

Department: "General practitioner - 1"

044/61

Methodological recommendations for teaching clinical skills in the CPS
(using the execution algorithm)

Methodological recommendations for the training of bicycle ergometry techniques (using the execution algorithm)

Specialty: General Medicine

Discipline: Fundamentals of general medical practice

Course: 5

Department: "General Practitioner – 1"

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ОҢТҮСТІК ҚАЗАҚСТАН
MEDISINA
AKADEMIASY
«Оңтүстік Қазақстан медицина академиясы» АҚ



SOUTH KAZAKHSTAN
MEDICAL
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Reviewed and discussed at the meeting of the department

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Head of the Department *DGM* Datkaeva G.M.

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1. Name of the clinical skill: Bicycle ergometry technique

2. The purpose of the training:

- teach the rules and techniques of using a bicycle ergometer
- master the theoretical material on the rules and techniques of using a bicycle ergometer
- work out the method of using a bicycle ergometer by each intern doctor
- determine the indications for the use of a bicycle ergometer
- teach safety precautions when working with the device
- development of clinical skills to perfection, taking into account the application in real clinical practice

3. The time required for preliminary instruction and demonstration of the skill on a mannequin: 7 minutes

4. Time required for self-mastery of the skill: 15 minutes

5. The necessary theoretical knowledge to master the clinical skill:

- cardiopulmonary resuscitation
- the reaction of blood pressure to the load
- the pathogenesis of coronary heart disease
- dosed physical activity
- reading the ECG

6. The list of simulators, simulators, dummies, models required for clinical skill development:

- exercise bike with stepwise increasing load
- electrocardiograph to monitor the patient's heart rhythm

7. List of medical devices and equipment:

- blood pressure measuring device
- bed
- defibrillator
- first aid kit
- oxygen cushion

8. Execution algorithm:

	Steps	Algorithm of action
1	Disinfects hands	He treated his hands in accordance with the <i>European standard EN-1500</i> and put on sterile gloves.
2	Conducts an examination of the patient	<ul style="list-style-type: none"> • anamnesis collection (well-being, sleep, medications, etc.) • physical examination with blood pressure measurement • calculation of heart rate (HR)
3	Applies standard electrodes	<ul style="list-style-type: none"> • the chest electrodes are imposed in the standard position • the electrodes are transferred from the legs to the lumbar region

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		<ul style="list-style-type: none"> from the hands under the angles of the shoulder blades or on the shoulder belt
4	Performs blood pressure measurement	<ul style="list-style-type: none"> a tonometer cuff is placed on the shoulder
5	Assess clinical symptoms during exercise	<ul style="list-style-type: none"> shortness of breath fatigue reduced physical activity lack of air the appearance of edema
6	The doctor at each stage conducts	<ul style="list-style-type: none"> recording of 5 ECG complexes the ECG shows the level of load and its duration
7	Measurement of blood pressure	<ul style="list-style-type: none"> at load peak at the end of the load during the recovery period, every 2 minutes
8	Evaluation of the results of the load test	<ul style="list-style-type: none"> complaints appearance psychological load tolerance heart rate indicators ECG data test results should be recorded in the study protocol

9. Task:

- Determine the indications for conducting bicycle ergometry
- Process the data obtained after the bicycle ergometry

10. Skill execution algorithm:

- before the start of the study, the intern doctor takes ECG, blood pressure and pulse readings at restпациент
- sit on the simulator, pedal and describe his condition under various loads
- every 3 minutes, the intern doctor increases the load
- the intern must carefully monitor the patient and his performance
- at the same time, all changes in heart rate, blood pressure, pulse are recorded in the protocol

11. Materials for self-assessment on the topic of the lesson:

1. Select items without which the stress testing room cannot function without a high risk of complications for the patient:

- Humidifier
- Defibrillator
- Air conditioning
- Automatic blood pressure monitor
- First aid kit with medicines

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2. Before the stress test, the patient had a blood pressure of 165/90 mm Hg. What antihypertensive drug is the most appropriate to prescribe?
- A. Corinfar.
 - B. Captopril.
 - C. Lasix.
 - D. Atenolol.
 - E. Klofelin.
3. The patient before the test with physical activity on the ECG at rest for the first time revealed a complete blockade of the right leg of the bundle of His. What is your tactic in this case?
- A. Perform a study to exclude coronary artery disease by submaximal.
 - B. Protocol.
 - C. Perform a test according to a sparing protocol.
 - D. Hospitalize the patient.
 - E. Perform the test after careful pre-examination and observation.
 - F. Postpone the test indefinitely.
4. A 68-year-old patient who is afraid of a stress test is tested according to the protocol. After two minutes, the patient urgently demands to stop the study, but cannot explain the reason. Your next steps:
- A. Reduce the speed and incline of the treadmill and continue the test.
 - B. Continue the test in the same mode until the patient clearly articulates the reason for his concerns or there is a significant change in the ECG.
 - C. Continue the test as before, call the attending physician.
 - D. Stop testing immediately.
5. A 30-year-old patient underwent exercise testing to determine exercise tolerance. During the test at the last stage, there was a slight shortness of breath, negative T waves were recorded on the ECG in several leads. Your next strategy:
- A. Continue testing until submaximal heart rate is reached.
 - B. Stop the test while sitting on the bike, monitor the ECG.
 - C. The next day, test with hyperventilation.
 - D. Recommend a stress test the next day while taking nitroglycerin.
6. A 57-year-old patient with recurrent pain in the heart area arising from physical activity is undergoing a stress test according to the protocol. After 5 minutes, unpleasant sensations appeared in the region of the heart, without ECG changes. Your tactics:
- A. Stop testing, regard the sample as doubtful, recommend further additional examination (Stress EchoCG, CAG).
 - B. Continue testing in the same mode until submaximal heart rate is reached.
 - C. Continue testing until submaximal heart rate is reached, but with manual decrease in incline and treadmill speed.
7. The patient developed hypotension up to 90/50 mm Hg during the stress test (EMT). Art., presyncope state. What to do?
- A. Stop the test while sitting on a bicycle, control blood pressure, ECG.
 - B. Stop the test, lay the patient with raised legs, control blood pressure, ECG.
 - C. Reduce the speed of the bicycle, continue the load under the control of blood pressure.
 - D. Maintain the achieved load level until a clear ECG dynamics appears on the monitor screen in order to exclude coronary artery disease.

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8. Stress testing is performed on a patient after stenting of the right coronary artery a month ago. The chest pain does not recur. A treadmill test is carried out according to the BRUCE protocol. In which leads should we expect dynamics with restenosestent:

- A. Leads II, III, aVF.
- B. Lead V1.
- C. Leads V4, V5.
- D. In any of the leads.

9. A patient has an early ventricular repolarization syndrome with 1.5 mm ST segment elevation in the chest leads before the ECG test. Upon reaching submaximal heart rate, a decrease in the ST segment to the isoline was revealed. There are no complaints. BP - 170/90 mm Hg. Art. Your actions:

- A. Continue the test to the maximum allowable heart rate.
- B. Stop the test, consider the result as positive - the dynamics of the 79 ST segment is more than 1 mm.
- C. Stop the test, describe it as doubtful, order a stress echocardiogram.
- D. Stop the test, recognize it as negative, since no signs of transient ischemia have been identified.

10. In a 53-year-old patient with complaints of pressing pain behind the sternum when walking, the load test was qualified as doubtful. Menopause came 3 years ago. Your next strategy:

- A. Start antianginal therapy, statins and aspirin without further investigation.
- B. Conduct stress echocardiography, MSCT, and, depending on the results, decide on the need for CAG.
- C. Carry out CAG in a planned manner for verification of coronary artery disease.
- D. Do not conduct further instrumental examinations, because you suspect a false positive test result.

12. Evaluating criteria for the performance of a skill

	Steps	Algorithm of action	Performance evaluation	
			Yes	No
1	Disinfects hands	He treated his hands in accordance with the <i>European standard</i> EN-1500 and put on sterile gloves.		
2	Conducts an examination of the patient	<ul style="list-style-type: none"> • anamnesis collection (well-being, sleep, medications, etc.) • physical examination with blood pressure measurement calculation of heart rate (HR) 		
3	Applies standard electrodes	<ul style="list-style-type: none"> • the chest electrodes are imposed in the standard position • the electrodes are transferred from the legs to the lumbar region from the hands under the angles of the shoulder blades or on the shoulder belt 		
4	Performs blood pressure measurement	a tonometer cuff is placed on the shoulder		
5	Assess clinical symptoms during exercise	<ul style="list-style-type: none"> • shortness of breath 		

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		<ul style="list-style-type: none"> fatigue reduced physical activity lack of air the appearance of edema 		
6	The doctor at each stage conducts	<ul style="list-style-type: none"> recording of 5 ECG complexes the ECG shows the level of load and its duration 		
7	Measurement of blood pressure	<ul style="list-style-type: none"> at load peak at the end of the load during the recovery period, every 2 minutes 		
8	Evaluation of the results of the load test	<ul style="list-style-type: none"> complaints appearance psychological load tolerance heart rate indicators ECG data test results should be recorded in the study protocol 		

13. References:

Main:

- Heart disease: A guide for doctors / ed. R.G. Oganova, I.G. Fomina. – M.: Litterra, 2006. – 1328 p.
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Additional:

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- Skvirskaya G.P., Kuzin V.F. Diagnostic service in healthcare institutions. Endoscopy, functional and radiation diagnostics / Regulatory documents. Comment - M.: Knizhny Mir, 1998. - 200 p.
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14. Samples of correct answers for the assessment material:

question number	answer
1	B, F
2	B
3	D
4	D
5	A, C
6	C
7	B
8	D
9	A, D
10	B, C