pathological in children. Diagnostic value.	Cl Auscultation of the lung: rules, procedure and technique of auscultation of the lungs; normal respiratory noises, their types: - vesicular (puerile) respiration - mechanism of formation, characteristics, place of hearing, the types of changes that are physiological reasons for the change; bronchial breathing - mechanism of formation, characteristics, place of listening, types of change, reasons for listening in a non-standard location. Additional respiratory noises. Wheezes: dry and wet. Crepitus, types. A pleural friction rub. Mechanisms of occurrence. Diagnostic value.	CLO 1	1	Over view	
	Practical lesson.	Questioning a sick child or	CLO 1	2	Disc	
	Theme	parent with diseases of the	CLO 2		ussi	oral survey,
	Questioning, examination palpation	cardiovascular system: the	CLO 3 CLO 4		on	mastering
	examination, palpation of the chest of sick	main, minor complaints, their pathogenesis.	CLO 4 CLO 5		of the	practical skills.
	children of different age	Examination of the heart			lesso	
	groups with pathology	in children of different age			n	i coung.
	of the cardiovascular	groups, to determine the			topic	
	system.	diagnostic value of the			,	
	Diagnostic value.	identified changes.			mast	
	-	Palpation of the heart in			erin	
		children. Apical impulse:			g	

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	SIW task Stages of development of the circulatory system in the embryonic period. Hemodynamics in the fetus and the newborn.	definition, methods of study of the Causes of negative apical impulse. Examination and palpation of large vessels in children. Study of arterial pulse in children. Changing the heart area in diseases. Embryonic development of the circulatory system, the stage of development. Diagram of the movement of blood in the fetus. Features of the heart of the fetus. Regulation of blood circulation.	CLO 1 CLO 2 CLO 4	5 (2/3)	pract ical skill s. Prep arin g for the them e pres entat ion, repo rt	Topic presentation , report Evaluation	
5	Lecture. Theme Questioning, examination, palpation and percussion of sick children of different age groups with pathology of the cardiovascular system. Diagnostic value.	Questioning of sick children of different ages with pathology of the cardiovascular system. Data of physical methods of investigation of cardiovascular system in physiological state. General examination: general condition, consciousness, position in bed; figure; inspection of the skin and mucous membranes; inspection of the nails and terminal phalanges; the inspection region heart apical impulse, its localization; Palpation of region of heart: determination of the apical impulse; rules palpation of the apical impulse and its physiological	CLO 1	1	Problem	Feedback	

characteristics or

properties - location, size,

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1		d diseases	-2"		age 8 of 32
			_		C
1	artagemuscus AK AC «O» AC «O» artment of Pediatrics -1 ne "Propaedeutics of childhoo height, strength. Percussion of the heart: – purpose percussion; rules and procedures of percussion of the heart - position of a doctor, a volunteer, setting the finger-plessimeter, the force of the blow; - determination of the boundaries of relative dullness of the heart-left, right and top-rules and order, the position of the doctor, volunteer, installation of the finger- plessimeter, the force of impact; - define the borders of the absolute dullness of the heart - left, right, and top - rules and guidelines the position of physician, a volunteer, setting the finger-plessimeter, the force of the blow; - determination of the boundaries of the vascular bundle-rules and order, the position of the doctor, volunteer, installation of a finger-plessimeter, the force of the blow; - determination of the boundaries of the vascular bundle-rules and order, the position of the doctor, volunteer, installation of a finger-plessimeter, the force of impact; Heart percussion: the limits of absolute and relative dullness of the heart. Methods of			04	
groups.	determination in children	CLO 5		the	skills.
Diagnostic value.	of different age groups. Diagnostic value. Determination of the diameter of the heart, the position of the right and left contours and configuration of the heart. Technique in children of different age groups.			lesso n topic	situational tasks.

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	SIW task Methods of Echocardiography and Functional Samples in Children.	Diagnostic value. Diagnostic value of echocardiography in childhood. The concept of stress-functional tests for heart diseases in children of different age groups. Ultrasound examination of the heart, its diagnostic significance. Indicators of the norm in children.	CLO 1 CLO 2 CLO 4	5 (2/3)	Prep arin g for the them e pres entat ion, repo rt	Topic presentation , report Evaluation
6	Lecture. Theme Practical lesson. Theme Auscultation of the heart and blood vessels is normal in children of different age groups. Diagnostic value.	Methods and techniques of auscultation of the heart in children of different age groups. Order of listening. Listening places, the true projection of the valves. Auscultative characteristics of heart tones in children of different ages. The mechanism of occurrence of tones.	CLO 1 CLO 2 CLO 3 CLO 4 CLO 5	2	Disc ussi on of the lesso n topic , mast erin g pract ical skill s.	Checklist of oral survey, mastering practical skills.
	SIW task Age features of ECG. Electrocardiographic signs of cardiac arrhythmia.	Electrocardiographic signs of hypertrophy of the Atria and ventricles of the heart, age-related features. Definition. Diagnostic value.	CLO 1 CLO 2 CLO 4	4 (1/3)	Prep arin g for the them e pres entat ion, repo rt	Topic presentation , report Evaluation
7	Lecture. Theme Research methods of large and peripheral vessels in children. Auscultation of the	Examination of peripheral vessels, - vascular examination- palpation of carotid and radial arteries; visible	CLO 1	1	Prob lem	Feedback

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heart is normal and	pulsation, determinat	ion of	
pathological in	aortic pulsation in the		
children.	jugular fossa;		
Diagnostic value.	- method of determin	ing	
	the pulse on the radio	1	

	Diagnostic value.	- method of determining				
		the pulse on the radial				
		arteries, its properties -				
		comparison of the pulse on				
		both hands, frequency,				
		rhythm, filling, voltage,				
		magnitude, shape of the				
		pulse;				
		- determination of pulse on				
		temporal, carotid, brachial				
		artery, ulnar, popliteal and				
		foot artery;				
		- the concept and types of				
		blood pressure;				
		Auscultative method for				
		determining blood				
		pressure (BP) on the ulnar				
		artery.				
		Auscultation of the heart:				
		heart tones, the origin of				
		tones or the mechanism of				
		formation of 1 and 2 tones.				
		Determination of the				
		projection of valves on the				
		front surface of the chest,				
		rules, procedure and				
		technique of auscultation				
		of the heart-the position of				
		the doctor, volunteer at				
		auscultation of the heart				
		characteristic of normal				
		tones 1 and 2, their				
		difference from each other				
		in auscultation, a graphical				
		representation of sonority				
		1 and 2 tones on the top				
		and the base of the heart -				
		the types of changes that				
		are physiological reasons				
		for the change.				
Γ	Practical lesson.	Causes of strengthening	CLO 1	2	Disc	Checklist of
	Theme	and weakening of heart	CLO 2		ussi	oral survey
	Auscultation of the	tones in children.	CLO 3		on	
	heart and blood vessels	Classification of heart	CLO 4		of	

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	in the pathology of children. Diagnostic value.	murmurs.	CLO 5		the lesso n topic TBL	
	SIW task Stages of embryonic development of the digestive system.	Embryonic development of the digestive system. Stages of development. Vices of embryonic development of the digestive system.	CLO 1 CLO 2 CLO 4	5 (2/3)	Prep arin g for the them e pres entat ion, repo rt	Topic presentation , report Evaluation
	Midterm control №1	Control of educational achievements, carried out at the end of the respiratory, cardiovascular and digestive (I) system.	CLO 1 CLO 2 CLO 3 CLO 4 CLO 5		Testi ng. Rece ptio n of pract ical skill s	Testing. Control learning practical skills Filling in the mini- medical history
8	Lecture. Theme Research methods of sick children of different age groups with pathology of digestive system. Diagnostic value.	Questioning of sick children of different ages with pathology of the digestive system. Data of physical methods of investigation of the digestive system in the physiological state. General examination of sick children of different age groups with pathology of the digestive system. Objective research methods; examination of sick children with diseases of the gastrointestinal tract, diagnostic value of superficial and deep palpation of the abdomen, percussion of the liver and	CLO 1	1	Over view	Feedback

«Оңтү	ОЙТÚSTIK-QAZAQSTAN MEDISINA АКАDEMIASY стік Қазақстан медицина академиясы» АҚ	SKMA -1979- 	MEDICA	MY	анская ме	дицино	ская академия»
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	spleen, auscu	ltation o	f the				

	 spieen, auscultation of the abdominal cavity. Examination of the skin, mouth and abdomen in the lying and standing position. Deep palpation of the abdomen by the method of Obraztsov. Definition of splashing. Detection of a positive 				
Practical lesson.	Mendel symptom.Complaintstypicalof	CLO 1	2	Disc	Checklist of
Theme	diseases of the		4	ussi	oral survey,
Research methods of	gastrointestinal tract in	CLO 2 CLO 3		on	mastering
sick children of	children of different age	CLO 4		of	practical
different age groups	groups.	CLO 5		the	skills.
with pathology of	Examination of the oral			lesso	Testing.
digestive system.	cavity. General			n	0
Diagnostic value.	examination and			topic	
-	evaluation of the data				
	obtained in children of				
	different age groups.				
	Examination of the				
	evaluation of the abdomen				
	and clinical characteristics.				
	The methodology and				
	technique of superficial				
	palpation of the abdomen				
	in children by the method of Obraztsov-Strazhesko.				
	Methods and techniques of				
	deep abdominal palpation				
	in children by the method				
	of Obraztsov-Strazhesko.				
	Methods and techniques				
	for determining the lower				
	border of the stomach.				
	Methods and techniques of				
	abdominal percussion in				
	order to determine the free				
	fluid in the abdominal				
	cavity.				
SIW task	Skin features in children of	CLO 1	5	Prep	Topic
Children's skin.	different age groups.	CLO 2	(2/3)	arin	presentation
Morphological	Examination of the skin.	CLO 4		g for	, report
immaturity of the skin	Primary and secondary			the	Evaluation
and factors of its	morphological elements of			them	

	compensation. Skin features.	the skin.			e pres entat ion, repo rt	
9	Lecture. ThemePractical lesson.ThemeResearch methods ofsick children ofdifferent age groupswith pathology ofhepatobiliary system.Diagnostic value.	Method of questioning a sick child or parent with liver disease, spleen. The method and technique of percussion of the liver Kurlov. Methods and technique of palpation of the liver in children. Methods and technique of percussion and palpation of the spleen in children of different age groups.	CLO 1 CLO 2 CLO 3 CLO 4 CLO 5	2	Disc ussi on of the lesso n topic , mast erin g pract ical skill s	Checklist of oral survey, mastering practical skills. Testing
	SIW task Instrumental and laboratory methods for the study of patients with diseases of the digestive system in children of different age groups.	Laboratory determination of the level of plasma bilirubin, proteinogram, the content of enzymes. Diagnostic significance of functional tests. Coprological study. Endoscopic and radiological examination of DS.	CLO 1 CLO 2 CLO 4	4 (1/3)	Prep arin g for the them e pres entat ion, repo rt	Topic presentation , report Evaluation
10	Lecture. Theme Research methods of sick children of different age groups with pathology of the genitourinary system. Diagnostic value.	Questioning of sick children of different ages with pathology of external genitals. Data of physical methods of research of external genitals in children.	CLO 1	1	Prob lem	Feedback
	Practical lesson. Theme Research methods of sick children of different age groups with pathology of the	Questioning of a sick child or parent (examination of complaints and their interpretation). The examination of the sick child (need to pay	CLO 1 CLO 2 CLO 3 CLO 4 CLO 5	2	Disc ussi on of the lesso	Checklist of oral survey Testing

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	genitourinary system.	attention to the general			n	
	Diagnostic value.	condition of the patient,			topic	
	Diagnostie value.	his activity, position in			topic	
		bed, the features of the			TBL	
		physique, on condition of			IDL	
		the subcutaneous tissue,				
		muscles, weight loss and				
		weight gain, including at				
		the expense of the retained				
		liquid, change of color of				
		the skin, the appearance of				
		hemorrhagic and other				
		changes). Palpation and				
		percussion of a sick child				
	SIW task	of different ages. Methods for calculating	CLO 1	5	Drom	Tonio
	Natural and artificial	e	CLO 1 CLO 2		Prep	Topic
		the daily volume of food	CLO 2 CLO 4	(2/3)	arin	presentation
	feeding of infants. Classification and	and diet. Daily need of the child in proteins, fats,	CLU 4		g for the	, report Evaluation
	characteristics of milk	1 1 1				Evaluation
		carbohydrates, calories.			them	
	mixtures for artificial	The concept of "artificial			e	
	feeding.	feeding". classification and			pres	
		characteristics of milk			entat	
		mixtures for artificial			ion,	
		feeding. Artificial feeding			repo	
		technique and criteria for			rt	
		evaluating its				
11	Lecture. Theme	effectiveness. General inspection:	CLO 1	1	Prob	Feedback
11	Research methods of	inspection of the face,	CLU I	1	lem	Teeuback
	sick children of	eyelids; inspection of the			ICIII	
	different age groups	lumbar region; assessment				
	with pathology of the	of the degree of ptosis of				
	urinary system.	the kidneys; palpation:				
		2 / I I				
	Diagnostic value.	technique of palpation of the kidneys and bladder;				
		percussion: method of				
		1				
		tapping the kidneys,				
		percussion determination of the upper border of the				
		bladder; auscultation				
		method- auscultation of				
	Practical lesson.	the renal arteries.	CLO 1	2	Disc	Checklist of
	Theme	Urinalysis, CBC, a sample of Zimnitsky, Reberg, its	CLO 1 CLO 2	4		
	Methods of laboratory	indicators in the norm and	CLO 2 CLO 3		ussi	oral survey,
	research of sick	pathology in children.	CLO 3 CLO 4		on of	mastering practical
	Itsearch of SICK	pathology in children.	ULU 4		01	practical

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	children of different age groups with pathology of urinary system. Diagnostic value.	Principles of determination of serum creatinine, urea and residual nitrogen levels, their indicators in norm and pathology in children. Principles of radioisotope radiography, diagnostic capabilities method. Preparation and technique of excretory urography, its indicators in the norm and pathology in children. Determination of glomerular filtration rate: calculated GFR by the formula CKD-EPI. Visual examination methods: x- ray and ultrasound. The importance of endoscopic examination methods. Embryonic development of organs of urination and urinary excretion. Stages of development, malformations of the	CLO 5 CLO 1 CLO 2 CLO 4	5 (2/3)	the lesso n topic Prep arin g for the them	skills. Testing. Topic presentation , report Evaluation
		organs of urination and urinary excretion.			e pres entat ion, repo rt	
12	Lecture. Theme Practical lesson. Theme Methods of laboratory studies of sick children of different age groups with hematopoietic system pathology. Diagnostic value.	Methods of clinical examination of sick children of different age groups with pathology of hematopoiesis. Scheme of hematopoiesis. Peripheral blood counts in children of different age groups are normal. Complaints made by patients with diseases of the blood system. Palpation of lymph nodes Percussion of the spleen in children of different age groups.	CLO 1 CLO 2 CLO 3 CLO 4 CLO 5	2	Disc ussi on of the lesso n topic	Checklist of oral survey, mastering practical skills. Testing.

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	SIW task Features of hemostasis and its pathology in newborns.	The main clinical manifestations of hemorrhagic syndrome in newborns. Laboratory findings of HS. The importance of determining the syndrome in differential diagnosis.	CLO 1 CLO 2 CLO 4	4 (1/3)	Prep arin g for the them e pres entat ion, repo rt	presentation , report Evaluation
13	Lecture. Theme Research methods of sick children of different age groups with endocrine system pathology. Diagnostic value.	Questioning of sick children of different ages with endocrine system pathology. Data of physical methods of research of endocrine system in children. General examination: examination of the face, eyelids, skin; palpation of the thyroid gland: technique.	CLO 1	1	Prob lem	
	Practical lesson. Theme Research methods of sick children of different age groups with endocrine system pathology. Diagnostic value	Complaints of a sick child and parent, characteristic of diseases of the endocrine system, the main and secondary. Features of the history of the disease and the life of a sick child of different ages. Pathological symptoms identified in sick children of different age groups with endocrine system lesions.	CLO 1 CLO 2 CLO 3 CLO 4 CLO 5	2	Disc ussi on of the lesso n topic	oral survey, mastering practical skills. Testing.
	SIW task Endocrine forms of obesity, classification, risk factors in children.	Embryonic development of the endocrine system, stages of development.	CLO 1 CLO 2 CLO 4	5 (2/3)	Prep arin g for the them e pres entat ion, repo rt	presentation , report Evaluation

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14	Lecture. Theme Research methods of sick children of different age groups with pathology of the musculoskeletal system. Diagnostic value	Methods and techniques of examination of the musculoskeletal system in children of different age groups. The main symptoms of diseases of the musculoskeletal tissue, acute allergies, diagnostic value.	CLO 1	1	Prob lem	Feedback
	Practical lesson. Theme Research methods of sick children of different age groups with pathology of the musculoskeletal system. Diagnostic value	Methods and techniques of examination of the musculoskeletal system in children of different age groups. The main symptoms of diseases of the musculoskeletal tissue, acute allergies, diagnostic value.	CLO 1 CLO 2 CLO 3 CLO 4 CLO 5	2	Disc ussi on of the lesso n topic	Checklist of oral survey, mastering practical skills. Testing
	SIW task Psychomotor development of children, its features in different periods of childhood. Features of the assessment of neuropsychiatric development of the newborn.	Psychomotor development of children, its features in different periods of childhood. Types of higher nervous activity and phase States in children, their importance for education. Assessment of psychomotor development of children. Features of the assessment of neuropsychiatric development of the newborn.	CLO 1 CLO 2 CLO 4	4 (1/3)	Prep arin g for the them e pres entat ion, repo rt	Topic presentation , report Evaluation
15	Lecture. Theme			2	Disc	Ole al l'at a f
	Practical lesson. Theme The scheme of filling the neurological status in children according to the periods of development.	Methods of examination of neurological status in children: inspection, palpation, determination of tendon reflexes; the Technique of questioning of complaints, anamnesis of disease and life of sick children with pathology of the nervous system; Methods of local and	CLO 1 CLO 2 CLO 3 CLO 4 CLO 5	2	Disc ussi on of the lesso n topic , mast erin	Checklist of oral survey, mastering practical skills. situational tasks.

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	S	yllabus on the disc	cipline	"Propa	edeutics	of childhoo	d di	seases	-2"		Pa	age 18 of 32
			1	1								
		W task	si th G of B	ck chi eeneral f the ne one sy	ild with nervous sympt ervous sy rstem in o	children of			3	g pra- ica ski s Pre	ct d ll p	Торіс
	Bone system in children. Morphological immaturity and factors of its compensation.difference befea in children		efeat o childr mptor esearch	ren. Clin n. Metho ı.	ne system ical od of	(1/2)		(1/2)	-		presentation , report Evaluation	
	Mio	dterm control №2	ac at (I er m	the e I) urin docrin	ments, c nd of the nary, hen	educational earried out e digestive natopoietic nervous	CL CL	O 1 O 2 O 3 O 4 O 5		Tes ng. Rec ptic n of pra- ical skil s	ce o f ct	Testing. Control learning practical skills Filling in the mini- medical history
	Pre	paration and cond	uct of i	nterim	certifica	ation			12			
9.	Tra	aining and Teach	ing Me	ethods								
9.1		ctures				w. Feedbac	k					
9.2	Pra	ctical lessons			Discuss practica	cussion of the lesson topic, oral interview, mastering trical skills, TBL. Checklist of oral survey, mastering trical skills. Testing.						
9.3		W / SIWT			presenta	ation Evalua	heme presentation and reports. Topic Justion				orts. Topic	
9.4		d-term examinatio	n		Testing	Control le	arnir	ng pra	ctical sl	cills		
10.		aluation criteria										
10. 1	Cri	iteria for evaluati	ing the	learni	ing outco	omes of the	disc	riplin				
N⁰		Criteria for	Unsati	isfacto	rily	Satisfactor	ily	Goo	d			Excellent
CLO)	learning outcomes					-					
CLO 1		Demonstrates knowledge and understanding of anatomical and physiological features of the	in any definit does n	way i tions a tot spe tly abo nical a	nd ak out the and	Correctly defines and speaks out about the anatomical and physiologi	l	defin spea the a and phys	ectly nes and ks out a natomic siologica tres of t	cal al		Unmistakabl y defines and speaks about the anatomical and physiological





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	abild'a bady	features of the	features of	child's body,	features of
	child's body,			•	the child's
	the main	child's body, do not	the child's	finds but does	
	symptoms and	find and does not	body, finds	not correctly	body, finds
	syndromes in	compare the	but does not	compare the	and compares
	the defeat of	relationship	correctly	relationship	the
	various	between the main	compare the	between the	relationship
	systems and	symptoms and	relationship	main symptoms	between the
	organs in	syndromes with	between the	and syndromes	main
	children and	lesions of various	main	in lesions of	symptoms
	adolescents,	organs and systems	symptoms	various organs	and
	age standards	in children and	and	and systems in	syndromes in
	for the	adolescents, is not	syndromes	children and	lesions of
	functioning of	able to visually	with lesions	adolescents,	various
	organs and	design age-related	of various	visually projects	organs and
	systems in	normative	organs and	age-related	systems in
	children and	functioning of	systems in	normative	children and
	adolescents;	organs and systems	children and	functioning of	adolescents,
	features of	in children and	adolescents,	organs and	visually
	morphofunctio	adolescents; cannot	is not able to	systems in	projects the
	-	determine the		•	- •
	nal,	differences in	visually	children and	age-
	physiological		project age-	adolescents;	normative
	conditions and	morphofunctional	related	does not fully	functioning
	pathological	features,	normative	determine the	of organs and
	processes in	physiological	functioning	differences in	systems in
	various age	conditions and	of organs and	the features of	children and
	periods of	pathological	systems in	morphofunction	adolescents;
	childhood	processes in	children and	al, physiological	determines
		various age periods	adolescents;	states and	the
		of childhood	does not fully	pathological	differences in
			determine the	processes in	the features
			differences in	different age	of
			morphofuncti	periods of	morphofuncti
			onal,	childhood	onal,
			physiological		physiological
			states and		states and
			pathological		pathological
			processes in		processes in
			different age		different age
			periods of		periods of
			childhood		childhood
CLO 2	Conduct	Unable to conduct	There are	Accurately	Accurately
	physical	physical	errors during	conduct physical	conduct
	examination of	examination of	the physical	examination of	physical
	children and	children and	examination	children and	examination
	adolescents	adolescents	of children	adolescents	of children
	(examination,	(examination,	and	(examination,	and
	palpation,	palpation,	adolescents	palpation,	adolescents
	paipation,	paipanon,	audiescents	paipanon,	autorescents

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	percussion, auscultation, measurement of blood pressure, determination of pulse characteristics, respiratory rate, etc.), assesses their result	percussion, auscultation, measurement of blood pressure, determination of pulse characteristics, respiratory rate, etc.), unable to evaluate their result	(examination, palpation, percussion, auscultation, measurement of blood pressure, determination of pulse characteristic s, respiratory rate, etc.), does not reliably assess their result	percussion, auscultation, measurement of blood pressure, determination of pulse characteristics, respiratory rate, etc.), is not able to assess their result	(examination, palpation, percussion, auscultation, measurement of blood pressure, determination of pulse characteristic s, respiratory rate, etc.), assesses their result
CLO 3	Analyzes the information received from the examination of a healthy and sick child from patients (parents/ relatives), the results of an objective examination and additional studies of patients to solve professional problems	Unable to evaluate and analyze the information received from the examination of a healthy and sick child from patients (parents / relatives), the results of an objective examination and additional studies of patients to solve professional problems	Not fully, with errors, evaluates and analyzes the information received from the examination of a healthy and sick child from patients (parents / relatives), the results of an objective examination and additional studies of patients to solve professional problems	Correctly evaluates but is not able to analyze the information received from the examination of a healthy and sick child from patients (parents / relatives), the results of an objective examination and additional studies of patients to solve professional problems	Accurately evaluates and analyzes the information received from the examination of a healthy and sick child from patients (parents / relatives), the results of an objective examination and additional studies of patients to solve professional problems
CLO 4	Able to communicate information, ideas, problems and solutions to both specialists	Is not able to communicate in medical practice, taking into account the peculiarities of the psychology of childhood and	Low level of communicati on in medical practice, taking into account the peculiarities	Effectively communicates in medical practice, taking into account the peculiarities of the psychology	Effectively communicate s in medical practice, taking into account the peculiarities
	and non-	adulthood,	of	of childhood	of



multiculturalism;

does not convey

proper information,



psychology

of children

and adults,

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specialists,

knows the

norms of ethics

self-education

development.

and

continuous self-

education and

development.

methods and

knowledge in

practice and

medical

research;

finds and

uses evidence-

based

evidence-based

information for

continuous self-

education and

development.

finds and

information

continuous

education and

uses evidence-

based

for

self-

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psychology

of children

and adults,

and adulthood,

; does not

multiculturalism

	norms of ethes	proper information,	una adano,		und udditts,
	and	ideas, problems	multiculturali	accurately	multiculturali
	deontology in	and solutions to	sm;	convey the	sm;
	communicatin	both specialists and	subjectively	appropriate	objectively
	g with patients,	non-specialists,	conveys	information,	conveys
	their parents	does not possess	appropriate	ideas, problems	appropriate
	(legal	and is not able to	information,	and solutions to	information,
	representatives	use the norms of	ideas,	both specialists	ideas,
) and the team	ethics and	problems and	and non-	problems and
	,	deontology in	solutions to	specialists, owns	solutions to
		communication	both	and uses the	both
		with patients, their	specialists	norms of ethics	specialists
		parents (legal	and non-	and deontology	and non-
		representatives)	specialists,	in	specialists,
		and the team	owns and	communicating	owns and
			uses the	with patients,	uses the
			norms of	their parents	norms of
			ethics and	(legal	ethics and
			deontology in	representatives)	deontology in
			communicati	and the team	communicati
			ng with		on with
			patients, their		patients, their
			parents (legal		parents (legal
			representativ		representativ
			es) and the		es) and the
			team		team
CLO 5	Applies	Is not able to find;	Is able to find	Finds; analyzes	Finds;
	scientific	analyze and	relevant	and	analyzes and
	principles,	scientific	information,	is guided by	is guided by
	methods and	principles, methods	does not fully	scientific	scientific
	knowledge in	and knowledge in	analyze it and	principles,	principles,
	medical	medical practice	has	methods and	methods and
	practice and	and research; is not	difficulties	knowledge in	knowledge in
	research; is	able to find and use	being guided	medical practice	medical
	capable of	evidence-based	by scientific	and research;	practice and
	continuous	information for	principles,	finds and uses	research;

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	медицина академиясы» АК Department of Pediatrics -1 e discipline "Propaedeutics of chi	о «Южно-Казахстанская ме ldhood diseases-2"	044-38/11 Page 22 of 32
	for conti self- educ	mation nuous ntion and opment.	development.
2	luating the learning outcomes o	of the discipline	
Practical classControl formDiscussion of thelesson topic: oralinterview	Score Excellent Corresponds to the estimates: A (4.0, 95-100%); A- (3.67, 90-94%)	Put in the event that the answer did not n inaccuracies. Focuse concepts and directi	nake any mistakes, es on the theories, ons of the studied
	Good Corresponds to the estimates: B+ (3,33; 85-89%); B (3,0; 80-84%) B- (2,67; 75-79%) C+ (2,33; 70-74%)	discipline and gives assessment, uses the achievements of oth 90-100%. Put in the event that the answer did not n the answer, made ur inaccuracies or fund corrected by the stud systematize the prog the help of the teach tasks at 70-89 %.	e scientific er disciplines. Tests the student during nake gross errors in aprincipled lamental errors dent, was able to gram material with
	Satisfactorily Corresponds to the estimates: C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,0; 50-54%)	Put in that case if th answer allowed inac unprincipled mistak	ccuracies and es, was limited only terature specified by need great natization of
	Unsatisfactorily Corresponds to the estimates: FX (0,5; 25-49%) F (0; 0-24 %)	not work out the bas subject of occupatio to use scientific term discipline, answers and logical mistakes at 0-49 %.	mental mistakes, did sic literature on a m; do not know how ninology of with rough stylistic s. Performs test tasks
Mastering practical skills	Excellent Corresponds to the estimates: A (4.0, 95-100%); A- (3.67, 90-94%)	Excellent guidance i and examination of and accurately selec history-taking. Corr practical skills durin	patients. Correctly ts questions during ectly demonstrates

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		percussion, auscultation and General examination. In preparation for the
		lesson used additional literature. Systematizes the material on this topic. Performs test tasks at 90-100%.
	Good Corresponds to the estimates: B+ (3,33; 85-89%); B (3,0; 80-84%) B- (2,67; 75-79%) C+ (2,33; 70-74%)	Good versed in the interrogation and examination of patients, admitted unprincipled inaccuracies or fundamental errors corrected by the student. Demonstrates practical skills during palpation, percussion, auscultation and General examination. In preparation for the lesson used additional literature. Systematizes the material on this topic, with the help of the teacher. Performs test tasks at 70-89 %.
	Satisfactorily Corresponds to the estimates: C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,0; 50-54%)	Guided by questioning and examination of patients, with the demonstration of practical skills (palpation, percussion, auscultation and General examination) showed not full possession of the material on a given topic, while admitting mistakes. In preparation for the lesson was limited only to the basic educational literature. Experienced difficulties in systematization of the material and minor difficulties in the ability to use the material to understand a given topic. Performs test tasks at 50- 69 %.
	Unsatisfactorily Corresponds to the estimates: FX (0,5; 25-49%) F (0; 0-24 %)	Could not demonstrate the performance of practical skills. Did not participate in the work of the group. At answers to questions of the teacher blunders, without using at answers specific terminology. Performs test tasks at 0-49 %.
TBL	Excellent Corresponds to the estimates: A (4.0, 95-100%); A- (3.67, 90-94%)	It is set if the student has scored 90-100 points, which include the following assessment results: - Individual testing (IRAT) – 40% - Group testing (GRAT) – 30% - Appeal – 5% - Task – 30% - Additional points - 5% *Testing is evaluated according to the

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	"testing" evaluation criteria. The task is evaluated in accordance with the evaluation criteria "solving situational problems (SBL)". If an appeal case arises, points (5%) can be added to the assessment of the group testing. At the discretion of the teacher, additional points (5%) may be added for teamwork.
Good Corresponds to the estimates: B+ (3,33; 85-89%); B (3,0; 80-84%) B- (2,67; 75-79%) C+ (2,33; 70-74%)	It is set if the student scored 70-89 points, which include the following assessment results: - Individual testing (IRAT) – 40% - Group testing (GRAT) – 30% - Appeal – 5% - Task – 30% - Additional points -5% *Testing is evaluated according to the "testing" evaluation criteria. The task is evaluated in accordance with the evaluation criteria "solving situational problems (SBL)". If an appeal case arises, points (5%) can be added to the assessment of the group testing. At the discretion of the teacher, additional points may be added for teamwork (5%).
Satisfactorily Corresponds to the estimates: C (2,0; 65-69%) C- (1,67; 60-64%) D+ (1,0; 50-54%)	It is set if the student scored 50-69 points, which include the following assessment results: - Individual testing (IRAT) – 40% - Group testing (GRAT) – 30% - Appeal – 5% - Task – 30% - Additional points -5% *Testing is evaluated according to the "testing" evaluation criteria. The task is evaluated in accordance with the evaluation criteria "solving situational problems (SBL)". If an appeal case arises, points (5%) can be added to the assessment of the group testing. At the discretion of the teacher, additional points (5%) may be added for teamwork.
Unsatisfactorily	It is set if the student scored 0-49
Corresponds to the estimates:	points, which include the following

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	FX (0,5; 25-49%)	assessment results:		
	F (0; 0-24 %)	- Individual testing (IRA	(40%) - 40%	
	1 (0, 0 2 1 /0)	- Group testing (GRAT	·	
		- Appeal – 5%	,,	
		- Task – 30%		
		- Additional points -5%		
		*Testing is evaluated ac		
		"testing" evaluation crit	-	
		evaluated in accordance	e with the	
		evaluation criteria "solv	ving situational	
		problems (SBL)". If an	appeal case	
		arises, points (5%) can	be added to the	
		assessment of the group	testing. At the	
		discretion of the teacher	r, additional	
		points (5%) may be add	led for	
		teamwork.		
PBL	Excellent			
	Corresponds to the estimates:			
	A (4.0, 95-100%);			
	A- (3.67, 90-94%)			
	Good			
	Corresponds to the estimates:			
	B+(3,33; 85-89%);			
	B (3,0; 80-84%)			
	B- (2,67; 75-79%)			
	C+ (2,33; 70-74%)			
	Satisfactorily Corresponds to the estimates:			
	Corresponds to the estimates. C (2,0; 65-69%)			
	C (2,0, 03-09%) C- (1,67; 60-64%)			
	D+(1,0;50-54%)			
	Unsatisfactorily			
	Corresponds to the estimates:			
	FX (0,5; 25-49%)			
	F (0; 0-24 %)			
	Midterm contro			
Control form	Score	Evaluation cr	riterion	
Testing.	Excellent	Performs test tasks at 9	0-100%.	
	Corresponds to the estimates:			
	A (4.0, 95-100%);			
	A- (3.67, 90-94%)			
	Good	Performs test tasks at 70	0-89%.	
	Corresponds to the estimates:			
	B+(3,33; 85-89%);			
	B (3,0; 80-84%)			
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	B- (2,67; 75-79%)	
	C+(2,33; 70-74%)	
	Satisfactorily Corresponds to	Performs test tasks at 50-69%.
	the estimates:	
	C (2,0; 65-69%)	
	C- (1,67; 60-64%)	
	D+(1,0;50-54%)	
	Unsatisfactorily Corresponds	Performs test tasks at 0-49%.
	to the estimates:	
	$F_X(0,5; 25-49\%)$	
	F (0; 0-24 %)	
	Excellent	Perfectly oriented when questioning and
	Corresponds to the estimates:	examining patients. Correctly and
	A (4.0, 95-100%);	accurately selects questions when
	A- (3.67, 90-94%)	collecting anamnesis. Correctly
		demonstrates practical skills during
		palpation, percussion, auscultation and
		general examination. When preparing
		for the lesson, I used additional
		literature. Systematizes the material on
		this topic.
	Good	well-versed in questioning and
	Corresponds to the estimates:	examining patients, admitted
	B+(3,33; 85-89%);	unprincipled inaccuracies or
	B (3,0; 80-84%)	fundamental errors corrected by the
	B- (2,67; 75-79%)	student himself. Demonstrates practical
	C+(2,33; 70-74%)	skills during palpation, percussion,
	- (-,,,	auscultation and general examination.
Demonstration of		When preparing for the lesson, I used
practical skills		additional literature. Systematizes the
1		material on this topic, with the help of a
		teacher.
	Satisfactorily	guided by questioning and examining
	Corresponds to the estimates:	patients, When demonstrating practical
	C (2,0; 65-69%)	skills (palpation, percussion,
	C-(1,67; 60-64%)	auscultation and general examination),
	D+ (1,0; 50-54%)	he showed incomplete knowledge of the
		material on a given topic, while making
		fundamental mistakes. In preparation
		for the lesson, I limited myself to only
		basic educational literature.
		Experienced difficulties in
		systematizing the material and minor
		difficulties in the ability to use the
		material to understand a given topic.
	Unsatisfactorily	Could not demonstrate the
	Corresponds to the estimates:	implementation of practical skills. Did

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«Оңтүстік Қазақстан м		«Южно-Казахстанская медиц	инская академия» 044-38/11
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Synabus on the	discipline Propaededuces of clind	11000 UISEASES-2	1 450 27 01 52
	F _X (0,5; 25-49%)	not participate in the we	U 1
	F (0; 0-24 %)	When answering the tea	-
		gross mistakes are mad	-
		specific terminology in	the answers.
	Individual work of the stu	· · · · · · · · · · · · · · · · · · ·	
Control form	Score	Evaluation c	
Preparing for the	Excellent	The presentation run or	
presentation of the	Corresponds to the estimates:	appointed time, using a	
topic	A (4.0, 95-100%);	literature sources, slide	
	A- (3.67, 90-94%)	and decoration, while p	-
		speaker demonstrates a	
		on the subject, does not	
		when answering question	•
		discussion, responding	
		without difficulty or a l	ittle thinking
		with uncertainty.	
	Good	The presentation was m	
	Corresponds to the estimates: $D + (2, 22, 85, 900)$	independently, at the ap	-
	B+(3,33;85-89%);	using at least 3 literary	
	B (3,0; 80-84%)	are informative, possible	•
	B- (2,67; 75-79%)	the speaker demonstrate	-
	C+ (2,33; 70-74%)	knowledge of the topic,	
		when answering question corrects.	ons that he
	Satisfactorily	The presentation run or	its own at the
	Corresponds to the estimates:	appointed time, used at	
	C (2,0; 65-69%)	sources, the slides may	
	C- (1,67; 60-64%)	biased, while protecting	
	D+(1,0;50-54%)	admits the fundamental	
		answering questions or	
		in their own material.	2
	Unsatisfactorily	For the census of this w	ork. When
	Corresponds to the estimates:	protecting a presentatio	n, the text do not
	F _X (0,5; 25-49%)	read correctly. The stud	lent is not
	F (0; 0-24 %)	sufficiently oriented in	
		material.	
	Excellent	The abstract is carefully	
	Corresponds to the estimates:	submitted at the appoin	
	A (4.0, 95-100%);	independently on at lea	
	A- (3.67, 90-94%)	typewritten text, using	
Preparation and		sources. Diagrams, tabl	-
defense of the report		corresponding to the to	
		abstract are given. Whe	-
		abstract, the text does n	
		Confidently and accura	tery answers all
		the questions asked.	. 1 1
	Good	The abstract is carefully	y executed and

Department of Pediatrics -1[44-38/11Syllabus on the discipline "Propaedeutics of childhood diseases-2"Page 28 of 32Corresponds to the estimates: B (3,0; 80-84%) B (2,67; 75-79%) C + (2,33; 70-74%)submitted at the appointed time, writter independently on at least 10 pages of typewritten text, using at least 5 literary sources. Diagrams, tables and figures upprincipled mistakes.Satisfactorily C - (1,67; 60-64%) D + (1,0; 50-54%)The abstract is carefully executed and submitted at the appointed time, writter independently on at least 10 pages of typewritten text, using at least 5 literary sources. When defending the abstract are given. When defending the abstract stare at least 10 pages of typewritten text, using at least 5 literary sources. When defending the abstract the the text reads. Hesitantly answers questions, makes fundamental mistakes The abstract the text reads. When answering questions, he makes gross mistakes, does not orient himself in the material.Grade by letter systemNumeric equivalent of pointsPercentage Sources 20Grade by traditional systemA4,095-100ExcellentA4,095-100ExcellentA3,080-84BB3,080-84B3,080-84B3,080-84 <td< th=""><th>«Оңтүстік Қазақстан м</th><th></th><th>SKMA -1979- </th><th>TH KAZAKHSTAN DICAL ADEMY «Южно-Казахст</th><th>анская медици</th><th>инская академия»</th></td<>	«Оңтүстік Қазақстан м		SKMA -1979- 	TH KAZAKHSTAN DICAL ADEMY «Южно-Казахст	анская медици	инская академия»	
Page 28 of 32 Page 28 of 32 Corresponds to the estimates: B+ (3,33; 85-89%); B (3,0; 80-84%) B- (2,67; 75-79%) C+ (2,33; 70-74%) submitted at the appointed time, writter independently on at least 10 pages of typewritten text, using at least 5 literary sources. Diagrams, tables and figures corresponding to the topic of the abstract, the text does not read, but tells When answering questions, he makes unprincipled mistakes. Satisfactorily C- (1,67; 60-64%) D+ (1,0; 50-54%) The abstract is carefully executed and sources. When defending the abstract, the text does not read, but tells When answering questions, he makes unprincipled mistakes. Unsatisfactorily Corresponds to the estimates: Fx (0,5: 25-49%) F (0; 0-24 %) Winter text, using at least 5 literary sources. When defending the abstract, the text does not read, but tells When answering questions, he makes 20 and was not submitted at the appointed time, writter independently on at least 10 pages of typewritten text, using at least 5 literary sources. When defending the abstract, the text reads. When answering questions, he makes gross mistakes, does not orient himself in the material. Multi-point knowledge assessment system Grade by letter system Numeric equivalent of points Percentage Grade by traditional system A 3,0 80-84 B 3,0 80-84 B 3,0 80-84 B 3,0 80-84 B 2,67		Department of Pedia	\sim		-		
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Syllabus on the discipline "Propaedeutics of childhood diseases	5-2"	Page 29 of 32	
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Laboratory physical resources	-		
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 Issayeva, L. A. Childhood diseases. Pfrt 3.: textbook / - Almaty : "Evero", 2017 188 p. Issayeva, L. A. Childhood diseases. Part 4. [: textbook / Almaty : "Evero", 2017 196 p. Mazurin, A. V. Propaedeutics of childhood diseases. 1 volume [: textbook / - Almaty: "Evero" 2017 144 p Mazurin, A. V. Propaedeutics of childhood diseases. 2 volume] : textbook / - Almaty: "Evero" 2017 172 p. Mazurin, A. V. Propaedeutics of childhood diseases. 3 volume [: textbook / - Almaty: "Evero" 2017 140 p. Mazurin, A. V. Propaedeutics of childhood diseases. 4 volume : textbook / - Almaty: "Evero" 2017 136 p. 			
12. Course policy			
 Student: 1. Mandatory and regular attendance without delay; 2. The student must come prepared for the lesson. Each lesson is c knowledge, self-learned at home is carried out in a test control 1, 2, and 3. Active participation in the educational process (preparation of the situational tasks and test tasks, independent implementation of practical 4. Delivery of tests, situational tasks, protection of the SRS at the thematic plan; 5. Turn off cell phones during school hours; 6. The student must have a permit (health record) to visit the clinic; 7. Missed classes to work out in accordance with the schedule of Department; 8. The student at the end of the academic period is exposed to the disc admission. Maximum score -100 (60%), minimum score - 50 (40%) not allowed to take the exam; 	d 3 levels of oretical mate l works); e set time a f reception ipline of the	difficulty. erial, solution of according to the workings of the overall rating of	
 Requirements of the department for students in the process of dista perform individual and group tasks in the module " Task " AIS schedule of lectures, practical classes and IWS; participate on-line in lectures, practical classes and IWS on Zoom an Keep track of the final delivery dates of tasks in the "Task" module of Penalties for non-performance of work sections: 	5 Platonus a d Webex pla	according to the atforms;	
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	Syllabus on the discipline "Propaedeutics of a	Page 30 of 32	

• if you miss a lecture without a valid reason, the score of the boundary control is reduced -1 point for each missed lecture;

• if you skip the IWS without a valid reason, the score for the SRO is reduced -2 points for each missed lesson;

• in case of late delivery of the IWS without a valid reason (later than the specified week) IWS is not accepted;

• in case of a single violation of the discipline policy, a warning is issued to the student;

• in case of a systematic violation of the discipline policy, information about the student's behavior is transmitted to the dean's office of the faculty;

• In the case of distance learning, the student receives 0 points in the electronic journal for the corresponding week for late completion of tasks in the "Task" module of the Platonus AIS or for non-fulfillment of tasks without a valid reason.

Dress code:

- Students must be dressed clean, ironed scrubs and cap, removable shoes (not polyene packet),
- Students should have their personal stethoscope, the tape, flashlight,
- mask that the student must change daily;
- each student must have a badge with the name of the University, the name of the student and the group number;

Before the class Students should change clothes in the wardrobe, it is necessary to have a package for street shoes, a separate package for replacement shoes; during the break, if the student leaves the territory of the clinic, he is obliged to remove the medical surgical suit;

Appearance: hands should be clean, fingernails-cut short, jewelry on the hands should be atraumatic (smooth), a minimum of manicure, avoid bright and excessive makeup, long hair should be compactly laid and/or tucked under the cap. Perfumery, which students use, should not be harsh (it is better not to use it in a children's clinic);

The student's behavior in the children's clinic should be restrained and ethical, making noise, shouting, talking loudly in the corridors, wards is not recommended; it is necessary to observe ethics

During self-examination of children it is necessary:

- 1. Wash hands before and after work with patients;
- 2. Observe the principles of ethics and deontology;

3. Treat all patients of the clinic and their parents equally correctly and politely regardless of age, gender, nationality and religion;

4. Avoid talking to children and/or their parents about the child's disease (prognosis, examination, methods of treatment, etc.).);

5. Avoid "familiarity" on the part of children and/or their parents: persistently allow to address themselves only by name and patronymic, also to address parents only by name and patronymic (regardless of their age and oral assurance that you can only address by name);

6. All difficulties arising during self-examination of patients should be immediately reported to Your teacher or employee of the Department, his replacement;

Is strictly prohibited:

1. Take medical records without teacher's permission;

2. Make any notes and / or corrections, take pictures or photocopy the title page and the contents of the medical history (diaries, expert opinions, analyses);

3. Carry out video photography on site and in all areas of the clinics;

4. During the examination of the child to make any notes (pen, marker, etc.) on his body (for example, marking the boundaries of cardiac stupidity);

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To distract the staff from working:

1. Interfere with the work of employees of the Department, enter into bickering and disputes with them;

2. Use your mobile phone during practical classes, lectures.

About all conflict situations in the classroom, "misunderstandings" between the teacher and students, it is necessary to inform the head of the Department (personally) or responsible for educational work at the Department.

For non-compliance with a number of the above requirements, the teacher (or a person replacing him) has the right to prevent the student from studying at the clinical Department and the information will be transferred to the Dean's office.

1. If do not comply with the policy of the Department applies penalties:

1) If miss three classes without a valid reason for the student submitted a report to the Dean's office.

2) Missed classes are practiced conducting a literary review on the topic of missed classes and writing an essay.

Discipline Grading Policy

Current control: testing, evaluation of solving situational problems, discussion evaluation sheet, small group work evaluation sheet, round table evaluation sheet, diagnostic algorithm and

treatment regimens

Midterm control: demonstration of practical skills, completing a mini history of the disease, testing.

Midterm control - knowledge of students is conducted at least two times during one academic period on **7/12 days** of theoretical learning outcome of many midterm controls in the learning journal and electronic journal bearing of penalty points for missing lectures (skipping lectures in the form of penalty points subtracted from estimates of midterm control).

- penalty point for missing one lecture without a valid reason is 1.0 points;

- the student who has not appeared midterm control without a valid reason is not allowed to pass the exam on discipline.

The student who has not appeared midterm control for a valid reason, immediately after started classes, submits an application to the Dean, provides exculpatory documents (due to illness, family circumstances or other objective reasons), receives a work sheet, which is valid for the period specified in paragraph 12.4. The results of the midterm exam is provided to the Dean's office in the form of a report before the end of the control week.

- Evaluation of IWS exhibited in the classroom according to the schedule IWS under the guidance of the teacher in the learning gradebook and electronic journal bearing of penalty points subtracted from estimates of IWS).

-when skipping one class IWS under the guidance of the teacher – penalty score of 2.0;

- A student who has not scored a passing score (50 %) on one of the types of controls (current control, midterm exam N_{2} 1 and/or N_{2}) is not allowed to the exam on the discipline.

Examination marks are given according to the results of current and midterm controls - admission rating score (ARS) (60%) and final test – scores on the exam (40%).

- ARS (admission rating score) is defined as the average score for practice, IWS and midterm control.

The student who scored a minimum ARS score equal to 1 (15%) and above is allowed to pass the exam.

Final control: an exam that includes the OSKE and testing.

OŃTÚSTIK-QAZAQSTAN MEDISINA АКАDEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ

SOUTH KAZAKHSTAN MEDICAL ACADEMY AO «Южно-Казахстанская медицинская академия»

Department of Pediatrics -1

Syllabus on the discipline "Propaedeutics of childhood diseases-2"

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13.	Academic policy based on the moral and ethical values of the academy					
1	SKMA website <u>https://ukma.kz/</u>					
2	Academic policy of JSC UKMA					
	https://base.ukgfa.k					
			D0%B0%D0%B4%D0%B5	%D0%BC%D0%B8%D1		
		%81%D0%BA%D0%B0%	682%D0%B8%D0%BA%D	004 B O		
		·%D0%AE%D0%9A%D0%		0/0D0-		
	Student Honor Co		0)C/0D0/090 2022.pdf			
			e/vosp_rab/%D0%A1%D1%8	32%D1%83%D0%B4%D0%		
	•		%80%D0%B4%D1%96%D2%			
	%D0%B8%D0%B	A%D0%B0%D0%BB%D1%8	B%D2%9B%20%D0%BA%D0	%BE%D0%B4%D0%B5%D		
	0%BA%D1%81%	D1%96.pdf				
3	Discipline Grac	ling Policy				
			t the end of the course cor			
		.) and the assessment of the	e final control (FC) and		
	0	to the point-rating letter	system.			
	FA = AR + FC					
			(AR) is equal to 60 points			
		of the current control (AC	CC) and an assessment of t	he midterm control		
	(AMC).					
			ACC) is an average assessm	nent for practical		
	training and SI		C / · · ·	1/ / 1		
			e average score of two mi			
	AC av x $0.2 + A$		s calculated using the form	iula:		
			he form of testing and the	student can get 10		
		of the total score.	the form of testing and the	student can get 40		
		he student is offered 50 c	westions			
			s: if the student answered	45 out of 50 questions		
		this will be 90%.		to out of 50 questions		
	$90 \ge 0.4 = 36 \text{ p}$					
			nt has positive grades both	according to the		
			% or more, and according			
	(FC) = 20 points or 20% or more.					
	Final score (100 points) = AMC av x $0.2 + ACCav x 0.4 + FC x 0.4$ a student who					
	received an unsatisfactory grade for one of the types of controls (MT1, MT2, CC of SIW)					
	is not allowed to take the exam.					
14.	Approval and rev			<u></u>		
	Approval date Protocol No. Full name of Head of the Department Signature					
	15.05.2023y.	10	Kemelbekov K.S.	Of		
	Revision date Protocol No. Full name of Head of the Department Signature					
	05.06.2023y. 11 Sadykova A.Sh.					